



lcc.ca

4090, avenue Royal
Montréal, Québec H4A 2M5
T 514 482 0951
F 514 482 0195

Students First • L'élève avant tout



VISION 20/20: GLOBAL PATHWAYS



Throughout our history, we have been true to our mission.

WE ARE COMMITTED to the fullest development of students in mind, body, and heart, preparing them for success and leadership in a sustainable global society. As a school, we are consistently striving to enhance, improve, and further develop our practices, resources, and strategies, to fulfill this mission and to support our students' academic and personal development throughout their LCC journey and beyond.

Our strength as a school is fueled by the pride we have in our community. It is derived from our commitment to remain forward thinking and to anticipate and respond to the changing needs of our students. We have been—and will continue to be—bold in our approach. Much has been achieved, but as the global landscape evolves, so must we, to ensure that our students are fully prepared to be active members of the world community. Our new strategic plan, Vision 20/20: Global Pathways, reflects this and, as always, places the student at the centre of our vision.

We have identified three strategic areas for the next five years:

- 1 Expanding our community to increase **DIVERSITY AND ACCESSIBILITY** to qualified students from around the world who merit an LCC education.
- 2 Ensuring our school's **SUSTAINABLE FUTURE** by expanding our leadership and strengthening the culture of philanthropy.
- 3 Focusing on **TEACHING AND LEARNING IN A NEW PARADIGM** to keep pace with the changing world of education.



1 DIVERSITY AND ACCESSIBILITY

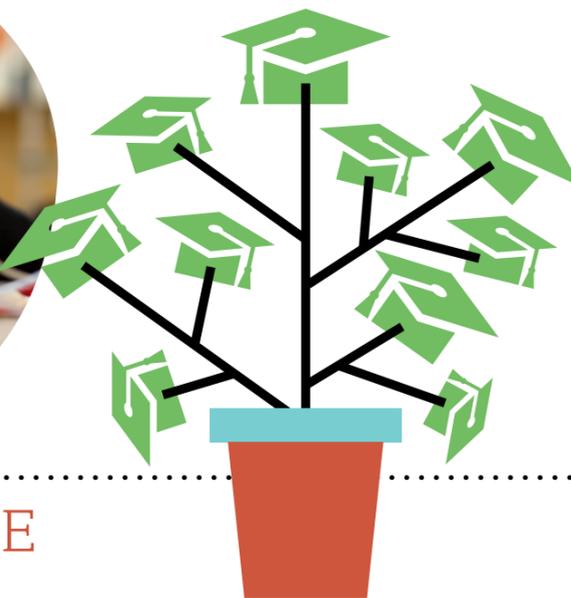
CREATING A LEARNING ENVIRONMENT THAT REFLECTS THE DIVERSE WORLD in which we live is essential for the academic, intellectual, and emotional growth of our students. We value the differences in our students and recognize that their varied backgrounds, experiences, cultures, and socioeconomic circumstances, bring new perspectives.

It is our priority to continue to create greater diversity among our student community and to be leaders in developing engaged global citizens.

LCC commits to:

BUILDING endowments to increase accessibility.

POSITIONING itself as "Montreal's Global School."



2 SUSTAINABLE FUTURE

LCC'S REPUTATION HAS BEEN BUILT ON THE STRENGTH OF ITS COMMUNITY and ability to provide high-level academic and co-curricular programming. The exceptional programmes and quality of their delivery, the caliber of students, and the ways in which their LCC experience serves them in achieving success beyond graduation, have all helped to establish a highly-regarded institution.

It is our priority to sustain and further strengthen our position and to convey the true value of the LCC educational experience.

LCC commits to:

FINALIZING and preparing an effective transition strategy so that LCC can become fully independent should the need arise.

ENGAGING alumni to serve as school ambassadors.

EXPANDING our Board of Governors to include additional leadership and expertise in fundraising.

STRENGTHENING the culture of philanthropy within our community.

CREATING greater understanding of the value of an LCC education by focusing on faculty, student, and alumni achievements.



3 TEACHING AND LEARNING IN A NEW PARADIGM

WE RECOGNIZE THAT LEARNING IS A JOURNEY, not a destination, where flexibility allows for students to learn in their unique ways, where students are active participants in their educational growth and development, and where learning is multidirectional as students learn from teachers, teachers learn from students and students learn from one another.

It is our priority, within an ever-evolving global society, to consistently adapt our teaching and classrooms, to ignite curiosity, inspire inquiry, and foster students' ownership of learning.

LCC commits to:

INTEGRATING a culture of health, wellness, and balance among faculty, staff and students.

ENSURING high-quality faculty performance across all divisions.

SUPPORTING faculty in a new teaching and learning paradigm.

DEVELOPING a curriculum, while building on essential skills, that adapts innovatively to the realities of global citizenship in the 21st century.

ENSURING that our facilities are modern to stay current with pedagogical practices.

PROVIDING structure and strategy that cultivate lifelong independent learning.

STRENGTHENING communication between parents, students, and the faculty.