

A photograph of four students in school uniforms. A girl with long dark hair is standing on the right, smiling and looking towards a group of three seated students. The seated students, two girls and one boy, are also smiling and looking towards the standing student. They are in a school hallway with lockers visible in the background.

LCC

**LOWER CANADA COLLEGE
INTERNATIONAL
BACCALAUREATE MIDDLE
YEARS PROGRAMME (IB MYP)**



LOWER CANADA COLLEGE IS A CANDIDATE SCHOOL FOR THE MYP AND AN IB WORLD SCHOOL, ACCREDITED TO OFFER THE IB DIPLOMA PROGRAMME. IB WORLD SCHOOLS SHARE A COMMON PHILOSOPHY—A COMMITMENT TO A HIGH-QUALITY, CHALLENGING, INTERNATIONAL EDUCATION—THAT WE BELIEVE IS IMPORTANT FOR OUR STUDENTS.

The MYP will be implemented in grades 7–10.



ABOUT THE IB MIDDLE YEARS PROGRAMME

A student-centred education that helps students build valuable skills and learn how to learn.

The MYP is a framework that uses a variety of teaching strategies and styles to help students understand the connections between their studies and the real world and become lifelong learners. The principles of the MYP, which encourage students to become creative, critical and reflective thinkers, are integrated into the daily curriculum.

The MYP includes eight subject groups, but there is considerable flexibility in defining content and how we achieve curricular objectives.

According to best practice research, as conducted by the renowned International Baccalaureate

Organization, the MYP develops students who are independent learners and responsible members of their local and global communities. These principles and the MYP approach are fully aligned with LCC's mission and vision.

The MYP offers excellent preparation for grades 11 and 12 and for the IB Diploma Programme (IBDP), should the student elect to pursue it.

Once authorized, LCC will be the only certified MYP and DP high school in Quebec.

A photograph of three young women in school uniforms (dark blazers, white shirts, and ties) smiling and posing together. They are standing in front of a large world map. The woman in the center has her arms around the other two. The woman on the left has her hand near her face. The woman on the right is looking towards the camera. The background is a colorful world map.

LCC MISSION

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Leading by example, we are committed to the fullest development of students in mind, body, and heart, preparing them for success and leadership in a sustainable global society.

IB MISSION

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”



—**International Baccalaureate**
(for more information
visit www.ibo.org)

MYP students generally rate higher in certain non-academic attributes, such as international and civic-mindedness as well as global awareness.

INTERNATIONAL BACCALAUREATE



The MYP helps teachers hone their skills and incorporate new and innovative techniques into their practice.

INTERNATIONAL BACCALAUREATE



**MYP STUDENTS SHOULD
EXEMPLIFY THE ELEMENTS
OF THE IB LEARNER PROFILE.
IB LEARNERS STRIVE TO BE:**



WHY OFFER THE MYP AT LCC?

STUDENTS IN THE MYP:

- are exposed to internationalism
- study a range of subjects and conduct interdisciplinary work
- develop thinking, social, communication, self-management and research skills
- have opportunities for individual and collaborative planning and self-reflection
- are encouraged to be productive and caring members of their community

To a large extent, we are already doing this at LCC. However, with the MYP, objectives for the different subject areas as well as assessment criteria are standardized. This means that teachers, students and parents are all using the same language across grades and subject matters for both academics and co-curricular programming. It provides a cohesive and consistent structure that formalizes what is already in place at the school.



THE MYP FRAMEWORK

A HOLISTIC APPROACH TO EDUCATION

The MYP framework offers a well-rounded education and fully aligns with the LCC curriculum. At the same time, LCC will continue to follow the prescribed Quebec curriculum and students will be prepared for the ministry requirements for graduation from high school.

THE FRAMEWORK INCLUDES EIGHT SUBJECT GROUPS:

- Language and Literature
(equivalent to LCC's English Language Arts)
- Language Acquisition
(equivalent to LCC's Modern Languages)
- Individuals and Societies
(equivalent to LCC's Social Sciences)
- Sciences
- Mathematics
- Arts (remains an option in grades 9 and 10)
- Physical and Health Education
- Design

The MYP culminates in the Personal Project in grade 10. Students pick an area of interest to them and work independently with the guidance of a supervisor. They determine the format and the end product.





APPROACHES TO TEACHING & LEARNING

IT'S ALL ABOUT BEST PRACTICE

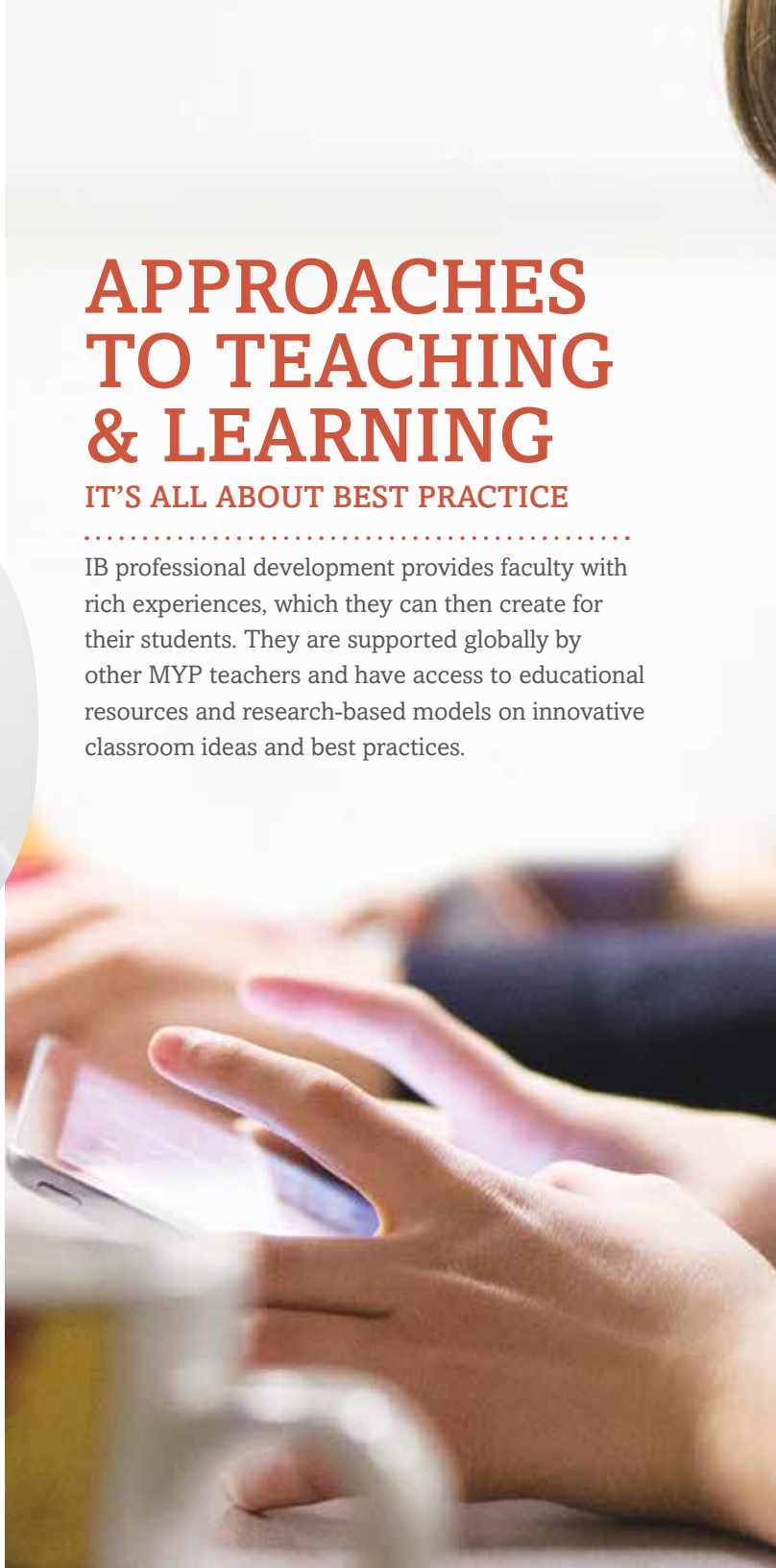
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IB professional development provides faculty with rich experiences, which they can then create for their students. They are supported globally by other MYP teachers and have access to educational resources and research-based models on innovative classroom ideas and best practices.



Students, teachers and administrators report that the MYP supports a range of positive outcomes in their schools, including the development of student competencies such as research and critical thinking skills, and encouraging school-wide improvements to teaching and learning.

INTERNATIONAL BACCALAUREATE



IMPLEMENTATION TIMELINE

BRINGING THE MYP TO LIFE AT LCC

2017–
2018

- LCC becomes a candidate school for the MYP
- Middle School teachers attend MYP training in their subject areas

2018–
2019

- MYP units will be piloted in grades 7 and 8
- Senior School teachers attend MYP training in their subject areas

2019–
2020

- Units will be piloted in other grade levels
- Senior School teachers attend MYP training in their subject areas

2020–
2021

- Implementation will be ongoing
- Anticipated first year as a fully accredited MYP programme

2021–
2022

- The Personal Project, the culminating event for grade 10



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LEARN MORE
about the IB MYP:
www.lcc.ca/myp