



MIDDLE SCHOOL: GRADE 7

English

Students are provided with a variety of tasks throughout the course of the year that stimulate their reading, writing, speaking and listening skills. Evaluations revolve around the three competencies outlined by the MELS. Expository, descriptive and narrative writing are practiced, and students are exposed to different types of literature, including a Shakespearean play. Developing student grammar skills are assessed on written assignments. Oral presentations are frequent and range from informal class discussions to formal, properly researched speeches. Throughout the year, students are also encouraged to reflect on the various Executive Functioning Skills outlined at the start of Cycle One.

French (de base)

Speaking, reading, writing and listening are the four skills that are addressed. Formal grammar and vocabulary receive more attention in F115, and the texts used are more linguistically sophisticated. Integration of the French, science and computer studies programs is in practice. This allows for the manipulation of French software and familiarization with French Internet sites. The three departments work together to enhance the French experience of the students. This ensures a high level of competency and opens new cultural avenues.

Français (programme enrichi)

L'objectif global de l'enseignement du français est d'assurer aux élèves la maîtrise des habiletés à comprendre et à rédiger des textes variés, ainsi qu'à communiquer oralement. Le programme de français met en oeuvre deux orientations: la première est d'accroître la maîtrise de la langue écrite et parlée; la seconde conduit à donner une importance accrue à la lecture d'oeuvres littéraires et de textes courants, ainsi qu'à l'écoute de documents audiovisuels.

Français (programme accéléré)

L'objectif global de l'enseignement du français est d'assurer aux élèves la maîtrise des habiletés à comprendre et à rédiger des textes variés, ainsi qu'à communiquer oralement. En écriture Amener les élèves à accroître leur habileté à exprimer leur pensée et leur imaginaire dans des textes conformes aux règles de fonctionnement de la langue écrite et dont le contenu et l'organisation favorisent la compréhension. En lecture Amener les élèves à comprendre le sens des textes littéraires narratifs, dramatiques et poétiques et des textes courants, à en reconstituer le contenu et l'organisation, à en discerner le point de vue et à y réagir. En communication orale Amener les élèves à exprimer leurs idées de façon précise au cours de situations telles que la discussion, l'exposé et le débat.

Math

As students in grade 7 come from a variety of mathematical backgrounds, topics such as natural numbers, decimals, fractions, and basic geometry will be reviewed and extended. In these areas, mastery is the goal. Other topics, such as algebra, statistics, and transformational geometry are presented as introductions to future courses. In these, the goal is to experience the topics and to lay a foundation for what is to come.



Physical and Health Education

The Physical Education Program at LCC is dedicated to the development of Mind, Body, and Heart. The grade seven year in P.E. is based in skill development and offers a wide variety of activities from skating to wall climbing. Leadership development is an important theme of the year.

The course promotes an active lifestyle through maximum participation. Students gain knowledge and competency in age-appropriate team games and individual sports. A mile run and beep test are used in the fall and spring, respectively, to assess aerobic fitness, and students participate in an introductory dance unit. The health component of the course focuses on topics leading to the achievement of a healthy lifestyle. The sport education component teaches character education through sports

Ethics/Advisory

Grade 7 Ethics/Advisory meets twice in a ten-day cycle to explore, through dialogue and in workshops, age appropriate issues related to early adolescence. In small groups, advisors discuss with their students concerns related to social behaviour, psychological development, school, and home. In keeping with a “character education” model, guidance is provided to the students for some of the difficult ethical dilemmas that arise within this age group. This program is an integral element of the Middle School experience ensuring that every student is known well by at least one adult, has an advocate when support is needed, and feels part of a group or team.

Science

Grade 7 and 8 for a two-year program, designed to give the student a solid background in the biological, chemical and physical sciences, as well as introduce them to the idea of scientific and technological problem solving. The content and skills are approached with the philosophy that science, and thinking scientifically, is an area in which all students are able to succeed. Every possible chance will be taken to link study topics with practical applications through laboratory experimentation.

Sciences

Ce cours général de sciences, qui s’appuie sur les principes de biologie, de chimie, et de physique, est le premier d’un programme qui s’échelonne sur trois années. Nous privilégions tant la compréhension et l’application de la démarche scientifique que le contenu du cours. L’élève développera la pensée scientifique lors de la résolution de problèmes, lors d’expériences en laboratoire ou lors de recherches. Les quatre unités au programme sont: l’écologie, les substances et les mélanges, la thermodynamique et la résistance structurelle et la stabilité.

Geography

The course is designed to provide students with a better understanding of their world. It looks at the relationship between humans and their natural and created territories. Local case studies are included to make this course relevant to students. At the same time, international examples are used to broaden student perspectives. Classroom activities will develop interpretive techniques with regard to the use of maps, graphs, photos and diagrams. Students may take this course in French if they possess the requisite language skills.

Music

All students will take part in the concert band program. Students will learn to read music and play a wind or percussion instrument. We begin the first year of band right from the beginning. If the child has no musical ability, they will be able to read and play music by December. By the end of the year, each student will have control over the instrument. We begin the year by asking our students to try every instrument to find the three instruments that best suit their abilities. They submit these three choices to the music department, which then creates a balanced concert band, based on these choices. Our first concert is the Winter Holiday which takes place the end of November.



Curriculum Description

Art

The elements and principles of art are covered, together with colour theory and basic drawing skills. Although some theoretical concepts are taught, the majority of the student's time is spent doing hands-on studio work in a relaxed and creative environment.

Drama

Drama focuses on developing a stage presence, poise, and self-confidence. The successful student will discover the excitement of being on stage through the creation of "tableaux," and scene work. Rewriting classic fairy tales gives students the opportunity to develop acting skills while learning the basics of script-writing and important stage terminology. Students will also prepare and present classic monologues.