

**ROUND SQUARE AT LCC**  
**WAS A HUGE SUCCESS. WE HOSTED**  
**400 STUDENT & ADULT DELEGATES**  
**FROM 20 DIFFERENT COUNTRIES,**  
**SIX CONTINENTS AND**  
**55 SCHOOLS.**



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Fall  
2018

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## LCC LION

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# FULL STEAM AHEAD

## UNE APPROCHE INESTIMABLE

Par Christopher Shannon (Pre-U '76), directeur général

**D**epuis le milieu des années 1990, l'apprentissage intégré a fait un bond prodigieux. Les domaines des sciences, de la technologie, de l'ingénierie et des mathématiques (STEM) sont enseignés selon une approche interdisciplinaire et appliquée, ce qui permet aux élèves d'acquérir des compétences transférables utiles. Les écoles primaires et secondaires qui se distinguent ont compris depuis longtemps que le nouveau modèle économique nécessite un renforcement de ces principes fondamentaux. Ainsi, il y a une dizaine d'années, une école d'art et de design postsecondaire très en vue des États-Unis a poussé le concept un peu plus loin et a intégré les arts au mouvement STEM. Très vite, l'acronyme STEM est devenu STIMA (A pour arts), et une foule de programmes et d'initiatives dynamiques ont fait leur apparition aux États-Unis, puis un peu partout dans le monde. Alors, de quelle manière le Lower Canada College (LCC) a-t-il intégré le mouvement?

Le LCC a toujours été fier d'offrir un enseignement de qualité supérieure dans les domaines des mathématiques et des sciences, même si son approche était souvent assez traditionnelle. Au cours des dernières années, de nombreuses initiatives d'enrichissement sont venues compléter cette approche. La création, dans notre école primaire, d'un espace d'apprentissage spécial orienté vers les sciences — notre populaire Exploratorium permet d'initier nos élèves au monde des sciences très tôt dans leur parcours scolaire. C'est un endroit où les jeunes élèves revêtent leurs sarraus de scientifiques et leurs lunettes de protection et où ils apprennent la méthode scientifique par l'expérimentation, le processus créatif et l'apprentissage actif. ►

By Christopher Shannon (Pre-U '76), Headmaster

**S**ince the mid-1990s there has been a strong push toward integrated learning, where elements of science, technology, engineering and math (STEM) are taught using an interdisciplinary and applied approach, providing students with useful transferrable skills. Good primary and secondary schools have understood for a long time that the new economy mandated further strengthening of these fundamentals. Then, about a decade ago, a prominent post-secondary art and design school in the United States took this notion one step further and championed the inclusion of art in the STEM movement. In very short order, STEM became STEAM (A for art), and a host of dynamic programs and initiatives sprang up in the United States and then globally. So how have we responded at LCC?

LCC has always prided itself on strong teaching in the math and science domains, even when the approaches were often relatively traditional. In more recent years, this position was augmented by a host of enrichment initiatives. The creation of a special science-oriented learning space in our Junior School — our much-loved “Exploratorium” — meant that we could offer a window into the world of science at early ages. This is a place where young students don lab coats and protective goggles and learn about the scientific method through experimentation, imagination and active learning.

**“WE UNDERSTAND THE NEED TO EMBED THE INNOVATOR’S MINDSET IN OUR STUDENTS AT AN EARLY AGE AND FOSTER CREATIVITY AND ENGAGEMENT, WHILE GIVING THEM MORE OWNERSHIP OF THEIR OWN LEARNING.”**

HEADMASTER CHRISTOPHER SHANNON WITH GRADE 1 STUDENTS

In 2010, our Board of Governors committed significant funds toward the renovation and modernization of our high school science labs to allow for greater student collaboration and the use and integration of laptop computers and other digital tools, as well as dedicated science and robotics workrooms. At that time, LCC's CSI (Crime Scene Investigation) also became a staple of an engaging grade 9 science program. Most recently, we developed a unique hands-on learning space focused on innovation and design, which has now met the specific requirements and standards to become a recognized member of the international Fab Lab Network (based on the MIT model). Our Design & Innovation Centre is a space which enables students to fully incorporate art and the humanities into the innovation/design learning approach.

All of these enhancements to our programs and facilities have positioned us well, as we move deeper into the era of STEAM and augment the teaching and learning in math and sciences for a more integrated approach. LCC teachers, regardless of their grade and discipline, are fully embracing these resources and creating new opportunities for their students. In this issue, you will discover how STEAM has been woven into the LCC curriculum.

**« NOUS SOMMES AVANT-GARDISTES. NOUS SAVONS QU'IL EST IMPORTANT D'INCITER NOS ÉLÈVES À INNOVER DÈS LEUR PLUS JEUNE ÂGE ET DE STIMULER LEUR CRÉATIVITÉ ET LEUR ENGAGEMENT TOUT EN LEUR DONNANT PLUS D'AUTONOMIE RELATIVEMENT À LEUR PROPRE APPRENTISSAGE. »**

En 2010, notre conseil d'administration a accordé un important financement pour la rénovation et la modernisation des laboratoires scientifiques de notre école secondaire afin de favoriser la collaboration entre les élèves de même que l'intégration et l'utilisation d'ordinateurs portables et d'autres outils numériques. Des salles de classe consacrées à la science et à la robotique ont également été aménagées. À la même époque, une méthode d'apprentissage sur le thème « enquête sur les lieux du crime » est devenue un élément essentiel d'un passionnant programme scientifique destiné à nos élèves de 9e année. Plus récemment, nous avons conçu un espace d'apprentissage pratique unique en son genre, axé sur l'innovation et le design, qui satisfait aux exigences particulières et aux normes du réseau international Fab Labs, dont il fait maintenant partie et qui s'appuie sur le modèle du *Massachusetts Institute of Technology (MIT)*. Notre centre d'innovation et de design est un espace qui permet à nos élèves d'intégrer pleinement les arts et les sciences humaines à l'approche d'apprentissage axée sur l'innovation et le design.

Toutes ces améliorations apportées à nos programmes et à nos installations nous ont permis de bien nous positionner, tandis que nous sautons à pieds joints dans l'ère STIMA et adoptons une approche plus intégrée afin d'améliorer l'enseignement et l'apprentissage des mathématiques et des sciences. Les enseignants du LCC, quel que soit le niveau auquel ils enseignent ou leur domaine de spécialité, s'approprient pleinement ces ressources et offrent à leurs élèves de nouvelles possibilités d'apprentissage. Dans le présent numéro, vous découvrirez comment l'approche STIMA a été intégrée au programme du LCC.



Nous sommes avant-gardistes. Nous savons qu'il est important d'inciter nos élèves à innover dès leur plus jeune âge et de stimuler leur créativité et leur engagement tout en leur donnant plus d'autonomie relativement à leur propre apprentissage. Ainsi, nous encourageons nos élèves à développer des qualités telles que la curiosité intellectuelle, la résilience et le courage, qualités qui les aideront à établir des liens entre les éléments d'une même discipline, mais aussi entre les disciplines mêmes. Que ce soit grâce à nos laboratoires scientifiques, à notre atelier de robotique, à nos salles d'art, à notre Fab Lab ou à nos autres laboratoires ouverts, les élèves qui fréquentent aujourd'hui le LCC sont mieux outillés que jamais pour résoudre des problèmes avec confiance et créativité et développer leur pensée critique.

L'an dernier, notre financement annuel a été consacré à l'acquisition d'outils visant à favoriser l'enseignement selon l'approche STIMA. Un engagement à l'égard de l'innovation et du renforcement de la confiance : voilà précisément ce dont nous avons besoin dans un climat d'incertitude mondiale qui évolue rapidement. ■

FACING PAGE (BOTTOM) MARS ROVER PROJECT (TOP) CODING ABOVE CREATIVITY IN THE FAB LAB (BOTTOM) GRADE 3 STUDENTS' DESIGN

We are forward thinking. We understand the need to embed the innovator's mindset in our students at an early age and foster creativity and engagement, while giving them more ownership of their own learning. In so doing, we will nurture a spirit of inquiry, resilience and courage that will help students to connect the dots both across and within disciplines. Whether it is in our science labs, robotics workroom, art rooms, Fab Lab, or other makerspaces, today's LCC students are better equipped than ever before to be confident, creative problem solvers and critical thinkers.

Last year, our annual fund focused on providing more tools for engaging STEAM teaching. A commitment to innovation and confidence-building: this is exactly what we need in a rapidly changing global climate of uncertainty. ■





“WHAT DO YOU  
WANT  
WHEN  
TO BE  
YOU  
GROW  
UP?”

↓  
**STEAMING  
ALONG IN  
THE JUNIOR  
SCHOOL  
CLASSROOM**

By Dana Kobernick, LCC Communications Manager

YOUNG CHILDREN CONSTANTLY ARE ASKED THIS QUESTION BY INQUISITIVE ADULTS, WHO INVARIABLY FIND THE RESPONSES CUTE. HOWEVER, NO ONE EXPECTS THAT A CHILD WILL MAKE THIS DECISION BEFORE LEARNING ABOUT AND EXPLORING, OVER THE COURSE OF MANY YEARS, ALL THE POSSIBILITIES. ▶



DISCOVER

EXPLORE



INCORPORATING STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ART, AND MATH) INTO THE SCHOOL CURRICULUM EQUIPS STUDENTS FOR THEIR FUTURE AS MORE JOBS ARE CREATED IN RELATED FIELDS. IT CULTIVATES THE NEXT GENERATION OF INNOVATORS BUT, MORE IMPORTANTLY, HELPS FOSTER A GENUINE LOVE OF LEARNING AT A VERY YOUNG AGE.

“Our goal is to encourage traits such as motivation, curiosity and engagement,” says Yasmine Ghandour, interim Junior School director.\* “The STEAM components are integrated into any classroom, as opposed to being taught in isolation, and are more focused on process rather than end results. In essence, the students learn to practice critical thinking and develop problem solving skills.”

“There are so many benefits to STEAM,” adds Tommy Bérubé, science teacher. “Students who learn better through hands-on activities, or are more practical and not afraid to take risks or to fail, are given an opportunity to shine. These activities allow them to apply their knowledge, ask questions, and attempt to come up with the answers on their own.”

\*Yasmine Ghandour served as the 2017–2018 interim Junior School director. She is the owner/founder of Orchard House and was the LCC Junior School director from 2007–2014.

Here is a sampling of how STEAM was applied in the Junior School classrooms over the past year.

### Kindergarten

For their Halloween project, which married art with engineering and math, kindergarten students brainstormed ideas for their classroom decoration. One class chose to build a zombie while the other class made a jack-o-lantern. Guided by their imaginations and working in teams, students undertook the designs and sourced the materials. One innovative student built a pulley system so that the zombie would have moving parts.

### Grade 1

In another Halloween project, grade 1 students created pumpkins and ghosts with eyes that lit up. The student engineers learned how electricity is generated and how to make circuits using copper wiring, button batteries and LED lights. Getting a behind-the-scenes look at how many of their toys might be created was particularly exciting. In a different project, the students were introduced to *ScratchJr*, a coding app, to create illustrations for a classroom writing assignment.

### Grade 2

With digital literacy and development of problem solving skills being key components of the school curriculum, grade 2 students were introduced to the concept and principles of coding. *Dash and Dot* are two small robots who came to life as students explored their lights, movements and sounds, using the iPad app *Wonder*. They even turned Dash into a projectile launching machine, making an arm extension hurl a ball into a cup. Some students entered the *Dash and Dot International Competition* and, for the first task, came in 15<sup>th</sup> out of 80 teams!

### Grade 3

The grade 3 students set out to solve a problem: during recess time, more activities are needed to occupy the younger students and avoid occasional conflicts. Using the Design Thinking process, which involves understanding the problem, exploring solutions, prototyping, testing and implementing the solution, students conducted interviews and brainstormed ideas to create more activities on the field. They consulted with Headmaster Chris Shannon and Chief Operating Officer Geoff Kalil. They used their math skills to measure the field and drew plans to scale. Lastly, they took their best plan to the LCC Fab Lab where they created a 3D model. Their proposal was presented to the leadership team, who will take it into consideration as a future project for the field.

FACING PAGE (TOP) JUNIOR SCHOOL STUDENTS IN THE FAB LAB (BOTTOM) GRADE 2 STUDENTS PROGRAM A ROBOT BELOW GRADE 3 STUDENTS IN THE FAB LAB WITH THEIR PLAYGROUND MODEL



CREATE

## Grade 4

Using their design skills and science knowledge, the grade 4 students focused on the environment and looked at how the Junior School could reduce waste going into landfills. After researching the ways in which a composting system could be designed for use in the classroom, they constructed multilevel composting bins out of wood. Placing tiny worms in dirt at the bottoms of the bins, they were gratified to see the complete decomposition of the remnants of their snacks, like apple cores. The project will be reviewed and improved upon this year.

## Grade 5

Students studied the basic physics associated with building a small model roller coaster and engineered its construction using *K'NEX*, a construction toy system. It provided a hands-on learning opportunity that challenged those who are less inclined to take risks. They also had the opportunity to be creative and build miniature machines that could fly, jump, roll or walk, such as airplanes with flapping wings, and cars and bicycles that moved.

## Grade 6

In science, grade 6 students were tasked with building a bridge that had to sustain a minimum of 45 pounds. After reviewing engineering theories, students were provided with little more than Popsicle sticks and glue, and had to determine how to construct the most solid structures. Triangles, they soon discovered, are much stronger than any other shapes when constructing free-standing objects. They quickly learned that one weak spot could destroy the bridge, and that the foundation had to be perfectly sound.

In math, students learned how to create images on their iPads with *TurtleArt*. Using their understanding of geometry, logic and backwards planning, they worked on creating shapes, filling them in, changing the colours, and making patterned designs. Their final project was to create an image that could be cut out on the laser cutter, producing pieces that were strung together to form a spectacular mobile. ■

BELOW GRADE 4  
STUDENTS BUILDING  
COMPOST CONTAINERS



# AT LCC THE STEAM-CENTRED CLASSROOM IS BUILT ON INQUIRY





## **LCC STUDENTS ARE ROLLING UP THEIR SLEEVES TO MAKE... ANYTHING & EVERYTHING!**

Last May, students from kindergarten through grade 11 displayed the results of their design efforts at the Maker & Design Fair. It was an event that celebrated creativity, innovation and entrepreneurship, and featured a range of student projects that demonstrated their inventive skills and abilities. ▶

To help build a community of makers for LCC families, Junior School parents were asked to join their children in creating their projects, all of which integrated elements of STEAM (Science, Technology, Engineering, Art and Math).



Middle and Senior School students presented over 40 projects which had been developed in LCC's Fab Lab, a space with access to tools, machines and other resources that offer a means for modern invention through digital fabrication. It is a place where students can explore, try new things, test ideas and learn from their mistakes. Students in the design course also presented their concepts for their final projects.



Beyond this annual event, LCC has developed a culture of innovation and focus on sustainability which are integrated into the school experience for students of all ages.



## LCC's Fab Lab Coordinator Completes Fab Academy Program

ALEC MATHEWSON '95 recently graduated from Fab Academy, an intensive six-month diploma program based on MIT's course *How to Make Almost Anything*. The Fab Academy trains participants to use the features of a Fab Lab and explores processes and technologies to push the boundaries of design and innovation.

This year's Academy included 220 students from over 45 countries participating in weekly lectures and discussions. Participants included engineers, researchers, artists, architects, teachers and university students.

To complete the program, Alec went to the local Fab Academy in downtown Montreal and attended weekly live video lectures by Neil Gershenfeld (Director for the MIT Center for Bits and Atoms) as well as special guests. He worked with a local instructor on projects both in groups and on an individual basis. The Fab Academy certificate was presented in Toulouse, France, during the international Fab14 conference.

"The Fab Academy was a lot of fun, motivating and empowering, but it was also extremely demanding," Alec says. "A common saying is that Fab Academy begins when it ends, once you take the tools and the connections from the network and implement them in your own lab and projects."

Alec's Fab Academy experience builds on LCC's existing foundation, with a Fab Lab that is more connected to the global community and a new course structure for both the curricular and co-curricular programming.



“IT’S A CLUB I ENJOY BECAUSE IT ALLOWS ME TO BE CREATIVE, STRATEGIC, AND APPLY MATH AND PHYSICS PRINCIPLES ALL AT THE SAME TIME.”

— Adam Vandenbussche '17 (Pre-U '18)  
Member of Competitive Robotics Team

LCC  
STUDENTS  
BUILD

# ROBOTS & SELF-CONFIDENCE



FRC 2018

By Wayne Larsen, Writer

From automated sorting systems to high-flying drones, robotics has become part of our everyday lives, and LCC is on the cutting edge of this rapidly advancing technology.

Each year, a group of students employs elements of STEAM (Science, Technology, Engineering, Art, and Math) in the co-curricular robotics program to compete against other schools in the annual First Robotics Competition (FRC), held at the Claude Robillard Centre.

The competition changes every year, so teams must start from scratch each October to build a robot to perform a certain task at the main event in February. The program is coordinated by science teachers Chris Olive and Anne-Marie Lalonde, who guide the students through each step of the process.

The team, known as the Captain Retros, meets after school for about four hours per week during the initial stages, but that increases to about 15 hours per week in the winter, closer to the competition date.

“One of the objectives of the 2018 contest was to have your robot picking up cubes — milk crates — and throwing them onto teeter-totters,” says Mr. Olive.

The project requires an enormous amount of organization and logistics — from ordering parts to transporting the finished robot to the venue.

It all begins with the basics. “Before coming into this program, many of the students have little experience working with tools that you would find in a traditional workshop,” Mr. Olive says. “Growing up, they use computers, but now they are being introduced to sophisticated cutting tools, grinders, power drills, and power saws to cut aluminum and plexiglass, which is not so common for teenagers in today’s society. As the students get older, they become more expert and actually start assembling and programming a robot from scratch.”

The complex requirements for each robot take a lot of planning to get right, but LCC has the facilities to meet those requirements. “With the advent of the Fab Lab, students now know 3D design, so we’re starting to machine more precision equipment than we did before,” says Mr. Olive. “Students can now design things fully on the computer, then move on to actually machining them. It’s a big step up from what we’ve done previously.”

While the number of participating students varies each year, the average is about 20. “Not as many as I’d like,”

Mr. Olive says. “Of those 20, you’ll always have about five who are truly passionate.”

“The kids really love it,” agrees Ms. Lalonde, who teaches Middle School science in LCC’s French program. “They learn to work in teams, divide the work and problem solve.”

“LCC’s Fab Lab has really given us the opportunity to improve,” says Adam Vandenbussche '17 (Pre-U '18). “With so many tools at our disposal we were able to design and engineer sophisticated components for our robot. It’s a club I enjoy because it allows me to be creative, strategic, and apply math and physics principles all at the same time.”

Participating in an annual competition also builds self-confidence. “There’s an artificial type of confidence that comes from people patting you on the back and saying what you’ve done is great,” Mr. Olive says. “Then there’s the kind you get from doing something, and no one has to tell you that what you’ve done is excellent because it’s right there in front of you. You can see it.” ■

IMAGINE



CREATE



PLAY

SHARE



REFLECT

IMAGINE

# EXPERT ADVICE: KIDS PITCH IN ON TOY DESIGN

MOST FIVE-YEAR-OLDS NEVER GET A CHANCE TO HELP DESIGN THEIR OWN TOYS, BUT A FEW LCC KINDERGARTEN STUDENTS DID JUST THAT LAST SPRING.

By Wayne Larsen, Writer

It was all part of a collaborative project with grade 10 science students, who were assigned to design and build a toy. They set to work, using elements of STEAM (Science, Technology, Engineering, Art and Math)—all the while receiving valuable input from those who might be playing with the toys themselves.

“We wanted the grade 10 students to take aspects of their science class learning and create something in the Fab Lab,” said science teacher Ettore Zuccheroso. “We thought it would be really interesting for them to design toys—and who better to judge toys than the children themselves?”

That’s when LCC’s kindergarten teachers brought their students on board, and before long the two vastly different age groups were working toward a common goal: to develop and produce a working toy that was both fun to play with and incorporated STEAM elements from the grade 10 curriculum.

From a dollhouse with a working elevator that turns on a light at each level, to superhero figures with moving parts, to a fun maze game, a wide variety of toys were created by about a dozen two- or three-member teams of grade 10 students, each with the help of two or three kindergarten students. The older students did the actual building, while the younger ones offered advice and ideas.

Mr. Zuccheroso pointed out that this collaborative project benefitted all students involved. The kindergarten students enjoyed having creative input, while the older ones were inspired by their ideas. “Some students did fantastic things with patterns and sewing in making dolls, while others made racing cars with lights and sirens,” he said. “It really brought out their interests and sparked more motivation for them to do well.”

“The beauty of it was that the older students were really good at talking to the younger ones,” said kindergarten teacher Nicole Pitsolantis. “They made them feel comfortable and were able to get their ideas out of them.”

She commented that some grade 10 students were pleasantly surprised by the creative ideas of the five-year-olds. “Many times I heard comments like, ‘What a great idea—these kids are so smart!’”

“Many of my grade 10 students told me it was the best project they’d ever done,” said Mr. Zuccheroso. “It was humbling for them to create something and get feedback. But of course the kindergarten students are very honest, so some grade 10 students got feedback like, ‘This doesn’t make sense,’ or ‘This is boring.’ The younger ones have no filter, so the grade 10 students had to learn to take criticism.”

He added that the success of this collaborative project means it will likely be repeated. Not only did the students create unique toys, but they were also able to further develop communication skills with a different age group.

Ms. Pitsolantis agrees. “They really connected,” she said. “I was impressed by that because not everybody knows how to talk to a five-year-old.” ■

# CLASSES ACTS

Emily Tiberi '12  
Arthur Brown '10



“Studying physics has made me aware of how I interact with the world... It’s a humbling discipline and a reminder of how small you are in the universe.”

— Emily Tiberi '12  
Harvard University Bachelor  
of Arts & Science

## Emily Tiberi '12 The Princess Leia of Physics

By Richard Andrews, Writer

**A**s a Harvard undergraduate, Emily Tiberi’s physics research revealed an unexpected principle: LCC’s motto *Non Nobis Solum* —Not for Ourselves Alone.

“Studying physics has made me aware of how I interact with the world,” she says. “It’s a humbling discipline and a reminder of how small you are in the universe. You realize few things matter enough to create conflict with others, just as few things are important enough to prevent you from helping someone else.”

Growing up in Montreal, Emily’s imagination was sparked by the Nova science program on PBS. “I thought space was so cool and became intrigued by what is out there,” she says. “But I didn’t connect our universe to physics until I studied it at LCC with Mr. Olive, my science teacher. Quite honestly, I found the subject a bit hard, but he planted a seed that grew in CEGEP and I stuck with it.”

Despite the hours spent puzzling over her physics homework, Emily found time at LCC to play soccer, run track, blow a mean flute in the school bands and cut the ice as a figure skater. At Harvard, she was attracted to a sport developed in the space age.

“I joined the ultimate frisbee team, which was pretty intense,” she says. “The coaches often turned to me, and jokingly asked me to explain the physics behind the perfect throw.”

Since graduating from Harvard, Emily has started a PhD at Columbia University in atomic, molecular and optical physics. Her research involves quantum mechanics and how it can be used to take computers to the next level.

“It’s a fun time to be doing that research, as big companies like Google and Microsoft want to build a quantum computer,” she says. “We have so many problems that current computers can’t solve. They’re also limited by their storage power. Quantum mechanics could revolutionize how we process information, perhaps even turning future cellphones into complex problem-solvers.”

However, such work is painstakingly slow. Emily is still waiting for her big “aha” moment and she’s learned to appreciate the little victories along the way.

“As part of a larger experiment that involves shooting lasers at a bunch of atoms, I built a sort of light ruler. I spent weeks scanning for results, but the monitor was just flat lining. One day I saw a small signal and got a real rush. Bingo! It’s very rare to see the fruits of your labour like that.”

Nevertheless, it’s feasible that such breakthroughs might earn her a future entry in Wikipedia, along with other technology pioneers. What would Emily like to see written?

“It might sound cheesy,” she says. “But I’d like it to read: ‘Emily is a good person.’ The rest is just frosting on the cake.”

# Arthur Brown '10 Tomorrow's Technology Leader

By Richard Andrews, Writer

**N**ext time you hail a battery-powered air taxi, thank Arthur Brown for his contribution. Arthur has started a PhD at MIT, after completing his master's research into vertical takeoff and landing aircraft. "Electric air taxis are a crazy idea promoted by Uber," he says. "I was able to show it's technologically possible and fares would be similar to those of an Uber ride today, if the vehicles can be made autonomous and the cost of batteries reduced."

Arthur foresees air taxi services as a mass transit system that would revolutionize how people get around. "However, the noise factor



is a concern," he says. "I'm still trying to figure out how to avoid annoying the neighbours."

The young aerospace engineer has already gained prominence as one of only two Canadians named to the 2018 list of *Tomorrow's Technology Leaders*, published by the Aviation Week Network. And, while an engineering science undergraduate at the University of Toronto, Arthur made history in 2016 as the first

"I'm grateful for the school's difficult academic environment, as I needed to be challenged."

— Arthur Brown '10  
Massachusetts Institute of Technology, Aeronautics & Astronautics PhD Candidate



ARTHUR BROWN, AVIATION WEEK NETWORK 20 TWENTIES AWARD RECIPIENT

Canadian student to win a design award from the American Institute of Aeronautics & Astronautics for his long-range military aircraft that was pilotless and could carry a heavy payload.

Arthur's interest in aircraft dates back to the age of four, when his father showed him how to make paper planes. "I was interested in aerospace engineering from that time onwards and wanted to be an astronaut," he says. "I read every book on paper planes and built all of them, before experimenting with balsa wood gliders. Both my parents are scientists and encouraged that interest."

Arthur claims "no memory of breaking the rules at LCC by flying paper planes in class." However, he does remember math teachers such as Mr. Hoteit. "I never experienced a course as hard as his until I got to college. I'm grateful for the school's difficult academic environment, as I needed to be challenged. I also appreciate that there was always someone looking out for me. I spent a lot of time in the library and Ms. Varvarikos made sure I had access to books I was interested in."

Arthur's other activities at LCC included soccer, track, basketball and performing trumpet solos with the Jazz Cats. "My trumpet still travels with me, although I don't get a chance to play it much these days," he says. That's because he's been far too busy developing the "Right Stuff" to become an astronaut.

Arthur earned his pilot's licence at the age of 18 during a summer break and takes to the air whenever possible. His advice to those who want to fly high? "You have to be passionate about aeronautics. Do well in school. Oh yes... and learn to code as early as possible." ■

# ATHLETICS WRAP-UP 2017-2018

By Chris Viau, Director of Athletics

AGAIN THIS YEAR, THE DEPTH OF TALENT AND ENTHUSIASM FOR SPORTS AT LCC RESULTED IN IMPRESSIVE SHOWINGS BY OUR TEAMS. ATHLETES FROM GRADE 4 THROUGH PRE-UNIVERSITY TOOK PART IN...

**70** > **800** > **22**  
**TEAMS**   **SPOTS IN**   **SPORTS**





## Multiple Medals in Girls Tennis

A group of players led by Katherine Potter '18, Sherri Subawalla '18, Stefania DiBattista '18 (Pre-U '19), MariaLuisa Vigano '18 (Pre-U '19), Alexa Shamie '18 (Pre-U '19), and Danielle Cutler '18 (Pre-U '19) have dominated the GMAA tennis scene over the past five years. The performances of these "A" team girls led to five consecutive championships and heavily contributed to Coach P.J. Tremblay's 40 banners! In addition, our "B" team won the silver medal three times at the GMAA championship tournament.



## Midget Girls Dominate

The Midget Girls were a force to be reckoned with all year long. During the fall season they won the CAIS National U15 Soccer Tournament as well as the GMAA Midget Soccer Championship. In the winter, our Midget Basketball team won the Montreal Independent School tournament and the BCS tournament. The team finished first in the league and lost by two points in the GMAA championship game. In the spring, the girls excelled in Track and Field and won the GMAA team championship. They topped it off with an exciting overtime flag football win in the championship game against an undefeated Kuper Academy.



## Hockey Hallmark

LCC's hockey program continues to be one of the best in the province. Both our Junior Varsity and Varsity teams went to their league finals this year. The Junior Varsity team moved up from division 3 to division 2 and worked hard all year, often playing other schools' top team, and pulling off major upsets in the quarter-finals and semi-finals. Both wins were exciting double overtime victories. The Lions hosted the finals at LCC and held a 1-0 lead with 30 seconds to go. Unfortunately, the top-seeded Howard S. Billings team prevailed in overtime, scoring a late goal after pulling their goalie. Nonetheless, the LCC season was a resounding success for a team that was ranked last going into the playoffs. Our Varsity team also made it to the league finals by beating Heritage School in the quarter-finals and Stanstead College in the semis, but lost a hard-fought battle to Kuper Academy in the finals. It was another great season for Coach Kirk LLano's team. They started off strong by winning the LCC Invitational with an undefeated 5-0 record and continued their strong play all year long, finishing the regular season with 15 wins, five losses and two ties.

Over 120 of our 550 high school students played hockey this year.



## Triple Threat: CAIS Champions

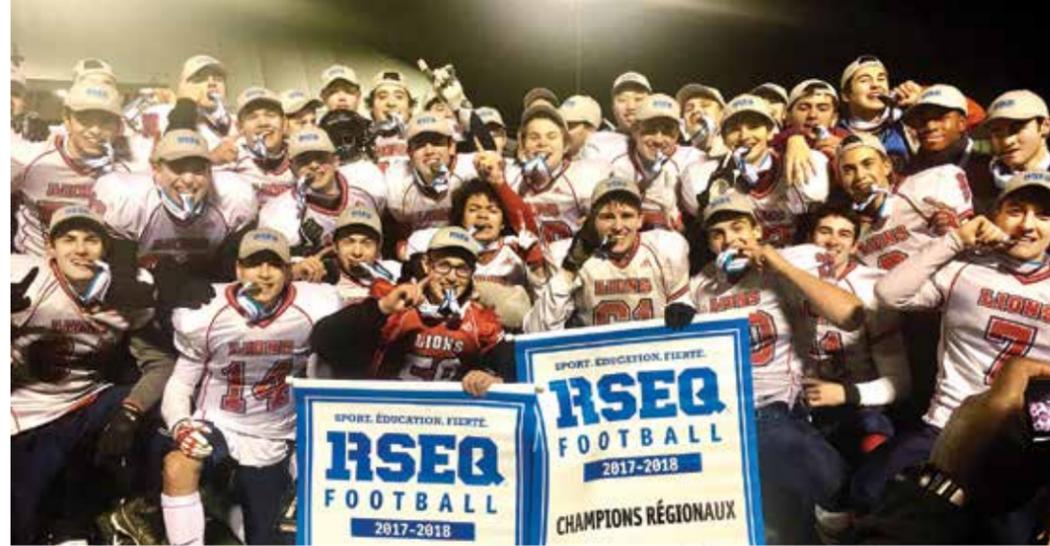
Once again, LCC excelled in the CAIS National Soccer Tournaments. The Juvenile Boys went 5-1 while giving up only one goal in the entire tournament en route to the Silver Division Championship. Their only loss was a 1-0 defeat to UCC, the team that went on to win the Gold division.

The U15 Girls won their CAIS tournament with an incredible 4-1 overtime win over Sacred Heart. Their sole defeat in the tournament was a 5-1 loss to Sacred Heart in the round robin. They were able to put that behind them and played a phenomenal game in their rematch.

The Juvenile Girls also avenged their only round robin loss with an incredible performance in the finals. They lost to Havergal 5-1 on day 1, but prevailed in the finals with a 2-1 victory.

This marked the second time in school history that LCC won both the U15 and Juvenile Girls Championships. It was the first time that we won three CAIS soccer banners in the same year.





### 🏆 Fantasy Football: Juvenile Football Champions

The Juvenile Football team had its best season since their last championship run in 2008-09, with an identical 9-0-1 record in both championship years. The Lions capped off their undefeated season by winning the RSEQ championship with a hard-fought 13-9 final win over École Jean Grou. Our team showed a lot of toughness, particularly in their defensive play without two of their star linebackers.



### 🏆 Double Dose: Juvenile Boys Basketball Champions

For the first time in the school's history, LCC won the Juvenile 1 and Juvenile 3 Basketball Championships in the same year, a remarkable feat given the diversity of our athletics program and the relatively small size of our school. Our Junior Varsity Basketball team, LCC's second team, beat three top teams in the championship playoffs, including our finals' opponent, Lindsay Place High School. Our Juvenile 1 Basketball team had an outstanding season that started off with an overtime win against Selwyn House in the finals of the LCC Invitational. The boys followed that up with a great run at the CAIS tournament and captured the banner in the GMAA playoffs, beating École Louis Joseph Papineau in the finals. Overall, LCC fielded two championship teams and beat two much larger schools that fielded one team each.



LEFT JANE ROBECK '19, TRACK & FIELD  
BELOW CARSON RIAR '19, TRACK & FIELD



### Honourable Mentions

There were several noteworthy individual and team accomplishments this year:

- Sophia Mashaal '20 won five gold medals at the outdoor track and field event and led her team to the team championship.
- Amaya Sastron-Navarette '20 won three gold medals at the GMAA swim meet.
- Devon LLano '20 scored 59 goals in Bantam Hockey, perhaps the most ever recorded by an LCC player in one season at that level.
- Matteo Cappellano '21 won a bronze medal in the indoor track provincial relay event.
- Alumnus Eze Dike '16 put on a show at the Signature All-Canadian Showcase basketball game for the top Canadian college prospects.
- Juvenile Boys won the Cross-Country Running Championship.
- Midget Girls won the Track and Field Championship.
- Juvenile Girls won the Tennis Championship.
- Midget Boys won the Tennis Championship.
- Juvenile Boys won the Track and Field Championship.

**CONGRATULATIONS TO ALL OF OUR EXCEPTIONAL ATHLETES FOR AN AMAZING YEAR!**



LEFT (L TO R) MIKE MOODY, EZE DIKE '16, ATHLETICS DIRECTOR CHRIS VIAU AT SIGNATURE ALL-CANADIAN SHOWCASE BASKETBALL GAME



## THE START OF LION PRIDE

By Jane Martin, LCC Archivist

LCC has fielded interscholastic athletic teams since early in the past century, but they weren't always called "The Lions". Though they wore sweaters with an official school crest that featured heraldic lions, the teams were known simply as, for example, the "LCC Senior Hockey Team". This practice continued for decades. The credit for adoption of the Lions name in 1972 lies with senior football athletes from the Class of 1973.

According to alumni Gary Harper, Owen Penk, and Don Bartlett, their senior hockey team at that time wore red, white and blue sweaters, but wanted something that looked more distinctive. Owen Penk believed that a lion decal on their helmets would have the right cachet, and developed a prototype for his teammates and coach. The first decals were painstakingly cut out by hand and glued to the sides of the helmets, and Lion Pride was born! The football team was soon dubbed the "LCC Lions" and decals for subsequent seasons were professionally fabricated. Use of the Lion name spread to hockey, and eventually to the school's entire athletic program.



# REPORT TO DONORS 2017-2018

Annual Giving allows LCC to embrace progress and change in ways that further enhance our school's tradition of excellence.

Donations to the Annual Giving program are applied in areas that impact our students directly: facilities, active learning experiences, innovation and financial awards.

Thank you for expressing your belief in the continued success of our students and school.

# Message from the HEADMASTER & CHAIRMAN of the BOARD OF GOVERNORS

LCC's 108<sup>th</sup> year on Royal Avenue was marked by positive energy and notable learning success. We eagerly began the year following a major \$4M renovation of our historic dining hall and the relocation of our kitchen and Middle School locker facilities. This facility enhancement allowed us to better handle a full school of over 800 students in four separate learning divisions. Impressively, faculty and staff in each of these "schools within our school" were committed to providing personal attention and nurturing the fullest development of each student in mind, body and heart.

The LCC Junior School community embraced an environmental theme that explored the fragility of our environment and implemented practical ways to commit to more sustainable practices both at school and at home. Our continued focus on bilingualism, core literacy and numeracy skills provided a strong framework for our youngest students' success.

With the Board's decision in 2017 to adopt the IB Middle Years Programme, Middle School faculty concentrated on learning more about the IB inquiry-based approach to teaching and learning. They did so during regular in-school seminars with the support of an independent IB consultant and at subject-specific seminars across Canada and the US. This emphasis on faculty professional growth was in addition to our strong focus on providing middle schoolers with a growth mindset and strong organizational

and learning skills that will surely become embedded learning habits in Senior School.

With both the IB Diploma Programme and the opportunity for direct access to Quebec universities, our Pre-University program cohort was perhaps stronger this year than any other year. Senior School students were ably led by the graduating class of 2018 and demonstrated a strong commitment to positive engagement in all aspects of school life. Beyond the classroom, involvement in arts, athletics, leadership and service hit new heights in 2017–2018. This was evident in each learning domain. Our senior concert band included more than 90 students, and a record 12 athletic banners were won (including three national CAIS championships), with more in the Juvenile-level core sports than ever before. Leadership opportunities abounded within the school, with an impressive 37 students earning the internationally recognized Duke of Edinburgh Gold Award and 23 students in grade 11 fulfilling the requirements of the coveted LCC Certificate of Sustainable Global Leadership (CSGL). Moreover, our long-standing commitment to community service was demonstrated through student outreach in our local and global communities, an active embodiment of our *Non Nobis Solum* motto.



This year, we worked toward doubling our LCC endowment to \$20M by 2020. The generosity of our extensive community was demonstrated with an impressive \$4.3M raised for bursary assistance, assuring greater student diversity and greater accessibility to an LCC education. Growing our endowment will remain a key priority in the coming years, helping to sustain and stabilize LCC well into the future.

The Board provided a steady hand and significant support to LCC's senior leadership team. We continue to be well served by a dedicated group of trustees dedicated to building on LCC's long history of excellence.

This year, we completed the second year of our strategic plan, *Vision 20/20: Global Pathways*. Our three pillars — diversity and accessibility, sustainable future, and teaching and learning in a new paradigm — continue to keep us focused on building strength and adapting to change in ways that will sustain our school.

In June, we said farewell to two long-serving teachers. Mme Chidiac left us after 28 years in the department of modern languages and M. Tremblay after 30 years of service in social studies in both Junior School and Middle School. We offer our thanks for their significant

dedication and wish them well during their respective retirements. We also bid farewell to our long-serving assistant head of finance, Nicole Simard, who, for 20 years, ensured sound fiscal management and oversaw financing of capital improvements, including the Webster Learning Activity Centre, Glenn J. Chamandy Arena, Assaly Arts Centre, and dining hall renovation, to name a few.

As the academic year closed, we were reminded how much LCC is truly a unique learning community. Students and adults continually connect in an atmosphere of positive energy and good intention. The positive results speak volumes. Congratulations to one and all on a year of excellent achievement! 📖

*Non Nobis Solum,*

Christopher Shannon (Pre-U '76)  
Headmaster

Doug Lewin '87  
Chairman, Board of Governors

## THE LCC BOARD OF GOVERNORS 2017-2018

**Chairman**  
Doug Lewin '87

**Members**  
Thomas Assimes '84  
Amrick Bansal '98  
Suzanne Costom  
Teresa Fata  
Diana Ferrara-Scalia  
Geoffrey Heward '79  
Isabelle Poirier  
Brigitte Roy  
David Schwartz '87  
Jeff Shamie '79  
Christopher Shannon  
(Pre-U '76)  
Mike Shatilla '88  
Lisa Steinberg  
Rob Velan '88  
Priscilla Whitehead





# FUTURE FORWARD

ANNUAL CAREER SPEAKERS SERIES PROVIDES INSIGHTS & OPPORTUNITIES

By Dana Kobernick, LCC Communications Manager

**D**octor, engineer, journalist? Perhaps a product developer and prototyper? Though Senior School students may be years away from defining their career paths, LCC's academic advisors offer an array of opportunities to help them think about the many possibilities that lie ahead. Among them is the Career Speakers Series.

Over the course of a month, professionals from various fields, such as business, medicine, media, law, psychology and design, describe to grade 9, 10 and 11 students what a day in their life at work might look like. Not only do students gain exposure to a myriad of professions, they also learn what they might want to do now to develop their skills in a particular area of interest.

While led by faculty, the Career Speakers Series is largely planned by the grade 11 students themselves. They are assigned to different committees on the basis of their interests and are responsible for contacting speakers, serving as the liaison with them, greeting them when they arrive and, on occasion, introducing them to the group.

"Being a part of the career committees taught me some valuable lessons about communicating with professionals," says Emma Belhadfa '18. "These skills are important to have when it comes to entering the workforce, and being a part of this group allowed me to get a sneak peek at what that would be like."

Referring to entrepreneur Thierry Lindor's presentation, Konstantinos Mavritsakis '20 says, "His speech was so inspirational that it gave me the assurance I need to look into my future with greater confidence in myself. One statement that I will keep forever with me is that being 'relational instead of transactional is the key for anyone wishing to thrive and not just survive.'"

The dedication of alumni to the school is reflected in the number of speakers who are LCC graduates. "The Career Speakers Series helps clarify the different options available to students," says Sam Yaffe '03, who works in the field of finance. "If one career in particular resonates with a student, then he or she has a head start in working towards that goal from a young age."

Melissa Trihey '98, also an LCC parent, shared her expertise in social media. "I think it is important for students to learn about alternative careers and not just those that are more traditionally spoken about," she says. "This activity is the perfect opportunity to talk to students about finding their passion and making that the driving force behind their career and life choices."

Many of the participating speakers did not take direct routes to their current professions. Learning about these more circuitous paths serve as important reminders to students that they don't necessarily have to make definitive decisions at this stage, and that careers can change and evolve throughout one's lifetime. ■

"THIS ACTIVITY IS THE PERFECT OPPORTUNITY TO TALK TO STUDENTS ABOUT FINDING THEIR PASSION AND MAKING THAT THE DRIVING FORCE BEHIND THEIR CAREER AND LIFE CHOICES."



- 2017-2018 STUDENT COMMITTEE MEMBERS (CLASS OF 2018)**  
 Emma Belhadfa (Pre-U '19)  
 Annie Klar  
 Thomas Novak  
 Joshua Sky  
 Sheri Subawalla  
 MariaLuisa Vigano  
 Yuan Shun Xiao

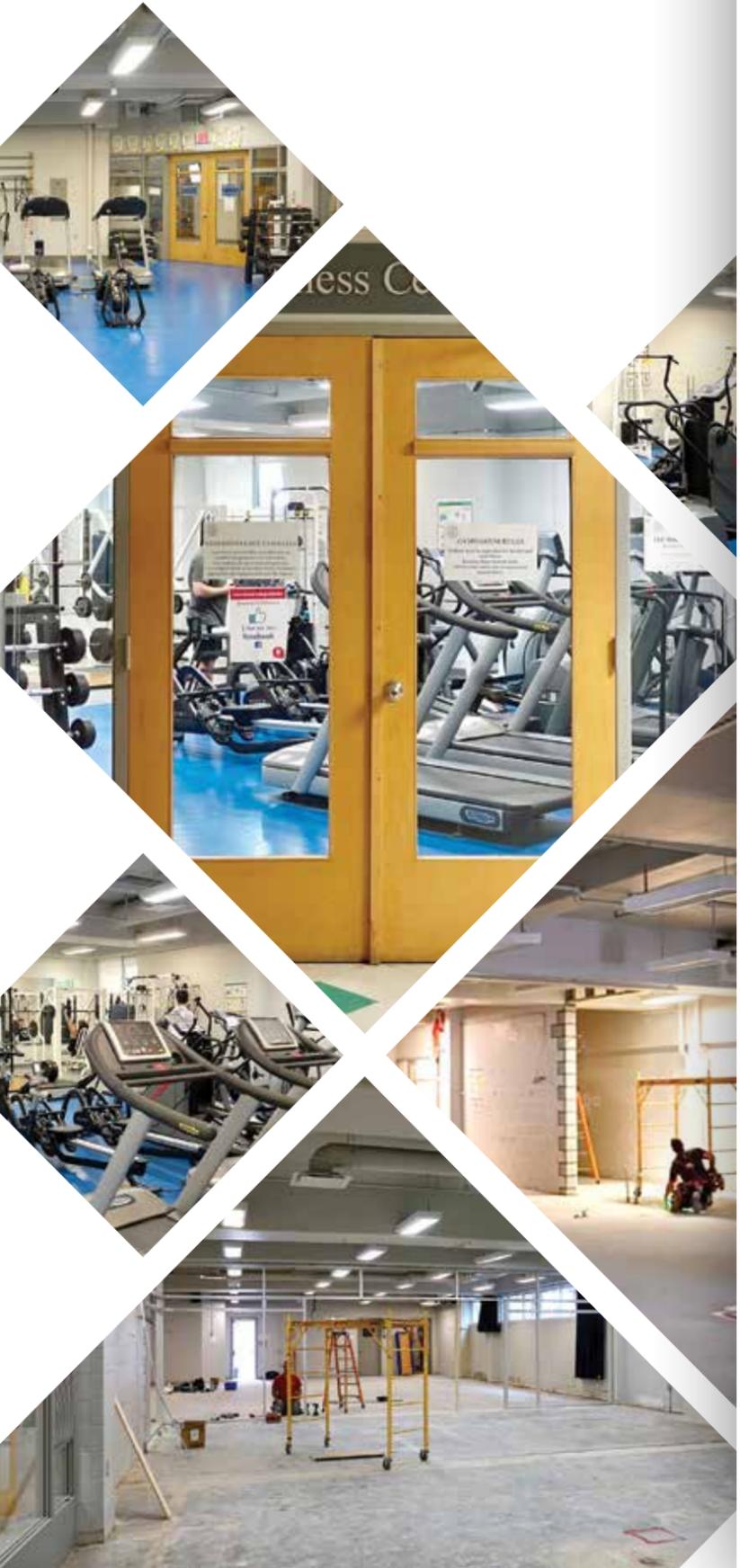
- CAREER SPEAKERS 2017-2018**  
 Dan Aronson '96  
 Matthew Becker  
 Jamie Benizri  
 Dr. John Antoniou '84  
 Dr. Calli Armstrong  
 Graham Findlay '71  
 Dan Florian '92  
 Kim Fuller  
 Ted Kalil '87  
 Thierry Lindor  
 Katja Lorelei  
 Sam Lupovich '00  
 Mark Pascal '92  
 Andrew Rabinovich '08  
 Caitlin Rose '99  
 Rocky Salera  
 Adam Schlesinger '97  
 Dr. Kenneth Shaw '77  
 David Sukhdeo  
 Kim Sullivan  
 Melissa Trihey '98  
 Corey Velan '93  
 Sam Yaffe '03

IF YOU'RE A STUDENT INTERESTED IN JOINING THE STUDENT COMMITTEES OR AN LCC PARENT OR ALUM WANTING TO SHARE YOUR PROFESSIONAL JOURNEY, CONTACT MAGGIE OWEN: 514-482-9797, EXT. 358 OR MOWEN2@LCC.CA.

←  
*Before & After*  
→

# THE TSATAS FITNESS CENTRE UNVEILED!

Thanks to the generosity of our parents, LCC's fitness centre received a major overhaul during the past summer. This completely renovated area now offers one multipurpose room for dance, spinning, yoga and cross-training, among other activities, as well as a room dedicated to weight training. Both rooms contain new equipment and provide a more functional space for all of our students. Divided by a glass wall and sliding glass doors, the centre allows for better supervision of students and an unobstructed view of the gym. The Tsatas Fitness Centre is a modern facility that fully reflects the school's focus on health and wellness in mind, body and heart.



“  
We are pleased to support the enhancement of the athletic centre and to be a part of the school's commitment to its students and the entire LCC community, promoting lifelong fitness and wellness. We are certain that this state-of-the-art facility will meet the standards of excellence that LCC is known for and will benefit all for years to come.”  
—The Tsatas Family

# Embodying *Non Nobis Solum*

SPOTLIGHT ON TONY '84 & TERESA FATA

By Dana Kobernick, LCC Communications Manager

ONE ONLY HAS TO LOOK AT THE LENGTHY LIST OF COMMITTEES AND BOARDS THE FATAS HAVE LED, OR WERE PART OF, TO RECOGNIZE THEIR DEEP COMMITMENT TO LCC.



**“I hope that LCC never loses sight of its core values and its focus on *Non Nobis Solum*.”**

— Teresa Fata

As an alumnus, Tony feels compelled to give back to the school that provided him with such an enriching experience. “My time at LCC opened new horizons for me,” he says. “I made connections with both students and teachers, received a great education and was fortunate to get into good schools when I graduated.”

Tony has been active in various capacities at LCC for 25 years and has been a donor to the school for 32 consecutive years. Teresa had her initiation to LCC in 2005 as part of the organizing committee for the Annual Fundraising Gala. She continued her involvement as their first child, Anthony '18, entered LCC in kindergarten, leading the way for younger son Andrew '19. Starting as a class parent was a way for Teresa to learn about the school and get to know staff, faculty and other parents. Since then, she and Tony have delved into fundraising initiatives, among many others.

“The people I have met are truly amazing,” she says. “Working together toward common goals and seeing the results are so gratifying.”

From helping with the establishment of the Class of 2018 Bursary Fund and organizing gala events, to mentoring and welcoming families to the LCC community, the Fatas believe that it's all about contributing to their school and paying it forward. While it is difficult for them to highlight one project as most meaningful, Tony says that he is particularly proud of having led the efforts to raise funds for the Glenn J. Chamandy Arena, Assaly Arts Centre and Saputo Auditorium, as well as growing the endowment.

## ANTHONY FATA '84

### COMMITTEE & POSITION

**LCC Leadership Development Council**  
Past Co-Chair

**LCC Foundation**  
Member, Past Chair & Director

**LCC 2009 Capital Campaign Cabinet**  
Past Member

**LCC Board of Governors**  
Past Chair & Member

**LCC C.S. Fosbery Society**  
Member

**LCC Alumni Association**  
Past President & Member

**LCC Corporation**  
Member & Past Chair

## TERESA FATA

### COMMITTEE/EVENT & POSITION

**LCC Parents' Association**  
Active Member, Executive Committee Member, Past Chair

**Round Square Billeting Committee**  
Co-Chair

**LCC Book Fair**  
Organizing Committee

**Class of 2018 Fund**  
Co-Chair

**LCCPA Community Service Initiative (Shoobox Project)**  
Co-Chair

**LCC Board of Governors**  
Member

**LCC Advancement Committee**  
Member

**LCC Long Range Planning Committee**  
Member

**2012 Fundraising Gala – Ambitious Minds Roar**  
Organizing Committee

**2009 Fundraising Gala – LCC Roar**  
Organizing Committee

**2007 Fundraising Gala – The Road To Oz**  
Organizing Committee

**2005 Fundraising Gala – LCC House Event**  
Organizing Committee

Looking to the future, Tony's wish for LCC is that it continues on its current trajectory. “The school has evolved and grown under the current leadership,” he says. “It has become a leading school in Canada with a stellar reputation, not only for its academic excellence but, more broadly, for producing well-rounded individuals who will be productive and contributing members of our global society.”

“I hope that LCC never loses sight of its core values and its focus on *Non Nobis Solum*,” Teresa adds.

To this end, Tony and Teresa are truly leading by example. ■



## The ABC's of Giving

THE ABC'S OF GIVING SOLICITS THE SUPPORT OF PARENTS FOR SPECIFIC PROJECTS IN ACADEMICS, BURSARIES AND CO-CURRICULAR PROGRAMS.

THIRTY-NINE PER CENT OF THE PARENT COMMUNITY CONTRIBUTED OVER **\$298,000** TO THE ABC FUND, SETTING A NEW RECORD FOR BOTH AMOUNT RAISED AND PARTICIPATION RATE.

OUR PARENTS' CONTRIBUTIONS PAID FOR:



### ACADEMICS (\$70,000)

THIS YEAR'S PROJECT FOCUSED ON STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ART AND MATH), AND RAISED FUNDS FOR:

- A makerspace in the Junior School's de Gaspé Beaubien Exploratorium fitted with equipment and tools that allow students to bring their imagination to life
- Robotics and coding tools for Junior School and Middle School
- Thirty-three pairs of VR goggles and Vernier scientific equipment for Middle and Senior School students

### BURSARIES (\$36,600)

THIS YEAR, WE RAISED FUNDS FOR FOUR BURSARIES, EACH AVERAGING \$9,150.

**PLUS, \$100,000 WAS RAISED FOR THE CLASS OF 2018 BURSARY.**

- Inspired by the school motto *Non Nobis Solum*, grade 11 parents established the Class of 2018 Bursary, a first-of-its-kind, parent-driven initiative in honour of their graduates. This special fund will provide direct financial assistance—in perpetuity—to a student in need. It's an invaluable gesture that will inspire generations for years to come!

### CO-CURRICULARS (\$50,000)

THIS YEAR'S PROJECT FOCUSED ON THE FITNESS CENTRE.

- Upgrading the multipurpose room of the newly named Tsatas Fitness Centre to include additional equipment for spinning, yoga and cross-training

Over \$40,000 was designated to other school projects as per the donors' requests



By Nancy Smith, Director of Advancement

LCC would not be the school it is today without the generosity of its community. The support of parents, alumni, faculty, staff, grandparents and friends has ensured that LCC continues to grow and thrive.

Over the years, our community has participated in the Annual Giving Campaign to support our shared vision and contribute to the success of our students. Whether assisting a student to attend LCC, supporting our academics, arts, athletics, international experience trips and leadership programs, or donating to the LCC Foundation to bolster the endowment, donors make a valuable contribution to life at Lower Canada College.

Thank you to our donors for making the 2017–2018 annual campaign a success.



# Fosbery Advantage Annual Campaign

THE FOSBERY ADVANTAGE ANNUAL CAMPAIGN PROVIDES AN OPPORTUNITY FOR LCC ALUMNI TO CONTRIBUTE TO THE SUCCESS OF THEIR ALMA MATER. WITH AN AVERAGE PARTICIPATION RATE OF **7.9%**, DONORS RAISED OVER **\$168,000** IN SUPPORT OF THE LCC BURSARY PROGRAM.

Funds generated from this campaign provide a perpetual source of financial support for the school's financial aid program, which increases access for students who could not otherwise afford an LCC education.

Including students from different socioeconomic backgrounds in our community helps create a learning environment that truly reflects the diverse world in which we live. Every donation to the Fosbery Advantage Campaign is an investment in the lives of current and future students.



## PLANNED GIVING: LEAVE YOUR LEGACY

Planned giving means leaving a gift in perpetuity that will make a difference in the lives of students. You can support the school's bursary program by including LCC in your estate plans through a bequest, life insurance policy, securities, real estate, charitable remainder trusts and gifts of residual interest. The LCC Foundation invests and stewards the endowed funds, making it possible for excellent, well-rounded students with demonstrated need to attend LCC.

Contact Kirk LLano at [klano@lcc.ca](mailto:klano@lcc.ca) or 514 482 9797, ext. 227 for further information.

“LCC is not a needy institution, but it is certainly a deserving one. I can think of no greater cause than to build our endowment to a level where we can admit students who qualify in all ways, except financial. Our motto speaks to the cause: *Non Nobis Solum.*”

— Gary Harper '73  
Chairman, LCC Foundation



# Faculty & Staff Campaign

OVER 46% OF THE FACULTY AND STAFF CONTRIBUTED TO THE **STAFF FOR STUDENTS FUND**, AN INITIATIVE FOUNDED IN 2001 TO PROVIDE STUDENTS ON FINANCIAL AID WITH OPPORTUNITIES TO PARTICIPATE IN ENRICHING CO-CURRICULAR ACTIVITIES THAT WOULDN'T OTHERWISE BE AVAILABLE TO THEM.

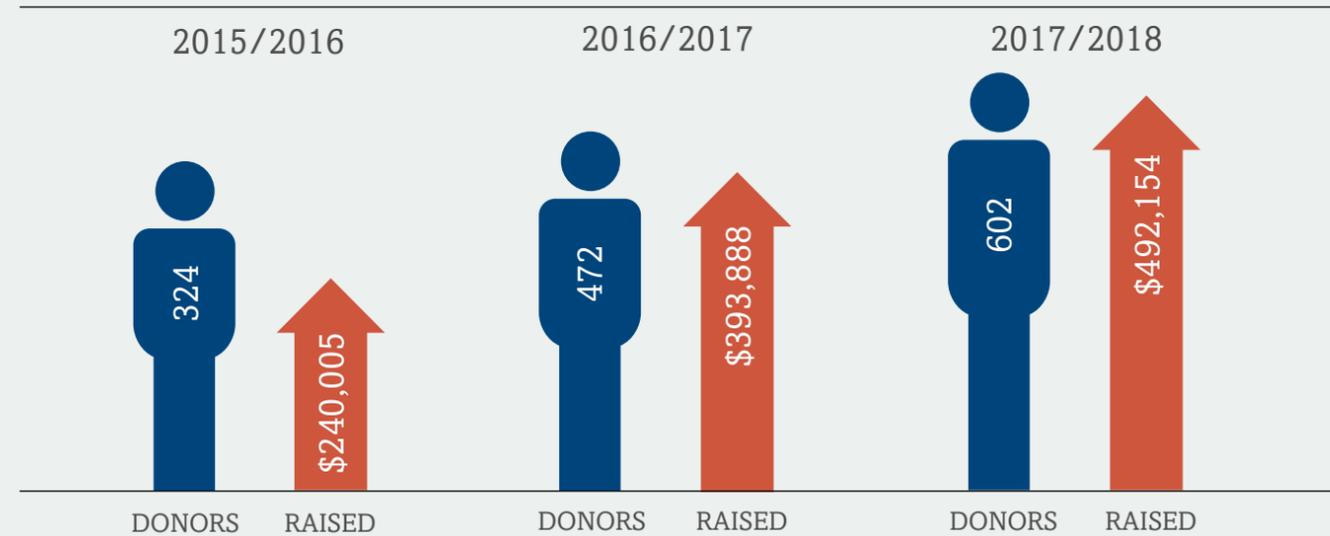
In 2017–2018, 16 students benefited from this special fund. Since its inception, current and retired LCC faculty and staff donors have contributed over \$242,000 and supported hundreds of LCC students—a gesture that truly demonstrates their passion and belief in our shared philosophy of *Students First*.



# GIVING by the NUMBERS

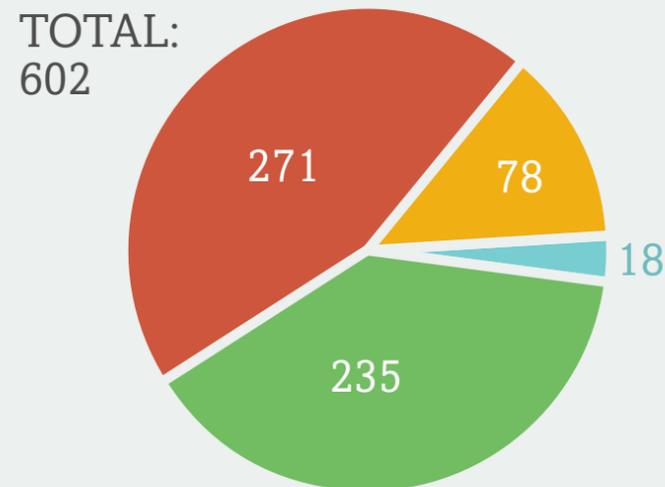
Our students make it worthwhile.  
You make it possible.  
Thank you for your support.

## ANNUAL GIVING DONOR GROWTH

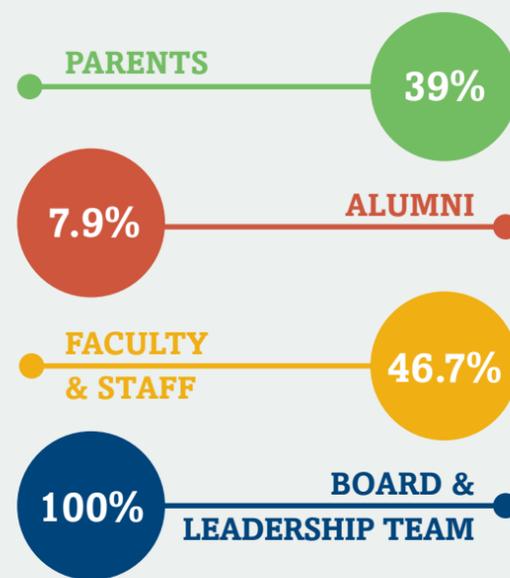


## CONSTITUENCY NUMBER OF GIFTS

Parents Alumni Faculty & Staff Friends

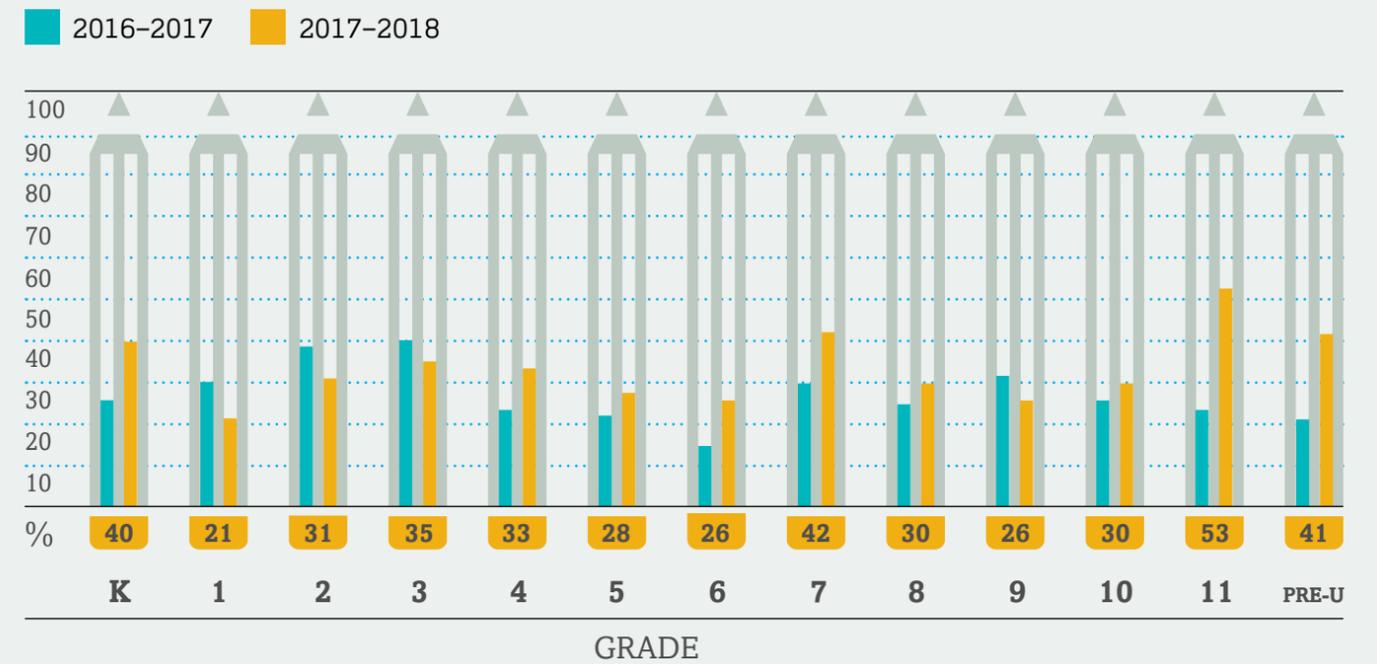


## ANNUAL GIVING PARTICIPATION LEVELS

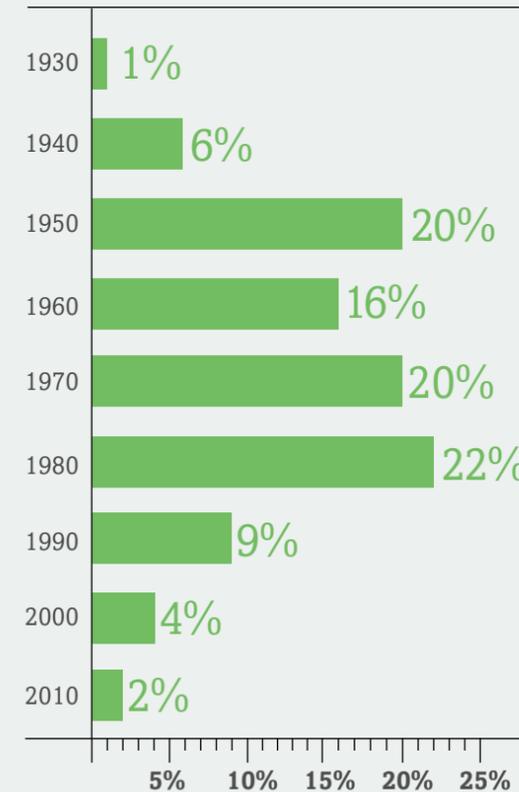


## PARENT PARTICIPATION BY GRADE\*

\*Participation is counted per child, not per gift. Therefore, results vary from the overall participation rate.



## ALUMNI DISTRIBUTION OF GIFTS RECEIVED PER DECADE\*



\*Distribution of alumni gifts includes alumni who are also current parents.

## ENDOWMENT GIVING

As of June 30, 2018,  
the market value of the  
investment portfolio is **\$13,070,173**

*"The LCC Bursary Program had a huge impact on my life since it allowed me to attend my dream school. At LCC, I was able to expand my interests in the classroom, step outside my comfort zone and engage in countless co-curricular activities. This school opened so many doors upon graduation and I wouldn't be where I am today without the generosity of others."*

— Leah Humes '10

## DISTRIBUTION OF STUDENT AID

| YEAR      | # OF BENEFICIARIES | AMOUNT DISTRIBUTED | AVERAGE AWARD |
|-----------|--------------------|--------------------|---------------|
| 2016-2017 | 105                | \$869,032          | \$8,275       |
| 2017-2018 | 143                | \$1,308,004        | \$9,150       |
| 2018-2019 | 145                | \$1,370,000        | \$9,450       |



# GENEROUS ALUMNI BAND TOGETHER

When Toni Sacconaghi '82 reflects on the people and institutions that have had the greatest impact on him LCC always comes to mind. "The personal growth, lifelong friendships, and camaraderie that were fostered through the school's academic environment and focus on team sports truly helped shape who I am and made me a better person," he says. "The life skills that I acquired, like public speaking, writing, and numerical agility, were all cultivated at LCC and helped me develop a real sense of confidence."

Toni's LCC experience was so transformative that, years after leaving LCC, he was inspired to create the Class of 1982 Bursary Fund to provide individuals who may not be able to afford the tuition with an opportunity to enjoy the same benefits. He jumpstarted the initiative by rallying a group of his classmates, each of whom gladly contributed to the fund.

Toni and his friends have since broadened their personal appeals to the class. As of June 2018, the market value of the Class of 1982 Bursary Fund was over \$408,000. He looks forward to receiving the periodic updates on the beneficiaries of the fund, and is immensely gratified by the influence that his class is having on current and future students.

The Class of 1982 Bursary Fund served as inspiration to the classes of 1977, 1987 and 2018. Bursary funds for those classes were subsequently established by alumni or parents. ■



"It was great to see all the boys at our 30<sup>th</sup> reunion last September, and it was especially nice to see how much LCC and its motto still means to them. In the weeks leading up to the reunion, we were able to assemble a class gift of \$400,000 for the **Class of 1987 Bursary Fund**, earmarked for endowment. We're proud of our contribution. Hopefully we have set the standard for future class gifts."

— Doug Lewin '87

"**The David Garfinkle Class of 1977 Bursary Fund** is close to its goal of \$100,000. The fund helps students who would otherwise not be able to afford tuition receive a great LCC education that will change their lives. I hope that everybody will consider making a donation."

— David (Garf) Garfinkle '77

"When I was accepted into LCC, I was excited and empowered. I said, 'They don't really know me but they already believe in me.' I'm grateful for the opportunities LCC helped me recognize."

— Erik Thijs '15



## Annual Giving & Capital Campaign Donors

The donors listed have made either an annual gift or a capital campaign contribution to LCC between July 1, 2017 and June 30, 2018. We appreciate their support and philanthropy. *Non Nobis Solum*



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Nicholas Zigayer '81



# School Highlights

## Achievements in Academic & Co-Curricular Programming for 2017–2018

### ACADEMICS

#### English and Library

- QAIS Junior English Public Speaking, grades 7 and 8 – *finalist*
- QAIS Senior English Public Speaking, grades 9 to 11 – *finalist*
- LCC Reads Program  
*Middle and Senior School students read I Will Always Write Back by Caitlin Alifirenka and Martin Ganda with Liz Welch. Ms. Alifirenka visited the school and spoke at assembly.*
- Reading Week  
*"Mystery reads" in Junior School classes*
- Battle of the Books  
*Team competed against other QAIS schools*
- Book Fair  
*\$21,000 in sales and \$7,300 worth of books added to the library collection*

### Département des langues modernes

- La Semaine de la francophonie  
*Sous le thème « Athlètes de la Francophonie », une semaine remplie d'activités, notamment avec la visite de Josée Bélanger, joueuse de soccer et médaillée olympique*
- Voix de la poésie  
*Participation au concours de poésie pan-canadien*
- Dictée P.G.L., concours Québécois  
*Participation au concours québécois en langue d'enseignement (7<sup>e</sup> année et 8<sup>e</sup> année) et langue seconde (7<sup>e</sup> année et 8<sup>e</sup> année)*
- Concours d'art oratoire, organisé par le QAIS  
*Un élève de 7<sup>e</sup> année a remporté la deuxième place*
- Parlement des jeunes  
*Les élèves de 10<sup>e</sup> année ont participé à une simulation du parlement à l'Assemblée nationale du Québec.*

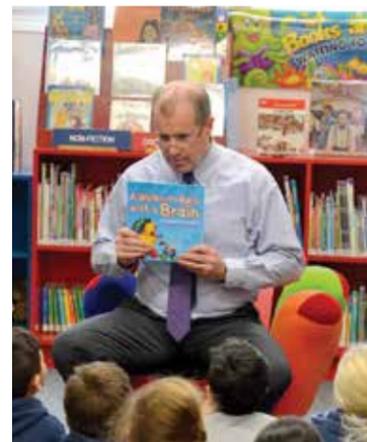
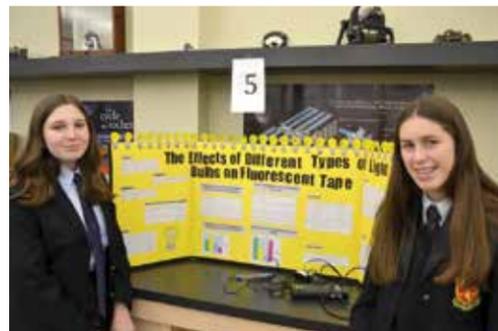


## Mathematics

- Over 80% of grade 10 students wrote high-level math (science) option MEES final exam
- Canadian National Mathematics League (CNML)  
*Grades 7 and 8 participated*
- American Mathematics Competition (AMC)  
*Grades 7–12 participated*
- University of Waterloo Sponsored Contests  
*Canadian Intermediate Math Contest (Grade 9–10) – zone team champion, 2<sup>nd</sup> in province*  
*Canadian Senior Math Contest (Grade 11–12) – zone team champion, 2<sup>nd</sup> in province*  
*Fryer Math Contest (Grade 9) – zone team champion*  
*Galois Math Contest (Grade 10) – team 1<sup>st</sup> in province*  
*Fermat Math Contest (Grade 11) – zone team champion*  
*Hypatia Math Contest (Grade 11) – zone team champion*  
*Euclid Math Contest (Grade 12) – two students tied for Provincial Team Champions*  
*Grades 7 to 11 participated in Gauss, Pascal and Cayley*

## Science

- FRC Robotics Competition  
*Over 15 students worked on the LCC robot, eight students attended competition, advancing to the quarter final*
- LCC Mars Robotic Challenge  
*Grades 7 and 8 explored challenges of Mars landing area through design and engineering incorporating robotics, mechanics and Lego*
- Crime Scene Investigation (CSI) and Science Fair  
*Grade 9 participated in a forensic science event, in addition to a demonstration of their projects at the science fair*
- IB Biology  
*Grade 11 student presented her extended essay topic at the 5<sup>th</sup> Annual PERFORM Centre Conference on Technology and Health at Concordia University*



## International Baccalaureate Diploma Programme (IBDP)

- Twenty-one LCC graduates completed the programme with a 95% success rate in obtaining their diplomas.
- IBDP students attained an average score of 36 on 45.
- IBDP students received over 90 offers of admission to more than 60 universities.
- Fifteen IBDP students graduated with High Honours (90% plus) and an additional two with Honours (85% plus).

## IB Middle Years Programme (MYP)

- LCC was approved as a candidate school for the IB MYP. Implementation will be ongoing and 2020–2021 is anticipated as the first year as a fully accredited MYP programme.

## Post-Secondary, Academic Advising

- Twenty-six students graduated with High Honours (90% plus) and 19 with Honours (85% plus).
- More than 50% of the Pre-University class was offered entrance, merit and major scholarships at universities in Canada and the United States, ranging from \$6,000 to \$48,000 over a four-year period.
- Career Speaker Series  
*Twenty-three professionals from multiple fields presented to grades 9 to 11.*



## CO-CURRICULARS

### Visual Art

- Class of 2018 Grad Art Exhibition  
*Grade 11 and Pre-U students exhibited their work for a three-day show and vernissage at Galerie 203.*
- Arts Week  
*Activities included: lunchtime events, Listening Lounge DJ style, Café Cabaret and Arts Assembly*
- CAS/Service Art Project Wall Mural  
*Senior School students created a 16-panel, 120" square wall mural of a lion, lioness and school crest*
- 9<sup>th</sup> Annual Middle School Mural  
*"Lest We Forget," acknowledging the 100<sup>th</sup> anniversary of the end of World War I and the courageous role played by hundreds of Canadian soldiers, including former LCC students*

### Drama

- Kindergarten Play: *Les Trois Petits Cochons*
- Grade 1 Play: *Bugz*
- Grade 2 Play: *We are Monsters*
- Grade 3 Play: *Pirates*
- Grades 4-6 Play: *Madagascar Jr.*
- Grade 9 One-Act Plays: *Much Ado About High School, Smarty Pants, Bad Auditions by Bad Actors*
- Grade 10 Play: *The 9 Worst Breakups of All Time*
- Grade 11 Play: *Crazytown*
- Senior School Play: *Twelfth Night Reimagined*
- Middle School Play: *Young Sherlock*
- Senior School Improv Club  
*Bronze medal at the regional tournament*
- Ottawa Improv Trip  
*Thirteen students participated in the Ottawa Improv Festival.*



### Music

- Concerts & Performances  
*School special events, Café Cabaret, Winter Holiday Concert and Spring Concert, assemblies*
- Band Camp  
*Music students from grades 8 to 12 went to Camp Musical des Laurentides for three days of musical instruction.*
- Europe Band Trip  
*Senior Concert Band travelled to Eastern Europe and performed in Budapest, Vienna and Prague*
- Arts Week  
*See Visual Arts section*
- Glee Club  
*Performed at assemblies, Café Cabaret and the Middle School closing ceremony*

### Media & Publications

- The Wire  
*Published four issues of the student school newspaper*
- LCC Student International Film Festival (SIFF)  
*Former Pre-U students and parents attended, along with students from Senior and Middle Schools. There were 40-50 attendees for two hours of films.*
- LCCTV  
*Five episodes produced*
- SportsDesk  
*Three episodes produced*

### Athletics

- Athletes from grade 4 through Pre-University took part in over 70 teams, involving over 800 spots in 22 sports
- CAIS Championships  
*Soccer (Senior Girls), Soccer (U15 Girls), Soccer (Senior Boys Silver Division)*
- GMAA Championships  
*Soccer (Midget Girls), X-Country Running (Juvenile Boys), Basketball (Juvenile Boys Division 1 and Juvenile Boys Division 3), Tennis (Juvenile Girls), Tennis (Midget Boys), Flag Football (Midget Girls), Track and Field (Juvenile Boys), Track and Field (Midget Girls)*
- RSEQ Championship  
*Football (Juvenile Boys)*



- Hockey  
*LHIQ quarter-finalists (Peewee), LHIQ semi-finalists (Bantam Boys), LHIQ finalists (Junior Varsity Boys), LHIQ finalists (Varsity Boys), GMAA semi-finalists (Juvenile Girls)*
- Hockey Playoffs  
*LCC hosted LHIQ playoffs and provincial championships*
- LCC hosted over 15 tournaments that included over 100 teams and 1,000 athletes

### Participation

- Over 80% participation rate in grades 4 to 12
- A total of 542 games were played for all sports
- Soccer: 160 students (33%)
- Hockey: Over 120 students (22%)
- Basketball: 110 students (20%)

### Debating

- Aristotle Cup at Marianopolis College, November – *tournament champions, tournament finalists, 1<sup>st</sup> place speaker, 2<sup>nd</sup> place speaker*
- Oxford Cup National Debating Tournament, November – *four students represented Quebec*
- Queen's University Debating Tournament, January – *quarter-finalist*
- McGill University Winter Bonanza Debating Tournament, February – *top junior speaker*
- Quebec Senior Provincial Debating Championships, February – *top overall speaker, 5<sup>th</sup> overall speaker*
- Canadian National Debating Championships, Newfoundland, April – *two students represented Quebec, four other students qualified but did not attend*
- University of Ottawa Debating Tournament, April – *top junior speaker*
- Dawson College Debating Tournament, May – *finalists*
- International Competition for Young Debaters at Oxford University, May – *semi-finalists, 2<sup>nd</sup> place speaker, 5<sup>th</sup> place speaker*



### Community Leadership

- Community Service Initiatives  
*Senior and Middle School students volunteered 11,000 hours of service to organizations both in Montreal and abroad, raising over \$85,000 for local, national and international charities.*
- Fundraising for Share the Warmth  
*Senior School students collected over 9,000 pounds of food for Share the Warmth Christmas baskets.*
- Duke of Edinburgh  
*37 Gold Awards, 47 Silver Awards, 70 Bronze Awards*
- Toskan Foundation's Youth and Philanthropy Initiative (YPI)  
*Grade 10 students donated a total of \$18,000 to Toe to Toe, Action Centre, Friendship Circle, Native Women's Shelter, and Share the Warmth, while volunteering and learning about the role of philanthropy in our society.*
- Hockey Helps the Homeless (HHTH)  
*Over 20 LCC students volunteered to help Montreal's homeless men, women and youth.*
- Movember  
*Grade 11 and Pre-U students raised over \$15,000.*
- Jump Rope for Heart  
*Junior School students raised over \$6,500 for the Heart & Stroke Foundation.*
- Mackay Centre  
*LCC students went to Camp Massawippi, volunteered at their Love of Reading Day and their winter carnival. Students from the centre visited LCC to skate with our leadership class.*
- Theatre Education at Geordie Theatre School  
*Raised over \$1,500 from our Middle School, Senior School and Grade 11 plays*

### International & Global Leadership

- Certificate of Sustainable Global Leadership  
*Twenty-three Senior School students earned their certificate in acknowledgement of the significant commitment they have made to global education.*
- Duke of Edinburgh Gold Trips  
*Thirty-two students travelled to Colombia to participate in a collaborative community service project and to fulfill the adventurous journey portion of their Gold Award. Eighteen students participated in a dogsledding / winter camping trip to Algonquin Park.*

- Participation in the International Round Square Conference  
*Four grade 10 and five grade 11 students went to Cape Town, South Africa for the conference and on safari to Botswana.*
- Participation in the Regional Round Square Conference of the Americas  
*Seven students attended the conference in Charlotte, NC, hosted by Providence Day School.*
- Young Round Square Conference  
*Four grade 8 students travelled to Colegio Los Nogales in Bogotá, Colombia.*
- CAIS Middle School Leadership Conference  
*Middle School students attended a national leadership conference at Camp Onondaga in Minden, ON.*
- Student Exchanges  
*Ten students participated in exchanges in Australia, Argentina, England, Colombia and South Africa.*
- Destiny Quebec Global Issues Conference 2018  
*This year's conference theme was "Building Bridges Over Walls: Choosing a Path for a Better Tomorrow". Opening keynote speaker: Dave Meslin. Closing keynote speaker: Lino A. Saputo, Jr.*
- Model UN  
*LCC hosted its largest UN conference, with five participating schools and over 55 delegates; over 30 LCC delegates participated in the McGill Secondary Schools United Nations Symposium (SSUNS); and 15 students attended the American Model United Nations Conference (AmeriMUNC) in Washington, DC.*
- World Scholar's Cup  
*Fifteen students represented LCC in Barcelona, Spain, and three qualified for the Tournament of Champions taking place in November 2018.*

### Environmental Awareness

- Earth Week  
*This year's theme was "Raising our voices and not sea levels". Events included: the Green Café using fair trade products, Paw Pledge to raise awareness of animal neglect, terrarium-building, and Stop Food Waste campaign in collaboration with Compass Group*

- Greenhouse  
*An irrigation system was developed and built by the students, and final insulation installed*
- CAS Project Integration  
*Three groups of students dealt with environmental issues: the greenhouse project, raising awareness about composting and gas emissions from the school's air conditioning units, as well as pet over-population and animal shelters.*
- Restoration Project  
*Maintained project to ensure plants get proper nutrients and protection from the elements, preparation of soil, weeding and removal of garbage*
- Locker Clean-out  
*Collection of clothes and school supplies for charity*
- Hydroponic Garden  
*Students researched automation methods to benefit food production, built an indoor hydroponic garden, illuminated by LED lights and managed entirely by robotic systems programmed by the students.*
- Carbon Emissions  
*Generated a report outlining the CO2 production of the school, following the industry greenhouse gas protocol*
- Stop Food Waste Day  
*LCC was a winner in a national competition organized by Compass Group Canada and was recognized for the effort in collecting and measuring food waste during three lunch periods.*
- Junior School  
*Activities took place throughout the year under the theme of "Taking Care of Our Planet is Taking Care of Our Future": Monarch butterfly raising and releasing, vermicompost, WE Walk for Water, Recover-Reuse-Reduce, awareness-raising about bees and other pollinating insects, and Green Brigade students monitoring proper waste disposal*

### Faculty & Staff Development

- Twenty-eight Middle and Senior School teachers received MYP training and certification between September 2017 and June 2018.

- Forty-five teachers from all school divisions attended over 1,000 hours of professional development workshops and (IB and non-IB) seminars.
- Director of faculty development completed PPCC (Personal and Professional Coaching Certification) training at Concordia University
- First year of implementation of one-on-one coaching model of professional development in Middle and Senior Schools
- Eight teachers received stipends for curriculum development projects during the summer of 2018.



- Seven staff members attended the CAIS National Leadership Conference held in Montreal.
- Director of enrolment and communications attended the spring CAIS Leadership Institute
- Communications manager attended the Finalsite University annual conference
- Admissions officer attended the ISM Admissions Summer Institute
- Training provided to all people leaders on how to manage difficult conversations
- Day and a half off-site training for all members of the leadership team with a focus on teambuilding, people leadership and strategic planning



# BRANCHING OUT ▶



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05 06



07 08



By Kirk LLano,  
Head of Hockey &  
Alumni Ambassador

**Editor's Note:**  
IT'S BEEN A LONG TIME... THIS ISSUE FOCUSES ON BRANCH ACTIVITIES FROM FALL 2017 THROUGH TO END OF JUNE 2018. YOU CAN LOOK FORWARD TO BIENNIAL BRANCH ACTIVITIES REPORTS BEGINNING SPRING 2019.

## LIONfest 2017 October 13 & 14, 2017

LIONfest was a resounding success last year with over 250 guests in attendance. A big thank you to all those who came from near and far to make the homecoming event so special. We were joined by alums from as far back as the Class of 1949. The Class of 2007 had over 40 classmates on hand with other large turnouts coming from the classes of 1957, 1962, 1967, 1977, 1987, 1992, and 1997.

Though we missed the Senior Boys team at the annual Rob Tipney Alumni Soccer Tournament because they were competing at the CAIS national tournament, more than 50 players filled out four teams in what is always a fun event.

## Alumni Whisky Tasting November 22, 2017

We are again thankful to Toby Lyle '94, owner of the Burgundy Lion, for animating and hosting our third whisky tasting event. Conceived by the Alumni Executive Committee to allow Montreal alumni to socialize and network, this sell-out event was attended by 50 alumni.

## Skate with Santa Toy Fundraiser December 10, 2017

Our first-ever Skate with Santa event was hosted by the Alumni Executive Committee at the LCC arena. Thanks to Sandy Milroy '74 for coordinating our Santa for the day. Alumni and their families were invited to a free skate with refreshments (and Santa on skates, of course!). Eight boxes of toys were collected for the Montreal Diet Dispensary.

## Young Alumni Pub Night December 21, 2017

LCC kicked off the holiday season with its annual Young Alumni Pub Night, welcoming back over 100 graduates and former students to the school. What a great opportunity it was for them to reconnect with fellow classmates and teachers and share their latest news.

## Alumni Hockey Tournament January 19-21, 2018

Over 100 players from across North America took to the ice for this year's Alumni Hockey Tournament. The G.B. Maughan '59 Memorial Award for leadership and long-time commitment to LCC and alumni hockey was presented to Carmine Catenaccio, former LCC arena attendant who has worked at the tournament since its inception almost 20 years ago. It was a great time all-round, thanks to everyone involved in playing and helping, including our photographer and LCC icon, Vic Badian '61, a former G.B. Maughan '59 Memorial Award recipient and currently LCC's Ambassador to the Alumni Association.

## London, England March 14, 2018

Over 40 alumni attended our annual gathering, generously hosted again this year by Basil Papachristidis '61 at the Royal Ocean Racing Club.

## Ottawa April 25, 2018

Our annual Ottawa event was held at the Museum of History. Over 30 people from 1952 to 2006 attended along with former athletic director, Trevor Smith, and former Middle School director, Rob Tipney.

## New York City May 10, 2018

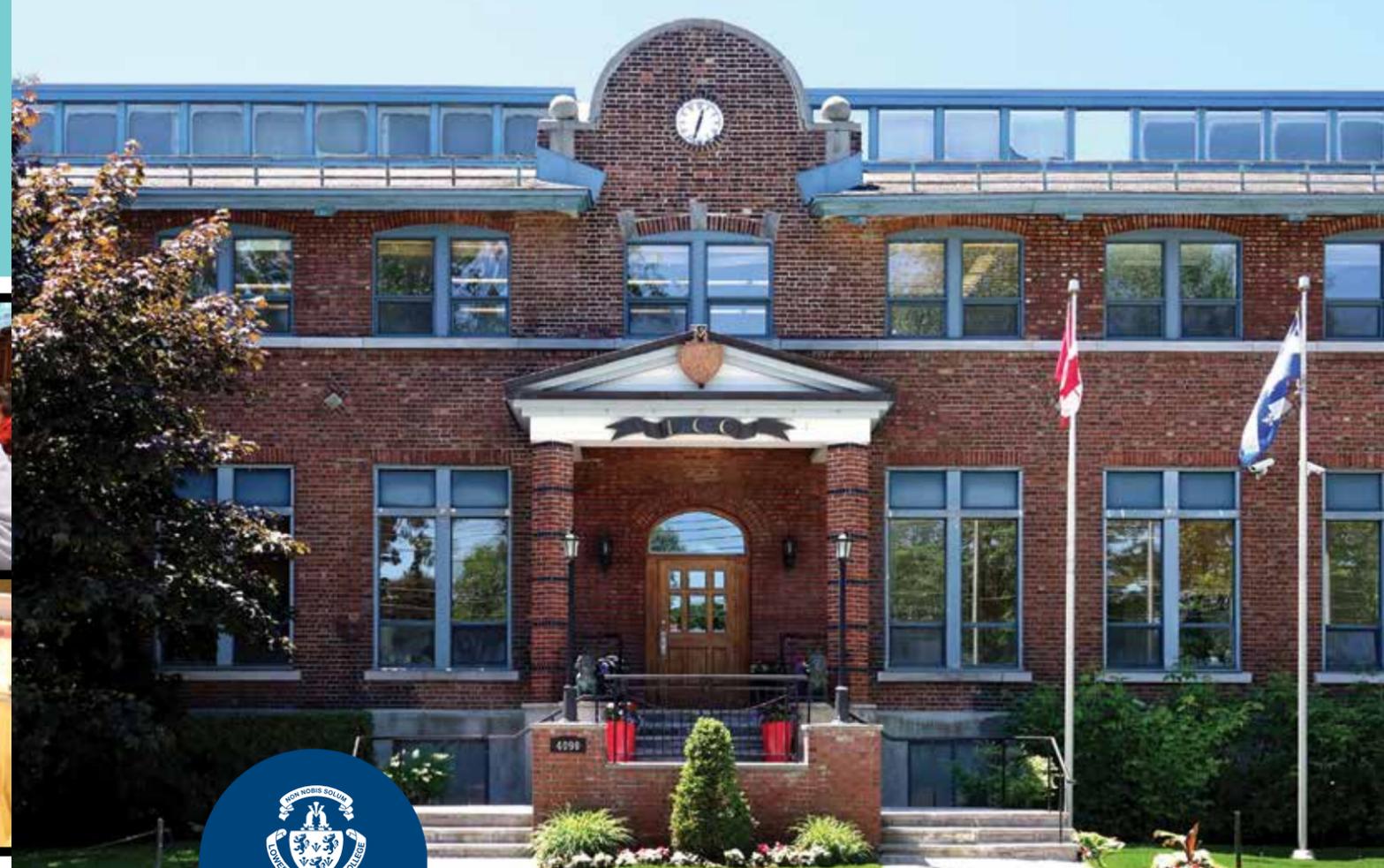
Fifty people attended our annual NYC alumni gathering at Tacombi in the Empire State Building. Alumni from 1967 to 2011 came together with the Classes of 2004 and 2008 leading the way with four attendees each.

## Toronto May 30, 2018

At the end of May, over 80 alumni and former and current staff gathered in Toronto for our annual alumni dinner held at Blu Ristorante in Yorkville. It was a great venue and many wonderful conversations were had. Alums from 1955 to 2015 attended. It was a terrific cross-section of our Toronto contingent.

- 01 LIONFEST 2017
- 02 WHISKY TASTING
- 03 YOUNG ALUMNI PUB NIGHT
- 04 WINTERFEST ALUMNI HOCKEY TOURNAMENT TEAM CORNFORTH
- 05 LONDON, ENGLAND DAVID TEASDALE '78, BILAL SHAKIR AND ISABELLE THIBAUT '11
- 06 OTTAWA WILLIAM HULME '62, DAVID GOLDSMITH '69, NANCY SMITH (DIRECTOR OF ADVANCEMENT) AND ALAN LASCHINGER '62
- 07 NEW YORK CITY NICK ROSSY '05, JUSTIN STANIMIR '04, ASHLEY LEUTNER '04
- 08 TORONTO JESSICA RUBIN '99 AND SHANNON (SMITH) HOWES '00

# BRANCHING OUT



Connect with  
**LOWER CANADA COLLEGE**  
and **FELLOW ALUMNI!**

Expand your professional network

Learn about mentoring and volunteer opportunities at LCC

Enhance career options

Get information about events, news and updates on former classmates

09 ROB NIHON '92 MEMORIAL BASKETBALL TOURNAMENT

10 LCC GRADUATES LUNCHEON

11 LOS ANGELES JAMIE WINTERSTERN '02 AND GREG COUREY '03

12 VANCOUVER PIERRE COUPEY '59 AND HIS WIFE PATTI AND DOUG MORISON '76

13 SAN FRANCISCO MITCHELL BENJAMIN '80, STEVEN BENJAMIN '76 AND DIEGO BRAVO DE URQUIA '83

## Rob Nihon '92 Memorial Basketball Tournament

June 2, 2018

While the alumni league that runs throughout the winter plays 5 on 5, this tournament is always a 3 on 3 format, going back to when Rob was instrumental in helping oversee Old Boys Basketball. Congratulations to our winners: Conrado Hupe Vaz '08, Amer El-Hallak '99, Matt Gialloredo '08, and Chris Bishara '00. We all remember Rob fondly and raise a glass to him post-tournament when we share a drink and good company.

## LCC Graduates Luncheon

June 8, 2018

Our annual presentation of alumni ties and pins to the graduating grade 11 class took place for the first time in the renovated dining hall. It is a special event for the class as it is the last time they eat together in this historic space in the school. A total of 103 students received their official welcome into the Alumni Association from our president, Amrick Bansal '98.

## Los Angeles

June 10, 2018

Almost 30 people attended our LA event, graciously hosted by the Winterstern Family at the Hillcrest Country Club. Special thanks to Henry, Jamie '02, Jessica '04 (Pre-U '05), and Ryan '06 for their long-time commitment to LCC, despite living so far from the school!

## Vancouver

June 13, 2018

We returned to the beautiful views at the Jericho Tennis Club for our event this year. Thanks go to Tim Hayman '65 for facilitating it again for us. Over 35 alumni attended and caught up on life at LCC while enjoying a presentation by the headmaster.

## San Francisco

June 14, 2018

We were 25 in attendance for our event this year, held at the funky ENO Wine Bar in downtown San Francisco.

# ALUMNI NEWS



## PLEASE KEEP YOUR NEWS COMING!

Send your photos and news updates to [communications@lcc.ca](mailto:communications@lcc.ca)

### 50s

**LORNE BENTLEY '51**, who retired from his Chartered Professional Accountant career in 1996, has since devoted his time to managing a charitable foundation. "It has been a love of giving back time to assist the Region of Niagara where I have lived and enjoyed my life with my family."

(Photo 1)

**OVE SAMUELSEN '59**, became a life member of the Law Society of New Brunswick in June. This honour is given to members who have been in active practice for 50 years.

**CHARLES ROBERTSON '59** is recording his fourth album of traditional blues with Julian Fauth, a Juno award-winning barrel-house pianist, in Toronto and at his home studio in Muskoka. The project is expected to be completed in December.

**PIERRE COUPEY '59** writes: "On May 18, I travelled to Ottawa to attend the Royal Canadian Academy of Arts (RCA) annual AGM where I was inducted as a member. The event took place in the brand new and superb Ottawa Art Gallery."

(Photo 2)

### 60s

**EDWARD HOFFER '60** closed his medical office at the end of 2017 and celebrated with a bucket list trip to Antarctica, Buenos Aires, the Falklands and South Georgia. He is still working part-time at Massachusetts General Hospital on diagnostic decision support. He is also riding his bicycle, playing duplicate bridge and volunteering for several non-profits. (Photo 3)

**WALTER MARKHAM '62** writes: "Once again, a group from the Class of 1962 gathered for a week of skiing and friendship. This year we met at Sun

Peaks in British Columbia. For the past eight years, five or six members of our class have gotten together for a ski holiday. Unfortunately, Bob Marshall did not join us this year."

(Photo 4) (L TO R) BRIAN ROSSY, WALLY MARKHAM, GEORGE ORBAN AND JOE ROBB. MISSING FROM THE PHOTO: GORDON VIBERG

**PETER ADAMAKOS '63** formed Disada Productions in 1971. Over the past 47 years, this company has produced for theatrical, television and other markets, with clients like Disney, Bell and Sesame Street New York. Recently, it won the Gold Award for animation at the American Pixel Academy Awards and is still going strong. The company has been the subject of many museum exhibitions in Canada, the US and Europe. Disada also produced Canada's first comic strip appearing as both a daily black and white and weekend colour strip—*Winnie the Witch and the Giant Potato*. Peter has taught film and animation for over 40 years in his spare time as a way of giving back.

**JOHN LANG '65** has been tending to his son who suffers from serious mental illness. Hospitalization, diligent psychiatry, helpful staff and reasonably effective medication are now helping him turn a corner. John says he is thankful for the healthcare system and the recent shift in attitude away from fear and toward care and inclusion.

**BILL LITTLE '66** sold his company, FAME, to Constellation Software Inc., in fall 2017 after 40 years as co-founder, owner and CEO. FAME processes over \$1 billion in federal aid annually. Their financial aid services and student information systems solutions have been used at over 1,100 campuses, both in the US and internationally. Bill lives with Caroline, his Swedish partner, on Lake Winnepesaukee in New Hampshire and together they travel frequently and play sports.

**PETER HALL '66** writes: "Exciting year for the Hall family: Krista (Pre-U '03) had

daughter Aurora less than a year ago, Nicholas '04 will be getting married to Heather Clark on December 15 at the Woodstock Inn in Vermont, I was appointed to the board of *Société québécoise des infrastructures*, Will '08 and I competed and won internationally in Soling class sailing, and Margot is consulting on planning events in Montreal. All happy and having a great year!"

**ANDRÉ (ANDY) PIVER '68** is still working as a general practitioner at a rural health unit and produces local food on his homestead. He is active in the electoral reform referendum in British Columbia and involved in climate change issues. He is also an avid hiker, a new grandfather and step-grandfather, and attended a global family reunion in the Laurentians this summer. (Photo 5)

**DAVID MCRIBIE '68** was made a fellow of the Royal Architectural Institute of Canada (RAIC) at its College of Fellows Convocation in Ottawa in May 2017. This honour was bestowed in recognition of David's outstanding contribution to the profession in Canada and elsewhere. Brothers Blair '57 and Fred '59 and family members joined David at his induction ceremony.



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## 70s

**PAUL KAVANAGH '70** was appointed Director, Royal Canadian Legion National Foundation. In addition, his Operation Veteran project has now served over 13,000 complimentary meals to Veterans at the Canadian War Museum since November 2009.

(Photo 6)

**DAVID GOLDBLOOM '70** is happy to report that his book, *How Can I Help? A Week in My Life as a Psychiatrist*, has been published in French as *Comment Puis-je Vous Aider? Journal d'un Psychiatre* and is also available as an audiobook from Audible.com, narrated by David himself. David and wife Nancy celebrated 42 years of marriage with a recent trip to Iceland. They have also welcomed granddaughter Kensington Rose Goldbloom to the family.

(Photo 7) FOUR GENERATIONS OF GOLDBLOOM BOYS, TWO GENERATIONS OF LCC ALUMNI: (L TO R) WOLF, HELD BY HIS FATHER DANIEL, WILL, RICHARD '41, AND DAVID '70

**STEPHEN TEATRO '73**

and his wife Virginia set sail aboard their sailboat Jabiroo II in November of 2016, after his 20-year career as an RCAF pilot and 15 years as the Executive Producer of San Francisco Fleet Week. They transited the Panama Canal in February and have made their way towards Europe and ports beyond.

(Photo 8) SEA OF CORTEZ, MEXICO

**LEIGH CRUESS '74** retired from Enbridge in Calgary at the end of March after over 18 years with the company, most recently as Senior Vice President, Energy Marketing. He recently began doing advisory and board work while enjoying being more in control of his work/life balance. In September, Leigh and wife Susan celebrated the marriage of their eldest son, Jim, an assistant crown prosecutor in Toronto. In December, Leigh will become Grand Seneschal of the Calgary *Sous-Commanderie of La Confrérie des Chevaliers du Tastevin*, the club for Burgundy “wine-nerds”.

**PETER DASH '74** published his second book, *Operation Golden Bear* (Olympia Publishers, London), about Kremlin-directed clandestine attacks on the West, including on Canadian banks, and political meddling in Ottawa. Peter lived in Russia for two years working for multinationals such as Richemont (Cartier, Mont Blanc). A portion of royalties are to go to LCC.

(Photo 9) SWITZERLAND

**STEPHEN HAMILTON '78** was appointed judge of the Quebec Court of Appeal in Montreal. His appointment coincides with the 40th reunion year of the Class of 1978. Stephen and his wife Janice Naymark, a former member of the LCC Board of Governors, have three sons: Andrew '13, Michael '16 and William '19.

(Photo 10)

**GARY MCKEOWN '79** is the Potentate of Karnak Shriners, with a territory covering all of Quebec and eastern Ontario. After 25 years in Hudson, and with all three kids out of the house, they have sold and moved to a condo in the Bell Centre in Montreal.

## 80s

**ROB FORBES '82** currently lives in Mississauga with his three kids, the last of which headed off to university in the fall. Rob is working as a vice president at the Waterloo Wellington Local Health Integration Unit. They plan \$1.2 billion in public health services for the region.

(Photo 11)

**LARRY LISSER '84** and family moved to sunny Denver, Colorado in 2014, after many years in San Francisco. Not long after the move, he pivoted from a lifetime in the telecom industry by joining the founding team of a cannabis startup called HelloMD. The goal is to help millions of people legally and safely take advantage of the therapeutic benefits of cannabis. (Photo 12)

**JOHN ANTONIOU '84** MD, PhD, FRCS, is a tenured professor of surgery at McGill, serves in the orthopaedic surgery division at the Jewish General Hospital, and is *Chercheur National of the Fonds de recherche en santé du Québec (FRSQ)*.

He has been elected President of the Canadian Orthopaedic Association. He has also served as the president of the Canadian Orthopaedic Research Society and he chairs the International Committee of the Orthopaedic Research Society. John has a son, Anthony '23, at LCC.

(Photo 13)

## 90s

**KENNETH WONG '93** is a serial entrepreneur who pursued different businesses in several countries after he graduated. In 2016, Kenneth turned his passion for cars into a business and is now trading high-end classic and collectible cars around the world. Kenneth lives in Hong Kong with his wife and three children.

(Photo 14) KENNETH DRIVING A 1960S CLASSIC MERCEDES 190SL ROADSTER

**JOHN CHRISTOU '95** completed an Executive MBA at Concordia University in 2017. In 2018, he put his new skills to good use by producing the feature film *Blood Quantum*, written and directed by Jeff Barnaby, via his company Prospector Films. The project, starring Michael Greyeyes, is expected to be in theatres in 2019 and on the Movie Network in 2020. He has two boys, Leo (eight) and Felix (six), as well as “an amazing wife who picks up the slack when I’m on set 100 hours a week.”

(Photo 15) THE SLATE FROM DAY 1 ON THE SET OF BLOOD QUANTUM



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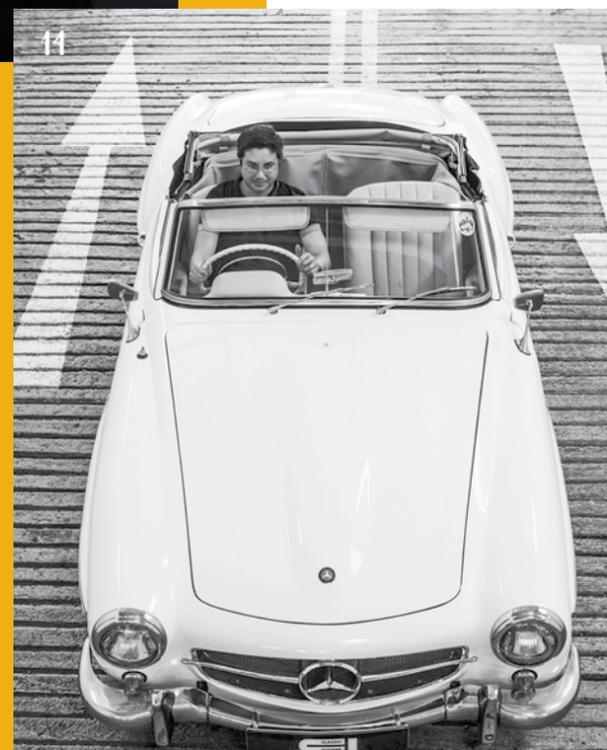
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**GREG POYET-SMITH (PRE-U '95)** moved back to the US in July, after two and a half years in Canada as an expat in Toronto working in healthcare. Changing industries and companies, he is now with Amazon, working at continuous improvement for their global finance organization. The family has settled in Seattle and is looking forward to living in, and exploring the Pacific Northwest, with plans to visit Vancouver. He asks that anyone making it out his way should contact him.

**MARK D'ANDREA '98** writes: "New addition to the family, baby boy Lukas. Hoping to see everybody at the 20-year reunion."

(Photo 16) WIFE DIANA, DAUGHTER MILA, SON LUKAS, AND MARK

**JORDAN RUDNER '99** married Melissa Benamou in 2007 in Montreal. They moved to New Jersey in 2015 with their three kids: Jacob (nine), Maya (seven) and Adam (four). Jordan works in global marketing at Teva Pharmaceuticals in New Jersey. They spend their spare time doing activities with the kids and at nearby beaches. He asks anybody in the NY metropolitan area to feel free and reach out at [jrudner@gmail.com](mailto:jrudner@gmail.com).

(Photo 17) RUDNER FAMILY, NEW JERSEY, 2017

## 2000s

**NATHALIE SUPINO '02** got married on May 18, 2014, to Mario Diamant. They had their first child, Jordan, on May 14, 2015, and second, Corey, on September 26, 2017.

(Photo 18) (L TO R) COREY DIAMANT, NATHALIE SUPINO, JORDAN DIAMANT, MARIO DIAMANT

**JACQUELINE HOPMEYER '03** and husband Matthew Goldsmith welcomed their first child, Harry Liam Goldsmith, on February 20, 2018.

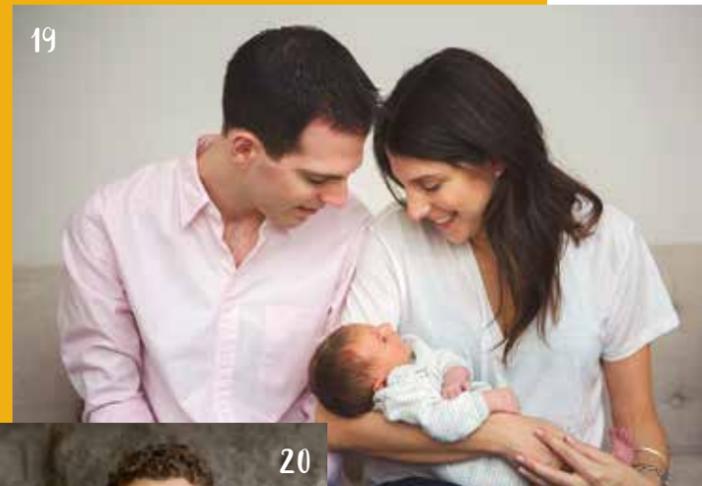
(Photo 19) BABY HARRY AT 10 DAYS OLD

**SAMANTHA VANDZURA '05** and husband, Lee-Andrew, welcomed their son, Warner Heinz Wismach, on April 3, 2018.

**JOSEPH HOPMEYER '05** started a new company, Homana Inc., in late 2017, a real estate acquisitions and management company that closed on its first property in March 2018. (Photo 20)

**TREVOR BURNETT '07** released his first EP, 4Yotam, this year. It is a five-track album of original songs composed during his travels around the world. After completing a permaculture design certificate in Israel, he spent the past year performing at various venues around Montreal. In the fall, he returned to Israel to further develop his musical career and apply his studies in permaculture and sustainability. [www.theswan.ca](http://www.theswan.ca)

(Photo 21)



THANK YOU!

# ADIEU TO OUR RETIREES



**P.J. TREMBLAY** spent 30 years at LCC as a dedicated social sciences teacher in both the Junior and Middle Schools. Recognized by his students as being personable, it is his sense of humour which will likely leave a lasting impression, as he was always willing to joke and cajole with them. As a tennis coach, he holds an LCC record, having captured the most banners.



**MONA CHIDIAC** devoted 28 years to LCC as a French teacher and member of the modern languages department. For some time, she also acted as department head and was invaluable as liaison with the Ministry of Education. Mona has always been proud of her use of many different tools in the classroom to interest and challenge students with different learning styles. As part of LCC's holistic approach to education, she was also keen to assist, support and guide players on various sports teams, and was eager to get involved in international service projects.



**NICOLE SIMARD** retires after 20 years of service, having served as assistant head—finance and administration at LCC. Nicole spent an enormous amount of time and energy contributing to the creation of annual multi-million dollar school budgets, and oversaw many special building projects, including the Webster Learning Activity Centre in 2000, the Chamandy Arena in 2008 and the Assaly Arts Centre in 2014. She was also instrumental in the renovation and refurbish-

ment of several areas in the school. Nicole shepherded the school's sustainability objective, working closely with the maintenance and kitchen staff to implement a host of new environmental policies and practices, ultimately earning recognition and awards for the school. She lived the school's ethos of *Non Nobis Solum* and demonstrated a work ethic and professionalism that were unparalleled.

WE WISH ALL OUR RETIREES THE VERY BEST FOR THIS NEXT CHAPTER OF THEIR LIVES.

# IN MEMORIAM

*It is with deep sadness that we announce the passing of the following members of the LCC community:*

## ALUMNI

RICHARD C. KERRIGAN '37  
JOSEPH S. CONNOLLY '39  
FERNAND G. PÉRON '42  
KENNETH C. HAGUE '45  
JACQUES TÉTRAULT '45  
J. PETER FLANAGAN '45  
RÓDERICK L. HENRY '48  
RICHARD C. PAUL '48  
DAVID T. NICHOLSON '50  
JOHN HEWARD '52

ALLAN A. HODGSON '54  
STEPHEN A. WILGAR '54  
DR. MURRAY R. HODGSON '69  
THOMAS A. KRUG '76  
CAMERON F. FRASER '76  
KEITH FERNIE '80  
ALEXANDRE BONOTTO '98

## STAFF

DONNA ROBERTSON

## ALUMNI

**Richard C. Kerrigan '37** on December 20, 2017, in Knowlton, QC. He is survived by his brother **John '35**, son **Richard '66** and nephews **Timothy '67** and **Brian '75**.

**Joseph S. Connolly '39** on October 24, 2018, in Toronto, ON. He served as LCC Board Chairman from 1973–1975.

**Fernand G. Péron '42** on November 8, 2017, in Cowansville, QC. He is survived by his brother **René '38** and nephew **Pierre '65**.

**Kenneth C. Hague '45** on January 29, 2018, in Waterloo, ON. He is survived by his sons **David '73**, **John '70** and **Kenneth '70**. He was predeceased by his father **E.C. Hague (1917)**, brother **Edward '49** and brother-in-law **John Stethem '53**.

**Jacques Tétrault '45** on November 11, 2017. He was predeceased by his twin brother **Andre '45**.

**J. Peter Flanagan '45** on May 22, 2018, in Montreal. He was predeceased by his brother **David '47** and father **Dr. J. Cyril (Flin) Flanagan (1916)**.

**Roderick L. Henry '48** on April 9, 2018, in Palm Beach, FL.

**Richard C. Paul '48** on March 9, 2018. He was predeceased by his twin brother **Tom '48**.

**David T. Nicholson '50** on April 9, 2018. He is survived by his son **Marc '86**.

**John Heward '52** on November 6, 2018. He was the son of **Ross Heward (1912)**, and is survived by his brother **Ross Heward '55**.

**Allan A. Hodgson '54** on December 19, 2017, in London, England. He is survived by his cousin **Angus MacDowell '54**.

**Stephen A. Wilgar '54** on February 7, 2018.

**Dr. Murray R. Hodgson '69** on August 19, 2017, in Vancouver, BC.

**Thomas A. Krug '76** on March 22, 2018, in Ottawa, ON. He is survived by his brothers **John '74** and **William '76**.

**Cameron F. Fraser '76** on October 21, 2018.

**Keith Fernie '80** on May 24, 2018.

**Alexandre Bonotto '98** on September 25, 2017, in Miami, FL.

## STAFF

**Donna Robertson** on June 13, 2018, in St. Catharines, ON. Donna was one of the co-founders of what was then called the LCC Shoppe, the school's second-hand store. She worked there from 1976–1988 and in the book room from 1980–1988.



### ▲ GRADE 11 CLASS OF 2018 POST-SECONDARY DESTINATIONS

Dawson College  
Marianopolis College  
John Abbott College  
Vanier College  
Collège Jean-de-Brébeuf  
Lasalle College  
Champlain College – St. Lambert  
LCC – IB Year Two  
LCC – Grade 12  
Bishop's College School  
Neuchâtel Jr. College (Switzerland)  
The Hotchkiss School  
Newman High School (Boston)  
International School of Brussels  
Westminster School

### ▼ PRE-UNIVERSITY YEAR 2017–2018 UNIVERSITY DESTINATIONS

**Canada**  
Carleton University  
Concordia University  
HEC Montréal  
McGill University  
Queen's University  
Ryerson University  
St. Francis Xavier University  
University of British Columbia  
University of Calgary  
University of Toronto  
University of Toronto – Mississauga  
University of Waterloo  
Western University

**UK**  
King's College London

**Switzerland**  
École hôtelière de Lausanne

**Belgium**  
KU Leuven

**United States**  
Auburn University  
Babson College  
Boston University  
Dartmouth College  
Duke University  
Elon University

New York University  
Northwestern University  
Pace University  
University of Colorado Boulder  
University of Michigan  
University of Pennsylvania  
University of Southern California  
University of Utah

**Australia**  
University of New South Wales – Sydney

**Other**  
One student has opted for a GAP year





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