

FALL 2017

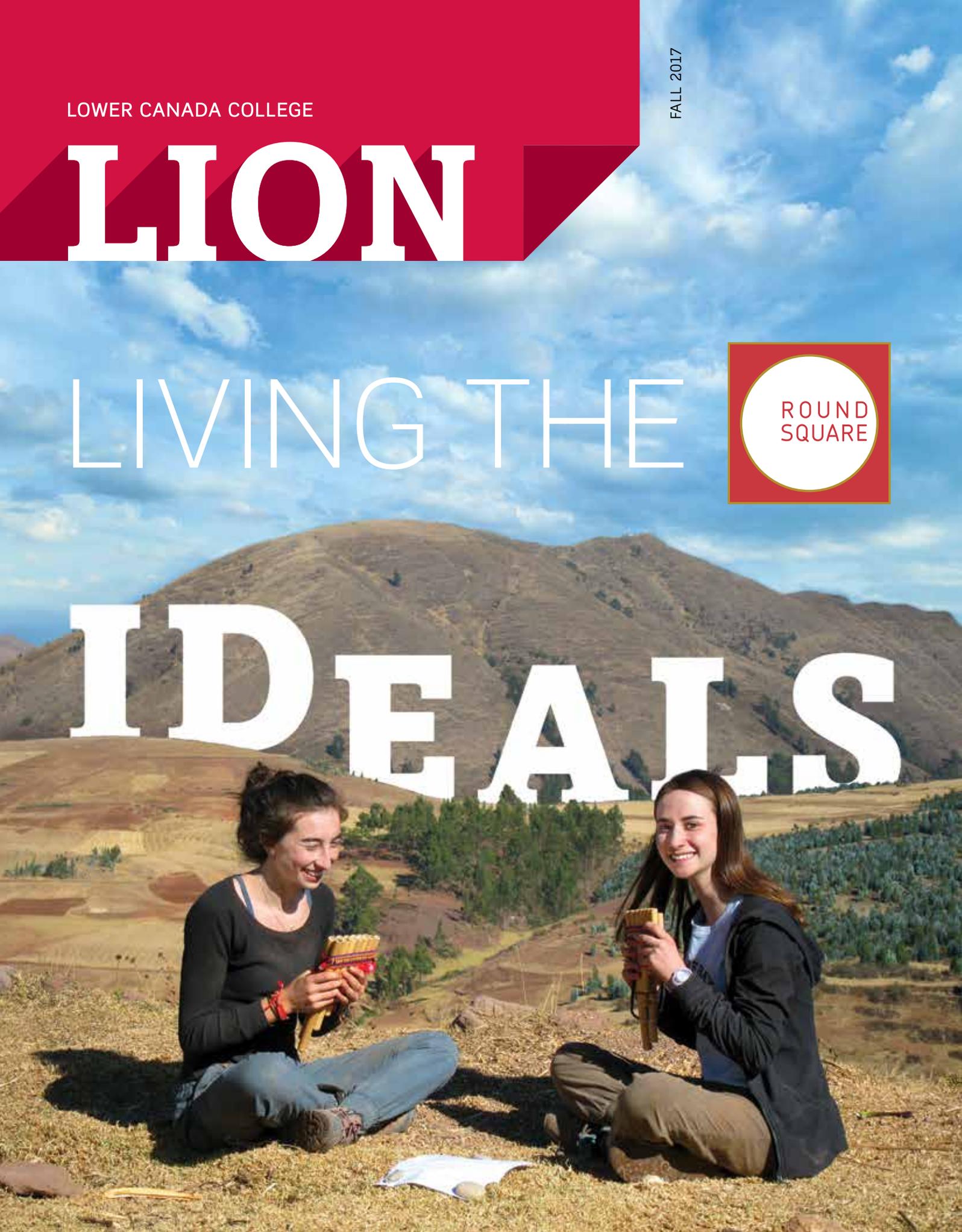
LOWER CANADA COLLEGE

LION



LIVING THE

IDEALS



IN FALL 2018, LCC WILL HOST THE INTERNATIONAL ROUND SQUARE CONFERENCE

Over 450 student and teacher delegates
from all over the world will join us.





19

38

44

LCC LION

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**“THERE IS MORE IN YOU THAN YOU THINK
IL Y A PLUS EN VOUS”**

By Christopher Shannon (Pre-U '76), Headmaster

Almost a decade ago, LCC joined an international association of schools with a global perspective. Close to 200 schools are part of the Round Square network today, sharing an ethos of active learning that is built around six IDEALS: Internationalism, Democracy, Environmentalism, Adventure, Leadership, Service. These principles are common to all member-schools and, together, act as a platform for a unique educational approach. Without doubt, exposing our students to a focused international learning community and a unique set of experiences and opportunities has fundamentally changed and improved our school.

The Round Square principles were conceived in the 1930s by visionary German educator Dr. Kurt Hahn who founded Salem School in Germany and Gordonstoun School in Scotland.

Par Christopher Shannon (Pre-U '76), directeur

Il y a près d'une décennie, LCC est devenu membre d'une association internationale d'écoles ayant une perspective mondiale. Près de 200 écoles forment actuellement le réseau Round Square et partagent des principes d'apprentissage actif qui reposent sur six fondements: internationalisme, démocratie, environnement, aventure, leadership et bénévolat. Toutes les écoles membres ont ces valeurs en commun, qui servent de plateforme à une approche unique de l'éducation. Il ne fait aucun doute qu'en exposant nos élèves à une communauté d'apprentissage internationale ciblée et à un ensemble unique d'expériences et de possibilités, nous modifions et améliorons fondamentalement notre école.

C'est en 1930 que Kurt Hahn a créé les principes Round Square. Ce pédagogue allemand visionnaire, qui a fondé les écoles Salem en Allemagne et Gordonstoun en Écosse, s'inquiétait

« L'ORIENTATION STRATÉGIQUE LCC S'APPUIE SUR L'EXCELLENCE, ET NOUS NOUS POSITIONNONS COMME CHEF DE FILE EN MATIÈRE D'ÉDUCATION GLOBALE À MONTRÉAL. »



Hahn was concerned about a host of issues plaguing modern youth, especially what he perceived to be the decay of compassion, initiative and service.

At LCC, we don't simply do Round Square activities; we live the Round Square ethos. The principles are integrated into our approaches to learning and development, especially the notion that all young people should participate in meaningful learning activities beyond the limitations of the traditional classroom. These principles are further supported by reciprocal international exchanges, regional and international leadership conferences, service projects, and the Round Square Discovery Framework, with its focus on the learner as an active explorer.

Round Square membership has broadened the scope of our school and the opportunities we offer students. This is particularly evident through the various international initiatives at LCC that highlight different nationalities and cultures that are part of the fabric of our community. They promote the development of many global competencies, including deeper understanding and respect for difference and diversity. ▶



ABOVE LCC STUDENTS AND OTHER ROUND SQUARE STUDENT DELEGATES IN ICELAND, FALL 2016
BELOW LCC STUDENTS AT THE 2017 YOUNG ROUND SQUARE CONFERENCE



des problèmes qui empoisonnaient la jeunesse de l'époque, et particulièrement ce qu'il percevait comme la désintégration de la compassion, de l'initiative et du bénévolat.

À LCC, nous ne nous contentons pas de pratiquer les activités Round Square; nous en vivons les valeurs. Les principes sont intégrés à nos approches de l'apprentissage et du développement, notamment la notion selon laquelle tous les jeunes devraient participer à des activités d'apprentissage significatives, non circonscrites à la salle de classe. Ces principes sont soutenus par des échanges internationaux réciproques, des conférences régionales et internationales sur le leadership, des projets de bénévolat et le cadre de découverte Round Square, qui perçoit l'apprenant comme un explorateur actif.

L'adhésion à Round Square a élargi la portée de notre école et les possibilités qui s'offrent aux élèves. C'est particulièrement évident dans le cadre des divers projets internationaux de LCC qui démontrent la pluralité des nationalités et des cultures, imbriquée dans le tissu social de notre communauté. Ces projets favorisent l'acquisition de nombreuses « compétences mondiales », y compris une compréhension et un respect plus profonds pour la différence et la diversité. ▶



CLOSE TO
200
SCHOOLS ARE PART
OF THE ROUND
SQUARE NETWORK
TODAY





More specifically, Round Square involvement has motivated LCC to pursue several interesting programs: broad involvement in the internationally-recognized Duke of Edinburgh Awards program (with a large number of students pursuing the gold standard by graduation), and adoption of the IB inquiry-based approach to learning in grades 11 and 12, which will soon be extended to Middle and Senior School. Also, we have developed our own Certificate of Sustainable Global Leadership that is seen by senior students as challenging, engaging and relevant. All of these initiatives aim to mimic the Round Square logo, where the organization's name is purposefully off-centre. We invite students to grow and develop by leaving their comfort zones so they can realize "there is more in [them] than [they] think."

LCC's strategic direction is grounded in excellence and we also position ourselves as "Montreal's Leading Global School." Our approaches stress the need to teach and learn in ways that respect the massive shifts that are occurring around us. Our values are timeless, but many of our approaches have changed so that we can truly achieve our vision to be a diverse and inclusive community of globally-minded leaders and learners committed to shaping a better world.

Enjoy reading this issue of the *LION* and learning more about how the values associated with the Round Square IDEALS have opened doors and incited purposeful engagement for many of our students and alumni. ■

Non Nobis Solum

"OUR VALUES ARE TIMELESS, BUT MANY OF OUR APPROACHES HAVE CHANGED..."

Plus précisément, la participation à Round Square a motivé LCC à adopter plusieurs programmes intéressants : une forte participation aux prix du duc d'Édimbourg, reconnus sur la scène internationale (de nombreux étudiants convoient le prix d'or à l'obtention de leur diplôme), et l'adoption d'une approche centrée sur la recherche du Baccalauréat international en 11e et 12e année, qui s'appliquera bientôt aux cycles intermédiaire et supérieur. Nous avons également créé notre propre « certificat de leadership mondial durable, » que les élèves du cycle supérieur trouvent stimulant, intéressant et pertinent. Toutes ces initiatives s'inspirent du logo Round Square, dans lequel le nom de l'organisation est délibérément décentré. Nous invitons les étudiants à grandir et à se développer en sortant de leur zone de confort, afin qu'ils constatent intimement qu'il y a plus en eux que ce qu'ils pensent.

L'orientation stratégique LCC s'appuie sur l'excellence, et nous nous positionnons comme chef de file en matière d'éducation globale à Montréal. Par notre approche, nous faisons ressortir l'importance d'enseigner et d'apprendre dans le respect des transformations profondes qui nous entourent. Nos valeurs sont intemporelles, mais bon nombre de nos approches ont changé, afin que nous réalisions pleinement notre vision, celle d'être une communauté diversifiée et ouverte, composée de leaders et d'apprenants tournés sur le monde et déterminés à le rendre meilleur.

Prenez plaisir à lire cette édition du *LION* et à en découvrir davantage sur la manière dont les valeurs associées aux fondements Round Square ouvrent des portes aux élèves et aux anciens et les incitent à s'investir dans l'ouverture aux autres. ■

Non Nobis Solum



What's the Big IDEALS?

Readers who have not been part of the school community for the past 10 years, or

who are new to the LCC family, may be wondering about the theme of this issue of the *LION* magazine. Since 2008, LCC has been part of Round Square, an international network of 180 schools in 50 countries. What we share in common is a “holistic approach to education built around six IDEALS of learning”: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service.

At LCC, Round Square and the IDEALS are a big deal. Each of the six pillars perfectly complements LCC’s mission to develop the mind, body and heart of every child and to promote student leadership, citizenship and service. The values associated with each of the IDEALS are integrated in all that we do with our students, regardless of age and stage of development. By virtue of our Round Square membership, students have the opportunity to participate in international exchange programs and a variety of student leadership conferences worldwide. The added value of our Round Square association is priceless and the possibilities are boundless.

In September 2018, LCC will be one of three Canadian schools to host the Round Square International Conference. For one full week our community will welcome close to 450 students and teacher delegates from all over the world to share experiences, be inspired by speakers, and discuss topics related to the conference theme “Bring Your Difference.”

In addition to our regular features, the stories in this issue tie into the Round Square pillars, providing readers with a sampling of how LCC students — past and present — are living the IDEALS.

Enjoy!

Dawn Levy
Editor



INTERNATIONALISM

Throughout their LCC journey, students are exposed to different world cultures, languages and religions so that they can create global connections and develop empathy, independence, adaptability and cultural understanding.



LCC'S ADMISSIONS ALUMNI AMBASSADOR PROGRAM

CALLING ALL ALUMNI ACROSS THE GLOBE

Over the years, the LCC community has become increasingly diverse, with students representing many cultures and countries around the world. We recognize that our international students, who represent 15% of the student body, bring new perspectives and ideas to the classroom and enhance the overall student experience.

As a school focused on preparing students for success and leadership in a sustainable global society, we know that having a diverse student body is an important component of achieving this goal.

For international students, integrating into a new school and foreign country can be a daunting proposition, and offering support to them and their families is a priority. As the school continues to grow its international community, LCC is looking for Alumni Admissions Ambassadors who want to share their experience with prospective students living in their geographical region.

Alumni Admissions Ambassadors represent LCC's rich diversity and play an instrumental role in increasing awareness about all the school offers. They enhance our recruitment initiatives and are critical in our admission efforts, as they are best placed to provide an authentic perspective of the educational journey at LCC.

AMBASSADORS CAN SERVE IN A NUMBER OF CAPACITIES

- LCC representatives
- Spokespersons
- Advisors
- Brand ambassadors

THEY MAY FILL ROLES IN

- Marketing
- Networking and peer support

If you are enthusiastic about your LCC experience and have a desire to share it with others, please let us know. You may be invited to represent the school at education fairs, share your LCC story, proctor admission testing, serve as a point of contact for future students and act as mentors. We know that this will be a fulfilling endeavour for you and that you will enjoy meeting prospective students from diverse backgrounds. It's also a great way to stay in touch with your alma mater, even if you're many miles away! 🇨🇦

CONTACT

admissions@lcc.ca | 514 482 0951

LCC IS LOOKING
FOR ALUMNI ADMISSIONS
AMBASSADORS WHO
WANT TO SHARE THEIR
EXPERIENCE WITH
PROSPECTIVE STUDENTS
LIVING IN THEIR
GEOGRAPHICAL
REGION.



WHAT DOES GLOBAL CITIZENSHIP MEAN TO YOU?

The International Baccalaureate Diploma Programme. Round Square. The Duke of Edinburgh Awards. Intercultural trips. These are some of the globally-focused opportunities available to LCC students today, not to mention a rich academic program that inspires students to become engaged citizens of our world. One hundred and eight years into our history, in 2017, LCC is a diverse and inclusive environment of open-minded, reflective and principled leaders and learners. Our goal is to prepare students for an increasingly global society, with programs and co-curricular opportunities that extend beyond the classroom and across international borders. The goal is to instill values such as empathy, independence, adaptability and cultural understanding.

But what does global citizenship mean in a personal sense? We asked three graduates for their perspectives. Here's what they had to say:

Max Topiol '17 (Pre-U '18)

“ Global citizenship is about open-mindedness. It means embracing both the similarities and differences, not only of people on the other side of the world, but also of those sitting right beside you. The result, although not quantifiable, is increased happiness levels. People are afraid of what they don't know, but with knowledge and information they can be happy and not live with prejudice and stereotypes.

I have been fortunate to participate in many international trips — to the Caribbean, Peru, Costa Rica, Colombia, Cuba, and on the March of the Living — and these experiences have allowed me to better understand world cultures, religions, as well as the people close to me.

I have also found that I am better able to write counter claims in my essays. It used to be difficult for me, because I would try to make a case for my own viewpoint. Now it is easier because I can open my mind and see other perspectives. But I think there is still a lot that I have to learn about myself because I believe that you have to understand yourself, your values and ideals, before you can truly understand someone else.”



Alyssa Howard '17

“A global citizen is aware of what is going on in their own community and also participates as an active member of the greater community to help resolve some of the issues that we face.

This past year, I was one of the LCC students to be awarded the Certificate of Sustainable Global Leadership (CSGL), and that process had a significant impact on me. In the CSGL meetings we talked about global issues and how we might solve them. We had to step outside of our own morals and beliefs and tackle these problems from different angles. I learned about being more accepting of different perspectives and keeping an open mind.

For example, we talked about the March of the Living — a Holocaust-related educational experience in Poland and Israel — and whether or not we believed that it should be accessible to those outside the Jewish community. I thought it should be open to anyone, regardless of their religious affiliation. But the students who had been on the trip made some good points, and now I have a better understanding of why it is available only to those with a stronger connection to those historical events.

I have always tried to be a good citizen and aware of world issues, and though I volunteer with the JEM Workshop and the NDG Food Depot, I would like to become involved in organizations that have a worldwide scope. The mentality of global citizenship — maintaining an open mind — also improves you as an individual. It makes you more accepting and helps you develop as a person.”

Abby Shine '17

“Global citizenship means being a citizen of the entire world and having an awareness of the many different cultures and values. But it is not just about learning. We also need to take our newfound knowledge and share it.

This awareness can help us respond to some of the world’s problems. In economics class, for example, we learned about the United Nations’ top eight development goals, like combatting hunger and poverty. These are issues that can only be solved if we collaborate and understand people’s different opinions.

The Round Square IDEALS — internationalism being one of them — really resonate with me. As Round Square head in grade 11, I initiated the first Round Square Week and my favourite activity had two senior students, one from Turkey and one from China, speaking to a Junior School class about their respective traditions. It was really interesting to hear the Junior School students in the hallway sharing what they learned with their peers.

LCC does a great job of promoting global citizenship. The opportunities presented by the school allowed me to go on many trips — to South Africa, Peru and Cuba, for example — and attend conferences, all of which have helped me learn about what it is to be a global citizen.”

“THE MENTALITY OF GLOBAL CITIZENSHIP — MAINTAINING AN OPEN MIND — ALSO IMPROVES YOU AS AN INDIVIDUAL.”





DEMOCRACY

Instilling the values of democracy, freedom of speech, justice and equality is integral to the development of open-minded, global citizens. This story illustrates the destruction that results when these values are flouted, and the moral obligation we have to defend our human rights when they are denied.

“BECAUSE LCC IS A
MULTICULTURAL
SCHOOL THEY DON'T
REALLY KNOW HOW
TO DISLIKE SOMEONE
SIMPLY BECAUSE OF
THEIR DIFFERENCES.”

“UNTO EVERY PERSON THERE is a NAME”

Students Commemorate the Holocaust



By Dana Kobernick, LCC Communications Manager

In their discussions on democracy, last year's grade 6 students explored such issues as black history, voting rights, the Holocaust and racism. Teacher Belinda Rother, now retired, used books, websites, and other materials, and even devised an exercise to expose her students to what discrimination might feel like. In one class, she blatantly favoured the blue-eyed children, calling upon them, helping them, while ignoring the others.

When the students visited the Holocaust Memorial Centre, the administrators were so impressed by their level of knowledge, engagement and maturity that they encouraged the Mayor's Office to invite them to Holocaust Remembrance Day at Montreal City Hall last April.

As evidenced by the testimonials of Lauren Dorsey '22 and Phoebe Ogden '22, their tour of the Holocaust Memorial Centre and the experience of commemorating this historic tragedy brought the event to light in a way that could not be achieved in the classroom.

Lauren and her classmate Ray Lawson '22 were each selected to light one of the six memorial candles. “I felt like I was saving someone's life by bringing back their memory,” Lauren says. “It was like saying that all of those people are still alive in our hearts.”

In a program that included speeches from Mayor Denis Coderre and members of the Montreal Executive Committee, it was the words of Holocaust survivor Sidney Zoltak that moved them most, eliciting tears. “It was so interesting to hear his story,” Phoebe says. “I'm not Jewish but it could have easily been us who were killed instead. I am extremely lucky that we were left out of these wars but I know that this is not the case for many, many families.”

For Ms. Rother, it was a great source of pride to be invited to the ceremony and to see how her students responded to it. “I think that they will make better leaders,” she says. “Because LCC is a multicultural school they don't really know how to dislike someone simply because of their differences.”

Now that they have a better understanding of the extent to which people can be inhumane, both Lauren and Phoebe feel compelled to do something about it. At this point, they are not yet sure what it is they can do but, at the very least, they believe they have a role in retelling the story so that it will not be forgotten. ■



ENVIRONMENTALISM

Making a positive difference in our communities, adopting sustainable practices and enhancing environmental awareness are incorporated into our school culture.



ALL ABUZZ ABOUT the BEES

By Dana Kobernick, LCC Communications Manager

Inspired by the Middle School initiative to bring back the Monarch butterflies, and with bees having just been placed on the US endangered species list, Junior School teachers Sarah Kingsley and Marjolaine Cayouette developed a cross-curricular, bilingual project for their grade 4 classes. They began by addressing these questions to their students: “what do you know about bees” and “what would you like to learn about them?”

The students’ answers were organized into 10 categories and, in teams of four, they researched and wrote about one of the topics, which included queen bees, communication between bees and what can be done to help them, among others. The groups presented their research projects to each other, allowing students to gain a better understanding of bees and their invaluable place in the ecosystem.

At the same time, Greg Lynch, environmental entrepreneur from Mantis Environmental, came in to present to the students on bees. He also helped them with a project to grow bee-attracting plants in the classroom. These were then transplanted to LCC’s butterfly

garden, created last year as a way to address the dramatic decline of pollinators, like bees and butterflies.

“We need bees because they are responsible for pollinating a third of our food,” says Sean Tavares ’24. “In the project we planted a bunch of flowers and that helps the bees.” In an exploration of the senses, Mr. Lynch assisted in bringing this project to fruition, and had the students close their eyes while in the garden to hear, smell, feel and even taste their surroundings, helping them connect to the natural world.

As a way to involve the broader LCC community, students also distributed pollinator plants to parents and students at the end of school one day. “My favourite part was handing out plants,” says Miriam D’Amico ’24. “This was when we were not only making a difference but helping our community make a difference too.”

For Mme Cayouette and Ms. Kingsley, the benefits to students came from their recognition of the true impact that they can have, both collectively and as individuals. “*Ce projet a donné la chance aux élèves de s’informer sur un enjeu environnemental important, mais surtout de passer à l’action et de devenir des vecteurs de changement,*” says Mme Cayouette.

For her part, Ms. Kingsley is gratified that her students can feel that they are part of the solution. “Their learning extended beyond the walls of the classroom into the larger community,” she says. “Students gained not only knowledge of bees and the reasons surrounding their endangerment, but also an understanding that change starts with them.” ■

“WE WERE NOT ONLY MAKING A DIFFERENCE BUT HELPING OUR COMMUNITY MAKE A DIFFERENCE TOO.”



UPDATE ON LCC'S ENVIRONMENTAL INITIATIVES



LCC RECOGNIZED FOR ITS COMMITMENT TO ENVIRONMENTAL PROTECTION

LCC's commitment to environmental protection and sustainability has been recognized by RECYC-QUÉBEC, a Quebec government corporation that promotes and encourages the reduction, reuse, recovery and recycling of residual materials. Its program, *Ici on recycle*, serves to publicly acknowledge the achievements of industries, businesses and institutions that work to preserve the environment and our natural resources.

With a series of environmental initiatives underway, LCC reached "Level Two" of the three-level program, demonstrating the many waste management measures that it has implemented.

Moving forward, LCC will seek the "Level Three" certification — performance — for which it will have to quantify its efforts, showing that it has reached a recycling and recovery rate of at least 70%.





HAPPENINGS ON BULMER AVENUE: RESTORATION PROJECT UPDATE

By Lucia Huang '17 (Pre-U '18), former Environment Head

Bulmer Avenue in NDG, the site of the Green Team's Restoration Project, is coming along very nicely! During our visits over the last year, the Green Team began the process of reviving the ecosystem in the dull, vacant lots located on the street. From picking up litter, to running soil tests and planting greenery, Green Team members are hoping to make a lasting impression not only on the environment, but on the surrounding community as well.

To date, we have revitalized two of the lots on Bulmer Avenue, and we are drawing up designs for the remainder of the street and brainstorming ideas to keep our existing work intact.

The Green Team is excited to continue the project in the upcoming year and we are aiming to include even more of the community in our work. 

LCC STUDENTS BUILD & PROGRAM AUTOMATED HYDROPONICS SYSTEM

LCC students designed a hydroponic and soil-based vertical garden that uses existing heat and light energy in their classroom. They engineered this system using inexpensive LED lighting, PH controls, and a nutrient-rich water system, and programmed the gardens to manage themselves autonomously. Robots controlled the water circulation in the hydroponics system eight times per day and watered the soil-based gardens using a trickle-down irrigation system.

Teacher Chris Auclair recently attended ISTE 2017 in Texas, the largest North American conference on technology in education, where he presented on the coding, automation and nutritional implications of the students' work.

This initiative by LCC students is beneficial on many fronts, and it is hoped other schools and students will soon be taking similar action. A video summary of the project can be found on LCC's YouTube channel.





“ONE OF THE THINGS I AM MOST PROUD OF IS BEING A PART OF SO MANY DIFFERENT PROJECTS THAT EMPOWER YOUNG PEOPLE AND EQUIP THEM WITH TOOLS TO BECOME MORE AWARE OF THE WORLD AROUND THEM...”

ENVIRONMENTAL EDUCATION for a SUSTAINABLE FUTURE



By Dana Kobernick, LCC Communications Manager

“COLLECTIVELY WORKING FOR THE COMMON GOOD WAS A REAL MOTIVATOR AT LCC.”

Emily Litvack '03 (Pre-U '04) can't trace the origins of her passion for environmental causes, but she says that it was nurtured at LCC. With the support of Linda Gendron, former assistant head of student life, Emily and her classmates created an earth club focused on environmental issues. And science classes, she says, were inspiring, with teachers like Chris Olive, Kevin Callaghan and Marguerite Comley, who were all invested in their students and demonstrated that science was theirs to discover.

Emily's love for science has only grown since leaving LCC. With a bachelor's degree in environmental science and conservation biology from McGill University, Emily spent a year in Israel at Hebrew University working as a research assistant on a variety of environmental projects. But it was only once back in Montreal that she developed an interest in environmental education while working at Teva Quebec, the Quebec Jewish coalition for the environment.

“It is important to me to combine my commitment to the environment with activism and social justice,” she says. “So it was particularly meaningful when, as part of a Teva program, I led a group of high school students on a community service trip to New Orleans following the BP oil spill. For one weekend, we worked in the wetlands to restore the habitat that had been destroyed.” In another community service trip that Emily led, students participated in an intercultural environmental justice program with members from the Mohawk, Anishnabe and Atikamekw First Nations communities.



Already fully immersed in the world of environmental protection, Emily wanted to deepen her understanding of the field. She completed a master's degree in environmental and conservation education at New York University, after which she continued to educate students and motivate them to take up environmental causes. At the Central Park Zoo, Emily taught ecology and conservation in a summer enrichment program for children ages 6-12 and led the Summer Teen Internship program. She also served as the head biodiversity conservation instructor at the American Natural History Museum and currently teaches science and conservation at the Hewitt School for girls.

“One of the things I am most proud of is being a part of so many different projects that empower young people and equip them with tools to become more aware of the world around them,” Emily says. “This is how they can make a difference and it’s a privilege to guide them through the process.”

The LCC motto, *Non Nobis Solum*, is a value that Emily carries with her and tries to instill in her young students. “Collectively working for the common good was a real motivator at LCC,” she says. “What I try to share with my students is that environmental issues are actually about helping people, because our communities can’t thrive without a healthy environment and resources.” 

ABOVE PICTURED WITH HER STUDENTS AT THE RECENT CLIMATE MARCH IN DC.



ADVENTURE

Venturing beyond limits, stretching boundaries and persisting in the face of physical and mental challenges all serve to build character and personal development.

“THE HARDEST THINGS IN LIFE ARE WHAT BUILD OUR CHARACTER THE MOST.”

WHERE ON EARTH is Emma McLaren '99?

By Dana Kobernick, LCC Communications Manager

Adventure-seeking Emma McLaren has been roaming the globe for the past decade. Having visited 58 countries, Emma the Nomad, as she is known, is on a journey of discovery and exploration that she shares through social media and blogging.

Most recently, she launched a pilot project, *Where is Emma the Nomad?*, submitting video travel logs to elementary school teachers, taking students on virtual trips around the world and introducing them to different cultures, places and people. “Hello, Little Nomads! Can you guess where I am?” has become her signature opening in the video logs.

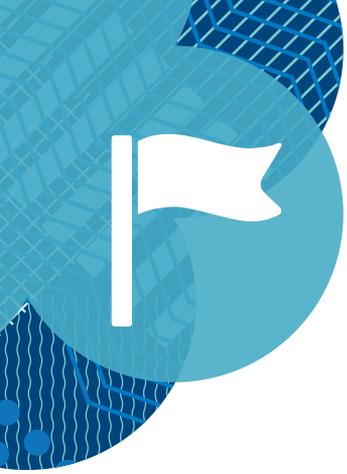
With a master’s degree in marine management, Emma is the buyer engagement director of innovative solutions for Sustainable Fisheries Partnership (SFP), a company that works with industry to deliver sustainable seafood. SFP does not have a headquarters, meaning that Emma is not required to lay down roots in any particular place. Home is wherever she happens to be at a given moment or wherever work sends her.



Emma’s travel adventures not only offer her a window on the world, they also serve as meaningful personal growth experiences. She recalls her 40-kilometre trek on the Inca trail in Peru, only to arrive at Machu Picchu in the rain. Her epiphany then, was that the journey itself is what’s important. “Imagine if I had ignored the ruins and trail and the lovely moments along the way,” she says. “Though the clouds parted briefly, allowing me to see the magical structure, I did recognize that had I not gotten to see it, the trip still would have been amazing and brought so much to my life.”

For Emma, a typical day might be spent canoeing, catching piranhas, serving them up for dinner and boating in the dark as flying freshwater barracuda fling themselves into the boat, as was the case in the Amazon jungle. ►





But despite the excitement and adventure, leading this unconventional, nomadic lifestyle can be physically and emotionally taxing, and Emma has had to develop strategies to remain grounded and energized. She integrated yoga, meditation and other self-care activities into her routine and is excited about her new relationship with LCC's Junior School students, who eagerly anticipate her periodic videos from — wherever on earth she is.

This past year, Emma brought the social studies curriculum alive for grade 3 students who had their global perspective broadened through her photos, videos and commentaries. The experience also allowed them to develop their online



research skills as they delved into learning about the flora, fauna, geography and religions of the places that Emma was exploring. She also hopes to share the values of authenticity, mindfulness and conservation with her little nomads. Ultimately, Emma wants her project to support hard-working teachers and give them extra materials for their lesson planning. In the coming school year, Emma will reach out to other teachers and classrooms in both North America and the world, bringing more students along for the adventure.

Emma is particularly eager to act as a role model for young girls and to show them the breadth of opportunities available to them. As part of the second cohort of girls to enter LCC, she found the male-dominated environment somewhat challenging. At the same time, she developed her confidence and sense of self during those years. "The hardest things in life," she says, "are what build our character the most." 

FIND EMMA HERE

 [whereisemmathenomad](#)

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 whereisemmathenomad.com





Dogsledding Adventure **BEARING** the **ELEMENTS**

By Wayne Larsen, Writer

The Duke of Edinburgh program is designed to push young people beyond their comfort zones, and what could be less comfortable than surviving four days and three nights in the wilderness during a Canadian winter?

A group of LCC students and two staff members found out last February during the school's annual dogsledding expedition in Algonquin Park — a challenging experience that teaches students basic survival skills and important lessons about themselves.

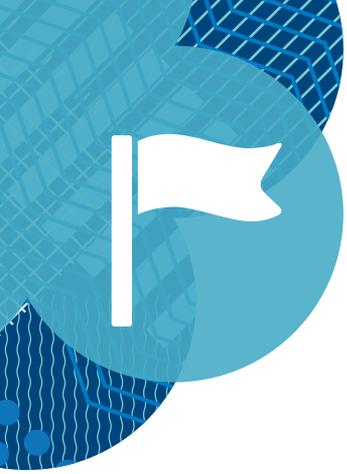
"If you had asked me if I could survive a trip like this before I started Duke of Ed, I'd have said no way," admits Adam Vandembussche '17 (Pre-U '18). "I learned that I had it in me to pull off a journey like this."

The annual expedition is a perfect way for LCC students to fulfill the Duke of Edinburgh Program's Young Leadership Gold Award, which requires them to complete an adventurous journey. It also fits well with the Adventure aspect of Round Square's IDEALS (Internationalism, Democracy, Environmentalism, Adventure, Leadership, Service).

Preparation is everything. In order to get a taste of what awaited them in Algonquin Park, students spent two days at Camp Tamaracouta in the Laurentians. Part of that trip required them to build quinzhees — hollowed-out mounds of snow resembling igloos — in which they spent the night. "That was pretty cool," Adam recalls. "A bit claustrophobic at first, but you eventually cozy up to it." ►

"YOU REALIZE YOU
DON'T NEED TO BE
INSIDE ALL DAY;
YOU DON'T NEED
A CELL PHONE.
IT WAS RELAXING."





“I LEARNED THAT I HAD IT IN ME TO PULL OFF A JOURNEY LIKE THIS.”

“The key to being successful is to make sure you have the right equipment,” says LCC’s Deputy Head Mark Salkeld, who accompanies the students every year. “We do a practice journey two weeks in advance because anyone can survive a night, but if you find out your boots are not warm enough it gives you an opportunity to get the right ones.”

Once in Algonquin Park, students broke into dogsledding pairs and spent their days sledding as a group through the forest behind their dog teams. But each night they had to complete about two hours of essential chores before resting in their tents.

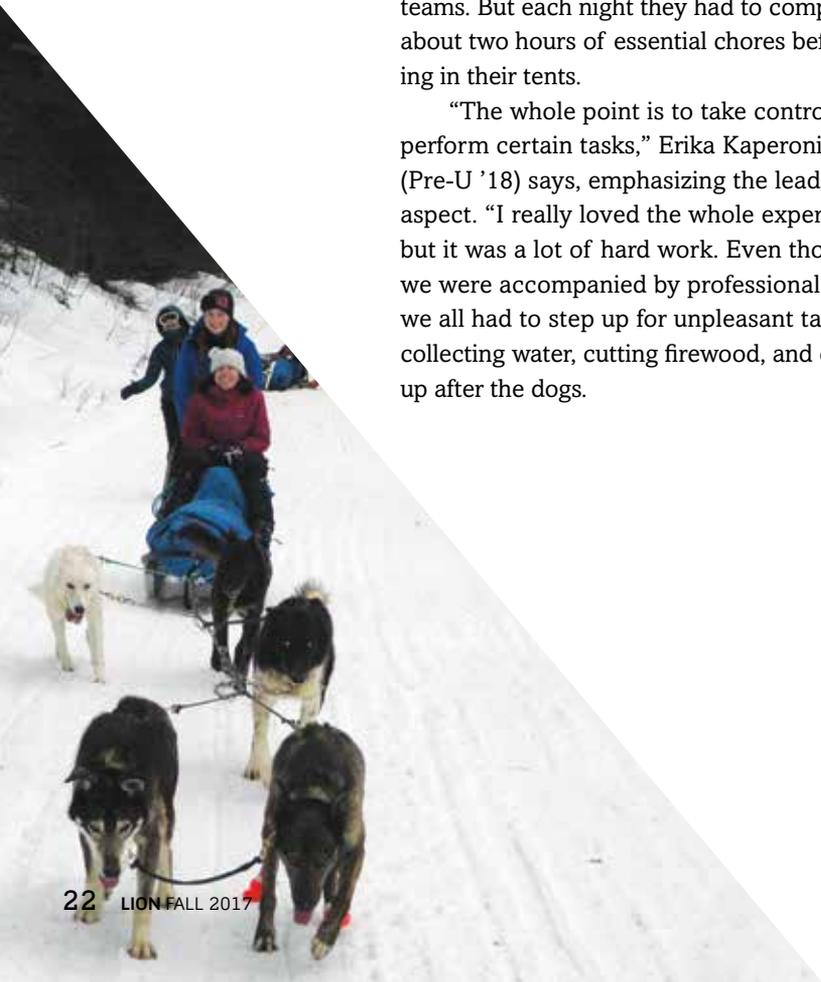
“The whole point is to take control and perform certain tasks,” Erika Kaperonis ’17 (Pre-U ’18) says, emphasizing the leadership aspect. “I really loved the whole experience, but it was a lot of hard work. Even though we were accompanied by professional guides, we all had to step up for unpleasant tasks like collecting water, cutting firewood, and cleaning up after the dogs.

“We took care of the dogs a lot,” Erika adds. The spirited animals differ greatly from the household pets some students were expecting. “They could be a little crazy at times, especially in the morning when they’d just woken up. Sled dogs are more aggressive — much more powerful and run much faster. They’re also not groomed because they have to keep their fur for warmth.”

It was also a chance to unplug from technology: the students lived without cell phones or watches for four days. “We were completely off the grid and I found that quite liberating,” says Adam.

Erika agrees. “You realize you don’t need to be inside all day; you don’t need a cell phone. It was relaxing.”

“It’s all about being self-sufficient,” says Mr. Salkeld. “You’re looking after yourself and you have to make the most of the environment. You are completely immersed in this experience; that’s part of what Duke of Ed is about. And not only do students realize they can do it, but they enjoy doing it. They feel a real sense of fulfillment.” ■





LEADERSHIP

Providing opportunities to students so that they can take their place in a global society as leaders and recognize the power of their voice and their ability to effect change is an essential part of their development.



ROUND SQUARE CONFERENCES

Broaden Perspectives & Build Leaders



By Wayne Larsen, Writer

Meghan Fersten '18 never thought she'd find herself building a house in an impoverished neighbourhood of Buenos Aires, but that's exactly what she was doing one day last April.

“**T**he conditions were awful; it was so sad to walk around there,” she recalls. “But we actually got to help build a real house that would be used by a family in that region. I got to meet the family and see what kind of area they were living in at the moment and see what they were transitioning to. It was amazing to see how much of a difference I was helping to make in their lives.”

That rewarding experience is just one of the many stories shared by LCC students when they return from Round Square conferences — a series of events organized and hosted by member schools around the world.

Built upon the six-pillar foundation of IDEALS (Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service), Round Square conferences are





“ROUND SQUARE OFFERS A LOT OF OPPORTUNITY AND GROWTH FOR OUR STUDENTS.”

— Gillian Shadley,
Outreach Program
Coordinator

“IT’S ABOUT GOING TO A PLACE YOU’VE NEVER BEEN BEFORE, MEETING PEOPLE FROM AROUND THE WORLD, AND LEARNING ABOUT THE SIX ROUND SQUARE IDEALS”

— Meghan Fersten '18

“WHEN YOU MEET PEOPLE FROM AROUND THE WORLD, YOU GET A GLIMPSE INTO THEIR EVERYDAY LIVES AND CULTURES.”

— Sam Freder '17
(Pre-U '18)

designed to broaden students’ horizons and inspire them to push themselves forward.

Through a wide range of inspiring guest speakers and student-run activities geared toward strengthening qualities based on each of the IDEALS, participants find themselves stepping out of their comfort zones and learning about different cultures.

“It’s about going to a place you’ve never been before, meeting people from around the world, and learning about the six Round Square IDEALS,” says Meghan, who is currently LCC’s Round Square leader and attended the international conference in Botswana and South Africa that took place September 23 – October 6, 2017.

“One of the best aspects of the conferences is that you get different perspectives from different people from around the world, and that inspires different ways of thinking,” says Sam Freder '17 (Pre-U '18), who attended the annual and regional conferences in Germany and Los Angeles last year.

“For me, it’s about putting yourself in other people’s shoes,” Sam continues. “When you meet people from around the world, you get a glimpse into their everyday lives and cultures. It’s nice to be able to have that perspective when you see things on the news; it’s easier to sift through how people are thinking about things. That added perspective on life in general is very valuable.”

“We’re very proud to be the only school in Montreal to be a Round Square member at the moment,” says School Counsellor Gillian Shadley, LCC’s Round Square coordinator. With about 180 member schools from 50 countries, she says, “Round Square offers a lot of opportu-

nity and growth for our students; it allows them to make lifelong friends and have experiences students from other schools might not have.”

Stressing the leadership aspect, Ms. Shadley notes that students are inspired by what their fellow students can accomplish. “They see diverse leadership styles, as well as learning styles,” she says. “When you’re put in a group with a lot of people you don’t know, what is your own personal role? Are you dominant or do you sit back and listen? Sometimes students are surprised by their own reaction.”

Ms. Shadley is looking forward to September 2018, when LCC will be one of three Canadian schools hosting the Round Square International Conference. That, she says, will give students an excellent opportunity to take on leadership roles in organizing and running the many events.

“Our goal is to have every student in grade 11 involved in some way,” she says. “We’re looking at huge leadership opportunities for the graduating class in 2019!” ■





SERVICE

Supporting others and working collaboratively for the benefit of an individual, community, city or country, strengthen our sense of social responsibility and deepen our understanding and respect for cultural differences.



“I WAS AMAZED BY OUR STUDENTS’ RESILIENCE, COOPERATION AND WILLINGNESS TO ENGAGE.”

LCC TRIP to INDIA: An ‘Eye-Opening Experience’

By Richard Andrews, Writer

“It sounds clichéd, but going to India with the school was really a life-changing experience and taught me not to take things for granted,” says Irene Assimes ’19.

Irene was one of 10 student volunteers from grades 9, 10 and 11 who spent their March break helping people with vision problems in the central Indian city of Indore.

Led by teachers Stephen Lee and Sarah Mahoney, the LCC group partnered with Indore’s Daly College to run a five-day eye camp in the teeming downtown, an area shared by sidewalk vendors, holy men, sacred cows, donkeys, bicycles, handcarts and honking taxis.

Students helped set up tents, distributed flyers in city markets, registered patients and vision-tested about 7,000 people who had been previously examined by ophthalmologists for cataracts or eye infections.

“The eyecharts used symbols instead of letters, as some people couldn’t read,” says Irene. “I learned enough Hindi to communicate with patients, point at the chart and ask questions like: ‘Where is the bangle broken?’”

On-site optometrists analyzed the eye tests and determined the appropriate prescription glasses, which were then handed out by the students.

“That moment was very moving,” says Irene. “Some people had never had glasses before, while others were seeing properly again after a long time.”



The camp was linked to LCC’s Round Square membership — a worldwide network of schools offering “structured opportunities to collaborate and share experiences with like-minded peers around the world.”

“I was amazed by our students’ resilience, cooperation and willingness to engage,” says Mr. Lee. “They needed no reminders to put down their cell phones and live in the moment. They even enjoyed getting up early for physical activities before breakfast.”

“It was so cool doing yoga at sunrise with the Daly students,” says Irene. “We got close to them and realized we liked the same music and many other things.”

For fellow grade 9 student, Avinash Lal ’19, the trip had extra significance.

“I was born in Canada, but have family in New Delhi. When I visit them I live in a kind of bubble and don’t really experience the markets, street life and the average day for someone living there.

“But for the rest of my life I don’t think I’ll ever forget the eye camp and helping so many people. I learned the importance of giving back to your community, small or large, even if it’s just helping out at a food bank. Everything counts.” ▶



FACING PAGE LEFT ELIZABETH WEALE '05 FACING PAGE RIGHT COORDINATING EYE TESTS IN INDORE, INDIA ABOVE STUDENTS PROVIDED EYE TESTS TO OVER 7,000 PEOPLE



ELIZABETH WEALE '05:

A Spark of Light in Tanzania

By Sharman Yarnell, Writer

Elizabeth Weale knew from a very early age that she wanted to work with kids and help people. She didn't expect to end up doing it in Africa, but perhaps a letter she wrote during her time at Lower Canada College ignited a spark. She and her classmates were tasked with writing a letter to the Canadian government urging officials to become more involved in resolving the humanitarian crisis in Darfur, Sudan.

One student argued that the way to help was not through letters, but by being there on the ground, working directly with the people. She was deeply affected and vividly remembers telling her friends that one day she would be headed to Africa. The seed had been planted. Eventually Elizabeth enrolled in an international program that sent her to Moshi, Tanzania, for three months where, she says, she has never felt more at home.

Currently living and working in Tanzania, Elizabeth is fluent in Swahili, Spanish and French. She completed internships in rural villages in Ghana and Uganda and, although often the only white person there, she integrated fully into the local way of life. "As much as possible, I wanted to reduce the divide between the locals and me — a *mzungu* (white outsider) — and believed that the best way would be to live in their homes, eat the same food as them and take part in normal, everyday life." Her work during those three months confirmed that Africa was where she belonged.

When first in Tanzania, she worked in a nursery school and lived in an orphanage on the

In addition to the eye camp, the LCC group experienced other aspects of Indian life and culture.

Local visits included the ancient, uninhabited fortress town of Mandu and the holy city of Maheshwar, with its legends of gods, kings and epic battles.

Another trip highlight was the exuberant Hindu spring festival of Holi. Students participated in a dry Holi, flinging coloured powder at one another and smearing it on the faces of their teachers and peers.

"It was my first Holi in India," says Avinash. "We had great fun throwing colours around, especially at the teachers."

"I learned so much on that trip; it was really eye-opening, to see how so many kids had to cope with difficulties," says Irene.

"Coming back home, little things started to bother me. When my family drinks out of plastic bottles, I tell them: 'You don't need to do that! You should appreciate the fresh water you have on tap.'"

After the eye camp, LCC and Daly students organized a presentation about the Round Square project.

"Each LCC student got up on stage and spoke briefly about what they saw as the significance of their experience in Indore," says Ms. Mahoney. "As one of their teachers, I was very proud of them; it's obvious they all learned some invaluable life lessons." ■

BELOW SETTING UP
THE EYE CLINIC



“WHATEVER
SPEAKS TO YOU
SHOULD BECOME
YOUR CAUSE.”



weekends. That experience also changed her life. “The kids in the orphanage made Tanzania home to me and I have never felt as attached to children as I did to those kids.” Elizabeth discovered that many of the children were not orphans, but had parents or grandparents and they were there only due to poverty. Her work with the Tanzanians and meetings with local governments and social welfare workers ultimately led her to establish the Simama Family Support Group.

Elizabeth’s group helps at-risk families stay together and avoid orphanages. “We want those families to stand on their own feet without outside assistance.” Each family is assigned to a social worker for a year and gets micro-business training with the possibility of a loan, parenting classes, and access to literacy and numeracy training. The children are given school uniforms, books and after-school tutoring. There’s daycare for the littlest ones so parents are available to work.

What did LCC do to foster this compassion? Elizabeth says she was an introverted girl, but the teachers did a great job of making her feel accepted. She points to the community service hours required of the students as being an



important part of her time at LCC. Giving back to society was always promoted and students were exposed to global issues and encouraged to explore them. She also loved Shourawe, the spirit games between ‘houses’ where students engage in invigorating competition.

Elizabeth was involved in the choir and school musicals, and credits her math teacher, Doug Neal, for helping her enjoy math when it wasn’t her strong suit.

When she moved on to Mount Allison University in New Brunswick, Elizabeth discovered that the level of education she received in her final years at LCC was equivalent to the first year of the university’s demanding curriculum, in which she excelled.

In both secondary school and university, Elizabeth volunteered as a lifeguard, for a Big Brothers and Big Sisters program, a special needs camp for children, and in a nursing home during one of her summers in New Brunswick. “Whatever speaks to you should become your cause,” she says.

Her words to current LCC students speak loudly and clearly of the woman she has become. “We can all make a difference and be of service. It is important to surround yourself with people who are different from you, with diverse backgrounds, races, cultures and levels of wealth. For me, purposely seeking out those types of friendships and experiences has been life-changing. I’ve learned an incredible amount from the Africans I work with and I wouldn’t be who I am without them. I believe that is how we come to realize that we are all connected.” ■

**For more information about the
Simama Family Support Group, visit
www.simamafamilysupport.com**

800

SPOTS IN
21 SPORTS FOR
ATHLETES

ON AVERAGE,
EVERY STUDENT
PLAYED ON

1.5 TEAMS

542

GAMES PLAYED

160

ATHLETES PLAYED
SOCCER, MAKING IT
THE MOST POPULAR
SPORT AT LCC





ATHLETICS WRAP-UP 2016-2017

By Chris Viau, Director of Athletics

A YEAR OF SUPERLATIVES!

LCC IS WIDELY RECOGNIZED FOR ITS EXTRAORDINARY ATHLETICS PROGRAM. THIS PAST SCHOOL YEAR, OUR TEAMS OFFERED OVER 800 DIFFERENT SPOTS FOR STUDENT ATHLETES. THIS FIGURE MEANS THAT, ON AVERAGE, EVERY STUDENT IN OUR SCHOOL PLAYED ON 1.5 TEAMS, AN EXCEPTIONAL PARTICIPATION RATIO IN CO-CURRICULAR SPORTS.

Out of 537 high school students, over 110 played on a basketball team, which represents approximately 20% of our student population. Over 120 (22%) of our athletes played on a hockey team. Incredibly, almost one of every three (160) played on a soccer team this year, making it the most popular sport at LCC.

LCC teams played 82 soccer games, 40 volleyball matches, 30 football games, 34 flag football games, 156 basketball games and an astounding 200 hockey games, bringing us to a total of 542 games played during the year. If you consider that there are 180 days in a school year, LCC played an average of three games per day, every day, in 2016–2017. ►



👉 Spiked Performance

Volleyball has become a real strength at LCC. Since winning our first Juvenile title in 2013–2014, our Juvenile team has been part of the championship game every year except for one. Our Bantam and Midget teams have also excelled in the past four years. The Bantam team has been in the finals four consecutive times and has won two championships. This year, both Bantam and Juvenile teams made the finals yet again.



👉 Tennis Titans

LCC dominates the tennis scene year after year. This past year we captured four of the six city championships. The Bantam Boys, Midget Boys, Midget Girls and Juvenile Girls all went on to win the GMAA titles. The extraordinary depth of our Bantam Boys enabled the B team to finish second at the city championships, just behind our A team. Here is a list of individual medallists:

- Bantam Boys Doubles Gold: George Potter '20 and Matthew Anzarouth '20
- Bantam Boys Doubles Silver: Jeremy Steinberg '20 and Jonah Greenspoon '20
- Bantam Boys Doubles Bronze: Zack Lewin '20 and Maxwell Kaspay '20
- Midget Boys Singles Gold: Tommy Fuentes '19
- Midget Boys Singles Silver: Eli Cytrynbaum '19
- Midget Boys Doubles Bronze: Aidan Price-Gallagher '19 and David Rosenbloom '19
- Midget Girls Singles Gold: Sheri Subawalla '18
- Juvenile Girls Doubles Bronze: Abigail Shine '17 and Evelyne Renzi '17



Midget Girls Basketball 👉

Although the team has been much heralded this year, most don't realize just how incredible their 2016–2017 season really was. They went 10-0 in the regular season dominating all opponents in the GMAA, and went on to win the City Championship 45-15 against ECS. The girls also won the Montreal Independent School Tournament going 6-0 and beating Stanstead in the finals. They won the BCS Tournament as well, going undefeated once again with five wins and zero losses. Last but not least, the Midget Girls represented the GMAA at Provincials and finished 5th overall, which was the best ranking ever for a GMAA team. It will be a tough act to follow for next year's team!

← Hockey Heroics

Hockey has been synonymous with LCC since its beginnings in 1909; however, never has it been more popular than today. Over 120 Middle and Senior School student athletes played for one of our teams.

The list of accomplishments this year is impressive. Our Juvenile team won the LCC Invitational and were finalists at the Alexander Gault Tournament. They also went to the league semi-finals thanks to an amazing comeback win against Selwyn House. Isaiah Fox '17 scored an incredible goal assisted by Josh Rosenfeld '17 to set the table for the overtime winner from Shayne Tessler (Pre-U '17). Our Bantam team also won the LCC Invitational with a thrilling win over Loyola in overtime in one of the best Bantam games. The Bantams also won the Brébeuf Invitational and were the LHIQ league finalists. The Peewee team made the LHIQ quarter-finals by defeating Brébeuf in overtime and were finalists at the Loyola Tournament. The girls' team went to the GMAA semi-finals and had another terrific season. Lastly, in its first year of existence, the Junior Varsity team went on to win the LHIQ Championship after an extraordinary year.



↓ Finals

In addition to City Championships, here is a recap of all finals reached by LCC teams this year:

- Juvenile Boys Tennis (GMAA)
- Midget Girls Track and Field (GMAA)
- Bantam Girls Basketball (GMAA)
- Bantam Girls Basketball (BCS Tournament)
- Boys Varsity Hockey (Alexander Gault Tournament)
- Juvenile Girls Volleyball (GMAA)
- Bantam Girls Volleyball (GMAA)
- Peewee Hockey (Loyola Tournament)
- Cadet Football (RSEQ Lac St-Louis)
- Juvenile Girls Basketball (MIS Tournament)
- Bantam Girls Division 3 Soccer (GMAA)
- Midget Girls Division 3 Basketball (GMAA)

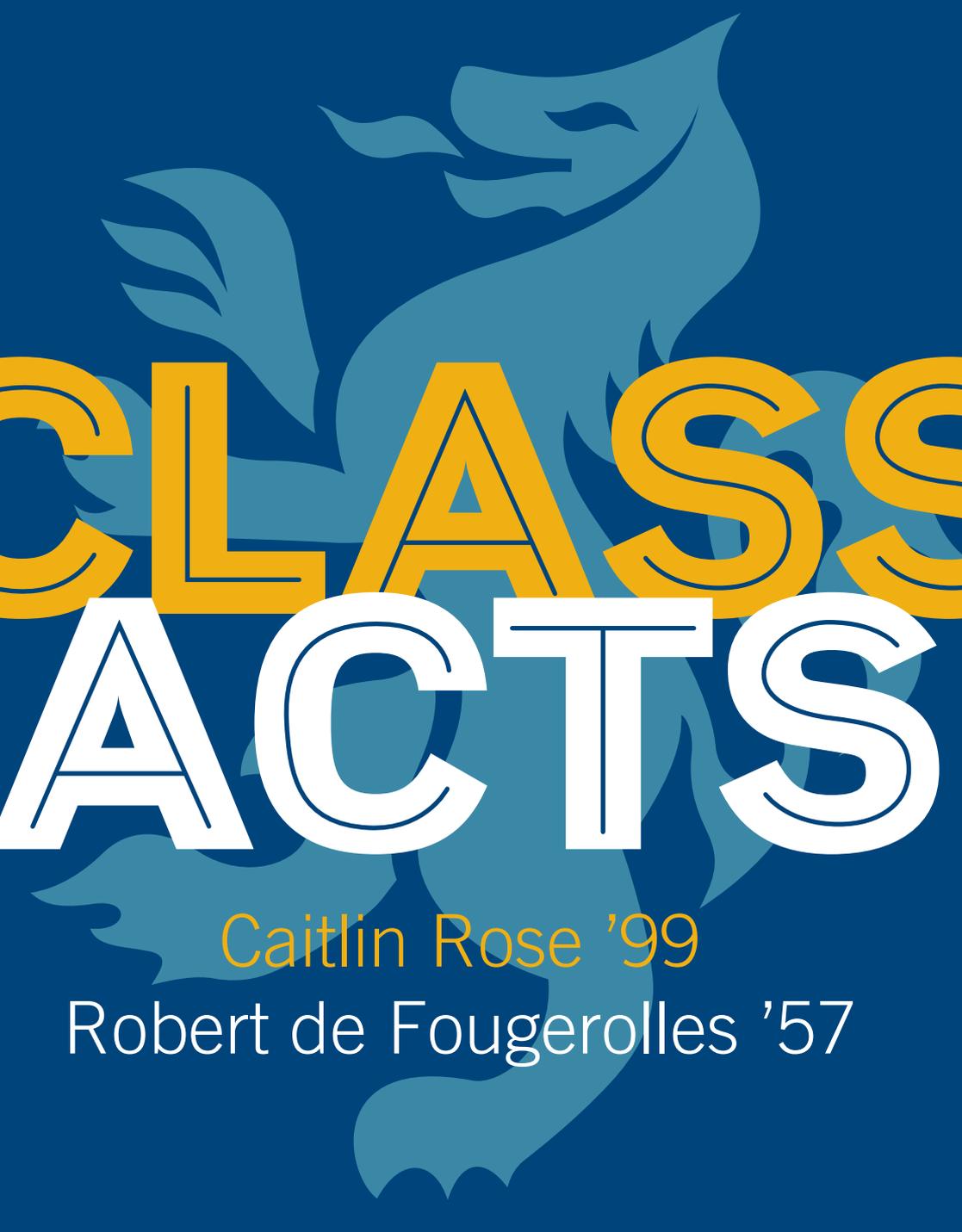


Honourable Mentions

Laurence Troquet '17 won the aggregate as top athlete for both indoor and outdoor track and field. Laurence's incredible speed also allowed her to win the Baillie Run this year, her fourth victory in five years.

Our Juvenile Girls Soccer team won the Stanstead Soccer Invitational in the fall, which marked the beginning of a great season. Our Juvenile Boys Soccer team also had a great season, winning a thriller in a shootout and advancing to the league semi-finals. The Midget Boys won the GMAA Track and Field Championship with great performances by Lucas Mastrodomenico '18, Caleb Hwa '19 and Carson Price-Gallagher '18. Our Midget Boys Basketball team also deserves an honourable mention for their excellent season as they finished first in their division with only one loss and winning the LCC Invitational. Our Cross-Country Running team had a great year highlighted by Carson Price-Gallagher's third-place finish in the Midget Boys race and a second-place finish for Peter He '18 in the Juvenile Boys race. 🇩🇪

**CONGRATULATIONS
TO ALL OF OUR
EXCEPTIONAL
ATHLETES FOR
AN AMAZING YEAR!**

A stylized blue lion logo is centered in the background. The lion is facing right, with its mouth slightly open, and its tail is curled upwards. The logo is composed of solid blue shapes.

CLASS ACTS

Caitlin Rose '99

Robert de Fougerolles '57



“We all need to remember that we are representing something and we should be proud of where we came from.”

Caitlin Rose '99 A Trailblazer Since Her High School Days

By Dana Kobernick, LCC Communications Manager

As a mergers and acquisitions lawyer, fitting into a male-dominated environment was not a new challenge for Caitlin Rose. She entered LCC in 1995, the school's first year of coeducation, and was one of eight girls in her grade 8 class. You needed to have a thick skin, she recalls. Still, for the most part, she received a great deal of support and was excited to be a pioneer. She was the first female student council president at LCC, an experience that proved helpful as she built her career.

Having earned her law degrees from McGill University, Caitlin went to work at Fasken, a Canadian law firm where she had interned while still in school and subsequently did her articling. She rose to the position of partner in early 2016, and is one of the younger lawyers to achieve this status so quickly.



“I just worked hard and became completely invested in what I was doing,” she says. “I am loyal, a team player, and look out for the greater good of our clients and the firm. And, most importantly, I really like my job.”

Caitlin says that the imbalance of men to women in her chosen area is glaring and she wishes that change in this respect would come about more quickly. However, she views her position as an opportunity rather than an impediment, and knows that she brings a unique perspective both to her colleagues and her clients. She is proud of making partner so early in her career but she has no intention of stopping there. She hopes to become a senior partner and continue to develop her practice and serve as a trusted advisor to her clients.

While she is fully committed to her career development, she also recognizes the importance of balance and is active in a variety of community initiatives. She is the co-chair of a fundraising event for St. Mary's Hospital, and serves on the boards of the St. Mary's Hospital Foundation and Centaur Theatre.

Caitlin is also involved in various capacities at her alma mater, LCC. Of all the educational institutions that she attended, she says that her experience at LCC had the greatest impact. In an effort to give back to the school and remain ►



involved, she sits on both the school's strategic planning committee and the alumni executive, and helped organize an event celebrating 20 years of coeducation at LCC.

"The teachers at LCC were true role models and made their students feel passionate about what they were learning," she says. "Beyond the course content, they provided other more worldly tools — how to be an effective public speaker and even how to shake hands or negotiate in buying a car. I will always remember those life lessons."

With few girls to make up the sports teams, athletic opportunities were abundant. Caitlin took full advantage and, in her words, played on every team possible.

Though Caitlin had an appreciation for the quality of her education throughout her high school years, it was once in CEGEP and university that her preparedness for post-secondary life became that much more evident. "Some of my classmates would panic when they had to write an essay," she says. "But I was well equipped to tackle any challenge."

She hopes that today's LCC graduates continue to live the school motto — *Non Nobis Solum* — just as she has. "There is so much out there that is greater than us," she says. "We all need to remember that we are representing something and we should be proud of where we came from." ■

BELOW CELEBRATING 20 YEARS OF GIRLS AT LCC, NOVEMBER 2016



"Don't be afraid to try. If you see an opportunity, act on it."



Robert de Fougerolles '57 A Life of Daring to Do

By Sharman Yarnell, Writer

"Daring to Do it!" That is the credo of alumnus Robert de Fougerolles, words he has lived by all his life.

Mr. de Fougerolles graduated from Lower Canada College in 1957 and for almost 60 years has remained a loyal alumnus and a strong force in supporting the school. That force is evident in his determined spirit. When he had an idea he went after it. In his own words, "I start things." His positive outlook has endured throughout an extraordinary life of experiences and successes, including climbing to 26,000 feet on the Tibetan face of Mt. Everest and qualifying as a paramedic. He admits the best decision of his life, however, was marrying his wife, Lida.

A successful business executive now retired in Canterbury, England, he has worked with many large multinational companies, most recently as a non-executive director of Olameter Inc. from 1998 to 2015. "I resolved that by the age of 35, I would not be employed by anyone, I would be the master of my destiny." To that end, he quit Cadbury/Schweppes on his 35th birthday. "If, after four years, you

“Do it!” “Don’t be afraid to try.”

haven’t made your mark, you’re never going to make it, so find a suitable replacement.”

He says the best move in his business career was purchasing Perco Limited (Portable Equipment Rental Company). From 1976 to 1989, under his leadership as the president, CEO and owner, Perco became the largest equipment rental company in Canada and rose to be the 12th largest rental company in North America. He also applied his business savvy as a founding member of the faculty advisory board of what is now Concordia’s John Molson School of Business.

Mr. de Fougérolles describes how his parents, who worked in textiles, moved to Montreal from Joliette, QC, specifically so that he could have the finest education possible. That was found at LCC. He retains vivid memories of his time at the school, mentioning his love of math and sciences, involvement in gymnastics, and many of his teachers and fellow students. He remembers the rifle range (used by the Cadet Corps), as well as wearing short pants to school and an LCC cap. He also enjoyed the food created by long-time LCC chef Richard de Grandpré!

Mr. de Fougérolles was a talented gymnast. As there was no gymnastics team at LCC at the time, he performed individually for the school along with one other student, J. Alexander Fraser (Sandy) ’57. “I did about 30 hours a week and entered every competition.” Maj. Howard Gibb (Gibby), LCC’s physical education teacher, took him under his wing, prepping him for Collège National where Canadian gymnasts were trained. But his father “wasn’t having any of that,” remembers Mr. de Fougérolles. However, after finishing his engineering studies at Queen’s University, he found time to serve as a gymnastics judge at LCC.

He says that his education at LCC served him well. While English literature was not one of his preferred subjects, the spoken word was,

and he valued a book received at LCC, *Words are Important*. “What marked LCC students, and still does, is their breadth of vocabulary.” During his first three years in chemical engineering at Queen’s, he explains that he didn’t have to study chemistry because his teacher at LCC had been light-years ahead in the subject. In his first year, he was already asking post-graduate questions of his professors!

Mr. de Fougérolles feels that his strong attachment to LCC is largely due to his having boarded at the school, allowing him to develop close ties. This loyalty and connectedness has facilitated his involvement in arranging school reunions over the years, where he and former classmates have enjoyed reuniting with highly-regarded former teachers. Among them was Miss Margaret MacFarlane, who taught grade 3 at LCC in 1949 and met with former students at their 50th class reunion at LIONfest 2007.

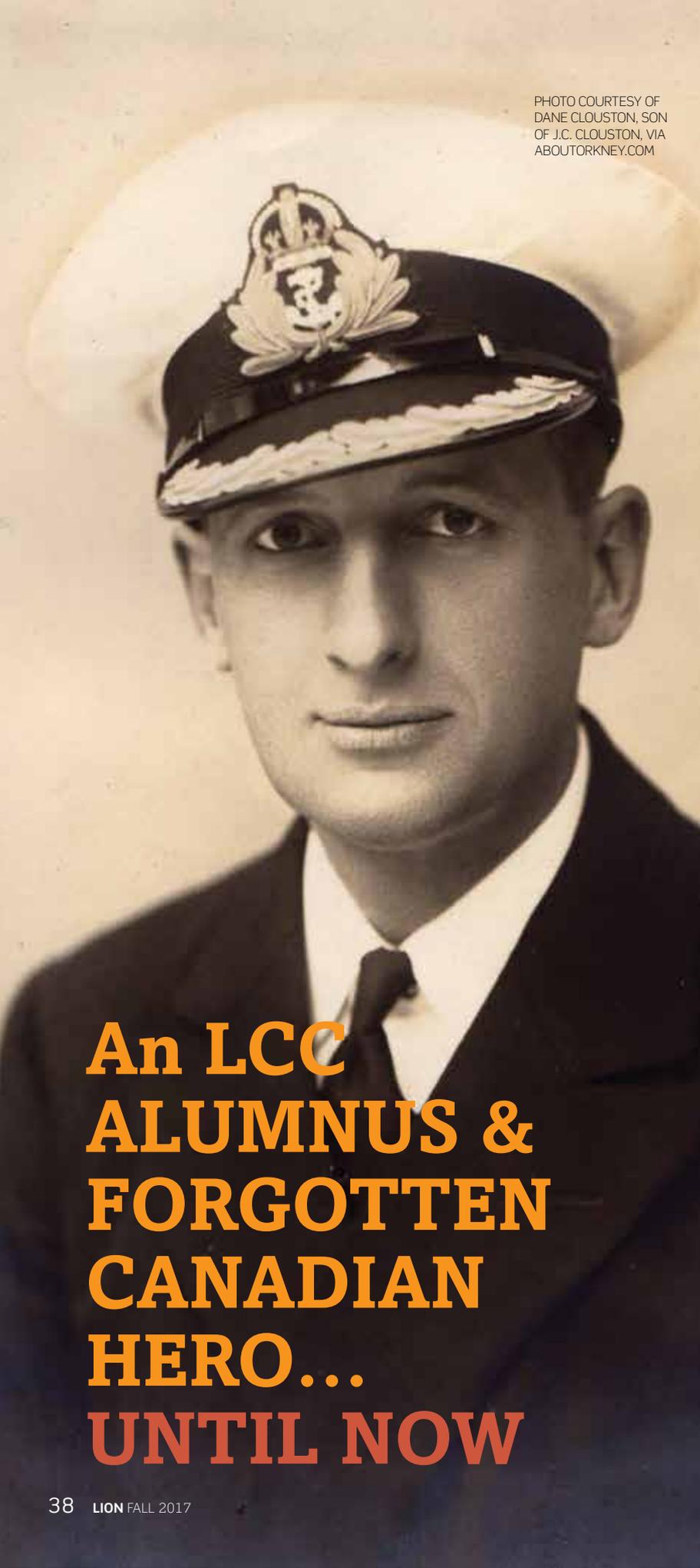
Not one to fear the advances in technology, he acknowledges the Internet as being a strong component in his ability to find his old friends and bring them together to celebrate LCC and their time spent at the school. He has attended seven LCC class reunions, and enjoyed his 60th at LIONfest in October.

Mr. de Fougérolles’ advice to the next generation: “Don’t be afraid to try. If you see an opportunity, act on it. That’s business.” ■

BELOW ATTENDING AN
ALUMNI REUNION



PHOTO COURTESY OF
DANE CLOUSTON, SON
OF J.C. CLOUSTON, VIA
ABOUTORKNEY.COM



(He was) “... a Canadian,
big, tough, athletic, amusing...
bursting with energy.”

— Walter Lord, *The Miracle of Dunkirk*

By Jane Martin, LCC Archivist

Who was former student J. Campbell Clouston (1917) and how did he end up a largely forgotten hero? As the school archivist, these are questions that have long intrigued me. To most of us at LCC, his name sounds familiar only because it is on our World War II Honour Roll of the fallen, read aloud each year at Remembrance Day ceremonies.

A recent blockbuster film, *Dunkirk*, has helped bring his name and story to public attention, but this early alumnus has long been overlooked as one of the greatest Canadian heroes of the Second World War. He was the naval commander who directed the evacuation of some 200,000 British troops from the harbour at Dunkirk, France in June 1940, while under attack and surrounded by advancing German forces. He was returning to Dunkirk on June 2 to aid in further evacuation when his ship was bombed by enemy aircraft and he was lost at sea.

The success of the Dunkirk operation (May 24 – June 4, 1940), which included support by British fighter planes, large naval vessels and British volunteer citizens manning hundreds of their own small private boats, has been viewed as a critical early element leading to Britain's eventual victory in the war. However, for a number of

An LCC ALUMNUS & FORGOTTEN CANADIAN HERO... UNTIL NOW

reasons, its story, and particularly Commander Clouston's, was never as well-known as other major wartime epics, especially in North America. *The Miracle of Dunkirk* by American Walter Lord was a popularized, non-fiction account written in 1982, but only mentions Cdr. Clouston in passing.

The big-screen epic *Dunkirk* by writer/director Christopher Nolan opened in theatres this past summer. Featuring riveting action and marginal dialogue, it has attracted large audiences and critical acclaim. Distinguished British actor Sir Kenneth Branagh plays the character loosely based on Clouston, who is given a fictitious name and shows no hint of Canadian origin. Even so, an unexpected surge of interest in *Dunkirk* has now emerged in this country. Several Canadians are doing research, writing books, and pushing for federal recognition of Clouston's brilliance and courage.

Early issues of the *LCC Magazine*, a good source of such detail, confirm only that J.C. Clouston was an alumnus. Other than a brief notice in 1941 announcing "the death of the first Old Boy on active service," there is little about him in our documents, and no enrolment records exist from those years. His death at age 39 (our oldest alumnus to die in wartime service) leads us to believe that he was in the Class of 1917. His name can be found listed on the War Honour Roll at McGill, where he studied engineering in 1917–1918. He left McGill to enlist in the British Royal Navy in the First War, and made a career as a naval officer who received command of his own ship, the destroyer *HMS Isis*, in 1937.

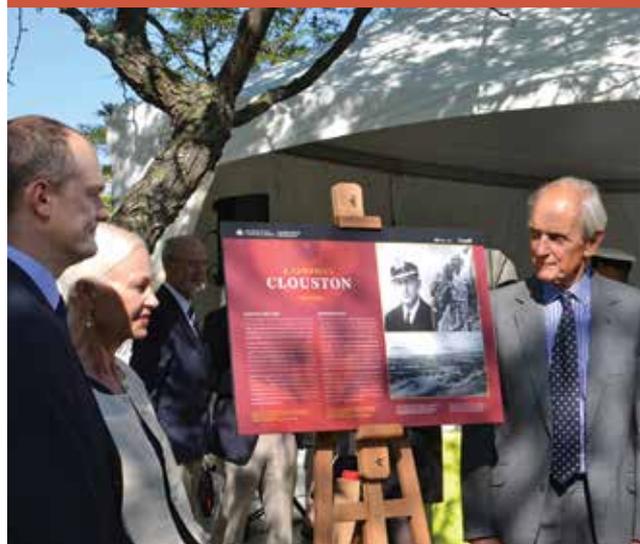
Over a decade ago, I gathered basic facts about his military contributions and dramatic death, but found almost nothing about his youth in Montreal, where his family had once been prominent. In correspondence with his elder son Dane Clouston in England, I learned nothing specific about the early life of the father he never knew (Dane was only 20 months old when his father died and his brother Moray was born months later). My investigation came to a standstill but my interest never waned.

Six years ago, it was exciting to see a full-page feature, including a small photograph of Cdr. Clouston in uniform, appear in the *Montreal Gazette*. The writer described the background and adult achievements of "Dunkirk's forgotten dynamo," along with theories explaining why his heroism has been slow to receive wider acclaim.

We obtained the *Gazette's* permission to publish a digital link to the story in the Fall 2011 *LION*. To my surprise, we received no feedback from our readers about what seemed a sensational bit of LCC history. Since the recent movie, I have had information requests from several sources, including alumni.

Recent Canadian news features about Cdr. Clouston include a *Gazette* piece on August 2 this year, and a *Globe & Mail* front-page story on August 30. Whether they be books, films, or Canadian commemorative stamps, there are no doubt new initiatives to come. It has been uplifting to finally see the enthusiasm, as we continue to learn more about this alumnus from long ago whose feats of valour and sacrifice deserve our lasting recognition and respect. ■

LEFT (L TO R) MILO, MARGARET & MORAY CLOUSTON VISITING LCC BELOW (L TO R) MILO, MARGARET & MORAY CLOUSTON AT THE RECENT PARKS CANADA CEREMONY HONOURING J.C. CLOUSTON.



CANADA HONOURS J.C. CLOUSTON

Canada's first official public recognition of J.C. Clouston's heroism took place earlier this fall. On September 21, Parks Canada unveiled a plaque in a ceremony on the shores of Lac St-Louis in Lachine, not far from where Cdr. Clouston grew up in Pointe-Claire. In attendance were Canadian military, embassy and local officials, and three close members of the Clouston family from England and Australia. Representatives from LCC included Alex Barrios Gotor '19, who read a poem of remembrance, Headmaster Chris Shannon, Archivist Jane Martin and Communications and Enrolment Specialist Scott Brownlee. The following day, the Clouston family members visited Royal Avenue and enjoyed a tour of the school, including viewing the WWII memorial mirror on which J.C. Clouston's name is engraved. They also were shown archival photographs and other artifacts from J.C. Clouston's era.



ARTWORK BY
MEMBERS OF THE
CLASS OF 2017
ART CLASS



REPORT TO DONORS

2016–2017

Annual Giving allows LCC to embrace progress and change in ways that further enhance our school's tradition of excellence.

Donations to the Annual Giving program are applied in areas that impact our students directly: facilities, active learning experiences, innovation and financial awards.

Thank you for expressing your belief in the continued success of our students and school.

Message from the HEADMASTER & The CHAIRMAN of the BOARD OF GOVERNORS

The 2016-2017 school year was productive at all levels. Our student enrolment and financial position remained strong, while recent ministry threats for funding cutbacks diminished. Doug Lewin '87 assumed the position of chair of the LCC Board of Governors and was ably supported by a very dedicated group of trustees.

In addition to the engaged learning that occurred across all grades and school divisions, our 108th year on Royal Avenue was especially notable due to a host of anniversaries: Canada (150), Montreal (375), Vimy (100) and an LCC fall celebration of more than 20 years of coeducation. Each of these commemorations helped our community reflect on the development, growth and maturity of our school, our city and our country.

Our Junior School community adopted a year-long theme that explored the richness of cultural diversity, while Middle and Senior

School students learned the importance of developing and embracing an informed global perspective. This was particularly important with the advent of an unconventional US presidency and all of its international ramifications. As a learning community, we worked closely with students of all ages to help them understand and explore the importance and complicated dynamics of democracy and citizenship, and to develop a familiarity with local, national and international issues. LCC students are to be commended for their positive approach to learning. Our holistic approach to education focuses on mind, body, and heart, which includes achievements in the classroom and involvement in a broad array of co-curricular activities and leadership and service initiatives. The hallmark of LCC is indeed engaged students. They are inquisitive and curious and genuinely commit in many impressive





ways to living our motto: *Non Nobis Solum* — Not for Ourselves Alone.

After a complete renovation in the summer of 2016, our Junior School classroom spaces allowed for more student movement and collaboration. The addition of modern active learning classrooms in the Middle School also made it easier for our faculty to implement a host of exciting teaching strategies that interested and motivated our young adolescent students.

Thanks to the generous philanthropy of some dedicated LCC alumni, in May we began modernizing our historic dining hall, kitchen facilities and student life area. These impressive upgrades were unveiled at the beginning of the 2017–2018 school year.

In the Senior School, we expanded our Design and Innovation program into grades 10 and 11 as well as the co-curricular sphere. This reflected a heightened interest of students in adopting an innovator’s mindset. The quest to complete our fabrication lab and receive recognition within the global network of Fab Labs is not far off as per the criteria set out by the Fab Foundation, an initiative that emerged out of MIT. With these and many other interesting approaches to teaching embedded in our curriculum, we remain committed to offering exciting opportunities while preparing creative and resilient students.

The IB framework for teaching was also further integrated this year. Students graduating from the International Baccalaureate Diploma

Programme earned impressive results that once again surpassed international norms. In addition, our Board of Governors voted to support LCC’s formal application to implement the IB Middle Years Programme (MYP) in grades 7–10 in the coming years. In addition to our school’s commitment to bilingualism, we believe the IB approach provides our high school students with a solid learning platform. It includes a focus on developing an array of 21st century learning attributes and a level of curiosity and openness to the world that will help equip students for success well into the future.

We would like to express our sincere appreciation to retiring and departing long-serving faculty. Notably, thanks go to Marc Shefler for 29 years of passionate teaching of Senior School science, Belinda Rother for 21 years of nurturing students of character in our Junior School, and Patrick Peotto for 12 years of dedicated leadership as both assistant head-academics as well as advancement. These educators embody the “LCC difference” and the special spirit of *Non Nobis Solum* that permeates our community. ■

Christopher Shannon (Pre-U ’76)
Headmaster

Doug Lewin ’87
Chairman, Board of Governors



THE LCC BOARD OF GOVERNORS 2016–2017

Chairman

Doug Lewin ’87

Members

Thomas Assimes ’84

Amrick Bansal ’98

Suzanne Costom

Teresa Fata

Diana Ferrara-Scalia

Geoffrey Heward ’79

Isabelle Poirier

David Schwartz ’87

Jeff Shamie ’79

Mike Shatilla ’88

Lisa Steinberg

Rob Velan ’88

Priscilla Whitehead

DINING HALL & STUDENT LIFE AREA — TRANSFORMED! —

Last May, LCC began the most significant interior renovation project in the school's history. To meet the evolving needs of our students, the historic dining hall was completely renovated and refurbished, the kitchen was moved and modernized, and the adjacent student life space was reconfigured.



As might be expected when renovating a 104-year-old building, the structural challenges encountered — and overcome — by the engineers and designers were numerous. But the result is a space that will be enjoyed for decades to come — a place where LCC students create lasting and cherished memories.



Before
THE LAST MEAL
IN THE OLD
DINING HALL

THE DINING HALL

THE HEART OF LCC LIFE FOR MORE THAN A CENTURY

Throughout the renovation process, we have taken care to preserve the heritage of the LCC Dining Hall. The expanded space still maintains its unique character, and remains the one room at LCC where students spend time each day, break bread, enjoy family-style meals, and socialize with peers and teachers.



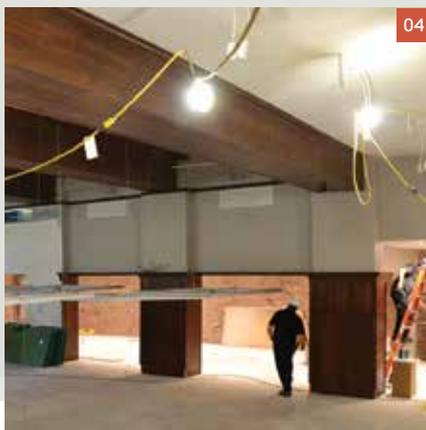
01



02



03



04



05

After



06



07

FEATURES

- New wood vinyl plank flooring
- Improved lighting
- Acoustic ceiling tile
- Restored wood wainscoting
- New woodwork that blends with old
- Laminate archway
- Reframed headmaster portraits
- A new, larger servery area that improves traffic flow

STILL TO COME

- House banners

- 01 ORIGINAL FLOOR DEMOLITION
- 02 PREPARING FOR CEMENT POUR
- 03 SUPPORTING THE SCHOOL, LITERALLY
- 04 TAKING SHAPE
- 05 HANGING NEWLY FRAMED HEADMASTER PORTRAITS
- 06 NEW SERVERY
- 07 ENJOYING THE SERVERY

LCC'S DINING HALL & STUDENT LIFE AREA



FEATURES

- Enlarged kitchen space
- New appliances
- Walk-in refrigerators and freezers
- More accessible location and improved flow, allowing for food deliveries directly to the kitchen



STATE-OF-THE-ART KITCHEN

Who wouldn't dream of a modern, brand new, up-to-date kitchen? One of the most ambitious components of the renovation, the kitchen was moved from its previous location to what had been the Middle School locker area. Our goal was to provide the kitchen staff with the best tools and facilities required to efficiently provide 1,000 healthy meals a day to students, faculty and staff.



STUDENT LIFE AREA: LOCKERS & OFFICE SPACE

The reconfiguration of the Middle School lockers, located where the kitchen used to be, significantly improves student flow. They are now adjacent to the offices of the school counsellors, allowing better access.



FEATURES

- Epoxy flooring throughout
- New lighting
- Brighter, lighter paint
- Two skylights providing natural light
- Private meeting areas in the school counsellors' offices

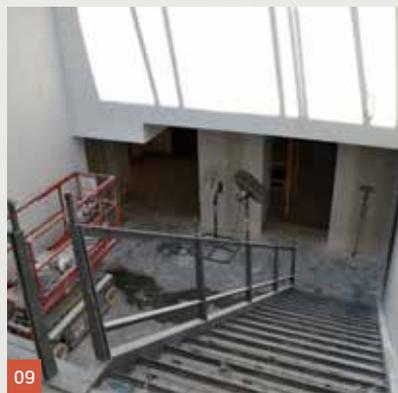
- 01 KITCHEN DEMOLITION
- 02 BASE REBUILT
- 03 NEW APPLIANCES SET UP
- 04 LOCKER AREA DEMOLITION
- 05 INSTALLING FEATURE GLASS & BEAMS
- 06 NEW LOCKERS, FLOORING & BENCHES



THANK YOU!



ATRIUM
Let there be light! The atrium is flooded with natural sunlight thanks to an impressive skylight, and features a dramatic and modern new staircase that provides easy access to the Junior Gym and Modern Languages Department.



We would like to thank Larry '59 and Cookie Rossy, Greg David '85, Neil '87 and Danielle Rossy, and Michael '88 and Heather Shatilla for their commitment and financial contributions to the Dining Hall and Student Life Project. The transformation of these spaces will benefit our students for years to come. These are the same alumni who contributed to the Centenary Fence that was completed two years ago and surrounds our playing fields and parking areas today.



The LCC family came together and also made donations in kind to support this meaningful project. Thank you to Steve Kaplan (Reliance Construction), parent of Lori (Pre-U '11), Steve Courey '72 (Quickstyle Flooring), Alan '70 and Helen Klinkhoff with sons Craig '06 and Jonathan '00 (Klinkhoff Gallery), and daughters Virginia '02 (Pre-U '03) and Caroline '04 (Pre-U '05), and Levon Afeyan (Seatply), parent of Sandra '04 and Raffi '02.

- 07 EXTERIOR SETUP FOR SKYLIGHT
- 08 EXTERIOR VIEW OF NEW SKYLIGHT STRUCTURE
- 09 INTERIOR PASSAGE UNDER SKYLIGHT
- 10 INTERIOR VIEW OF NEW SKYLIGHT
- 11 FINISHED STAIRWELL WITH SKYLIGHT

PHOTO (L TO R) ANTHONY FATA '84, MIKE SHATILLA '88, DIANA FERRARA-SCALIA, NEIL ROSSY '87



ANNUAL GIVING WRAP-UP

By Nancy Smith,
Director of Advancement

YOUR GIFT BENEFITS OUR STUDENTS TODAY AND, MOST IMPORTANTLY, HELPS SHAPE THE FUTURE OF OUR SCHOOL. THANK YOU!

LCC's Annual Giving program draws on the commitment and loyalty of parents, alumni, faculty, staff and friends of the school. Every year, we encourage participation — of any amount — in support of LCC students. While tuition fees and government grants cover the cost of school operations, we rely upon the generosity of donors to continue to help support other opportunities for students and sustain the school's tradition of excellence. Our community's generous contributions of time, expertise and financial endorsements preserve the unique education LCC offers and its top standing in Canada and beyond.

THE ANNUAL GIVING PROGRAM IS MADE UP OF THREE INITIATIVES:

- 1 THE ABC'S OF GIVING** solicits the support of parents for specific projects in Academics, Bursaries and Co-curricular programs.
- 2 THE FOSBERY ADVANTAGE CAMPAIGN** raises funds from LCC alumni and friends on behalf of the LCC Foundation.
- 3 FACULTY AND STAFF GIVING** is an initiative to help families who are encountering financial difficulties.

2016–2017 was a significant year for the school. Here's how we did:

1 | The ABC's of Annual Giving

THANKS TO OUR **PARENTS'** GENEROSITY, WE HAVE SET A NEW RECORD! **TWENTY-FIVE PER CENT** OF OUR PARENT COMMUNITY CONTRIBUTED TO THE ABC FUND, FOR A TOTAL OF CLOSE TO \$150,000 IN SUPPORT OF THE 2016-2017 ANNUAL GIVING CAMPAIGN.

OUR PARENTS' CONTRIBUTIONS PAID FOR:



Academics

Two Active Learning Classrooms: flexible learning environments with mobile furniture and wall-to-wall whiteboards respond to students' diverse learning preferences and increase collaboration.

Bursaries

Five bursaries, each averaging \$8,275.



Co-Curriculars

A laser-cutter, downdraft table, milling machine and other shop tools (valued at \$40,000) for the fabrication lab, providing a more robust space for students to innovate and share ideas.



“

The generosity of our parents through the ABC's of Annual Giving takes LCC from great to FANTASTIC! Parent contributions are critical to the long-term success of LCC because we must ensure that we have the extra resources so that our school is second to none!”

— **Constance Guindo**

Parent of Aissa '16 (Pre-U '17)
and Aly '18

“

Our fabrication lab and design and innovation programs have grown significantly over the last year and student traffic has tripled. LCC's annual giving campaign has proven that the LCC community is both motivated and excited by the unique opportunity of achieving Fab Lab status. Students are being engaged in new ways, fabricating objects for classes and co-curricular activities that would otherwise be impossible without the addition of new tools, such as the laser cutter and other core machines. This is largely a result of the gracious support of donors who contributed to the annual giving fund.”

— **Alec Mathewson '95**

Technology & Design
Integration Specialist,
Fab Lab Coordinator
Parent of Elliot '27





2 | Fosbery Advantage Annual Campaign

THANKS TO ALUMNI, OUR ANNUAL PARTICIPATION RATE OF **7.9%** STANDS TOP AMONG PEER SCHOOLS IN CANADA.

Dr. Fosbery gave his school to the alumni and so we ask our graduates to carry on his tradition. Alumni gifts build our endowment; the LCC Foundation prudently invests and stewards the endowment fund and LCC receives annual grants from the Foundation to provide financial awards to students with demonstrable need. A donation to the Fosbery Advantage Campaign is an investment in the lives of current and future students.

WILLIAM J.A. “JAY” WOOLLVEN ’60

In March 2017 the LCC alumni family learned that William J.A. “Jay” Woollven ’60 had passed away suddenly. Jay was a wonderful Class Agent, a dedicated member of the LCC Corporation, and a regular attendee at events in Montreal and Ottawa. Most significantly, Jay was a proud Old Boy who loved the school. A few years ago, Jay informed us that he had left a bequest to the LCC Foundation in his will in memory of his beloved younger brother, Peter ’63. Jay’s planned gift made him a member of the *Fosbery Society*, LCC’s legacy giving group. THANK YOU, Jay, for your commitment to LCC and to helping future students have access to an LCC education.
Non Nobis Solum

“

The Foundation board knows that alumni care deeply about the viability and long-term sustainability of the school. This concern is reflected in ensuring diversity in the student body and accessibility to an LCC education. I have always believed that if we have deserving students that qualify in all ways except financial, we must find the resources to allow them access to LCC. This is the true meaning of *Non Nobis Solum*. We will ask everyone who will listen to give to the endowment!”

— Gary Harper ’73
Chair of the LCC Foundation
Former Chair of the Board of
Governors (2001–2004)
Parent of Laura ’01, Michael ’02,
James ’04 and Megan ’07

“

I appreciate the opportunity to support LCC in return for all that it has given me. The financial assistance that is now provided to qualified students enables them to benefit from all that a Lower Canada College education has to offer.”

— Don Morrell ’52

“

While I was fortunate enough to have experienced an LCC education, there are many deserving students who are not given the opportunity. Providing them with the chance to make their own contributions and memories at LCC is a way for us to secure our proud legacy, one student at a time.”

— Natanya Khazzam ’02



3 | Faculty & Staff Giving

LCC IS **FORTUNATE** TO COUNT MORE THAN **36%** OF **FACULTY AND STAFF** AMONG ITS DONORS. THEIR PASSION INSIDE AND OUT OF THE CLASSROOM BRINGS LCC'S PHILOSOPHY — STUDENTS FIRST — TO LIFE EVERY SINGLE DAY.



LCC current and retired faculty and staff donate to the Staff for Students Fund, an initiative founded in 2001 and conceived by retired Middle School Director Rob Tipney. The fund provides deserving students with opportunities to participate in educational and co-curricular activities that they may not otherwise be able to afford. To date, the fund has raised over \$220,000 and has supported more than 220 students, allowing them to take part in athletic and leadership trips and conferences.

Some faculty and staff choose to support the bursary program or other areas of interest, reflecting their pride in LCC, their passion for education and dedication to students. ■

“

The Staff for Students Fund is an initiative that is very near and dear to my heart. It speaks strongly to our motto *Non Nobis Solum* and represents the commitment of the LCC faculty and staff to the welfare of our students. Over the years, I have spoken with the families requesting aid and can attest that the fund is appreciated and very much needed. I have given to the fund since its inception and will continue to do so through my years of retirement. It is, without a doubt, the initiative that I am most proud of during my tenure at the school.

— Rob Tipney,
Retired Middle
School Director

“

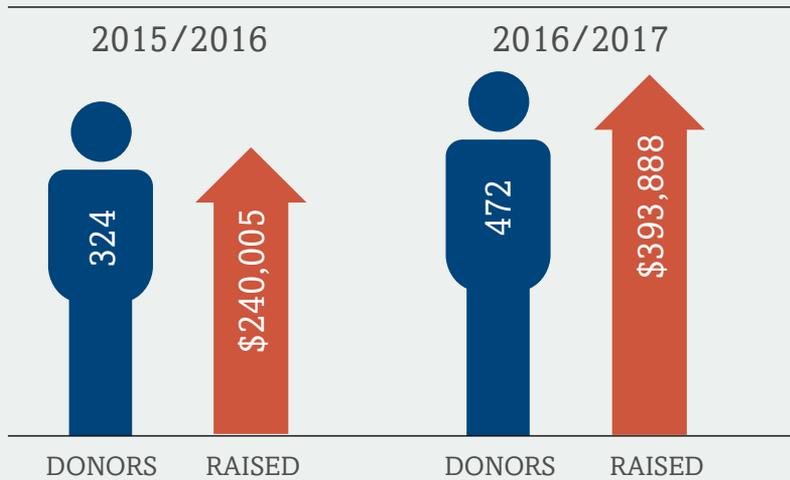
Over the past nine years I have come to understand the direct impact that the Staff for Students Fund has on students and their participation in the abundance of activities that take place at the school. There is no better feeling than being able to tell a parent who fears they will have to disappoint their child by pulling them from an activity that “no student will be left behind for financial reasons.”

— Maxine Rupert,
Athletics Coordinator

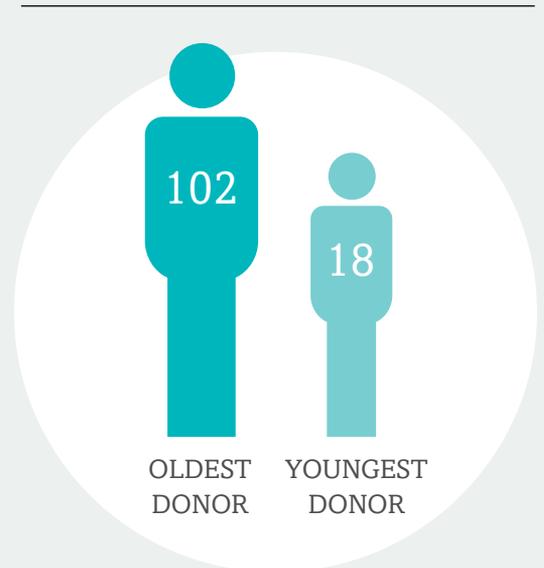
GIVING by the NUMBERS

Our students make it worthwhile.
 You make it possible.
 Thank you for your support.

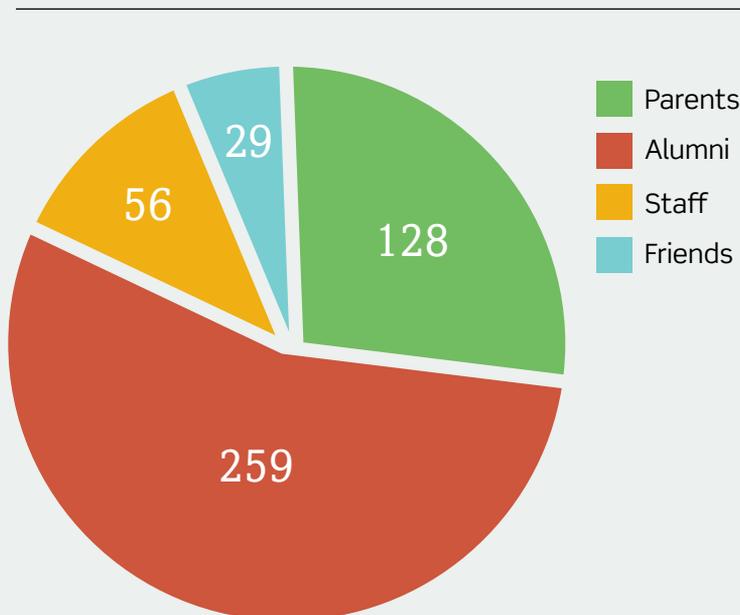
ANNUAL GIVING



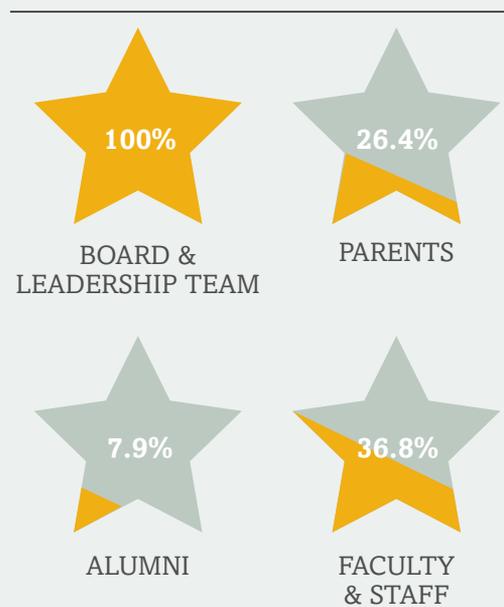
DONOR AGE



CONSTITUENCY NUMBER OF GIFTS

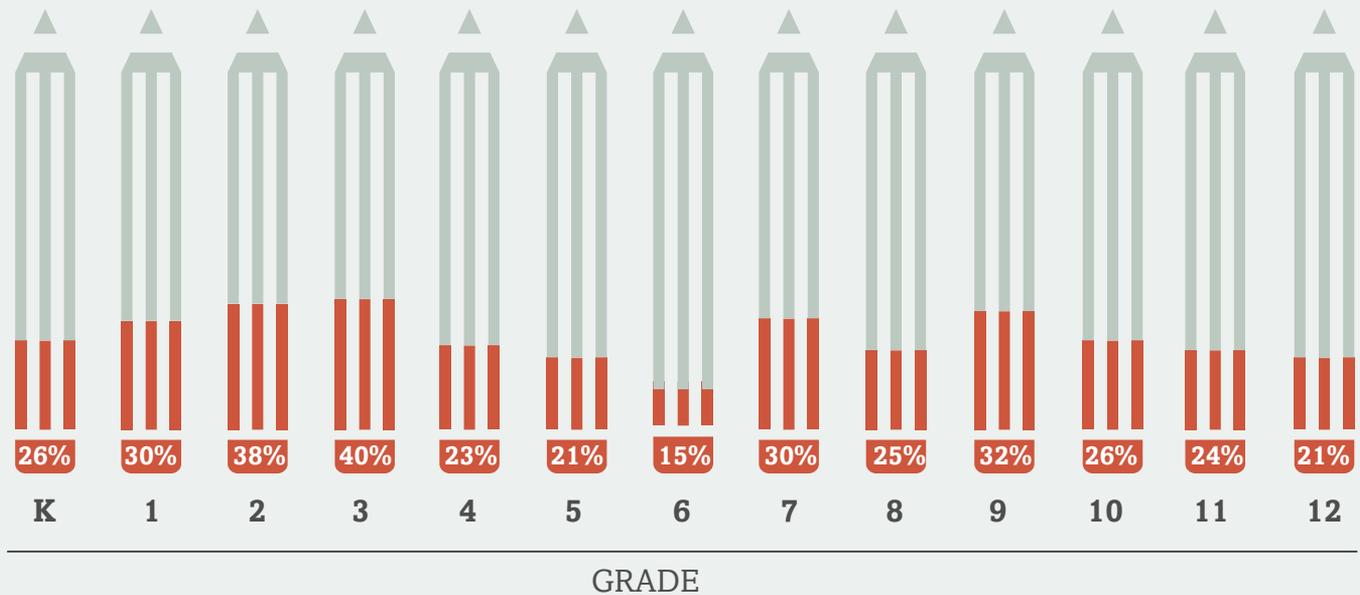


ANNUAL GIVING PARTICIPATION LEVELS

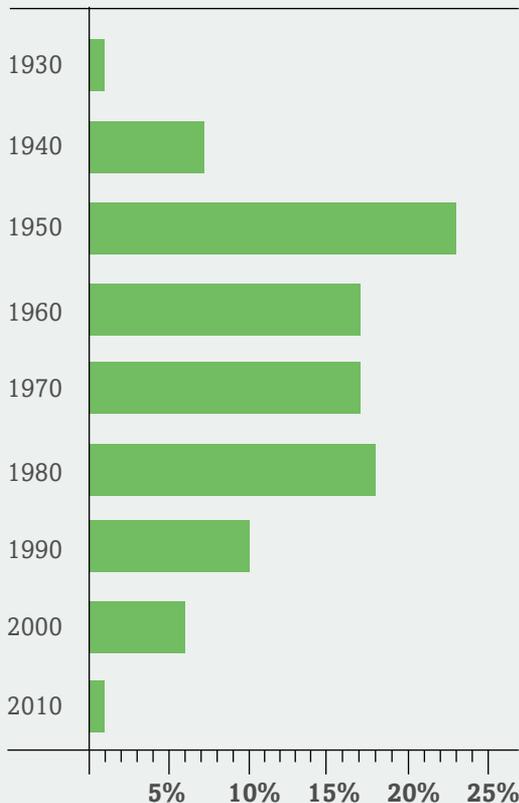


PARENT PARTICIPATION BY GRADE*

* Please note participation is counted per child, not per gift. Therefore, results vary from the overall parent participation rate.



ALUMNI DISTRIBUTION OF GIFTS RECEIVED PER DECADE*



* Please note that distribution of alumni gifts includes alumni who are also current parents.

"LCC is the reason I am where I am today. The bursary fund is why I had the opportunity to attend LCC. So I have given back every year since graduating because I recognize that the financial aid granted by the LCC Foundation changes people's lives."

— Michael Fitzsimmons '09

One in six students at LCC from grades 7–11 is receiving financial assistance. Our goal is to not only increase that number but to also grow the amount of aid we can give to each student with demonstrable need.

Every dollar that LCC receives from the Foundation supports accessibility.

ENDOWMENT GIVING

The market value of the LCC Foundation investment portfolio is

\$11,962,624

AS OF JUNE 30, 2017

STUDENT AID

2016–2017

Student aid is funded by the LCC Foundation (Endowment and unrestricted funds), proceeds from the LCC Store, ABC's of Giving, the school's operating budget and fundraising events.

105

STUDENTS RECEIVED AID

\$869,032

AWARDED

\$8,275

AVERAGE AWARD/STUDENT



Annual Giving & Capital Campaign Donors

The donors listed have made either an annual gift or a capital campaign contribution to LCC between July 1, 2016 and June 30, 2017. We extend our deep appreciation for their support and philanthropy.
Non Nobis Solum

**Centenary
Vision Leaders
\$100,000 +**

Anonymous
Leonard Assaly
& Olga Munari
The Doggone
Foundation
Michael Flinker
& Marcia Gillman
La Fondation Amelia
& Lino Saputo Jr.

**\$50,000 –
\$99,999**

Aldo, Diane, David '87,
Doug '90 & Daniela
Bensadoun
Michael G. Fisch '79
Johnny Frassetti
& Elena Borsellino
Natanya Khazzam '02
Maryse & Ralph Levy '77
R. Howard Webster
Foundation

**\$10,000 –
\$49,999**

Anonymous
David '65 & Peggy
Arditi
Fred Brettschneider '82
Britton Electric Co. Ltd.
Ali Chalabi & Myrna
Al Midani
Steven & Susan
Cummings
The Divco Foundation
Tony '84 & Teresa Fata
Ross Fraser '72
& Donna Doherty
Mitch & Anne-Marie
Garber
Peter Graham
& Heidi Drymer

Norman Hacker
& Susana Araujo
Christine Harper
& Family
In memory of Morgan
Hill, from the Hill
Family
Scott Jones '82
Irwin & Claude Lande
in memory of
Mia Lande
Doug '87
& Brina Lewin
Richard Mashaal '82
Robert & Marla
Oringer
Basil Papachristidis '61
Gilla & Raphael Perez
Paolo Renzi
& Suzanne
Crawford
The Richenthal
Foundation
Serge & Marie Rivest
Brian Rossy '62
A.M. (Toni)
Sacconaghi, Jr. '82
Salvatore Scalia
& Diana Ferrara
Richard D.
Stephenson '82
The Stroll Family
Steve & Ephie Tsatas
The Turner Family
Ivan '61
& Penny Velan
Peter Webster '60
Henry & Cathy
Winterstern

**Council of 1961
\$5,000 – \$9,999**

Peter A. Charton '82
Compass Group Inc.
Dr. Luigi Di Battista
& Mrs. Rosie
Salvaggio

Figi & Stuart Elman
John Essaris
& Maria Svourenos
Gary '73 & Dawn
Harper
Aurelio & Lynda
Latella
Miles & Corine
Leutner
David '91 & Laurence
Martin
Gerry & Peggy
Shapiro
Steve Vaccaro
& Josee Argento
Corey Velan '93 &
Kristine Jones
(Pre-U '93)
Francine & Robert
Wiseman
Zeller Family
Foundation

**Council of 1909
\$3,000 – \$4,999**

Jacky Isaac Alloul
& Nathalie Assoulina
Alfredo Barrios Prieto
& Elena Gotor
Montes
David Bensadoun '87
& Isabelle Poirier
The Chedel-Doyle
Family
David A. Gardiner '81
Gregory Nihon '93
Michael & Michaelleen
O'Connor
Christopher (Pre-U '76)
& Hilary Shannon
Rob Velan '88
& Claire Petcher
Marcia Vieira
& Daniel Sarramalho
Jean Wu & Jeff Shane
Fei Zhao
& Xiaohui Zhu



\$1,500 – \$2,999

Jordan '83
& Jillian Aberman
David Alter
Christian & Lucy
Auclair
A. Victor Badian '61
Ronald Benjamin '75
Steve Benjamin '76
Mark Billings
& Nancy Loane
Suzanne Costom
& Paul Cutler
Ronald '66, Beverly,
Gregory '03 &
Stephen '06 Courey
Rony & Mimi Cukier,
in memory of
Wanda Cukier
Michael '88 & Patricia
Dermer & Family
The Desgagnés Family
Steven '79
& Sheri Elefant

The Ergina Family
Jason Farber
& Elizabeth Coriat
David Flomen & Eden
Polansky-Flomen
Neil & Lisa Freder
Teresita Fuentes
Aldo Furfaro
& Linda Tuccia
Louis Gendron
& Liana Guizzetti
Martin Glynn '68
Stuart Gold '76
Constance & Chirfi
Guindo
Scott Hardiman '81
& Leslie Levinson
Stephen Hamilton '78
& Janice Naymark
Andrew Hayes '82
Chillion F.G. Heward '49
Geoffrey '79
& Joanne Heward

Etan Jagermann
& Marla Eichenbaum
David H. Laidley '63
Goulding Lambert '57
Peter Lipari
& Marilena Ciocca
Loren Litwin
& Suzanne
Reisler-Litwin
Steve Manousakis
& Anna Mandros
Karam Melki
Danny & Marie
Andrée Mindel
Michael
& Carmela Mindel
Frank & Jessie
Minicucci

The Monk Family
Virginia Myles
& Kirk LLano
Paysafe Merchant
Services Inc.
Adam Ray
& Sara Levy-Ray
Chris Roe
& Imogen Brian
Daniel Rosenfeld
Charles Scriver '47
Michael Shatilla '88
& Heather Golfman
Adam Shine '84
& Brigitte Roy
Mary & Denis
Singleton
MacKay Smith

David '90
& Mia Souaid
Daniel Steinberg
& Elana Munchik
The Stern Family
Shamira Klein
& Nicolas Topiol
Jean-Marc & Cynthia
Troquet
Carolyn Vogelesang
The Weinerman Family
Howard & Linda
Wiseman

\$750 - \$1,499

Anonymous (5)
James Allan & Elaine
Beaudoin
John Antoniou '84
Tom Assimes '84
& Christine Florakas
Bachir Azbaty
& Nilsa Sanchez
Amrick Bansal '98
Brett E. Barakett
(Pre-U '84)
Mark Beaudet
& Lisa Mohammed
James Allan
& Elaine Beaudoin
Jeffrey Traer
Bernstein '96
Garvin Brown '86
Chris Bryant '61
Trevor H. Caron '51
Chaussures Tony Inc.
Jamie Clark '57
Jay Cornforth '83
The Cornforth Family
Robert Courey '61
Leora Cukier,
in memory of
Wanda Cukier
Carmine De Luca
& Rosa Rossi
Cesare Della Santina
& Rosa Rizza

Louis Donolo '53
Sophie Dynbort
John Ellis '32
Brian
Fetherstonhaugh '74
David R. Flam '87
Drazen Gardilcic
& Priscilla Whitehead
Harley '90 & Marcy
Greenspoon
Peter Hall '66
Rhodri & Patricia
Harries
Heward Investment
Management Inc.
Mark Hornstein
& Lysa Lash
Ghislain Houle
& Katherine Moxness
Julien Hutchinson '47
Bruce Jenkins '64
John Kearns '72
Benjamin & Deborah
Kemball
Eric Klinkhoff '66
The Koutroubis Family
Karyn & Andrew
Lassner
Bill Little '66
Bill & Claudette Lopez
Constantine Los '57
The Ludwick Family
Lorne Matalon '72
John McBoyle '71
Robert & Caroline
McKenzie
Sylvain Meloche
Douglas Millowitz '87
T. Neil Morrison '81
John Nixon '72
The Nofz Family
Mladen Palaic '81
& Geraldine Chase
Mark '92
& Jean Pascal
Daniel Perrault
& Lucie Des Parois

Matthew Price-
Gallagher &
Courtenay Funston
Michael Raffoul
& Laini Bootsma
Donald D.
Robertson '81
Colin & Alexandra
Ryan
Allan & Laurie Sandler
Leanne & David
Schwartz '87
Richard Mark Shafter
& Joanna Smiley
Jeffrey Shamie '79
& Daphne Tsadilas-
Shamie
Robert E. Shatilla '61
Yi Sheng
Ariel Shlien & Isabelle
Perez-Shlien
Nicole Simard-Laurin
Christopher
Spencer '82
Lisa & Ronny
Steinberg
Benjamin Sternthal '87
Marc Theriault
Patrick Varin
& Evana Boutros
The Virally Family
John C. Wallace '55
Douglas Waterston '82
Mark & Jacqueline
Wiltzer
David Winship '49

\$250 - \$749

Anonymous (12)
Gordon '77
& Yully Allan
Yair & Jeannie
Altman
Matthew Altman '08
Senator W. David
Angus '54





Cindy & Bernie
Anzarouth
Kristina Ashqar '02
Aviya
Technologies Inc.
Warren Baldwin '68
Don Bartlett '73
Walter Baslyk
Drs. John '92
& Nicole Batsis
Philip '77
& Anna Belec
Caroline Biron
Geneviève Biron
Philip H. Bolton '93
Gregory
& Carolyne Boyd
Daniel J.
Brenhouse '04
Craig Bromberg
& Christiansen
Ignacio

Claudine & Stephen
Bronfman Family
Foundation
Rob Brown '95
Michael Butler '61
John Carrique '87
Edward Cleather '47
Francois Collins
& Gayle Fransham
Conventums en Fête
Mark Cornforth '90
Terry Curran '78
Fabio & Joice Cury
Claudia
& Antonio D'Amico
Peter Darling '54
Stephen David '06
Douglas Dawson '58
Robert
de Fougerolles '57
Philip '06, Ryan '08
& Alex '11 Caplan

Dr. Christine Di Lullo '98
Charles Dillingham '61
Andrew H.
Dinsmore '81
Stephen Dinsmore
& Elizabeth Myles
Paul Fournier '61
Alistair M. Fraser '57
John Fry '47
Christopher '83 &
Margarita Gardiner
John '90
& Rocky Goldsmith
Leslie Goldsmith '73
Neal F. Gordon '78
John C. Gubany '81
Chris Guthrie '80
& Lis Wigmore
The Hon. A. Derek
Guthrie '53
David Halpenny '70
Claus Hamann '68

Bruce Harper '53
Matthew & Susan
Harrington
Richard P. Harris '85
Rick Harrop '51
David Hebditch '54
Daniel Heffernan '61
Denys Heward '64
Richard C.
Hodgson '51
Shi Wen Huang
& Qiong He
The Israel Family
Philip Jangl
Maurice F.L.
Jaques '50
Carol & Matthew
Kerner
Paul Keyton '56
The Koifman Family
Albert Labelle
Julie Anne Lafleur
Pierre Lafond '47
Fraser Laschinger '64
Ron & Laura Lavy
Peter Lazenby '47
Ian F. Le Lievre '49
Timon LeDain '81
Stephen Lee
Steven Lingard '71
Donald Logan '56
Barry Lorenzetti
Brian A. Lynn '81
Hong Jie Ma & Wen
Yan Zhang
Julie Manseau
Alan Marcovitz
& Gail Adelson
The Mavritsakis
Family
David McKee '59
John McKercher '54
Malcolm '57
& Joan Bond
Thorton McLeod
Fred S. McRobie '59
Ron McRobie '70
Richard & Shona
Meltzer

Geoff Molson '87
Brian Moore
R. Sheldon Morgan '73
Irwin & Barbara
Neudorf
Gordon Nixon '74
Reilly O'Connor '10
J. Aidan O'Neil '71
Tom Pam '59
Rick '63 & Bonnie
Pattee
Patrick Peotto
David Perlman '95
Lloyd & Joyce Prizant
Xuhua Qin
& Yushu Zhang
M. Bart Reilly '59
Stephane Rivard
& Catherine Gregory
Paul Rolian '61
Ian Rose '63
Steve Sadler '56
Mark Salkeld
Gillian Shadley
Andy Shatilla '63
Eric Shatilla '67
& Family
Peter R. Slaughter '68
Gordon Smith '53
Nancy Smith
Sanford Smith
& Joy Melnick-Smith
Craig Starke
William Stavert '52
Derek Stern '83
& Jacquelyn Ingleton
Neil Sternthal '85
John Stix & Dora Knez
Peter Stuart '60
Marc P. Tellier
Neale Tomkinson '70
Ronald & Linda Toohey
George '71
& Janet Tooley
James Tooley '61
John Torrey '76
John Tough '79
Sylvia Tracy



Al Vandenbussche
& Dawn Levy
Charles Vineberg '96
Jordan Waxman '81
Alison Wearing
Ana & Silviu Weber
Bill Westaway '51
Mark Whittall '78
Geoffrey Wilson '75,
in memory of Keith
Hutchison '75
Eric Winter &
Caroline Reinhold
Julian Wise '64
Jay Woollven '60
Michael Wou
& Sylvie Sills
Gary Zentner '82
Yisheng Zhang
& Pei Wang

Blue, Grey, Red Society \$100 - \$249

Anonymous (20)
Bobby Anderson '56
Ryan Artola '13
David Aziz '07
Dane Baily '68
Natarajan Balaji
Alec Barclay '76
Mitchell Benjamin '80
Clayton
& Cheryl Bertoia
Kevin Bianchini '04
Steven Blostein '78
Guillaume Boisset '87
Colin & Nadia Bole
Richard A. Bolton '56
Pierre Boulanger '59
William Bukowski
& Nina Howe
Thomas R. Burpee '55
Lijie Cai & Minzhi He
Bruce Campbell '49
Angela Cattle

William Cave '43
Jason Clement
Ian Cook '63
Dr. & Mrs. Robert E.
Cornforth
Pierre Coupey '59
Karl David
Lawrence A. Davis '49
Norman Davis '47
Giovanni
& Lucrezia D'Ignazio
Sandy Dragonas '04
Hal & Monika
Dumbrille
Daniel Engels '72
Shawn Faguy '93
Terrill Fancott '56
Paul Feher & Marie-
Hélène Senécal
Michael
Fitzsimmons '09
Robert A. (Bob)
Fraser '61
Ethan Friedman
& Aida Lutfy
Andrew Gardiner '12
George Gardiner '10
Tim Gardiner '78
Steve & Bonnie
Gertsman
William D. Gibb '52
Nicholas Hall '04
Peter Hannen '52
Megan Harper '07
Norman J. Hébert '04
Alain Hébert
Edward P. Hoffer '60
Ross Howard '64
Shannon L. Howes '00
Eric J. W. Hyde '41
Peter Johnson '57
K. Juretic
Dong Soo Kang
David Kelsey '70
Peter Kent '55
Michael Laurie '66
Dr. Maurice
Levitan '72

John Louson '59
Mark Lutfy '81
Simon Madore '91
Andrei Mannheim
& Reisa Teitelbaum
Tycho Manson '74
Michael Marks '66
Phil Marleau
& Annie Bergevin
Nicholas Q. Martin '05
Jim Mathewson '63
William McArthur '52
Andrew McCall '81
David McCall '50
Storrs McCall '47
Hammy
McClymont '61
Wilson McLean '58
Richard Mignault '75
Richard Mikus &
Maureen David
Walter Mingie '43
Shaun Morehouse
James Morison '45
Robert Morrissey '07
Edward R. Murray '54
Grant Murray '49
Jennifer Murray-
Lavoie
Dana & Jaroslav
Novak
Cory Oringer '11
Michele Owen
Douglas Pashleigh '47
Hugh Penton '59
René E.S. Péron '38
Gordon Peters '60
Jesse Prupas '95
Mario Ricci
& Sandra Subissati
Charles Robertson '59
Maxine Rupert
D. Timothy
Sanderson '81
Giordano Saputo '13
Dana Schindler
Matthew Shannon '07
Andrew Shapiro '05

Bernard Shapiro '52
Jeffrey & Debi Shapiro
Richard Shapiro
Andrew C. Sharp '76
Tom Shaw-Stiffel '74
Erol Sinmaz '01
Onal & Filiz Sinmaz
Trevor Smith
David Stuart '64
Nels Sultan '81
David Terroux '57
Rob Tipney
Thomas
Trenholme '61
Michael Tricot '94
Christian Viau
John Vlahogiannis
Marco Vocisano '80
Tony Wain '60
Bryan Walker '51
Philip Webster '63
Earle Wight '50
Kevin Williams '85
John Wilson '51
Ernest '71
& Caroline Wong
James Wong '93
Stephen Wong '07
Peter Wright '63
Zhi Ying Yang
Michael Younie '83
Adrianna Zerebecky
Nicholas Zigayer '81

Lion's Pride up to \$100

Anonymous (23)
Jay Amdur '81
John Archer '44
Eric Artola '15
John Badian '56
Madeleine Ballard '06
Christin Bartolo
Ben Belec '10
Philippe Belec '12
Gary R. Benjamin '73
Ryan Bowles

David Bradwell
(Pre-U '71)
Taylor Carlin '54
King Wei Chu '91
Karen Commerford
Andrew Cruess '78
Suzanne Da Costagil
Mark David '10
Jeffrey Dinsmore '76
Michel Fortier '56
Samara Fox '04
Stefano Genoni '94
Sheila Goldbloom
David Hammond
Dr. D. Ross Harvey '63
Michael Hayes '51
Caroline Héту
John Hugill '58

Laura Iny '09
Andrew Kennedy '81
John Nicholas
(Gino) '05
& Tatiana Khoury
Dana Kobernick
Jack & Judy Lavy
Giussepe Lazzara
& Anna Vannicola
Melissa Leiter '03
Maxim Lewkowski '91
Madison LLano '16
Sarah Mahoney
Karen Jones Michaud
Don Morrell '52
Nicole Moscato
Adrian C. Niderost '56
Ron Pam '64

Ron Peck '68
Brian & Joan Perlman
Corey Perlman '09
Aren Prupas '98
Ivan Ralston '63
Lawrence Schrier '73
Sheila Segal
Tina Shapiro
& Brad Steinmetz
Mr. & Mrs. Ronald
Singer
Sandra Solivo
Bruce Stavert '57
Clifford & Sandra Taite
Kimberly Tulloch
Steven Victor '09
Joan Vogelesang



NEW HOCKEY & FOOTBALL LOCKER ROOMS

In addition to the financial support received from the alumni community in the summer of 2016, a major gift from Gilla and Raphael Perez allowed for the complete refurbishment of the upstairs hockey and football locker rooms in the summer of 2017. The lockers were transformed into three professional dressing rooms, with shelving, dividers and benches. The dressing rooms have been branded and include custom-made stick holders for easy transport and storage. We are truly grateful to the alumni community and to the Perez family for their support of LCC's athletics program.

"We're touched that we can participate in this exciting project with the school. My wife and I are honoured that our family can sponsor the locker rooms knowing it will make a difference to the students and foster LCC pride."

— **Raphael Perez**
Parent of Noah '21



We asked some of our parents why they volunteer at LCC. Here's what they had to say:

“

I VOLUNTEER BECAUSE I THINK THAT PARENTS NEED TO **GIVE BACK** TO THE SCHOOL COMMUNITY. IT CREATES A BETTER ENVIRONMENT FOR THE CHILDREN WHEN PARENTS ARE INVOLVED. IT ALSO PERMITS ME TO KEEP IN TOUCH WITH WHAT IS HAPPENING AT SCHOOL.”

— Valérie Gagné Buccì
Parent of Jacob '19

A FAMILY

LCC wouldn't be the school it is without the involvement of our parents, who make a significant difference and are an integral part of the LCC community. Whether they are lending a hand in the classroom or at special events or theatrical productions, spearheading committees, serving as parent mentors, or working at the book fair or in the LCC Store, our parent volunteers strengthen the community and bolster school pride. Every gesture counts and we are grateful to them for their time, their expertise and their many contributions, both big and small.



“

THERE ARE SO MANY BENEFITS OF **VOLUNTEERING**: I LOVE BEING IN THE CLASSROOM WHEN VOLUNTEERS ARE ASKED TO READ A STORY OR DO A HOLIDAY CRAFT... MY KIDS ARE ALWAYS SO HAPPY TO SEE ME THERE. I ALSO REALLY APPRECIATE BEING ABLE TO VOLUNTEER BECAUSE AS A WORKING PARENT IT ALLOWS ME TO KEEP IN TOUCH AND UP TO DATE WITH WHAT IS HAPPENING AT THE SCHOOL.”

— Tina Serrao
Parent of Kai '23,
Lucca '25 and Max '28



“

I LOVE SEEING THE **KIDS IN ACTION** AND VOLUNTEERING AT THEIR SCHOOL SHOWS THEM THAT I AM INTERESTED IN WHAT GOES ON IN THEIR DAILY LIVES... THEY KNOW I VALUE THE SCHOOL AND WHAT THEY DO THERE.”

— **Karyn Lassner**

Parent of Max '22 and Ava '24

AFFAIR

“

I LOVE BEING **INVOLVED** AT MY CHILD'S SCHOOL FOR SO MANY REASONS, BUT THE MAIN REASON IS TO MODEL TO MY CHILDREN (AND NOT SIMPLY “PREACH”) THE PAY IT FORWARD MOTTO, *NON NOBIS SOLUM...*”

— **Tamara Frishling**

Parent of Justin '18



“

THE BENEFITS OF VOLUNTEERING INCLUDE MEETING OTHER PARENTS AND STAYING **CONNECTED** TO THE SCHOOL ON A DIFFERENT LEVEL THAN JUST THROUGH OUR CHILDREN AND THEIR TEACHERS.”

— **Kristine Jones Velan (Pre-U '93)**

Parent of Ryan '22, Oliver '24, Elliot '26 and James '29



LCC PARENTS' ASSOCIATION

Thank You!
TO THE OUTGOING CHAIR

Teresa Fata, wife of Anthony Fata '84 and mother of Anthony '18 and Andrew '19, and her executive have demonstrated the true spirit of the LCC community. Her heart and dedication were apparent in every endeavour, whether she was leading a parent-focused activity, supporting the offices of advancement, admissions and operations, or providing parent feedback. Teresa recruited and got to know over 200 parent volunteers this year, an increase of 43 per cent from last year. She could be seen on campus every day, not only at pickup but most often helping staff members accomplish our mission. We thank her for her invaluable help and support, her drive and passion.

The new chair of the LCCPA is Brigitte Roy Shine, wife of Adam Shine '84 and mother of Zachary '15 (Pre-U '16), Abigail '17 and Gabrielle '24. Brigitte, previously the LCCPA vice-chair, has already identified two new initiatives to develop for the next academic year. We are pleased to welcome Brigitte in her new role.

Nancy Smith

Director of Advancement

PHOTO ABOVE (L TO R) BRIGITTE ROY SHINE & TERESA FATA



The Record

Achievements in Academic & Co-Curricular Programming for 2016–2017



ACADEMICS

Debating and Public Speaking

- QSDA Senior Tournament at Royal West, October – *first place speaker, tournament champions*
- CSDF National Debating Seminar, Nova Scotia, October – *top Quebec speaker*
- Carleton University Debating Tournament, November – *semi-finalists*
- QSDA Junior Tournament at Loyola, November – *1st place speaker, 2nd place team*
- McGill University Winter Bonanza Debating Tournament, February – *2nd place overall team, top junior team, top two junior speakers*
- QSDA Junior Provincials at Selwyn House School, February – *2nd, 3rd and 5th place teams. Qualified for Canadian Senior National Championships but unable to attend*

- Donahoe Cup Debate Tournament, Halifax, April – *senior division quarter-finalists, finalists*
- Marianopolis College Aristotle Cup Debating Tournament, April – *top junior speaker*
- Four students represented Quebec at the Junior National Debating Championships, British Columbia, April

English

- LCC Reads Program (12th annual)
Entire school read Wonder by R.J. Palacio. Two representatives from the MyFace Organization spoke about the day-to-day reality of a child living with a craniofacial condition.
- Battle of the Books
LCC participated for the second time in the Battle of the Books, placing 3rd at the QAIS divisional round held at Centennial Academy in April.

- Musician Robbie Robertson
The school and Paragraphe Bookstore hosted a literary event featuring Robbie Robertson, formerly of The Band, in November. Anne Lagacé-Dowson interviewed him about his biography, Testimony, in the Saputo Auditorium.
- LCC Literary Magazine
A student publication

Département des langues modernes

- La Semaine de la francophonie
Une semaine remplie d'activités, notamment avec la visite d'auteurs tels Patrick Senécal et Michèle Marineau. Nous avons aussi reçu Les Grands explorateurs qui ont présenté L'École en Afrique.
- Dictée P.G.L.
L'étudiant de 9e année s'est classé deuxième au Canada pour le concours de rédaction en langue seconde.
- Voix de la poésie
L'étudiante de 11e année s'est classée deuxième au Canada dans la catégorie bilingue à Vancouver en avril 2017. Elle a reçu une bourse de 1000\$ et 500\$ a été remis à notre bibliothèque.
- Parlement des jeunes
Les élèves de 10e année ont participé à une simulation du parlement en janvier à l'Assemblée nationale du Québec. Pour la première fois, une de nos élèves a été nommée Vice-première ministre.

Mathematics

- Over 80% of grade 10 students wrote high-level math (science) option MEES final exam
- Canadian National Mathematics League (CNML)
All grade 7 participants tied for 1st place and grade 8 students achieved top score in province
- American Mathematics Competition (AMC)
Grades 8, 10 and 12 participated.



- University of Waterloo Sponsored Contests (grades 9 and 10)
Canadian Intermediate Mathematics – Provincial Winning Team and top score (grade 10)
Canadian Senior Mathematics – Provincial Runner-Up Team and top score (grade 11)
Galois (grade 10) – Top team in province
Hypatia (grade 11) – Top team in province
Fryer – Grade 9 student and team finished 2nd in province
Grades 7 – 11 participated in Gauss, Pascal, Cayley, Fermat, and Euclid
- Solisterra
Grade 8 enriched mathematics students participated in a community service trip in Kazabazua, QC while also learning about sustainable building design and construction, sustainable energy sources, and how to use power tools to build a gazebo and compost bins.

Science

- FRC Robotics Competition
Twenty students attended Montreal Regional (FRC) Robotics competition advancing to quarterfinals
- Grade 8 Mars Project
Students explored challenges of Mars landing area through design and engineering incorporating robotics, mechanics and Lego
- Grade 9 Crime Scene Investigation (CSI)

Innovations in Teaching and Learning

- Design and Innovation
Grade 10 students presented projects in end-of-year showcase in May
- Project 2050
Students participated at Banff Centre for Arts and Creativity with Canadian peers on designs that will maintain a more global sustainable future.



CO-CURRICULARS

Visual Art

- Co-curricular Arts
Students participated in Art Club, creation of sets and props for Senior School and grade 11 plays, provided artwork for Café Cabaret, Pre-U graduation and Founder's Day receptions and participated on Student Fine Art Committee
- Arts Week
Activities included: lunchtime Listening Lounge DJ style, one-week filmmaking competition, Café Cabaret and Arts Assembly
- 6th Annual Student Art Show
School-wide art exhibition held in the Scalia Family Art Gallery and first floor of the Assaly Arts Centre
- 8th Annual Middle School Mural
"O Canada," a celebration of the 150th anniversary of our nation's founding
- QAIS MontréalArt375
Junior School students participated in a vernissage at Galerie d'Art LSB celebrating the 375th anniversary of Montreal.
- Class of 2017 Grad Art Exhibition
Grade 11 and Pre-U art students exhibited their work for a three-day show and a vernissage held at the Alan Klinkhoff Gallery in April.

Drama

- Kindergarten Play: *Les 3 Petits Cochons*
- Grade 1 Play: *Bugz*
- Grade 2 Play: *It's a Jungle Out There*
- Grade 3 Play: *Pirates*
- Grade 9 One-Act Plays and the Canadian Improv Games
- Grade 10 Play: One-Act Play
- Grade 11 Play: *The Audition*
- Junior School Musical: *The Little Mermaid, Jr.*
- Middle School Play: *Big Bad*
- Senior School Play: *New Canadian Kid* and *The Lottery*
- Improvisation Club
It was the first full year for the club, which competed in the regional tournament earning a bronze medal. The team went on to participate in the National Improv Festival in Ottawa.

Music

- Concerts & Performances
Open House, assemblies, Staff Appreciation Brunch, Poetry Night, Café Cabaret, Winter Holiday Concert and Spring Concert
- Grade 8 Band
Received a Silver Standard at the Ottawa Capital Region Music Festival
- Senior Concert Band Performance Tour
Received a Silver in the Atlantic Music Festival in London, ON and performed at concerts in Toronto
- LCC Recital Series
Three concerts open to the public held in the Saputo Auditorium during the school year showcased the music of the Griffon Brass Band, Mount Royal Brass Quintet, and Charles Benaroya '03.

Athletics

- Athletes from grade 4 through Pre-University took part in over 70 teams this year, involving over 800 spots in 21 sports, with LCC teams winning six GMAA championships and advancing to eight GMAA finals.
- LHIQ Champions
Junior Varsity Boys Hockey team
- GMAA Champions
Basketball (Midget 1 Girls), Tennis (Midget Girls), Tennis (Juvenile Girls), Tennis (Bantam Boys), Tennis (Midget Boys), Track and Field (Midget Boys)
- GMAA Finalists
Tennis (Juvenile Boys), Track and Field (Midget Girls), Basketball (Bantam Girls), Volleyball (Juvenile Girls), Volleyball (Bantam Girls), Soccer (Bantam 3 Girls), Basketball (Midget 3 Girls), Football (Cadet)
- LCC hosted over 15 tournaments that included over 100 teams and 1,000 athletes.

Participation

- 85% of students participated in athletics
- Every student played on an average of 1.5 teams, the best participation ratio in co-curricular sports in all of Montreal.
- Basketball: 110 students (20%)
- Hockey: Over 120 students (22%)
- Soccer: 160 students (33%)
- A total of 542 games were played for all sports.



Community Leadership

- Community Service Initiatives
Senior and Middle School students volunteered 11,000 hours of service to organizations both in Montreal and abroad, raising over \$84,000 for local, national and international charities.
- Fundraising for Share the Warmth
Senior School students collected 9,000 pounds of food for Share the Warmth Christmas baskets.
- Duke of Edinburgh
38 Gold Awards, 66 Silver Awards, 70 Bronze Awards
- Toskan Foundation's Youth and Philanthropy Initiative
Grade 10 students donated a total of \$11,000 to VOBOC, Chez Doris, Generations, and Friendship Circle while volunteering and learning about the role of philanthropy in our society.
- Hockey Helps the Homeless (HHTH)
LCC students volunteered in March in the HHTH initiative to help Montreal's homeless men, women and youth.
- Canadian Blind Hockey Association
In conjunction with the Philip E. Layton School, students volunteered in this skating program, and the school hosted the association's Montreal tournament.
- Nunavut Initiative
A grade 8 student organized a collection of used and new hockey equipment to donate to the children of the Nunavut community.
- Movember
Grade 11 and Pre-U students raised over \$27,000.
- Locks of Love
Initiated by a grade 10 student, LCC held the event in conjunction with Salon Deauville for children under 21 suffering from long-term medical hair loss.
- Jump Rope for Heart
Junior School students raised \$5,820 for the Heart & Stroke Foundation.
- Grade 11 Play: *The Audition*
Students raised \$375 for the Montreal Neurological Hospital.
- Junior School theme "Our Cultural Diversity — A World To Discover"
Students explored their heritage, their country, what makes everyone similar and different, and celebrated Canada's 150th birthday.



International and Global Leadership

- Certificate of Sustainable Global Leadership
Twelve Senior School students earned their certificate in acknowledgement of the significant commitment they have made to global education.
- Duke of Edinburgh Gold Trips
Sixteen grade 11 students travelled to Colombia to participate in a collaborative community service project and to fulfill the adventurous journey portion of their Gold Award. Seventeen students participated in a dogsledding / winter camping trip to Algonquin Park.
- Participation in the International Round Square Conference
Five students travelled to Germany to participate in the conference hosted by Stiftung Louisenlund School.
- Participation in the Regional Round Square Conference of the Americas
Seven students attended the conference hosted by Belgrano School in Buenos Aires, Argentina, and participated in a collaborative community service project.
- Young Round Square Conference of the Americas
Three students attended the conference hosted by Hackley School in New York, and participated in leadership and community service projects.
- CAIS Middle School Leadership Conference
Middle School students attended a national leadership conference at Camp Onondaga in Minden, Ontario.
- Student Exchange Trips
Seventeen students participated in exchanges in Australia, South Africa, Thailand, India, Colombia, Argentina and England.
- India Trip
Ten students participated in a service project with Daly College in Indore to set up an eye care clinic.
- Destiny Quebec Global Issues Conference 2017
This year's conference theme was "Young-Ins: The Initiatives That Will Turn Today's Youth Into Tomorrow's Leaders." Opening keynote speaker: Mitch Garber. Closing keynote speaker: Manu (Swish) Goswami.
- Model UN
LCC students attended UPenn's Ivy League



Model United Nations Conference, hosted its own conference and attended the McGill University conference.

- Biennial Senior Hockey Trip
Travelled during March Break to Hungary, Austria and Germany, playing exhibition games and participating in cultural and recreational activities
- World Scholar's Cup
Thirteen Junior School students participated in The World Scholar's Cup at St. George's School and all qualified for the Global Round in Athens, Greece in July.
- LCC Vimy 100 Trip
Nine students travelled in April to Vimy, France to commemorate the 100th Anniversary of the Battle of Vimy Ridge.

Environmental Awareness

- Earth Week
Activities included: Lights Off, Green Café, The Bee Movie, Pop Quiz, We Are Silent for Animals, Earth Week Assembly, Terrarium Making, Free Dress for World Wildlife Fund, Vegan Cook-Off
- Restoration Project
Senior students completed the planning, preparation and planting of two plots at the extreme ends of Bulmer Street.
- Green Wall
Senior students designed and built a "living wall."
- Greenhouse
Senior students installed plastic covering and shelves so that the greenhouse can be used in the fall.
- Ici on Recycle
Received Level 2 certification recognizing the efforts put in place to ensure sound management of residual materials (garbage, recycling, compost)
- Help Save the Bees
Grade 4 bilingual research project promoted awareness on the disappearance of bees.
- Compost
Established a cafeteria system to further decrease garbage output during lunches
- Les amis de la montagne: Semences d'avenir
Grade 3 students and Middle School Pride participated in a seeds to seedlings tree planting project.



Miscellaneous

- Book Fair “150 years of stories to tell / 150 ans d’histoires à raconter!”
Added new books valued at \$6,013
- The Wire
Published four issues of the student newspaper
- LCC TV
Produced five episodes
- SportsDesk
Produced two episodes
- LCC Career Speaker Series
LCC students and faculty featured on Breakfast Television on the topic of careers

Post-secondary

- Members of the Pre-University class were offered a variety of entrance scholarships and bursaries for universities in Canada, United States and the UAE ranging from \$500 to more than \$60,000 over a four-year period.
- A number of students who applied to Queen’s University were offered the Senator Frank Carrel Scholarship, valued at \$20,000 over four years.
- One student received a full scholarship offer, including annual travel to and from NYU Abu Dhabi.
- Twenty students graduated with High Honours (90% plus) and seventeen with Honours (85% plus).

International Baccalaureate Diploma Programme (IBDP)

- Nineteen LCC graduates completed the programme with a 100% success rate in obtaining their diplomas.
- IBDP students attained a mean score of 34.
- IBDP students received over 102 university offers.
- Eleven students graduated with High Honours (90% plus) and an additional six with Honours (85% plus).

BRANCHING OUT ▶



01 WINTERFEST

GEORGE MAUGHAN '87,
KIRK LLANO (DIRECTOR OF
ALUMNI ENGAGEMENT)
AND DOUG LEWIN '87

02 WINTERFEST

THE CORNFORTH FAMILY —
DARREN '86, JAY '83,
DR. CORNFORTH AND MARK '90

03 LONDON

SAMI ZUBAIR '10, CHRISTOPHE
MACINTOSH '10, WILLIAM
(WILLY) CAVE '43 AND CASEY
WAN '10

04 LONDON

ALEXANDRA ACHKAR '06,
NANCY SMITH (DIRECTOR OF
ADVANCEMENT) AND WILLIAM
CONNORS (PRE-U '89)

05 BOSTON

CAROLINE WAGNER '07,
ROB TIPNEY (RETIRED MIDDLE
SCHOOL DIRECTOR) AND
MARK LI '06

06 NYC

MARGARET GALES '02,
SHAWN BRENHOUSE '02
AND GABRIELLE OBOLER '09

07 OTTAWA

GREGOR CAMPBELL (FORMER
STAFF), ALAN LASCHINGER '62,
BILL KINGSTON '62, STEPHEN
WELLS '62 AND FRASER
LASCHINGER '64

By Kirk LLano, Director of Development & Alumni Engagement

Winterfest Alumni Hockey Tournament

January 20–22

Our annual alumni hockey tournament, the biggest and best-attended among Canadian independent schools, drew participants from across North America for a weekend of competition, fun and camaraderie. The Saturday luncheon was a wonderful event highlighted by LCC Board Chair and former senior hockey captain and city champion, Doug Lewin '87, receiving the G.B. Maughan '59 Memorial Award for his outstanding, long-time commitment to LCC and alumni hockey.

London April 12

We shifted our London event from March to April to coincide with the 100th anniversary of the Battle of Vimy Ridge, as Headmaster Chris Shannon was in France for the ceremonies as a representative of LCC and the Vimy Foundation. Once again, Basil Papachristidis '61 agreed to generously host us at the Royal Ocean and Racing Club where we had a fine turnout of alumni from the classes of 1943 to 2014.

Boston April 26

This year's reunion was held at the Venture Café in Cambridge, thanks to Christopher Legg '83. It is always a fun event when current students at schools like MIT and Harvard engage with more senior alumni.

NYC April 27

We moved the event this year to another hip and trendy restaurant, Marta, in the Redbury Hotel. Recently retired Middle School Director Rob Tipney joined us on the east coast USA swing at which we welcomed over 40 alumni.

Ottawa May 17

The highlight of our branch events this past year was our event at the Canadian War Museum. An all-time record of over 60 guests joined us, enjoying exclusive, private access to the *VIMY — Beyond the Battle* exhibit, before having dinner in the Barney Danson Theatre. Special guest Dr. Paul Kavanagh '70,



founder of Operation Veteran, spoke about his reason for establishing his program in conjunction with the museum and Veterans Affairs. As well, Headmaster Chris Shannon spoke about his involvement as a founding Board member of the Vimy Foundation. It was a very special evening, just one month after the 100th anniversary recognizing Canada's heroism at Vimy.

Toronto May 31

We returned to a popular venue, the Rosewater Room, where over 80 guests joined us for a wonderful evening of mingling, networking and reminiscing.

Rob Nihon '92 Memorial Basketball Tournament

June 3

Our annual tourney to celebrate Rob's memory — and play some competitive ball — saw Sean Sutcliffe '93, Matthew Feldman '93 and Jamil Qadri '93 take home the winner's trophy. Congrats to all who played and came together to remember an old friend.

Calgary June 14

Our best attendance ever for a Calgary event! Over 20 guests enjoyed the hospitality at the Petroleum Club. Special thanks to Tim Churchill-Smith '73 for coordinating the venue for us.

Vancouver June 15

Though we missed our eldest Old Boy, John Ellis '32, who turned 102 in May, we still enjoyed a lovely evening at the Jericho Tennis Club, arranged by Tim Hayman '65. However, John was with us in spirit, after having a personal visit from Chris Shannon the day before.

- 08 OTTAWA
ANDREW ASSALY '06,
SAMANTHA GRAHAM AND
STEVEN DUBREUIL '83
- 09 TORONTO
ALUMNAE GROUP SHOT
- 10 TORONTO
THE 87'S — ARI ARONSON,
RUSSELL BLUMER, KEIR
KERR, MATTHEW BURPEE,
PETER KAUFMAN
AND JOHN CARRIQUE
- 11 CALGARY
GILLIAN LINDSAY '97, DUNCAN
JOHNSON '94, LAWRENCE
LEVINSON '94 AND
ADAM SINGFIELD '00
- 12 VANCOUVER
JEREMY PRICE '81,
HEADMASTER CHRISTOPHER
SHANNON (PRE-U '76)
AND DAVID GARDINER '81
- 13 VANCOUVER
BRIAN MARTIN '88, GUILLAUME
BOISSET '87 AND BRYANNA
THIEL '03
- 14 ROB NIHON '92 MEMORIAL
BASKETBALL TOURNAMENT
SEAN SUTCLIFFE '93,
MATTHEW FELDMAN '93
AND JAMIL QADRI '93

ALUMNI NEWS



PLEASE KEEP YOUR NEWS COMING!

Send your photos and news updates to
communications@lcc.ca

30s

JOSEPH CONNOLLY '39, LCC Board Chair from 1973–1975, had his first retrospective painting show at the Twist Gallery in Toronto in October 2016. The show consisted of 28 large, colour field paintings produced in his studios in Montreal during the 1980s through the 2010s. Joseph celebrated his 95th birthday in April with his family in Toronto where he now resides. Shown here with **John Connolly '72** in front of one of his paintings.

(Photo 01)

50s

EDWARD MURRAY '54 was awarded an honorary doctorate in military science by the Royal Military College of Canada. He was the commandant of the Royal Military College for four years.

(Photo 02)

JAMES FRASER '55 was inducted into the Ontario Golf Hall of Fame in the Builder category on May 3, 2017, at the Wooden Sticks Golf Club in Uxbridge. In 2007, he was awarded the Lifetime Achievement Award by Golf Ontario (Golf Association of Ontario), the Royal Canadian Golf Association Distinguished Service Award and the International Association of Golf Administrators Distinguished Service Award. He is an honorary member of the Beaconsfield Golf Club, Quebec Golf Association, the International Association of Golf Administrators, and the Golf Journalists Association of Canada. (Photo 03)

REV. DR. G. PIRIE MITCHELL '58 was awarded a doctor of ministry degree from the Chicago

Theological Seminary last May. He has taken a new post as interim minister at Palmerston United Church, in Palmerston, ON.

PIERRE COUPEY '59 was elected to the Royal Canadian Academy of Arts where he will be inducted as a full member in May 2018.

M. BART REILLY '59 submitted a photo of a Class of 1959 gathering. (Photo 04)

60s

Harry Bloomfield '61 welcomed fellow alums **Bob Courey, Paul Rolian, Ivan Velan, Peter Woolhouse** (all from the Class of 1961) and **Norm Courey '59** and their wives to a gathering held at his home this summer.

(Photo 05) HARRY BLOOMFIELD '61, CAROLE COUREY, BOB COUREY '61, PAUL ROLIAN '61, PENNY VELAN, IVAN VELAN '61, LADDI WOOLHOUSE, FIONA ROLIAN, PETER WOOLHOUSE '61, SUZIE COUREY, NORM COUREY '59, NANCY BLOOMFIELD

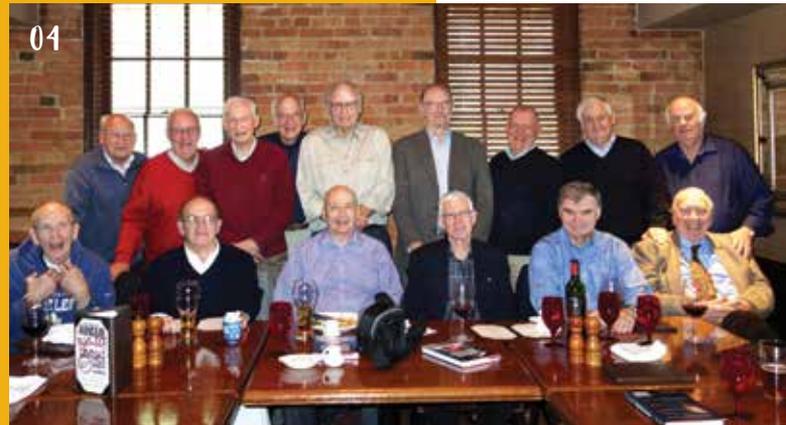
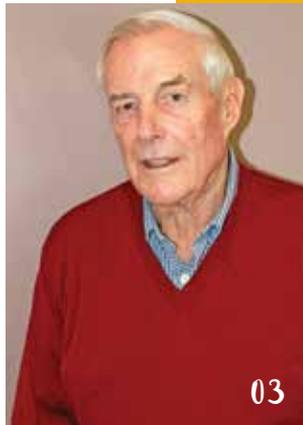
70s

PETER BEHRENS '71 received the Vine Award for Canadian Jewish literature for his novel *Carry Me*.

JOHN CONNOLLY '72 lives in Toronto with his wife Kim Turner. He is a biotech entrepreneur, building three cancer diagnostic companies he founded with local partners.

LORNE MATALON '72, Energy Institute and KBH Center Energy Journalism Fellow at The University of Texas, received a 2016 Edward R. Murrow Award for Investigative Reporting in New York in October. The Murrow, named for the legendary CBS anchor, is presented annually by the Radio Television Digital News Association.

RICHARD MIGNAULT '75 recently retired as vice-president — administration and shared services at the renowned Culinary



Institute of America in Hyde Park, NY, where he oversaw the organization's expansion in California, Texas, Singapore and Italy. He has opened up his own firm, PS4M Consulting Group, based in New York, which is focused on business and organization strategy for mid-sized corporations.

GARY MCKEOWN '79 was appointed to the Board of Governors of the Shriners Hospitals for Children – Canada. The Shriners Hospitals consist of a healthcare network of 22 pediatric hospitals in North America with the only Canadian location being in Montreal. In addition, he is the Chief Rabban (i.e., vice-president) of Karnak Shriners in Quebec including eastern Ontario. He still works with his brother **Tom McKeown '77** at Airbase Services, Inc.

(Photo 06)



80s

ANDREW DINSMORE '81 married Elizabeth Marshall at Laurel Locks Farm, PA on June 24, 2017. **Steven Niren '81, Kirk LLano,** and **Steven Flanders '81** joined family and friends at the celebration.

(Photo 07)

DIEGO BRAVO '83 has been living in the San Francisco Bay Area since September 2016, working for a food+tech company (see innit.com). Diego was married in December 2016, and is enjoying a prolonged honeymoon in California.

PHILIP MOSCOVITCH '84 was nominated for a National Magazine Award for his story about small-town, East Coast Professional Wrestling. He also went back to school this fall and is pursuing an MFA in creative non-fiction at the University of King's College in Halifax.

90s

MATTHEW STRAUB '93 and his family have been posted for a three-year term to the High Commission of Canada in Barbados (2016–2019), where he is overseeing Canada's relationship with the Caribbean Development Bank. Matthew recently completed a three-year posting (2013–2016) at the Embassy of Canada in Indonesia.

ADAM PERRITT '94 writes: "I am honoured and thrilled to announce that I was awarded RBC's Global Citizen Award, which recognizes RBC employees from North America and the Caribbean who create positive social change through their actions, consistently making a difference in their communities and their workplace. I will be RBC's Atlantic Canadian representative on a volunteer delegation to Kenya with the Me to We Foundation."

JEFFREY TRAE BERNSTEIN '96 and Nicole welcomed their first child, Philo Bernstein, on May 1, 2016.

(Photo 08)

CLAUDIA GORENKO '99 writes: "On October 26, 2016, we welcomed our second child, Benjamin MacDougall. His sister Claire was very excited and loves him to bits."

(Photo 09)

2000s

CLIFFERT PESCHLOW '00 and **TALIA J. BROTT '97** are happy to announce the birth of their son, Jason Jörg Alexander, on August 11, 2017.

(Photo 10)

CARLO GENONI '00 writes: "2016 was a big year for my family. We moved twice for

work, first to Sherbrooke where I was chief financial and administrative officer of Tekna Plasma Systems, and now back to Montreal to join Bombardier as director of finance at the head office downtown. The best part, though, was connecting with many of my Class of 2000 friends whom I hadn't seen in some time. Great to feel how LCC connects us for life."

KRISTA HALL '02 married Nick Nero on October 8, 2016 in Whistler, BC, and had a daughter, Aurora Nancy Nero, in July. **Will Hall '08** and **Peter Hall '66** had a great year soling sailing and finished the year with a soling world ranking of first. **Nicholas Hall '04** graduated from Tuck with an MBA and is working in Boston for Parthenon.

EMILY LITVACK '03 (PRE-U '04) writes: "I moved to NYC in 2012 to study for a master's degree in environmental and conservation education at NYU. Since graduating, I have been teaching environmental science at the Central Park Zoo, the American Museum of Natural History and currently at The Hewitt School for girls, where I also lead service learning and social justice initiatives. I was married in July 2016 outside Montreal.

(Photo 11)

SAMARA FOX '04 spent the summer of 2016 in Tanzania at the Kilimanjaro Christian Medical Centre working on a research project to implement best practices for traumatic brain injury treatment. She resumed her studies at Yale Medical School in the fall.

ANDREW VELAN '04 and **ERIN O'NEIL '04** were married on August 27, 2016. Pictured are their LCC friends (graduates and alumni) at their wedding.

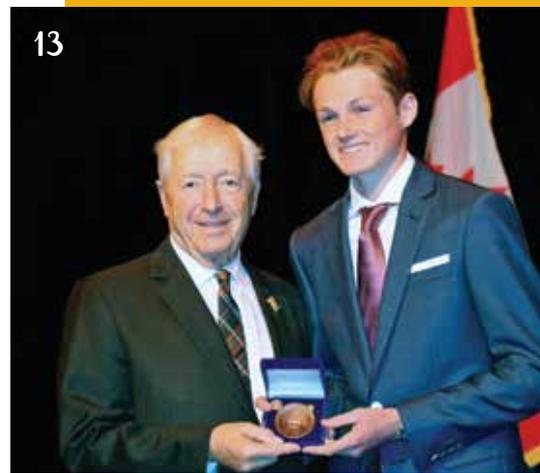
(Photo 12)

BACK ROW JORDAN LANDE, OLIVIER WIESEL '04, JACK VANASELJA '04, ANDREW VELAN '04, HARRY SCHIFF '04, MAX CUKIER '03 **2ND TO LAST ROW** SARA HOLLAND '04, NICK HALL '04, DANI SAMUELSON '04, ANDREA FINKELSTEIN '04, DANIEL LEZNOFF '88, ROB VELAN, HARKEET CHADHA '04, ZACH KHAZZAM '04, ROB PINKERTON '04 **MIDDLE ROW** WILLIAM HALL '08, HÉLÈNE OSTERMAN '12, IVAN VELAN '61, PETER HALL '66, FRANCESCA MACKINNON '10, LISA KHOURY '05, ERIN O'NEIL '04, DANIEL BRENHOUSE '04, ALEX CONSTAS '04, LAUREN BROWMAN '04, ASHLEY LEUTNER '04 **FRONT ROW** COLE VELAN '25, GRAYSON VELAN '20, BLAIR VELAN '22, RYAN VELAN '22, WILL VELAN '22, KRISTINA VELAN '03, EMMA VELAN '20

KIM RIOUX '08 is currently living and working for an NGO in Haiti to develop and implement a leadership curriculum.

ANDREW TURNER '17 received the Lieutenant Governor's Medal in April 2017 as a representative of LCC. He received it in recognition of his leadership and contribution to community. This past summer, Andrew traveled to rural China to teach English before heading off to Neuchâtel for Grade 12.

(Photo 13)



ADIEU

TO OUR RETIREES & DEPARTING DIRECTORS



PATRICK PEOTTO was part of the LCC community for 12 years, acting as both assistant head-academics and assistant head-advancement. During that time, Patrick guided us through significant change, including the introduction of laptops, the creation of the LEAD Centre and last year's LEAD review. Beyond his administrative and teaching responsibilities, he was the leading force behind our annual Destiny Quebec Global Leadership Conference and could be found on the field coaching football. He led the advancement team in raising the funds to build the Assaly Arts Centre. Patrick has moved on to assume the position of assistant head of academics at Pickering College in Ontario. Patrick is the father of **Caitlin '10** and **Emily '15**.



BELINDA ROTHER provided 21 years of devoted service to LCC's Junior School. For most of those years Belinda taught grade 6, offering guidance, care and compassion, while maintaining the highest of standards in education. The "mother bear" of the Junior School, Belinda approached her students as individuals. Her appreciation for the power of the written word and the importance of providing clear feedback to students are part of her legacy at LCC. For 10 years, Belinda was one of the key organizers of the Junior School musical, an LCC annual tradition. Now retired, Belinda will be missed for her sense of humour, insights and candour.



MARC SHEFLER retires after 29 years of passionate teaching of Senior School science. Marc inspired a generation of students and led the ever-popular grade 9 CSI program, during which dozens of experts come to LCC to give life to the many science professions available. He developed meaningful and engaging experiments and thrilled LCC students with the annual exploding pumpkin and dry ice show. His presence will be missed in our science wing and as lead guitar in our faculty rock band.



After nine years of service, **LOUISE MILLS** retires. She has worked in advancement and was one of the original members of the school's communications team. Louise has been a central contributor to the *LION* magazine and was LCC's social media voice. She has played an important role in shaping and supporting the school's communications program.

IN MEMORIAM

*It is with deep sadness that we announce the passing
of the following members of the LCC community:*



ALAN CANAVAN '39
ROLAND (ROLLIE) MCCARTHY GREENBANK '42
IAN ROSS FRASER '43
DR. LEWIS HERSEY '46
JOHN DAVID MOLSON '46
BARRY SAPER '46
JAMES DAVID FLANAGAN '47
C. JAIME ROBERTON '49
GEORGE EARLE WIGHT '50
ROGER ARNAUD SHOREY '59
WILLIAM JAMES (JAY) AIRD WOOLLVEN '60
THOMAS EDWARD HOPKIRK '65
A. STUART MCLEAN '65
PATRICK R. O'NEILL '66
DAVID LENNOX JOBLING '73
ALEXANDRA MICHEL '02
MAX C. BUSCHMANN '10
MARGARET EDITH DRUMMOND
G. DAVID GARNER
DAVID GORDON KENT



ALUMNI

Alan Canavan '39 on March 25, 2017. Mr. Canavan was the founder and principal organizer of the *Non Nobis Solum* luncheon group, a dedicated member of the LCC Corporation, and was awarded the *Non Nobis Solum* Medal in 2006.

Roland (Rollie) McCarthy Greenbank '42 on November 11, 2016, in Beaconsfield, QC.

Ian Ross Fraser '43 on November 6, 2016. He is survived by his brother **Duncan '46** and sons **Ian '71** and **Brian '73**.

Dr. Lewis Hersey '46 on February 27, 2015 in London, ON.

John David Molson '46 on May 8, 2017. He was predeceased by his father **John Henry Molson (1915)**. He is survived by his brother **Peter '52**, son **John '73** and nephews **Erik '69**, **Stuart '74** and **Jay '81 Iversen**.

Barry Saper '46 on July 26, 2017 in California. Mr. Saper and his wife established the LCC Saper Family Scholarships, awarded annually to one male and one female student entering grades 7–12 from a public school. He was awarded the *Non Nobis Solum* Award in 2007.

James David Flanagan '47 on September 30, 2016 in Arundel, QC. He was predeceased by his father **Dr. J. Cyril (Flin) Flanagan (1916)**. He is survived by his brother **J. Peter '45**.

C. Jaime Robertson '49 on October 16, 2016. He was the grandfather of **George '08**.

George Earle Wight '50 on April 17, 2017 in Toronto, ON.

Roger Arnaud Shorey '59 on October 7, 2016 in Oakville, ON.

William James (Jay) Aird Woollven '60 on March 20, 2017, from Williamstown, ON.

Thomas Edward Hopkirk '65 on July 18, 2017 in Lunenburg, NS.

A. Stuart McLean '65 on February 15, 2017. Mr. McLean participated in the LCC Speakers' Series in 2001, was selected as an LCC Reads author in 2009, and was honoured with LCC's *Non Nobis Solum* Award in 2015. He is survived by his brother **Alistair '69**.

Patrick R. O'Neill '66 on August 31, 2016. He is survived by his brother **J. Aidan '71**.

David Lennox Jobling '73 on April 24, 2017. He is survived by his brother **Peter '74**.

Alexandra Michel '02 on July 11, 2017. She was sister to **Jonathan '00**.

Max C. Buschmann '10 on May 25, 2017.

FACULTY, STAFF & BOARD MEMBERS

Margaret Edith Drummond on October 20, 2016, in Westmount, QC at the age of 94. Ms. Drummond was LCC Librarian from 1970–1990.

G. David Garner on March 8, 2017. He was a former member of the LCC Board of Governors. He is survived by his sons **Graham '85** and **Andrew '88**.

David Gordon Kent on August 12, 2017, in Contoocook, NH. He taught mathematics and computer science, as well as coached Senior Basketball from 1976–1979.



**Congratulations
Grads!**



▲ **GRADE 11
CLASS OF 2017**

Post-Secondary Destinations

Dawson College
Marianopolis College
Vanier College
John Abbott College
TAV College
CEGEP Chicoutimi
LCC Grade 12
LCC IBDP – Year 2
Neuchâtel Jr. College
Ridley College
Phillips Academy
Holderness School
New Hampton School
Hebron Academy
Upper Canada College
University of Utah

▼ **PRE-UNIVERSITY
YEAR 2016–2017**

UNIVERSITY DESTINATIONS

Canada

Concordia University
McGill University
Mt. Allison University
Queen's University
St. Francis Xavier University
University of Ottawa
University of Toronto
University of Victoria
University of Waterloo

United States

Boston College
Boston University
Carnegie Mellon University
Dartmouth University
Elon University
Ithaca College
Johns Hopkins University
Lynn University
New York University
Northwestern University
Savannah College
of Art & Design
Syracuse University
University of Colorado Boulder

University of Miami
University of Michigan
University of San Francisco
University of Wisconsin –
Madison
Wake Forest University
Wellesley College
Yale University

Overseas

Sciences Po Paris

Prep School

Kimball Union Academy
(PG year)





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T 514 482 0951
F 514 482 0195

Students First • L'élève avant tout



PROUD TO BE PART OF CANADA SINCE 1909!

Last spring, almost 1,000 students, faculty and staff members poured out onto the playing field, gathering in the shape of a maple leaf and belting out the national anthem. What better way to pay tribute to the milestone birthday of this great country?
