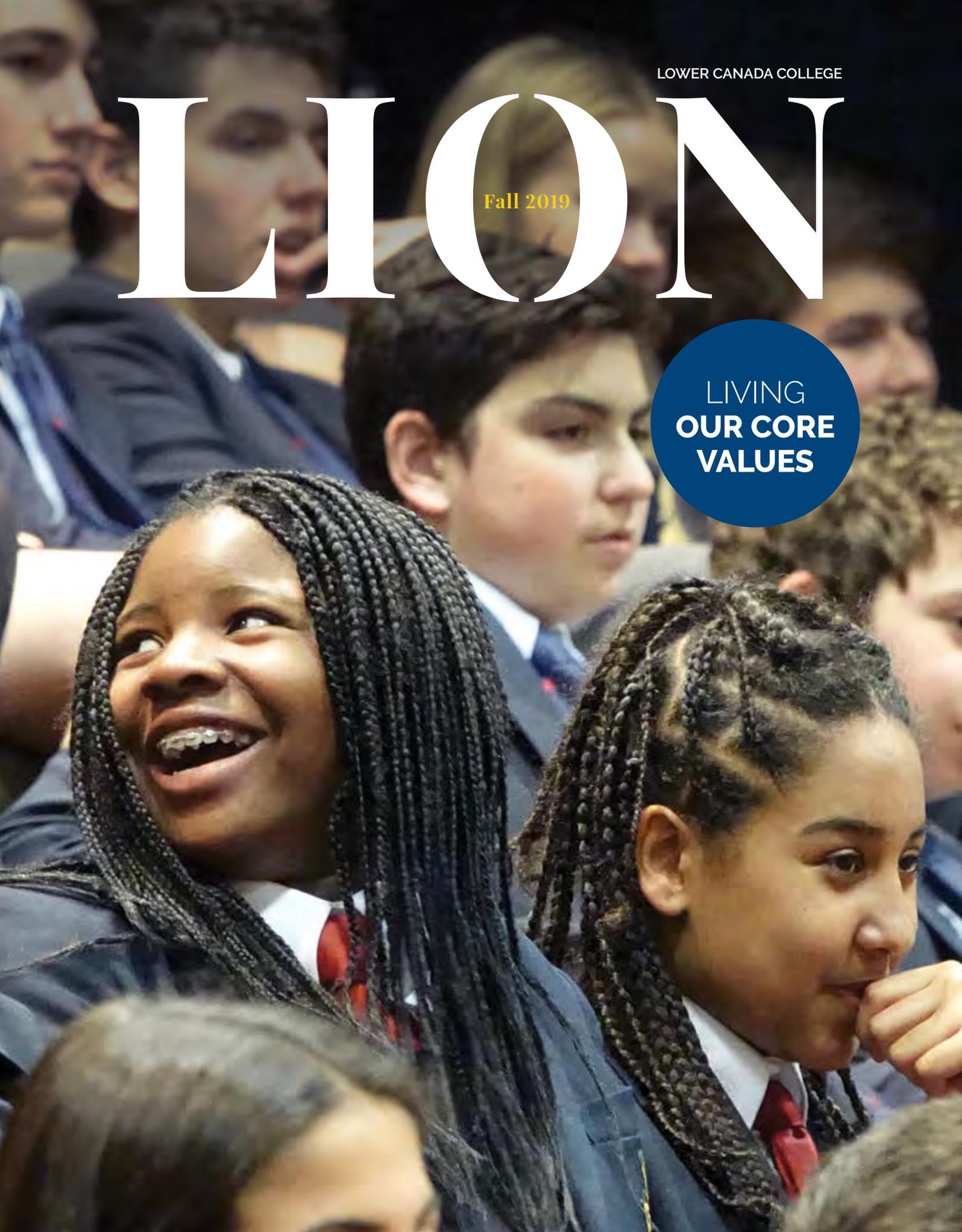


LOWER CANADA COLLEGE

# LION

Fall 2019

LIVING  
OUR CORE  
VALUES





CONGRATULATIONS  
GRADS!

# LCC LION

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POST-SECONDARY DESTINATIONS

Berkeley High School  
(California)  
Canadian International  
Hockey Academy  
Centennial College  
Collège Jean-de-Brébeuf  
Collégial international  
Sainte-Anne  
Dawson College  
École de musique  
Vincent-d'Indy  
John Abbott College  
International High School  
in Hamburg  
LCC – IB Mix

LCC – IB Year Two  
LCC – Pre-U/Grade 12  
Marianopolis College  
Millbrook  
Northfield Mount  
Hermon  
Okanagan Mission  
Secondary  
Tav College  
The Carmel School  
(Virginia)  
Trinity College School  
Upper Canada College  
Vanier College  
Wyoming Seminary

▼  
**PRE-UNIVERSITY  
YEAR 2018–2019**  
UNIVERSITY DESTINATIONS

**Canada**  
Bishop's University  
Concordia University  
Dalhousie University  
Dawson College  
McGill University  
Mt. Allison University  
Queen's University  
Ryerson University  
University of  
British Columbia  
University of Toronto  
University of Waterloo  
Western University

**UK**  
University of Edinburgh  
University of Exeter  
University of St Andrews  
Durham University

**United States**  
Eugene Lang –  
The New School  
New York University  
Parsons School  
of Art & Design –  
The New School  
Penn State University

Purdue University  
Syracuse University  
Trinity College  
University of Chicago  
University of Michigan  
University of Pennsylvania  
Vanderbilt University  
Virginia Tech

**Spain**  
IE University

**Other**  
Two students have opted  
to take a gap year.



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# Headlines

How We Live Our  
Core Values

Comment véhiculer nos  
valeurs fondamentales



Enhancing  
character  
education  
across  
the grades

At LCC, we have always prided ourselves on adhering to high standards and a strong set of timeless human values that direct us in our work.

We have often stated that respect underpins all that we do, but there are other important values that reflect our motto of *Non Nobis Solum* and serve as guiding principles in our practices. These values have never been formally identified and adopted in writing — until now.

Last year, our 14-member school leadership team devoted significant time and effort to deciding which values are considered paramount in every aspect of school life. As one might imagine, this led to a great deal of discussion. We managed to pinpoint six fundamental values that we believe will help guide and sustain our school well into the future. In no particular order, they are *respect, kindness, resilience, global engagement, well-being* and *integrity*.

A defined set of core values provides a basis for determining our community's priorities. Moreover, through active review and exploration with our students of all ages, we will be able to help these young people know and understand what these values are and what they look like when put into practice. In essence, we expect this initiative will enhance ongoing character education across the grades.

In addition to our school's mission and vision, LCC's core values will help define what matters in this learning community. I see this as another important step in becoming a better school and a more cohesive and thoughtful community. I look forward to many interesting discussions brought on by this important development. As a beginning, please enjoy this issue of the *LION* in our initial effort to explore and celebrate our core values. ❶



Lower Canada College, nous avons toujours été fiers d'adhérer à des standards élevés et à un solide ensemble de valeurs humaines qui défient le temps et qui orientent notre travail.

Même si nous avons souvent affirmé que le respect sous-tendait tout ce que nous faisons, d'autres valeurs importantes reflètent également notre devise *Non Nobis Solum* « Pas seulement pour nous-mêmes » et servent de principes directeurs à nos pratiques. Ces valeurs n'avaient jamais été officiellement définies et adoptées par écrit — jusqu'à ce jour.

L'an dernier, les 14 membres de l'équipe de direction de notre école ont consacré beaucoup de temps et d'efforts à définir les valeurs qu'ils considèrent comme étant primordiales dans tous les aspects de la vie scolaire. Comme nous pouvons l'imaginer, cet exercice a suscité de nombreuses discussions. Nous avons réussi à cerner six valeurs fondamentales qui, à notre avis, contribueront à guider et à soutenir notre école pendant de nombreuses années. Sans ordre particulier, ces valeurs sont *le respect, la bienveillance, la résilience, l'engagement mondial, le bien-être* et *l'intégrité*.

Nous pourrions nous appuyer sur cet ensemble précis de valeurs fondamentales pour déterminer les priorités de notre collectivité. De plus, à travers des activités d'intégration et d'exploration que nous mènerons de concert avec nos élèves de tous âges, nous pourrions aider nos jeunes à connaître et à comprendre ces valeurs pour s'en faire une idée concrète. Au final, nous nous attendons à ce que cette initiative nous permette d'améliorer notre programme continu de développement personnel à tous les niveaux scolaires.

S'ajoutant à la mission et à la vision de notre école, les valeurs fondamentales du Lower Canada College aideront à définir ce qui est important pour notre communauté d'apprentissage et les raisons qui justifient cette importance. Je vois cela comme une étape signifiante qui permettra à notre école de s'améliorer et à notre communauté de devenir plus cohésive et plus réfléchie. Je me réjouis d'avance d'assister aux nombreuses discussions qui résulteront de ce remarquable développement. Pour le moment, je vous invite à apprécier la présente édition du magazine *LION*, qui traduit nos premiers efforts d'exploration et de célébration de nos valeurs fondamentales. ❶

**CHRISTOPHER SHANNON (Pre-U '76)**

Headmaster / Directeur général

# Respect

**IN OUR ACTIONS AND OUR WORDS, WE DEMONSTRATE RESPECT FOR OURSELVES, FOR OTHERS AND FOR THE WORLD IN WHICH WE LIVE. WE ARE COMMITTED TO RESPONSIBLE CITIZENSHIP, AND ARE ACCOUNTABLE FOR OUR BEHAVIOURS.**

# Respect for Our Fallen Soldiers and War Veterans

**SINCE THE END OF THE FIRST WORLD WAR**, LCC students, faculty, staff and guests have gathered on Remembrance Day to honour those who have served Canada in military service and to reflect on their sacrifices. Fittingly, the ceremonies take place in the Memorial Gym, a historic venue built in tribute to LCC alumni who lost their lives during the Great War. Designed and built by alumni with donations from Old Boys, the gym was officially opened in February 1922 by Governor General Baron Byng of Vimy.

The ceremonies include a recitation of the 76 names of LCC's fallen soldiers, poetry readings, songs, performances by the LCC Concert Band, a piper and bugler, and laying of a commemorative wreath by students.

As time distances us from these events in history, and given that we no longer have a living member from the First World War among us, it is a priority for the school to preserve and respect the memory of its veterans. 🗳️

**DANA KOBERNICK**, Communications Manager



**Debating**  
Ella Waxman '19  
& Matthew  
Anzarouth '20



## DEBATING HINGES ON RESPECT

**THE SMALLEST ACTS OF RESPECT** define the difference between an amateur debater and an experienced one. After seeing my first debate in grade 7, I thought that debating was all about coming up with a witty remark to throw off your opponents, but that is not what lies at its core.

When you step up to the podium to convince the judges that your team is correct, it becomes nearly impossible to achieve success without respect. Clever remarks may help you advance in the round, but respect is what can win it for you in the end. Experienced debaters understand the value of respecting a multitude of opinions. Even if you oppose what your partner says or thinks, you must find a way to overcome the difference and use it as a tool to succeed. Looking at a situation from multiple viewpoints allows you to create strong cases that are harder to take down, since it prepares you for responding to various lines of refutation.

At the end of any round, whether it was won or lost, a debater has to respect the judge's call. There have been times when I have been disappointed, angry or confused by the final decision. However, instead of verbally attacking the judge or my opponents, I learned that it is best to talk it out with someone (your coach? a team member?) and find a solution that respects all parties involved.

Respect in debating has enabled me to be accountable for my words and actions, to be more open to opinions different from my own, and to think on my feet without offending others. 🗳️

**ELLA WAXMAN '19**

## BARAZA GROUPS Respecting Divergent Views



**BARAZA IS A SWAHILI WORD WHICH ROUGHLY TRANSLATES TO THE "COMING TOGETHER OF DIFFERENT PEOPLES."**

**BARAZA GROUPS ARE THE CORNERSTONE** of any Round Square International Conference (RSIC), providing students an outlet for reflecting and sharing their opinions on various world issues. As leader of a group at the 2018 RSIC held at LCC, I was able to learn and better appreciate the perspectives of others.

Topics discussed in the groups were based on those presented by our keynote speakers and included: women's rights, the threat to Indigenous cultures, and the rights of the LGBTQ+ community. With such potentially controversial issues, it's important that an environment of mutual respect and trust be established.

My co-leader, Alexandra Bromberg '18 (Pre-U '19) and I made sure that everyone understood that discussions were intended to be informative and should not infringe on anyone's rights. Moreover, we asked students to indicate if ever they felt uncomfortable, so that Alexandra and I could refocus our discussion.

As groups are composed of students who come from all around the world it was natural that, with such diversity, we might have opposing opinions. But even with our disagreements, we were able to find common ground. My Baraza group had respectful discussions on the conference topics and, while we may not have agreed on everything, we made sure that views from everyone's perspectives were heard. 🗳️

**ANDREW VANDENBUSSCHE '19 (PRE-U '20)**



Alexandra  
Bromberg '18  
(Pre-U '19) &  
Andrew  
Vandebussche '19  
(Pre-U '20)  
in their  
Baraza group

# The IB Mission in Action

**A**S AN IB WORLD SCHOOL, through the International Baccalaureate Middle Years Programme (MYP) for grades 7–10\* and Diploma Programme (DP) in grades 11–12, our teachers and students bring the IB mission to life. Whether it is reading world literature and works in translation, using math and science skills to propose solutions to real-life problems, or studying other countries in global politics and history classes, we ask students to demonstrate respect for the world outside of LCC’s walls, which includes the environment and society beyond the one in which we live.

As part of our co-curricular programs, students have the opportunity to be active in our environmental clubs or travel to other countries for events, including Model United Nations conferences, athletics tournaments, or as part of Duke of Edinburgh adventure trips. As an active member of Round Square, many of our students participate in conferences around the globe. In September 2018, the world came to LCC as we hosted the annual Round Square International Conference, involving students from other Round Square schools.

These experiences allow LCC students to live the IB mission by “... [helping to] create a better and more peaceful world through intercultural understanding and respect.”

— CONSTANCE MCGUIRE, Director of Academics

\*LCC is currently an IB MYP candidate school.



## Respect & the Environment

EXPLORING APPROACHES TO GREEN AUTOMATION PROJECTS



**R**ESPECT FOR OUR ENVIRONMENT needs to be ingrained into our mindset as a filter through which our thinking, creativity and daily choices translate into action. Many of the solutions to the planet’s environmental woes will almost certainly include the design and application of automated systems.

In my grade 10 computer science class, students applied their coding theory to the design of products that were innovative, automated and custom-engineered. In previous years, they worked on an automated hydroponics system set up in the classroom; by August, the cucumber vines climbed up the windows and reached into the ceiling panels. Last year, several teams of computer science students worked on new hydroponic variations. The goal was to expand the systems, eventually reaching a point where some of the salads served in the dining hall would come from our own automated gardens. A larger system for growing lettuce and spinach is now housed in our greenhouse and uses rainwater that is collected, filtered and stored on site.

Students also developed a small, in-home aeroponics system that automatically supplies vegetable plants nourishment, oxygenated mist on the roots, and LED lighting for accelerated growth. The rationale was to see if it was feasible to grow small gardens at home during the winter, thus reducing reliance on imports that often carry a heavy CO<sub>2</sub> footprint.

Newcomers to this year’s computer science class are considering ways in which these systems can be enhanced with more sophisticated controls. The passion, motivation and determination demonstrated on these green automation projects reflect our students’ deep respect for the environment and their desire to contribute to its betterment.

— CHRIS AUCLAIR, Teacher with Specialization in Computer Programming, Film & AP Psychology

**We foster a culture of wellness that supports the physical, mental, social and emotional aspects of personal and collective growth.**

# Well-Being

# JUNIOR SCHOOL PREP PERIOD = Peace of Mind

**ACADEMIC CLASSES**, field and experience trips, clubs, leadership activities, community service and play rehearsals all make for hectic schedules and busy minds.

In Junior School, every day of the week ends with "Prep Period," allowing students to access their teachers or get a jumpstart on homework and projects. It's an opportunity for them to organize their work, prepare for the following day, reflect on what they need to do, manage their time, and advocate for themselves. It also means that early dismissals due to activities impact less on academic time, alleviating stress on both students and teachers alike.

"Prep period is great because it allows me to get a start on my homework," says Anja Prishad-Martin '25. "Then I get more time outside after school to get exercise and fresh air." 📍

**DANA KOBERNICK**, Communications Manager

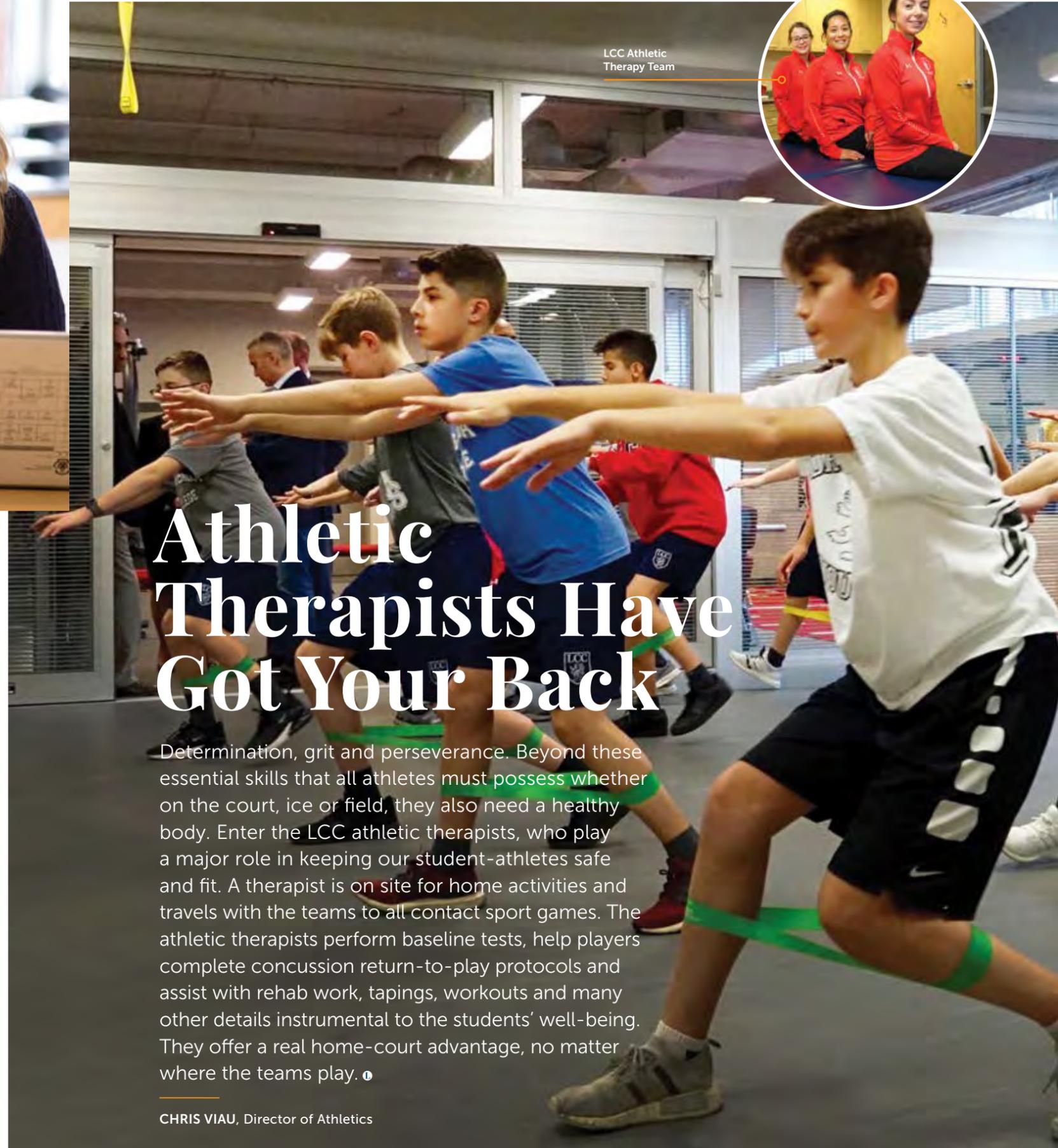


## Maintaining Wellness THE JUNIOR SCHOOL COUNSELLOR'S PERSPECTIVE

**LAST YEAR LCC INTRODUCED THE ROLE** of Junior School counsellor, a position dedicated exclusively to the needs of Junior School students. In this role, I am able to get to know the students, who are welcome to visit me in my office on a regular basis or drop in when they could benefit from an ear, an advocate, or if they are looking for ways to manage a situation. An important component of the counselling program is to visit with students in the classes to openly discuss issues that are of particular relevance to younger children.

The goal is to help students implement effective strategies to better manage adversity, challenges, and conflict resolution, as well as develop coping skills, personal boundaries, and responsible social media use, to name a few. Self-reflecting, understanding and normalizing feelings, identifying needs and building self-compassion are some of the many important elements for maintaining emotional, relational, physical and psychological well-being. 📍

**ROBBIE CASPIN**, School Counsellor



# Athletic Therapists Have Got Your Back

Determination, grit and perseverance. Beyond these essential skills that all athletes must possess whether on the court, ice or field, they also need a healthy body. Enter the LCC athletic therapists, who play a major role in keeping our student-athletes safe and fit. A therapist is on site for home activities and travels with the teams to all contact sport games. The athletic therapists perform baseline tests, help players complete concussion return-to-play protocols and assist with rehab work, tapings, workouts and many other details instrumental to the students' well-being. They offer a real home-court advantage, no matter where the teams play. 📍

**CHRIS VIAU**, Director of Athletics



LCC Athletic  
Therapy Team



(Above) Students dress in house colours for our annual Shourawe (friendly house wars)

# LCC's House System A Place to Belong

All students, faculty and staff are part of one of LCC's nine houses, a long-standing tradition that fosters a sense of pride and belonging among members of the LCC community. Instituted in 1939 under then Headmaster V.C. Wansbrough, the system was expanded in 1964 and again in 2002. Its original objective was to provide intramural sports opportunities for boys not selected to represent the school on its interscholastic teams.

Today, with the exception of the Pre-U Webster House, all students are involved in inter-house competition covering the full range of LCC activities: academics, athletics, arts and cultural activities, and community service. From kindergarten to Pre-University, the house system promotes and rewards leadership, cultivates school spirit and mentoring opportunities, and contributes to the students' overall well-being. **1**

DANA KOBERNICK, Communications Manager

## The nine houses are named for distinguished alumni of LCC and our predecessor, St. John's School\*.

 <b>BEVERIDGE</b> MASSEY BEVERIDGE / 1935	 <b>CLAXTON</b> BROOKE CLAXTON / 1915	 <b>DRUMMOND</b> GUY DRUMMOND / 1902*	 <b>FRENCH</b> BERTRAM FRENCH / 1908*	 <b>HARPER</b> RALPH HARPER / 1947
 <b>HEWARD</b> C.G. HEWARD / 1903* & FAMILY	 <b>RUSSEL</b> JEFFREY RUSSEL / 1917	 <b>WOODS</b> HALKETT WOODS / 1913	 <b>WEBSTER</b> COLIN WEBSTER / 1919 & FAMILY	

\* LCC's founding headmaster, Dr. Charles S. Fosbery, was headmaster at St. John's School in Montreal before opening LCC on Royal Avenue in 1909.

## Pet Therapy FOR STUDENTS HOUNDED BY EXAM STRESS

**WHEN STUDENTS ARE WORKING LIKE DOGS,** LCC brings in the pups. When the demands of studying have transformed them into night owls, in come the birds.

Fostering the well-being of our students is always critical, but during exam time, when stress levels rise and sleep time is sometimes compromised, it is particularly important to pay closer attention to their mental health. Every year, as the pressure of exams sets in, students enjoy some relaxation time with a few furry friends. The benefits of pet therapy have been well documented and include stress and anxiety reduction, release of endorphins and mood improvement.

As one Middle School student exclaimed while petting a rabbit during the December 2018 visit from KhaliZoo: "I am dying of happiness!" That's enough to give you paws, er, pause. **1**

DANA KOBERNICK, Communications Manager



## Tech Talks WITH PARENTS FOR IMPROVED WELL-BEING

**TECHNOLOGY IS TRANSFORMING HOW OUR STUDENTS LEARN.**

The number of available educational resources has increased dramatically over the years, and students now have access to a wealth of resources and learning tools. At the same time, the explosion of the digital culture has raised concerns about the impact of social media, screen time and other uses of technology on the well-being of youth.

As part of its parent education program, LCC provides Middle School parents with the tools and information they need to guide their children. Through the Tech Sessions Series, parents get useful tips on managing their children's screen time and technology use at home. In addition, a viewing of the film *SCREENAGERS*, which documents how tech time impacts children's development, offers solutions and advice on how adults can empower children to best navigate the complex digital world. These activities, among others, equip parents to help their children find balance in their private and academic lives.

"As parents, we struggle with the daily impact that technologies have on our teenagers and learning how to manage them effectively," says Véronique Paulet, mother of Mathieu '21 and Amélie '23. "The LCC Tech Sessions provided insight on their effects on the developing brain, activity levels, well-being and socialization, and offered practical solutions to manage these tools." **1**

DANA KOBERNICK, Communications Manager

**WE ARE COURAGEOUS  
IN OUR CONDUCT  
AND DEMONSTRATE  
FLEXIBILITY WHEN  
FACED WITH  
CHALLENGE AND  
THE UNEXPECTED.  
WE GROW FROM  
OUR EXPERIENCES,  
ARE FOCUSED, AND  
EMERGE STRONGER  
THAN BEFORE.**

# RESILIENCE.

## Resilience in Athletics

SOMETIMES YOU WON'T MAKE THE TEAM. OTHER TIMES, YOU WON'T PLAY AS MUCH OR SCORE AS OFTEN AS YOU WOULD LIKE. RESILIENCE SHOWS ITSELF IN THOSE WHO WORK AT IT, WHO ADAPT, WHO DON'T COMPLAIN BUT DIG IN, AND WHO SEE CHALLENGES AS OPPORTUNITIES. ONE FAILURE DOESN'T DEFINE A SHIFT, A GAME, A SEASON, OR AN ATHLETE. AS VINCE LOMBARDI FAMOUSLY SAID, "IT'S NOT WHETHER YOU GET KNOCKED DOWN; IT'S WHETHER YOU GET UP."

Parents are instrumental in helping children learn to be resilient. They, too, can teach them that a failure is an opportunity to be better, work harder, and learn to have a positive outlook on a setback. When parents and coaches espouse the same values and model the proper behaviour, all students benefit, not only on the ice, the court, or the playing field, but in all other spheres of life too. Resilience is a skill that can be modelled and learned.

The great American baseball player, Hank Aaron, said it best: "Failure is a part of success. There is no such thing as a bed of roses all your life. But failure will never stand in the way of success if you learn from it." 📌

**KIRK LLANO**, Head of Hockey & Alumni Ambassador

YOU  
CAN'T  
ALWAYS GET  
WHAT YOU WANT



## LEARNING THROUGH SURPRISES & MISTAKES

### Resilience in Design & Fabrication

**C**reating an original product or idea with a defined purpose or anticipated outcome requires persistence and determination. At any given stage during the design process — from inquiry to development, creation and evaluation — the creator is confronted with numerous surprises and accidental discoveries. What does this mean for the student?

In the LCC Fab Lab and through our design and innovation program, students take on the role of designer. Whether working on a product, experiment, or mode of expression, they are required to use their curiosity and develop a plan on how to build a prototype. Students are provided with resources and guidance but are responsible for their own learning experiences, which is an important facet

of an innovative mindset. They must build their technical and creative confidence, motivating them to be inventive and resilient to sudden change or failure.

Students are encouraged to take risks. Making mistakes is a good thing and arms them with more knowledge. They learn to reflect and consider new possibilities that would never have come to mind. Whether it is a construction error, an unanticipated reaction, or a playful accident, students must revisit their approach or consider new directions. They are forced to push through these challenges to discover that the result of their efforts is more interesting and impressive than they could have imagined. 📌

**ALEC MATHEWSON '95**, Technology & Design Integration Specialist, Fab Lab Coordinator

# TRAVELLING OUTSIDE THE COMFORT ZONE

Camping, adventure courses, hiking, zip-lining, rock climbing, meal preparation. LCC students embrace new challenges every year when they venture off campus and take part in experience trips that allow them to gain independence, try something new, and develop skills to face adversity and build resilience.

As early as grade 4, students participate in some of these experience trips and activities. For many, it is their first experience of this kind. The trips, which range from one day to two-night excursions, give the students an opportunity to take appropriate risks in a safe and supportive environment. Plus, they are able to get to know or re-engage with their peers and teachers outside of the classroom and... it's fun! 🍀

MICHELE OWEN, Director of Student Life

(Right) International student, Sofia Araya Meier '19 (Pre-U '20)

## Perseverance LEADs to Academic Success

**T**here is a special place in this school called the LEAD (Learning Enrichment and Development) centre where students acquire different learning strategies, all customized to how their brain works.

I started as a LEAD student in grade 3. It was very difficult for me to understand how to properly do my work but the LEAD specialists taught me many strategies that I could apply in school. It wasn't easy. After four years of working harder than I ever have before, I finally started seeing success and earned High Achievement on my end-of-term report card. I learned to push myself and try new things even when I didn't think I could make it. I soon realized that as long as I set a goal for myself, work really hard for it, and never give up, I could achieve anything. Two years later, I received the award for "Most Improved". I will always be grateful that my LCC teachers helped me realize I can achieve so much more than I thought I could. 🍀

ELLA SHLIEN '22



## International Students: Stories of Resilience & Adaptation

**C**onfirming our school's global appeal, international students are welcome additions to the LCC family. Over the past decade, I have enjoyed helping many of these students prepare for entry into LCC and then continued to support them throughout their time at the school.

International students bring a broadened perspective to LCC, as they share their customs and culture with teachers and classmates. Although they come from varied backgrounds, they share a common trait — resilience. They arrive in Canada ready to learn and with a determination to succeed. I continue to be amazed at their perseverance in learning to understand their new surroundings, while adapting to a stimulating course load. Their challenges include reading novels set in unfamiliar contexts, or persevering to understand the foundations of Canadian history. When I ask the students if they are being accepted and well-treated at school, the answer is always a resounding "yes."

Being introduced to sports that are "Canadian," and courageously strapping on skates for the first time bring a whole new meaning to facing the unexpected! Also impressive is that many gravitate towards the arts where they join the band or become part of the crew preparing for a school play. The international students quickly acclimatize to LCC and enrich us all. 🍀

CHERYL DOXAS, Former Middle School Director & English Teacher

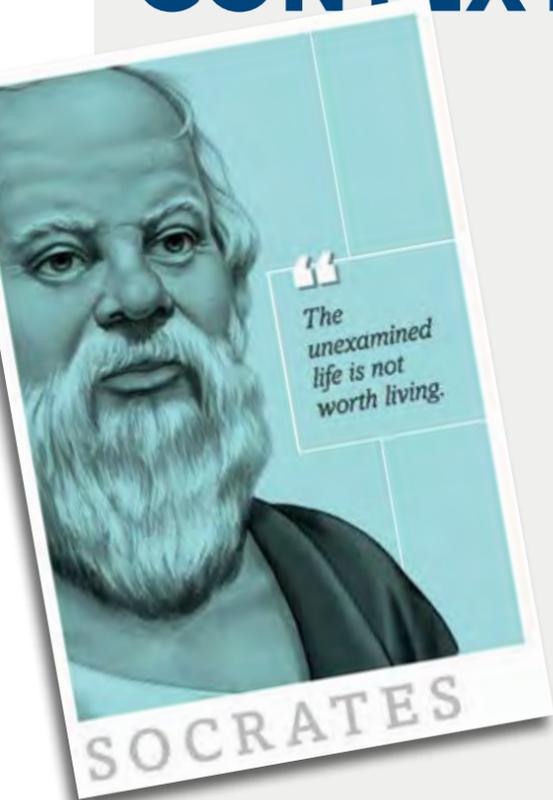




We act in a way that is honourable, principled, moral and fair. We stand up for what we believe is right and are dedicated to the highest ethical standards.

WE TYPICALLY UNDERSTAND “INTEGRITY” AS CONNOTING MORAL UPRIGHTNESS OR COMMITMENT TO PRINCIPLE. THE LATIN ROOT OF THE WORD “INTEGRITY” IS *INTEGRITATEM*, A DERIVATIVE OF THE WORD *INTEGER*, SIGNIFYING WHOLENESS, COMPLETENESS, INTACTNESS. WHEN WE LACK INTEGRITY, WE LACK MORAL RECTITUDE, BUT WE ARE ALSO OUT OF TOUCH WITH THE CORE OF WHO AND WHAT WE ARE.

## INTEGRITY IN A PHILOSOPHICAL CONTEXT



**TODAY, WE HEAR ADMONITIONS SUCH AS “KEEP IT TOGETHER”**, lest one succumb to “coming apart at the seams”. We live busy lives, and are confronted daily by a blizzard of information. And yet, despite our unprecedented “inter-connectedness”, we long to be more integral.

One way to do this is to engage in philosophical activity. IB Philosophy students examine what, to paraphrase Socrates, remains largely unexamined in many, if not most, contemporary lives. What exactly does it mean to be “human”? Does a developed understanding of who we are — and what we share in common with one another — inform what we ought to do? From whence derive our “principles”? If pressed, would we be able to properly account for them, or are we merely echoing common prejudices and conventions?

When a young person enters the perennial conversation that is philosophy, it may in itself signify integrity, understood in the full richness of the word’s etymology. [1](#)

**JOHN VLAHOGIANNIS**, Social Science Teacher & Director of Faculty Development

## Finding a Moral Compass to Guide the Way Online

**TODAY’S FAST-PACED DIGITAL WORLD**, while replete with information and opportunity, can also be an intimidating and challenging environment. This is especially true for children and teens who may be more susceptible to peer pressure and make short-sighted decisions. How to be a good digital citizen is something that LCC teaches its students. The school also recognizes the critical role that parents must play.

For example, every year, as part of the grade 7 orientation, students and their parents are invited to attend a workshop on digital citizenship. Presented by Dr. Alissa Sklar, *Smartphones, Sexting and Social Media: What Teens Need to Know About Growing Up in a Wired World* addresses the responsible use of social media and how to behave with integrity online. [1](#)

**DANA KOBERNICK**, Communications Manager

# Association Memberships Help Build a Culture of Integrity

**TRUE TO THE SPIRIT AND VISION** of our first headmaster, Dr. Charles Sanderson Fosbery, LCC has been committed to best practice and ongoing improvement since our school's founding in 1909.

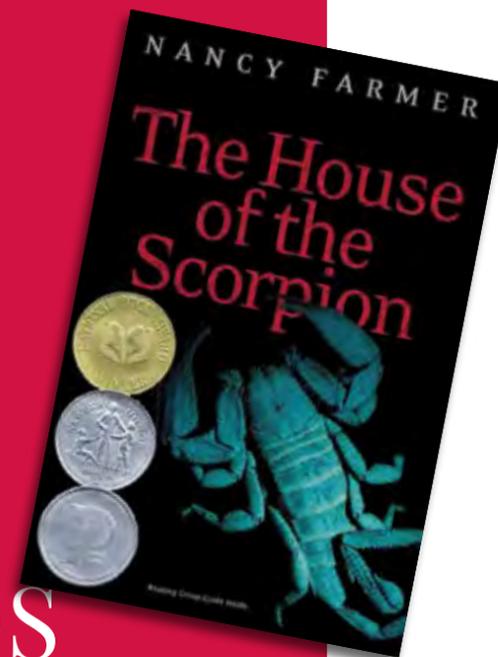
Today, 110 years later, LCC is held to a high standard through its memberships with Canadian Accredited Independent Schools (CAIS), International Baccalaureate (IB), Round Square, the Quebec Association of Independent Schools (QAIS), the Duke of Edinburgh Award, and the National Association of Independent Schools (NAIS). Each association espouses a set of guiding principles that serve as a road map for best practice and help ensure that the school's programming — whether academic or co-curricular — is aligned with the values of the organization and ultimately our mission, vision and values.

For example, CAIS members “commit to undergoing a reflective and collaborative improvement process,” while Round Square schools “share a commitment to character education and experiential learning” that centres around six pillars or IDEALS: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. IB schools aim “to develop inquiring, knowledgeable and caring young people who can help create a better and more peaceful world through intercultural understanding and respect.”

Membership in these associations also provides the opportunity for professionals around the world to share ideas and learn from one another, which helps LCC educators help students be the very best they can be. 📍

**DANA KOBERNICK**, Communications Manager

“Helping LCC educators help students be the very best they can be”



## LCC READS

### A LITERARY CHARACTER'S STRUGGLE TO MAINTAIN INTEGRITY

**EVERY YEAR, LCC STUDENTS NOMINATE** and vote on a book to be read by all students in Middle and Senior School. The 2019 LCC Reads title, *The House of the Scorpion* by Nancy Farmer, tells the story of Matteo Alacrán who grows up on a strip of poppy fields located between the United States and what was once Mexico. The estate is commanded by a ruthless old man named El Patrón and, while others mistreat Matteo, or even seem afraid of him, El Patrón treats him kindly. But when Matt discovers that he is a clone of El Patrón and there were others before him, he realizes the old man has sinister plans for him.

The poppy fields surrounding him — that he's not allowed to leave — are actually a production ground for opium, and El Patrón is a drug lord.

Initially, Matt vows never to be like El Patrón, who exploits his workforce and has no qualms about pushing the boundaries of medical ethics in his quest to live forever. But as the story evolves and Matt gradually acquires more power, he finds himself in a series of increasingly difficult ethical dilemmas. Should he permit a drug shipment to go out to buy food for the starving workers? Should he risk his own life in order to bring the drug empire down? Can he free El Patrón's slaves without triggering an outside invasion? As Matteo struggles to make the right decisions, he comes to understand what made El Patrón the tyrant he was...and how he can become a different man by maintaining his sense of integrity. 📍

**LAURA SANDERS**, Head Librarian

INTEGRITY

## Lessons in Integrity & Sportsmanship

**AT LCC, THE MOST IMPORTANT LESSON** our student-athletes learn is not how to do a reverse layup. Nor is it the best technique for taking a powerful slapshot. First and foremost, we teach our students to give it their all, to reach their full potential, but without compromising the highest standards of sportsmanship, respect and integrity.

Sportsmanship has been an integral part of our athletics program since 1909 and is fully ingrained in our school culture. LCC coaches, players and parents are expected to treat each other, opponents, referees and spectators with respect. Athletes understand that playing hard and fair, and knowing that they have done their very best within the confines of the rules, is more important than winning itself. Win with class, lose with grace — that is the real lesson in sport. 📍

**CHRIS VIAU**, Director of Athletics



# KINDNESS

We open our minds and our hearts to others, with compassion and understanding. In the spirit of *Non Nobis Solum*, we are community-oriented and care about the people around us.



**THE STAFF FOR STUDENTS FUND IS A TESTAMENT TO HOW FACULTY AND STAFF LIVE THE VALUE OF KINDNESS.**

**60%**  
OF FACULTY  
& STAFF MADE  
A GIFT LAST  
YEAR

Last year, 60% of faculty and staff made a gift to ensure that all students can enjoy the full LCC experience, regardless of their financial means. Founded in 2001 by Rob Tipney, former LCC Middle School director, the fund has supported over 250 students to date, allowing students to travel as part of the band, with their sports teams, or represent the school in debating competitions, leadership conferences, or Model UN, to name a few. Thanks to the generosity and kindness of the faculty and staff, these students are not left behind.

“The Staff for Students Fund is an initiative that is dear to my heart and speaks strongly to LCC’s motto *Non Nobis Solum*,” says Rob Tipney. “It demonstrates the commitment that LCC faculty and staff make to our students. I have had the good fortune to speak directly with families requesting aid and can attest that the fund is very much appreciated and needed. It is, without a doubt, the initiative that I am most proud of during my tenure at the school.”

**NANCY SMITH**, Director of Advancement

**LCC FACULTY & STAFF  
GIVE BACK**

P.K. SUBBAN DYNASTY TOURNAMENT:  
**GOALS BEYOND THE NET**



(L to R) Lindsey Vonn, Megan Clarke '07, Jenn Clarke '02, Natanya Khazzam '02, Marcy McCrudden '10, P.K. Subban, Sheri Elephant, Jack Milroy '09 (Pre-U '10), Missing: Michael Ballard '08, Sammi Elephant '10 (Pre-U '11) & Alexandra Toulch '07



When the LCC community comes together, a shared feeling of pride always surfaces. *Non Nobis Solum* has made its mark on a group of LCC alumni who want to give back.

Each year, the P.K. Subban Foundation provides financial and moral support to families receiving care at the Montreal Children’s Hospital (MCH). Believing in this mandate, and in collaboration with LCC, the Montreal community, the P.K. Subban Foundation, and Rebl House Media Founder Alexandra Toulch '07, we created the P.K. Subban Dynasty Tournament hosted at LCC.

This tournament was one of many events planned during #PKSFWeekMTL, a week where various special events take place across the city to raise funds for the foundation. LCC hosted the Defence League Camp on Wednesday

and Thursday of that week — a training camp for hockey players aged 6–13 years — and the Dynasty Tournament was held on Friday, August 23. All participants had one goal: to make a difference! And we did. We raised over \$30,000 for the P.K. Subban Foundation and, overall, #PKSFWeekMTL raised over \$500,000 for the MCH.

Committee members included former LCC parent Sheri Elephant, mother to Sammi '10 (Pre-U '11) and David '11 (Pre-U '12), Jenn Clarke '02, Jack Milroy '09 (Pre-U '10), Michael Ballard '08, Marcy McCrudden '10, Natanya Khazzam '02 and Megan Clarke '07. Thank you to LCC, the vendors who believed in the big picture, and the players, volunteers and friends who participated and supported with passion. Here’s to many more years of the same!

**MEGAN CLARKE '07**

We raised over  
**\$30,000**  
for the P.K. Subban  
Foundation  
and, overall,  
#PKSFWeekMTL  
raised over  
**\$500,000**  
for the MCH.



"I WANT TO PROTECT THEM AS MUCH AS I WOULD MY OWN KIDS."

KINDNESS

*Non Nobis Solum*

100 people found steady and safe places of employment

# THE TRANSITION PROJECT: JOBS FOUND. LIVES CHANGED.

**I FOUNDED THE TRANSITION PROJECT IN JUNE 2018 FOLLOWING A SERVICE OPPORTUNITY WITH LEAVE OUT VIOLENCE (LOVE). DURING THAT EXPERIENCE, I SPOKE WITH YOUTH IN THE PROGRAM WHO WERE CHALLENGED BY ISSUES RELATED TO THEIR LIFE CIRCUMSTANCES.**

Although they all had dreams for the future, many of their hopes were clouded by the limitations of their resources. This, in many cases, acted as a barrier to achieving their goals.

The mission of The Transition Project is to aid financially-disadvantaged individuals with their transition into economic security through employment. After recruiting like-minded peers from LCC, our team built a program to achieve this vision, offering housing consultants, social workers, and vocational training personnel, among others, to ensure that these individuals had the necessary tools to enter the job market. We solicited the services of various companies and organizations and are able to respond to the needs of three primary demographics: homeless individuals, at-risk women, and recent refugees.

This group of LCC students and alumni embodies *Non Nobis Solum*, as we have taken it upon ourselves to give back to the community by reducing unemployment and helping the poor.

On August 15, 2019, The Transition Project hosted a launch event which celebrated the achievements of the past, outlined plans for the future, empowered youth around Montreal, and raised funds for our initiative.

To date, 100 people have found steady and safe places of employment because of The Transition Project.

This would not have been possible without my incredible team, specifically Alexa Shamie '18 (Pre-U '19) and Sheri Subawalla '18, who have worked tirelessly to ensure the success of our organization. 📍

**JACKSON LABELL-NEVARD '18 (PRE-U '19)**



**Back row (L to R)** Maggie Owen, LCC Academic Advisor, Dionisia Mavritsakis '18, Sheri Subawalla '18, Jackson Labell-Nevard '18 (Pre-U '19), Kim Tulloch, Pre-U Coordinator & Director of University Advising, Janette Gentile, Pre-U Administrative Assistant, Catherine Le '18 (Pre-U '19), Sofia Tamarit '18 (Pre-U '19), Sahil Tyagi '18 (Pre-U '19), Annie Klar '18 (Pre-U '19)  
**Front row (L to R)** Sasha Pinto (ECS), Alexa Shamie '18 (Pre-U '19), Alexandra Bromberg '18 (Pre-U '19)

## ALWAYS READY TO LEND A HAND *fist bump*

On his first day on the job, Brett Baynham unwittingly started an LCC tradition when he offered a friendly fist bump to a student. Since that time eight years ago, the crossing guard and member of our maintenance team has made a place for himself in the hearts of students who now eagerly extend their fist to him as he greets them.

"I make it a priority to learn their names, especially if they are new to the school," he says. "It makes them feel at ease and I want to protect them as much as I would my own kids."

Regardless of what Mother Nature may have in store on any given day, Brett is there to usher them safely across the street, say hello, ask about an exam, or just about how their day is going. "He's so kind," says Lucas Williams '25. "It's incredible that he knows everyone's name."

Chloé Brisson '25 adds: "Brett is truly amazing! He is always in a good mood and happy to see the students. Seeing him starts and ends my day very well." 📍

**DANA KOBERNICK, Communications Manager**

If you are interested in donating, spreading awareness, or volunteering, contact us. Together we can make a difference.  
514 651 2173 | thetransitionproject.ca | info@thetransitionproject.ca

# JUNIOR SCHOOL BUDDIES SPREAD KINDNESS

**A NEW SCHOOL CAN BE INTIMIDATING TO A YOUNG CHILD AND SOMETIMES HAVING SOMEONE — WHO IS NOT A PARENT OR A TEACHER — TO GUIDE THE WAY CAN MAKE ALL THE DIFFERENCE.**

The Junior School buddy system pairs students in grades 5 and 6 with kindergarten and grade 1 children. The older students help their buddies during lunchtime, house activities, and essentially make them feel safe and supported in their new environment.

These gestures of kindness ease the transition for the younger students while their buddies learn responsibility and develop skills of empathy and compassion. The special bonds that are formed often extend beyond their Junior School experience with special friendships enduring for years.

This was the case for Max Lassner '22 who forged a friendship with buddy Cameron "Duke" Litwin '17. When Max entered kindergarten, he was paired with Duke who helped him in the LCC Dining Hall, greeted him in the hallway or on the field, attended his hockey tryouts and generally made him feel more comfortable and confident in an unfamiliar environment.

"As soon as I met Max, I knew we were going to be great buddies," Duke says. "We both shared a passion for hockey. Being his buddy helped me to grow at a young age, as I needed to be responsible for him. I graduated from LCC more than two years ago but we're still in touch. I still feel the need to look out for him and look forward to seeing him every time I go back to LCC." 🗨️

**ALISON WEARING**, Junior School Director

Cameron "Duke" Litwin '17  
& Max Lassner '22  
in January 2017



## JUNIOR SCHOOL STUDENTS

# GIVE BACK

**KINDNESS THROUGH SERVICE. A COUNTLESS NUMBER OF PEOPLE AND ORGANIZATIONS HAVE BEEN ON THE RECEIVING END OF OUR STUDENTS' COMMITMENT TO LCC'S MOTTO: *NON NOBIS SOLUM*. THIS OCCURS AT EVERY GRADE LEVEL.**

Developed at a young age and practiced throughout a lifetime, community service helps students mature, strengthens their sense of social responsibility, and educates them about the role they play in a global society. In the Junior School, students raise awareness for local causes and initiate fundraising efforts. For example, some have supported a local school by collecting gently used books to increase their library collection, while others organized a hockey equipment drive for a local school. Some students participated in the Art for Aid project where they gathered and donated art supplies to Canadian Indigenous schools, and others helped daycare students learn to skate at our arena.

"Community service helps us to be thankful for what we have and allows us to give back to those in need," says Teddy Houle '25. "The toy drive is especially important to help make the holidays special for kids who don't have toys."

The opportunities to demonstrate kindness are endless — as are the rewards. 🗨️

**ALISON WEARING**, Junior School Director

# Global Engagement

We own our individual and shared roles in shaping a better world. As a diverse and inclusive community that transcends borders, we promote appreciation of different perspectives, collaboration, and instill empathy, social responsibility and cultural understanding.

# DUKE OF EDINBURGH TRIP

Fostering  
Lifelong  
Global  
Engagement

Duke of Edinburgh  
trip to Colombia

**LCC PRIDES ITSELF ON NURTURING** the development of well-rounded, globally-minded individuals, and one way that students can experience different cultures and engage with the world is through the Duke of Edinburgh Gold trip. Students travel to another country and embrace the unknown, allowing them to discover, through conversations with locals, adventurous expeditions and community service opportunities, that everyone is linked by common emotions. Learning about different customs and rituals creates new opportunities they would have never thought possible.

Through global engagement students understand what it means to walk in someone else's shoes and to develop a natural desire to lead and lend a hand when needed. Last March, I accompanied the grade 11 students on the Duke of Ed adventure to Colombia. I witnessed first-hand the extent to which they pushed themselves, whether it was on the five-day hike or when interacting with people who live a very different reality from theirs. There was discomfort, but with that discomfort, for many, came growth.

These types of opportunities were not available when I was an LCC student, so on a personal level I gained a great deal. Specifically, I learned that as global citizens our purpose is to help others without necessarily receiving anything in return. That experience was incredibly fulfilling and especially meaningful because it was with the students that I teach. 📍

**ALEXANDRA MAZZELLA '04**, Teacher & Middle School Coordinator of Student Engagement

## Global Issues Explored: LCC's Certificate of Sustainable Global Leadership (CSGL)

What is a  
global citizen?

Does one have to  
leave Montreal to be  
a global citizen?

How did my travel  
experience affect  
my view of myself,  
of the world?

2018-2019  
CSGL recipients



**THESE ARE A FEW OF THE QUESTIONS** that are considered in biweekly seminars as grade 11 students tie together their international travel experiences and the global learning from their curriculum. The seminar sessions are highly reflective and ask students to consider how their own experiences, and those of their classmates, help them understand contemporary global issues.

In keeping with LCC's mission, students contemplate leadership in a sustainable global society. Discussions cover diverse topics that are also interrelated: migration, climate change, politics of exclusion, Indigenous rights and environmental sustainability, to name a few. The CSGL challenges students to make connections and move through a continuum from awareness and understanding to empathy, advocacy and action.

"Working towards the CSGL provided an opportunity to reflect on the ways I could make a greater impact within my own community," says Andrew Vandebussche '19 (Pre-U '20). "The award truly recognizes the importance of being globally conscious, and students walk away with the ability to think more critically about the world around them."

In earning their certificate, students are acknowledged for having fulfilled the requirements of the Duke of Edinburgh Gold Award, successfully completed the first year of the International Baccalaureate Diploma Programme, taken part in a school-sponsored, international travel experience, and attended the seminars. In the four years since its creation, 71 students have earned the certificate. 📍

**MARK SALKELD**, Deputy Head



Graduates can connect through the new platform [lowercanadacommunity.ca](http://lowercanadacommunity.ca)

## ALUMNI REUNIONS:

# The Travelling Advancement Community

**WHEN ALUMNI CAN'T COME TO US**, we find ways to come to them and create global connections. Our advancement team is focused on interacting with alumni around the world by running programs and activities that help bridge the distance — even when graduates live far away from campus. A large part of these initiatives include events that take place beyond Royal Avenue, bringing together alumni in many different cities, including Vancouver, Calgary, Toronto, New York, Boston and London, England, to name a few.

Alumni are provided with opportunities to engage with each other, as well as with LCC staff and faculty, allowing those with diverse backgrounds to connect. This is particularly

meaningful for younger alumni who can draw upon the knowledge of alumni with more career and life experiences. Alumni can tap into their networks to help others who are living and working in other parts of the world. Identifying resources and opportunities to enhance their experiences is a key element to being part of the LCC alumni family.

Reunion events, as well as the new Lower Canada Connect platform ([lowercanadacommunity.ca](http://lowercanadacommunity.ca)), make it easier than ever before for graduates to connect all over the world. The LCC family knows no boundaries and is committed to supporting and encouraging alumni activities around the globe. 📍

**KRISTINE JONES (PRE-U '93)**, Alumni Officer



## Finding a Sustainable Alternative to a 157-year-old Invention

*Every year, grade 9 students define a scientific question to study, formulate a hypothesis, conduct research and design an experiment, all of which culminates in a project presentation at the LCC Science Fair. Edouard Des Parois Perrault '21 and David Smith '21 explored the impact of a scientific development on the environment and, ultimately, the world.*

The world is currently facing a huge pollution problem, specifically in our oceans. In fact, about 10% of them are filled with trillions of pieces of plastic. Not only is this a major factor in climate change, but it's also responsible for the contamination and death of sea life. For our science fair project, we undertook finding different ways of reducing this plastic waste.

Essentially, we wanted to see if compostable plastics, that is, plastics that become fertilizer when left in landfills, have the potential to replace non-compostable ones. If this were the case, this type of garbage would no longer harm the ocean the way it does now, a change that would greatly benefit many natural ecosystems. Throughout this project, we conducted many tests and concluded that compostable plastics are as strong and durable as their unsustainable counterparts.

Reusing the plastic we create is just one of the many ways humans can change our world for the better. As inhabitants of planet Earth, we have a responsibility to look after our environment. If we each can make a difference and contribute to the development of sustainability, climate change will never stand a chance. 📍

**EDOUARD DES PAROIS PERRAULT '21 & DAVID SMITH '21**

## La semaine de la francophonie

Partout dans le monde, on souligne une fois l'an l'importance de la langue française. Le 20 mars est la *Journée internationale de la francophonie* où 88 états ou gouvernements célèbrent cette langue, sa culture, sa diversité et son inclusion.

Ici, à LCC, nous avons instauré la traditionnelle *Semaine de la francophonie* qui a lieu tous les ans au retour de vacances de mars. Durant cette semaine, les élèves sont amenés à participer à des jeux, à découvrir des artistes, des sportifs, des êtres à part qui vivent en français partout sur la planète. C'est une fête de reconnaissance, de fierté et d'ouverture! Tous les enseignants, anglophones et francophones, tous les élèves, peu importe leur niveau de compétence, mettent la main à la pâte pour faire de cette semaine un moment inoubliable pour tous. Par la chanson ou encore par des rencontres, avec certains olympiens ou auteurs de romans, les jeunes se familiarisent à la culture francophone et tentent de l'intégrer du mieux qu'ils peuvent. Nos élèves sont fiers de s'exprimer en français, ils profitent de chaque occasion pour démontrer leur bilinguisme. Pour nous, c'est ce qu'on appelle une réussite! 📍

**CAROLINE HÉTU**, Chef du département d'acquisition des langues



## Destiny Quebec Global Issues Conference Promotes Dialogue & Understanding Among Youth

Over two decades ago, LCC inaugurated the Destiny Quebec Global Issues Conference (DQGIC) when a dozen senior students gathered to discuss the challenges facing today's youth and the future of Quebec. The first Destiny Quebec committee was established with this founding principle: "We believe that the future of this province can be a promising one provided that Quebecers of all ethnic and linguistic backgrounds can learn to live together."

Today, this day-long, student-led conference has evolved, offering students from schools across Quebec the opportunity to hear from keynote speakers and discuss issues relevant to them within the context of an ever-changing world.

Last academic year's conference — *The Road to Equality: Shaping an Inclusive Future* — featured a slate of forward-thinking speakers, including former Federal NDP Leader Thomas Mulcair and Montreal Rabbi Lisa Grushcow, who addressed this topic through political, technological, social, and economic lenses.

Students are challenged to share ideas generated during the conference with their schools in order to effect change, large or small. 📍

CONSTANCE MCGUIRE, Director of Academics

Former Federal  
NDP Leader Thomas  
Mulcair & Montreal  
Rabbi Lisa Grushcow



### RECENT CONFERENCE THEMES

**2018**  
GLOBALIZATION:  
Building Bridges to  
a Better Tomorrow

**2017**  
YOUNG-INS:  
The Initiatives That Will  
Turn Today's Youth into  
Tomorrow's Leaders

**2016**  
THE FUTURE  
OF OUR PLANET:  
The Innovations and  
Initiatives Shaping  
Humanity

**2015**  
THE WEST & THE REST:  
Is the Western Foreign  
Agenda Regressive  
or Progressive?

**2014**  
GLOBALIZATION:  
Is it Going Too Far  
or Not Far Enough?

**2013**  
POWER SHIFTS:  
Is the Global Economy  
Rising in the East and  
Setting in the West?

**2012**  
TREADING ON THIN  
ICE AND ARCTIC  
CLIMATE CHANGE  
YOUTH FORUM



BY DANA KOBERNICK, Communications Manager

Jen Udashkin '07

Sandy Milroy '74



“Get involved in everything that you can: sports, academia, leadership, and especially the out-of-school experiences.”

## Jen Udashkin '07 Good Food for Good Health

**M**uch can be said about a person who lives with an illness throughout her school years, forges ahead, pursues a successful career and looks back upon those school days with great love. And much can be said about the school.

Jen Udashkin '07 has a doctorate of education from McGill University and tutors elementary school children. But Jen has another passion — good food and good health. Little did she know that her health problems would lead to these newfound interests and a career in writing! Her years at school were difficult because she suffered from digestive ailments. After much trial and error, she discovered that what she was eating was a major part of her problem. She delved into finding foods that would help make her feel better, because after going to many doctors and trying many different medications, she felt sicker than ever. She helped herself by changing her diet. She is now in control of her well-being and she firmly believes that “you are what you eat.”

Visit Jen's food blog [Clean Eating Goddess](#) to find good, healthy, clean recipes that are all free of gluten, dairy & refined sugar. [cleaneatinggoddess.ca](#)

Jen is a food blogger: she blogs about good, healthy, clean recipes that are all free of gluten, dairy and refined sugar. Her approach is not about losing weight but simply about eating well and making meals with quality ingredients that promote good health.

“Making your own food, rather than buying processed food from the supermarket, and knowing what goes into every morsel you eat, can make a huge difference to how you feel,” says Jen. She is also studying holistic nutrition to go hand-in-hand with her present philosophy, so she has more information on the food she is cooking up.

Her years studying at LCC left a tremendous impact on her. In school she excelled in volleyball for five years. “Oh, I remember Ms. G. (former Assistant Head of Student Life, Linda Gendron). I have so many memories from LCC,” she says. “My time there prepared me well for McGill. The LCC teachers were so inspiring and put in that extra effort for you. They believed in you and I always felt that I had someone to speak to, if needed. They influenced my work ethic, my professionalism, and made me pay attention to detail. They encouraged me to present myself in the best possible way I could.”

Jen has carried all of these attributes into her everyday life, working with companies and her students, too. It is also because of those teachers that she sought a degree in education.

For new students passing through the doors of the school this year, she offers some words of wisdom. “I encourage them to take advantage of every opportunity that LCC offers. Get involved in everything that you can: sports, academia, leadership, and especially the out-of-school experiences.”

Jen's persistence and positive spirit have served her well. When she left LCC, she entered an exchange program and lived in Leeds, England, for six months, giving her the opportunity to expand her horizons and travel through Europe. But it is the memories of her school days at LCC that really stand out. She made solid friendships while at school and they are stronger than ever. “I am overjoyed that these friends were bridesmaids at my wedding. For these forever friendships, I am truly grateful for my time at LCC.”

“I believe that if kids have a safe and supportive framework when they're young, particularly when disadvantaged, they will have a better chance of success.”



## Sandy Milroy '74 Living *Non Nobis Solum*

**G**reat ideas can be born anywhere and at any time. Sandy Milroy's brainchild — The Skate with Santa event — actually got its start in a bar.

In 1982, while enjoying the company of his wife and friends at Christmastime, Sandy's thoughts turned to children who don't receive gifts during the holiday season. He decided that he wanted to help. Then and there, he began the collection and, with money contributed by other patrons, bought a few toys and gave them to a church. But he thought he could do more. The following year, he collaborated with bars and hosted events. The concept was this: anyone who brought in a toy received a free drink.

And so, it grew.

In the early 1990s, Sandy's toy collection event moved to the LCC skating rink, and people have been showing up — toy in hand — to skate with Santa ever since. Sandy also approaches companies to donate as well, all for the benefit of the Montreal Diet Dispensary, an organization whose mandate is to aid in the prevention of low birth weight babies and foster optimal infant health. True to the event's tagline — Bring Some Joy. Give A Toy — Sandy's contributions bring smiles to the faces of the children with whom they work.

The initiative is far from a one-man show. The loyal employees of Sandy's advertising agency, CHM Communications, also lend their support, making phone calls, writing letters, or doing whatever needs to be done.

“Everything we collect goes straight into the children's hands,” he says. “It's a powerful thing to be able to affect thousands of people in this way. I believe that if kids have a safe and supportive framework when they're young, particularly when disadvantaged, they will have a better chance of success.”

In the past two years alone, Sandy estimates that \$30,000–\$50,000 worth of toys has been donated. His cause has been taken up by LCC as well, with the Junior and Middle Schools running a toy drive for both the Montreal Diet Dispensary and Ogilvy Toy Tea.

Sandy feels that his successes, both in business and in his philanthropic efforts, were, in part, due to the sense of confidence he developed at LCC and a real belief that he could do anything if he put his mind to it. His sons Jack '09 (Pre-U '10) and Lee '16 (Pre-U '17) also attended the school, allowing Sandy to continue his involvement at LCC as a parent.

To future graduates, he has this piece of advice: “Be open to everything and be a problem solver. If you know how to solve problems you can work anywhere.”

2018  
2019

# ATHLETICS

# WRAP-UP

85%  
STUDENT  
PARTICIPATION  
RATE

**LCC HAD ANOTHER WONDERFUL YEAR IN ATHLETICS IN 2018–2019.** We won 13 championships and our student participation rate continued to exceed 85%. Our facilities look better than ever. We launched the new year with the unveiling of the Tsatas Fitness Centre and upgraded our athletics facilities, including the installation of new recognition boards and a mural in the Poplar Lounge. The Memorial Gym floor was also redone, providing us with a much-needed fourth gym. Through their professional coaching, our faculty interns continued to play a major role in offering one of the best athletics programs in Quebec.

— CHRIS VIAU, Director of Athletics



JUVENILE GIRLS FLAG FOOTBALL

### Springing into Action

The spring season began with a flurry of activity involving hundreds of student-athletes in a variety of sports. Over 70 students participated in track and field and more than 80 played on our tennis and badminton teams. We also had four flag football teams made up of roughly 60 girls. Over 25 boys participated in Cadet Football and dozens of boys participated in tryouts for next year's soccer, flag football and hockey teams. In total, LCC won six championships in the spring, making it our most successful season last year.



### Running Away with the Title

Our Juvenile Boys and Girls teams captured the GMAA Cross-Country Running championships with great performances by all runners. Jane Robeck '19, top runner on the girls' team, finished in eighth place overall and Riesa Gilfix '18 (Pre-U '19) was close behind finishing tenth. Our boys' team was dominant, ending the competition far ahead of the second-place team with our best four runners all finishing in the top fifteen. Carson Riar '19 won the bronze and was followed closely by Carson Price-Gallagher '19 and Quin Lagden (Pre-U '19) who finished fifth and sixth respectively. Ben Cytrynbaum '19 wrapped up our top four, finishing thirteenth overall.



### Triple Crown

Our Bantam Girls Basketball team had a season for the ages. They started the year by winning the West Island College tournament. The girls followed that up with another incredible performance at the Bishop's College School tournament, winning the title once again. Capturing the league championship banner was the last big hurdle to cap off the Triple Crown as they faced Hebrew Academy in the finals, the only team to beat them in the regular season. LCC dominated the game and captured the championship with a 52-24 win. It will be a tough act to follow in 2019-2020!



### Intramurals

Over 150 students participated in our intramural basketball league this year. This program gave them an opportunity to hone their skills, be active, or simply participate in a new sport against some of the best basketball players in our school. The league was a resounding success and culminated with the finals being played in a fan-filled Velan Gym. The first-ever LBA championship went to the team led by Devawn White '19 and League MVP Devon LLano '20.

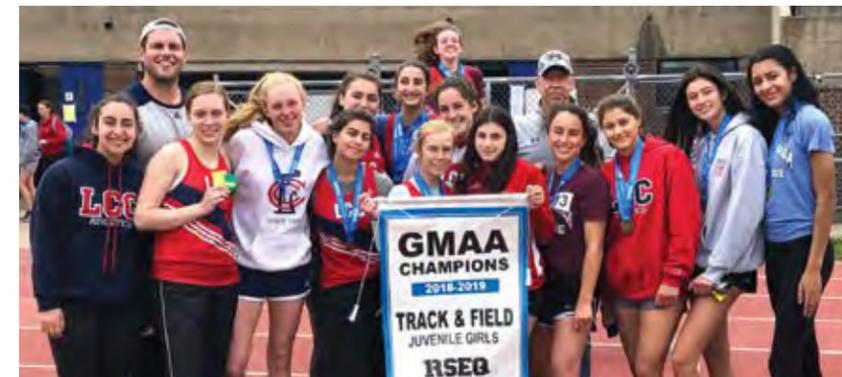
### Making a Racket

Our racket sport teams made a lot of noise again this year by winning multiple championships and individual awards. In Boys Tennis, LCC captured the Bantam and Juvenile championships. In Girls Tennis, we won both the Midget and Juvenile championships, giving us four out of the six banners. Overall, our players won 12 of the 36 individual medals up for grabs. Our Boys Juvenile Badminton team won the silver medal and, on the girls side, Amanda Howard '19 and Ashley Ma '19 (Pre-U '20) went undefeated throughout the year and won the doubles gold medal.



### On the Right Track

The Juvenile Boys and Girls teams captured all four GMAA track and field banners this year, winning both the indoor and outdoor meets. Dominant individual performances by Carson Riar '19 (Pre-U '20), Carson Price-Gallagher '19, and Sophia Mashaal '20 helped us distance ourselves from our closest competitors. Our Midget Girls and Bantam Boys teams were both runners-up in their age categories, so the future looks bright.



### Much More Than Semi-Successful

Our hockey program continues to grow and thrive. All three of our Division 1 teams made the LHIQ semi-finals, making LCC's program one of only two in the league to accomplish this feat. Both our Varsity and Bantam teams played extremely well to defeat talented John Rennie teams to advance to the semi-finals. The Pee wee team played a dominant quarter-final game against Loyola, winning 3-0. All three of our teams lost to the eventual league champions in hard-fought semi-final battles. LCC once again had six hockey teams with over 100 players from the Middle and Senior School.



BANTAM BOYS BASKETBALL

## ➔ Keeping Their Eye on the Ball

It was another incredible year for our Boys Basketball teams with all three of our Division 1 teams making it to the GMAA semi-finals. Our Juvenile team won three tournaments, including our own LCC invitational. They also won the Ed Meagher tournament in spite of the many injuries the team sustained leading up to the event. The Bantam Boys team had a slow start, but went on an amazing run in the second half of the season and were Division 2 finalists at the CAIS tournament.



JUVENILE GIRLS FLAG FOOTBALL



## ➔ You Go, Juvenile Girls!

Our Juvenile Girls had one of the best years in the history of the girls athletics program at LCC. They were a dominant force in our core sports in all three seasons. In the fall, the soccer team excelled, making it all the way to the GMAA finals in spite of injuries to key players. Our volleyball team also had a great season and made the GMAA semi-finals. The success stories continued in the winter: our Varsity Girls Basketball team reached the GMAA finals losing a nail-biter to ECS after finishing first overall during the regular season. Our Junior Varsity team also made the playoffs after a very successful run. In the spring, our flag football team lost a highly competitive game in the semis. But our Juvenile Girls won three championships: GMAA Cross-Country, Indoor Track and Field and Outdoor Track and Field. What a year! 🏆

## ➔ Getting a Kick Out of Soccer

Over 160 students played on a total of nine soccer teams making it, once again, the sport with the highest level of participation at LCC. Our teams had an exceptional year with both our Juvenile Girls and Boys teams reaching the GMAA finals. The Juvenile Boys team also went all the way to the Division 1 semi-finals at the highly competitive CAIS tournament. Both Bantam Boys teams made the playoffs, with our top team losing to the eventual champions in the semis. To cap it all off, our Midget Boys team won the GMAA championship on penalty shots in an incredible final game.

SENIOR BOYS SOCCER



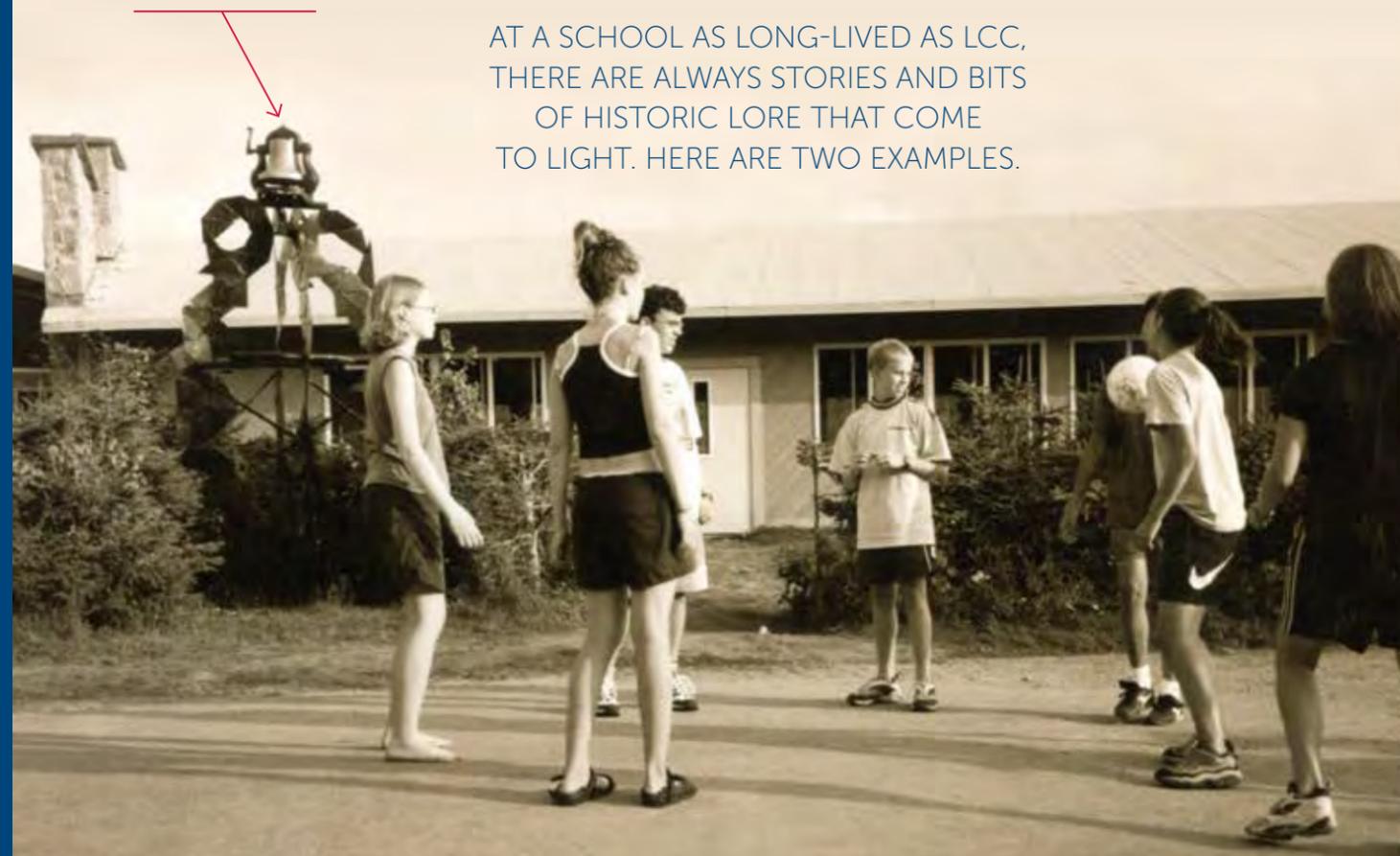
**Congratulations to all of our exceptional athletes for an amazing year!**

## LCC MEMORIES: A TALE OF TWO SCHOOL BELLS

BY JANE MARTIN, LCC ARCHIVIST

AT A SCHOOL AS LONG-LIVED AS LCC, THERE ARE ALWAYS STORIES AND BITS OF HISTORIC LORE THAT COME TO LIGHT. HERE ARE TWO EXAMPLES.

COULD THIS BELL HAVE ONCE SERVED AT LCC? This unidentified image, ca. 1980s, was found in our photo collection.



Some alumni have mentioned that a large school bell from the school's early days had always hung outside the main building before being retired from use in the 1950s or 60s. As the story goes, it was then given to someone who installed it at their country home outside Montreal. What a wonderful artifact this bell would be should it resurface and be returned to LCC!

Very few of us remember traditional school bells — the kind now seen only in old books and movies. Electronic bells have long been the norm. But last year the Archives received a bronze handbell found here by a former LCC faculty member. Its history is obscure, but some may remember it being rung by grade 6 teacher Richard Barrett almost 20 years ago to summon students from recess. Its original handle was replaced at some point with a piece of copper pipe... functional but not attractive!

Retired teacher and former Associate Headmaster Victor Badian '61 provides his own memories of the bell, which may even date back to Dr. Fosbery's day.

"When I was a student, one of my duties as head monitor was to ring the electronic school bell to mark the end of each period and the start of the next. During power failures the electric bell system ceased functioning, and on several occasions I had to patrol the main hallways ringing a bronze hand bell! I remember doing this in the power failure of 1961... when the school closed for a week. So the bell that Richard Barrett used many years later was probably the same one I used then... and maybe in the 1950s or earlier." 🏆



# Report to Donors

## 2018-2019

Annual giving allows LCC to embrace progress and change in ways that further enhance our school's tradition of excellence.

Donations to the annual giving program are applied in areas that impact our students directly: facilities, active learning experiences, innovation and financial awards.

THANK YOU  
FOR YOUR  
SUPPORT

## Message from the Headmaster & Chair of the Board of Governors



In recent years we have worked hard at LCC to develop age-appropriate skills in all of our students, including a progressive sense of global awareness. Through specific curriculum offerings and a host of active international learning opportunities, we are now proud to confidently call ourselves “Montreal’s Leading Global School”. So in our 110 years, it was fitting that we began the 2018–2019 school year by hosting a week-long Round Square International Conference with almost 400 delegates from more than 50 schools in 20 countries. Our primary hosts were our grade 11 students whose families, along with grade 9 and 10 families, welcomed the international delegates into their homes and forged many new friendships. Delegates explored the theme *Bring Your Difference* and our Junior School adopted this as a year-long theme that focused on how to celebrate diversity in all people. When the academic year wrapped up in June, we graduated a record 111 students. Each has a clear understanding that their future will be defined by a combination of global forces, and we have consciously helped to develop their capacity to adapt and thrive in a rapidly changing and highly interconnected world.

As in previous years, our faculty and staff were key players in the teaching and motivation of our students from grades K–12. Challenging, inspiring, and providing personalized activities, they kept students motivated and engaged. Notably, teachers in the Middle and Senior Schools put in a lot of time and energy toward the upcoming full implementation of the IB Middle Years Programme framework from grades 7 to 10. Meanwhile, our wide array of co-curricular offerings helped students discover and develop many new areas of interest and expertise. This included more than 70 athletic teams, a significant commitment to service in our local, national and international communities, and a strong focus on age-appropriate leadership development.

It was perhaps in the domains of innovation and the arts where we enhanced our offerings most notably compared to recent years. Students were highly engaged in inventive activities in the Fab Lab, robotics and in our Junior School makerspace. In the Assaly Arts Centre, the creative spirit was on display more than ever before, with inspiring art, music and drama creations and productions at all grade levels. We completed our first year of the new LCC Conservatory of Music and the arts have now become truly embedded in the DNA of our school.

In the spring we launched the Power of Possibilities Bursary Campaign, a \$10 million endowment initiative to provide bursaries for deserving students. With \$7 million raised to date, we hope to meet and surpass our goal within the coming year. Special thanks to our many generous donors in helping to sustain our school in this way! This year we also launched [lowercanadacommunity.ca](http://lowercanadacommunity.ca), the LCC networking and mentoring online platform that provides a special place for all LCC alumni to meet and support one

another, regardless of age or location. We hope it will help to enrich and sustain lasting mentorship opportunities.

As the year closed, we said farewell to several gifted teachers who have impacted a vast number of students at LCC. We thank Sylvia Tracy, Junior School art teacher, and Brian Moore, English department head and IB Diploma Programme coordinator. Each retired after exemplary 32-year careers at LCC. Judy Shenker retired after 15 years leading our highly reputed LEAD centre. Through her leadership and expertise, LCC has become a more inclusive school by holistically respecting diverse learning styles across all the grades. Emmanuel Soret also retired after 11 years as a devoted Pre-University and Middle and Senior School French teacher at LCC. With the departure of these leading educators, we are all reminded that a great education is an intensely personal experience defined by growth and development, and requiring significant empathy.

Lastly, we said goodbye to Lynne Parent who expertly ran the accounts payable office as a well-oiled machine.

The Board provided significant support and strategic guidance as we continue to strive for excellence in all that we do. We welcomed three new Board members, each of whom contributed their respective expertise: Louis Gendron, Geneviève Biron, and our first alumna Board member, Caitlin Rose '99, daughter of former Board chair, Ian Rose '63. Five Board members retired: Geoff Heward '79, Jeff Shamie '79, and long-time volunteer Teresa Fata, as well as Alumni Association President Amrick Bansal '98 and Parents' Association Chair Brigitte Roy. Through their service on the Board each of them has embodied the school's motto of *Non Nobis Solum*, and contributed immensely to the successful stewardship of LCC. We are pleased that the Board has nominated David Schwartz '87 as vice-chair. He has proven himself a capable leader in his role as the Board's finance chair and will bring his expertise and passion for LCC to his new role.

This year, we enjoyed record-setting enrolment with 818 students and we saw stability in our relationship with the ministry of education. We completed the third year of our strategic plan, *Vision 20/20: Global Pathways*. Its three pillars, Diversity and Accessibility, Sustainable Future, and Teaching and Learning in a New Paradigm continue to keep us very focused on strengthening our school and adapting to forces of change in ways that will sustain us well into the future.

As we wrapped up the academic year with several graduation ceremonies and by hosting LCC alumni events in several cities, we were reminded of just how much education is about the development of meaningful long-lasting personal connections at school and beyond. Thank you to all who have contributed to building those meaningful relationships and to making the 2018–2019 school year so successful and memorable.

**CHRISTOPHER SHANNON (Pre-U '76)**  
Headmaster

**DOUG LEWIN '87**  
Chair, Board of Governors



### THE LCC BOARD OF GOVERNORS 2018–2019

#### Chair

Doug Lewin '87

#### Members

- Thomas Assimes '84
- Amrick Bansal '98
- Geneviève Biron
- Suzanne Costom
- Teresa Fata
- Diana Ferrara-Scalia
- Louis Gendron
- Geoffrey Heward '79
- Isabelle Poirier
- Caitlin Rose '99
- Brigitte Roy
- David Schwartz '87
- Jeff Shamie '79
- Christopher Shannon (Pre-U '76)
- Mike Shatilla '88
- Lisa Steinberg
- Rob Velan '88
- Priscilla Whitehead

723  
donors raised  
\$450K

## Annual Giving Campaign Wrap-Up

BY NANCY SMITH, DIRECTOR OF ADVANCEMENT

Since its founding, LCC has depended on the generosity of donors who ensure that the school continues to grow and thrive. That's why our community's support of the annual giving campaign is a crucial part of the school's success.

Through the annual appeal, every member of the community can contribute to the success of our students. With an emphasis on participation, we encourage everyone to give at any level because every gift, no matter the size, makes a difference.

Thank you to all donors who contributed to the 2018–2019 annual giving campaign, helping us raise over \$450,000 for our students. These funds provide direct and immediate support for our students by preserving the quality of programs and enhancing the LCC experience.

More importantly, the school is made more accessible to families who could not otherwise afford an LCC education.

We especially wish to recognize the hundreds of donors who choose to give to LCC every year. Their generosity demonstrates the strength of our community and a steadfast commitment to LCC students.

In the past few years, the culture of philanthropy and engagement in our community has grown significantly. The number of donors who responded to our annual appeal has increased from 324 donors (in 2015–2016) to 723 donors (in 2018–2019)! In fact, we have set new records for participation in all our initiatives.

On behalf of our students, thank you for your partnership and for your belief in LCC.

## THE ABC ANNUAL FUND

This year, 51% of the parent community contributed over \$240,000 for specific projects in academics, bursaries and co-curricular programs. This represents a record-setting participation rate (up from 39% in 2017–2018).

Thank you to the LCC families that supported the annual fund. A special thank you to our Board and members of the advancement committee for making the 2018–2019 campaign a success through peer-to-peer fundraising efforts.



LCC

The abc  
ANNUAL  
FUND

**ACADEMICS  
OVER  
\$55,000**

was raised to expand the LCC Reads Program.

**BURSARIES  
OVER  
\$57,000**

was raised to enable deserving students to benefit from the LCC experience.

**CLASS OF 2019  
BURSARY FUND  
OVER  
\$120,000**

was raised by 74% of grade 11 parents (over a two-year period) continuing on the tradition set by the Class of 2018. A special named fund has been established to provide direct financial assistance—in perpetuity—to a student in need.

**CO-CURRICULARS  
OVER  
\$39,000**

was raised to purchase additional components to improve lighting, sound and production quality in the Saputo Auditorium.



# FOSBERY ADVANTAGE CAMPAIGN



Alumni gifts make a difference. Thank you to all donors for your continued commitment.

LCC founder Dr. Fosbery left the interests of the school in the hands of LCC alumni. Many of them continue to honour the trust he placed in them by contributing to the Fosbery Advantage Annual Campaign.

With a participation rate of 8.4%, alumni raised over \$160,000 in support of the bursary program.

A big THANK YOU to the friends and young alumni in the classes of 2002, 2005, 2010 and 2011 who contributed over \$20,000 to the Jason Peagram '05 Bursary. This important initiative aims to raise \$100,000 within five years to create an endowment fund in Jason's memory.

We are grateful to the hundreds of alumni who give to the school every year. Your generosity brings our mission to life by giving students an opportunity to benefit from an LCC education and helping us to create a more diverse and dynamic student body.

**\$160K**  
raised

**8.4%**  
participation  
rate

# FACULTY & STAFF GIVING



With a 60% participation rate, LCC faculty and staff are setting the pace for philanthropy in the LCC community and inspiring others to give. They raised over \$20,000, reaffirming their collective pride in the school and their commitment to our students.

This year, the Staff for Students Fund supported 14 students, allowing them to participate in co-curricular activities at a level that they could not otherwise afford.

**60%**  
participation  
rate

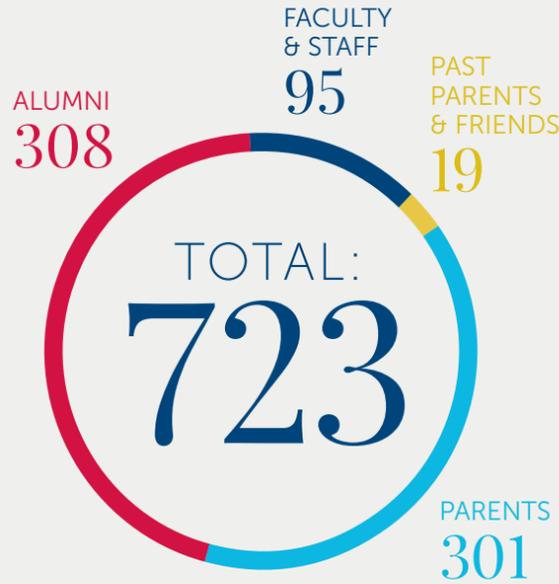
**14**  
students  
supported

**\$20K**  
raised



# THANK YOU TO OUR DONORS

## CONSTITUENCY NUMBER OF GIFTS\*



\*Does not include gifts made by the community to other initiatives.

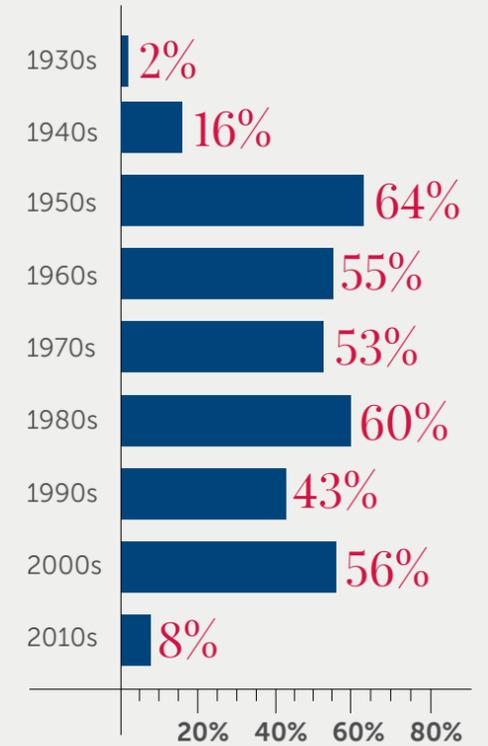
## NUMBER OF DONORS WHO MADE THEIR FIRST GIFT TO LCC IN 2018-2019



## ANNUAL GIVING PARTICIPATION LEVELS

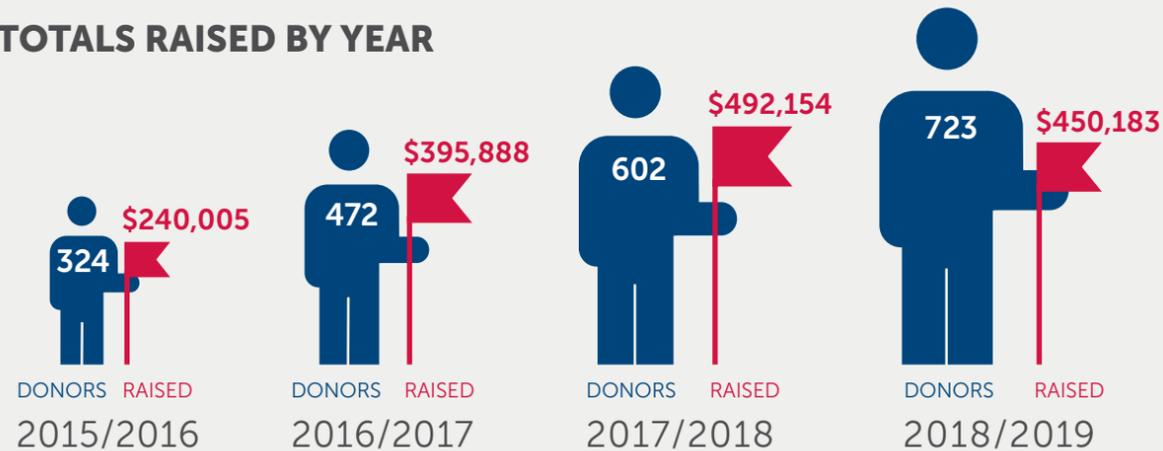


## ALUMNI DISTRIBUTION OF GIFTS RECEIVED PER DECADE\*



\*Distribution of alumni gifts includes alumni who are also current parents.

## TOTALS RAISED BY YEAR

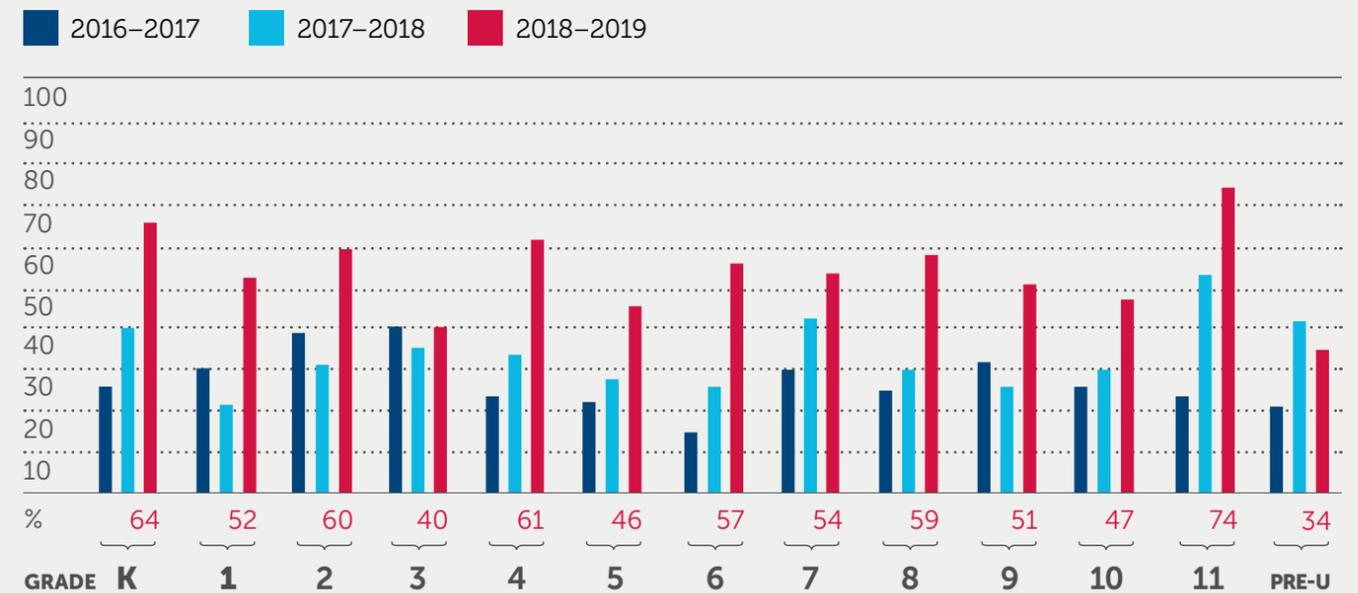


## ENDOWMENT

As of June 30, 2019, the market value of the investment portfolio is:

**\$14,388,814**

## ANNUAL GIVING DONOR GROWTH\*



\* Participation is counted per child, not per gift. Therefore, results vary from the overall participation rate.

# LCC ALUMS SET THE EXAMPLE

LCC is fortunate to have a group of loyal alumni who donate to the school every year, transforming the lives of hundreds of students. Robert de Fougerolles '57 and Rick Pattee '63, each of whom has been making contributions for more than 35 years, are just two examples. We asked them to tell us why they give and why LCC is important to them. Here is what they had to say:



Giving for  
**35**  
consecutive  
years

## Robert de Fougerolles '57

“ I spent 12 consecutive years of my life at the school and boarded there for three winters. I got to know the peculiarities of every staff member, down to the colour of sports jacket they wore daily as well as their speech idiosyncrasies. I figure that I ate 2,400 meals at the school over the course of those years – not including when I was a boarder – and attended 36 speech nights, gym displays and Founder’s Day events. My life was profoundly influenced by my time at Lower Canada College and I support the school in recognition of this fact.”



Giving for  
**36**  
consecutive  
years

## Rick Pattee '63

“ I made many new friends during my days at LCC and many of them are great friends to this day. I was put into leadership positions that helped me understand the necessity of listening to people as well as the importance of time management and the need for discipline. Through the debating team, I was introduced to public speaking and how to think on my feet. I only wish the school had been coed at the time. The idea of being able to work alongside intelligent, driven females is something I would have very much liked to do.

“When I read the last issue of the *LION* I could not believe the opportunities that are available to the students today. LCC is an institution worthy of support.”

## PAUL MARCHAND '58 PAYS IT FORWARD

On his sole initiative, LCC was fortunate to receive a \$600,000 gift from the Doggone Foundation in support of the Power of Possibilities, a new LCC bursary campaign officially launched in April 2019. Here, in his own words, is why Paul Marchand '58, vice-president of the foundation, chose to support LCC.

“ I had hoped to attend LCC as a young boy, as some older boys I admired in my neighbourhood were LCC students and athletic or academic bright lights. Though I was denied a scholarship, my parents tightened their belts and accommodated my wishes.

In 1953, the school was a different place from today, decidedly British and influenced by the formidable Dr. Penton, but modernizing rapidly as it became more

North American. We were told that we could become leaders and that much would be expected of us. Values of honesty, fair play and honour were stressed. While many boys were from traditional Anglo-Saxon families, as Montreal grew, the school was becoming increasingly diverse. I enjoyed my six years and graduated with a determination to live our motto *Non Nobis Solum*.

Working in Montreal and married to the daughter of a 1920 Old Boy, I knew that LCC would be the only place for my son, who graduated with the wonderful Class of 1987. As he progressed through the school, I served on the Old Boys' Association and then the Board of Governors, where I was fortunate to work with Geoffrey Merrill, a superb headmaster, and Ralph Harper '47, a visionary fundraiser.

As the school prospered and blossomed into its coeducational years, I remained involved and helped establish the LCC Foundation to ensure its long-term stability. Some of my years on the Board were lean ones for the school and the future was not always certain.

Throughout my law career, I continuously encountered individuals who had a connection to LCC. Since I focused on financial planning, it was natural to discuss how they could support the school.

Elsbeth McConnell was a client and the reclusive widow of a prominent Old Boy from 1929, who had been a governor and was philanthropic when the school was in need. She had no children but grew up near the school and was impressed with how financial aid had been made available to a brilliant girl who eventually became a prominent heart surgeon in a Montreal hospital.

Elsbeth and I were planning to establish a foundation for her to parallel the work of her famous father-in-law's family foundation, which had helped universities, medical research, as well as art and education endeavours. We saw an opportunity when the Power of Possibilities Bursary Campaign came along, as we had been planning the development of the new McGill University Health Centre (MUHC). We thought that the school was a great place to educate someone who might one day work in the hospital complex. I am delighted that it can.”

— PAUL MARCHAND '58

A “POWER  
OF POSSIBILITIES  
BURSARY CAMPAIGN” STORY





# Opening Doors to an LCC Education

BY NANCY SMITH, DIRECTOR OF ADVANCEMENT

When LCC launched its current *Vision 20/20: Global Pathways* strategic plan in 2016–2017, part of the focus was on diversity and sustainability. The school was bold in its goals and committed to growing the endowment from \$11 million to \$20 million by 2020. From this, The Power of Possibilities Bursary Campaign was born with an objective to offer additional bursaries ranging from 50% to 100% of tuition. This objective would give opportunities to deserving students – regardless of their financial means – to benefit from an LCC education.

In April 2019, David Bensadoun '87 and his wife, Board Member Isabelle Poirier, hosted the launch of the Power of Possibilities Bursary Campaign at the Aldo Group corporate headquarters. At that event, Headmaster Christopher Shannon (Pre-U '76) thanked lead donors Lino Jr. and Amelia Saputo for their transformational \$2.5 million gift. The Saputos have actively supported Lower Canada College since their two boys, Emanuele '12 and Giordano '13 (Pre-U '14), began at LCC in 2006. They have been instrumental in helping LCC realize several major projects, including the construction of the Glenn J. Chamandy Arena and the Saputo Heritage Lounge, the Saputo Auditorium and, in partnership with Carmie and Joey Saputo, a new soccer pitch, the Saputo Field.

In addition, the Amelia Saputo Scholarships and LEAD Bursaries, established as part of the Power of Possibilities Bursary Campaign, once fully endowed, will support ten students per year. Amelia Saputo served on LCC's Board of Governors from 2007 to 2013 and, along with Anthony Fata '84, co-chaired the Ambitious Minds Capital Campaign. Teachers, staff and the entire LCC community have benefited from her leadership and now generations of students will as well.

(Left) Michael Flinker, LDC Member (Below right) Former Alumni Association President Amrick Bansal '98; Lino Jr. & Amelia Saputo; & Headmaster Chris Shannon (Pre-U '76) (Below left) David Bensadoun '87 & Isabelle Poirier

“The bursary program provides young individuals in need with a chance to excel in a place they otherwise would not have the opportunity to experience,” says Amelia Saputo. “I’ve personally witnessed how some of these remarkable students have enriched the environment within the school’s community.”

LCC also recognized Michael Flinker and Marcia Gillman, parents of Eric Flinker '19, for their \$1 million commitment. Once fully endowed, the Mr. Michael Flinker and Dr. Marcia Gillman Scholarship for Academic Excellence will support four students every year.

“Education is one of the most critical elements in determining the success of an individual,” says Michael Flinker. “Enabling students in need of financial assistance to receive an LCC education will help them enter the university of their choice and ultimately catapult their careers.”

Together, the Board of Governors, led by Doug Lewin '87, Christopher Shannon, the LCC Foundation, led by Gary Harper '73, and the Leadership Development Committee (LDC), led by Diana Ferrara-Scalia and Adam Turner '87, have raised over \$7.1 million as of June 30, 2019.



“A healthy endowment opens the doors of LCC to motivated students from diverse backgrounds,” says Christopher Shannon. “Not only will their lives be changed by a first-rate education, they will also help to enrich our learning community in meaningful ways. We are grateful that our lead donors and other supporters recognize the importance of diversity in building a culture of excellence.”

The LCC community has been overwhelmingly supportive. We look forward to achieving the \$20 million goal and welcoming additional qualified students. ●



# Thank You TO OUR DONORS

The donors listed have made either an annual gift or a campaign contribution to LCC between July 1, 2018 and June 30, 2019. We appreciate their support and philanthropy.  
*Non Nobis Solum*

## CENTENARY VISION LEADERS \$100,000 +

Leonard Assaly &  
Olga Munari  
The Peter Cundill Foundation  
The Doggone Foundation  
Michael Flinker &  
Marcia Gillman  
Lino A. Saputo Jr. &  
Amelia Viola-Saputo  
R. Howard Webster  
Foundation  
Mark & Jacqueline Wiltzer

## \$50,000 – \$99,999

Anonymous (2)  
The Amiel Foundation  
Aldo, Diane, David '87,  
Doug '90 &  
Daniela Bensadoun  
Salvatore Scalia &  
Diana Ferrara

## \$10,000 – \$49,999

Anonymous  
The Belhadfa Family  
David Bensadoun '87 &  
Isabelle Poirier  
Ali Chalabi &  
Myrna Al Midani  
Brian Cytrynbaum &  
Claudia Burke  
Heidi Drymer &  
Peter Graham  
Tony '84 & Teresa Fata  
David A. Gardiner '81  
Louis Gendron &  
Liana Guizzetti  
Norman Hacker &  
Susana Araujo  
Christine Harper & Family  
Rob Jackson '72  
Karyn & Andrew Lassner  
The Ralph Levy '77 Family

Tom McKeown '77  
Basil Papachristidis '61  
Brian Rossy '62  
Michael Soares '06  
Steve & Ephie Tsatas  
Adam '87 & Catherine Turner  
Corey Velan '93  
Ivan '61 & Penny Velan  
Peter Webster '60  
Henry & Cathy Winterstern

## COUNCIL OF 1961 \$5,000 – \$9,999

Anonymous (2)  
Carlos '82 & Lindsey Artola  
Don Bartlett '73  
Famille Bucci  
Derek Caron '56  
Gordon Cook '53  
Suzanne Costom &  
Paul Cutler  
Dr. Luigi Di Battista &  
Mrs. Rosie Salvaggio  
Louis Donolo '53  
Paul & Christine Filgiano  
Ross Fraser '72 &  
Donna Doherty  
Elena & Giovanni Frassetti  
Teresita Fuentes  
Tim Gardiner '78  
Gary '73 & Dawn Harper  
Glenn Holland &  
Sylvie Trudeau  
Ted '87 & Stephanie Kalil  
Deep Khosla '87  
Aurelio Latella &  
Linda Morrone  
Miles & Corine Leutner  
The Nicastro Family  
A.M. (Toni) Sacconaghi, Jr. '82

## COUNCIL OF 1909 \$3,000 – \$4,999

Jacky Isaac Alloul &  
Nathalie Assoulina

Alfredo Barrios &  
Elena Gotor  
Mark Beaudet &  
Lisa Mohammed  
Geneviève Biron  
Jordan '87 & Mandy Dermer  
Jaime Harper '75  
Doug '87 & Brina Lewin  
Loren Litwin &  
Suzanne Reisler-Litwin  
Geoff Molson '87  
The Monk Family  
Virginia Myles & Kirk LLano  
Gilla & Raphael Perez  
Martin B. Salomon '82  
Christopher (Pre-U '76) &  
Hilary Shannon  
Aaron & Sharon '01  
(Hochfelder) Stern  
Marc Theriault &  
Geneviève Bouthillier  
Marcia Vieira &  
Daniel Sarramalho

## \$1,500 – \$2,999

Anonymous (6)  
Raffi Afeyan '02  
David Alter  
John Antoniou '84 &  
Johanna Choremis  
Mahmoud Araji  
Themistocles (Tim) Assimes '87  
& Irene Vassilopoulos  
Thomas Assimes '84 &  
Christine Florakas  
Ronald Benjamin '75  
Steve Benjamin '76  
John Bridgman '57  
Carmine De Luca &  
Rosa Rossi  
Alex & Mathieu Desgagnés  
The Ergina Family  
Carolyn Farha  
David R. Flam '87  
Derek Galbraith

Martin Glynn '68  
Harley '90 & Marcy  
Greenspoon  
Erica & Jonathan Isenberg  
Sassoon & Evelyn Khazzam  
Goulding Lambert '57  
Keith J. Leslie (Pre-U '89)  
Robert Lewin '96  
Peter & Niki Mammias  
Paul Marchand  
Robert McKenzie &  
Caroline Lafleur  
Karam Melki &  
Carmie Commisso  
Stephen C. Nicolaidis '84  
Justin '02 & Liz Peagram  
George Pombouras '78 &  
Maria Karagiannis  
Mark Salkeld & Gillian  
Shadley  
Allan & Laurie Sandler  
Joey & Carmie Saputo  
Charles Scriver '47  
Michael '88 & Heather  
Shatilla  
Victoria Sheldon  
Adam Shine '84 &  
Brigitte Roy  
Lisa Singer & Farrel Miller  
Michael & Michelle Singer  
Lisa & Ronny Steinberg  
Elizabeth & Mark Stermer  
Benjamin Sternthal '87  
The Topiol Family  
United Corporations  
of the Americas  
Patrick Varin  
Rob Velan '88 &  
Claire Petcher  
The Voogesang  
Dancik Family  
Bin Wang & Zhi Ying Yang  
Douglas Waterston '82  
Michael & Catherine Weber  
Arthur J. Wechsler '82  
David Winship '49

**\$1,000 – \$1,499**

Anonymous (2)  
 Dr. Heather Abrahams & Brian Salpeter  
 Greg Adelstein & Sarrah Sheiner (Pre-U '97)  
 Dr. Darren Albert & Mrs. Orit Cohen  
 Cindy & Bernard Anzarouth  
 Ari Aronson '87 & Family  
 Geoffrey T. Ashby '85  
 Kristina Ashqar '02  
 A. Victor Badian '61  
 Amrick Bansal '98  
 Mark Billings & Nancy Loane  
 Stephane Bismuth & Natalie Voland  
 Russell Blumer '87  
 Pascale Boyer & Jean-Francois Bernier  
 Tiffany Brotto '05  
 Rob Brown '95  
 Chris Bryant '61  
 John Carrique '87  
 The Class of 2023  
 Ronald '66 & Beverley Courey  
 Terry '78 & Kathy Curran  
 Claudia & Antonio D'Amico  
 Philip Dawson '02  
 Rosa & Cesare Della Santina  
 Michael '88 & Patricia Dermer & Family  
 Clarissa Desjardins & Lloyd Segal  
 Jonathan Dobrin '06  
 Sophie Dynbort  
 Lindsay Eberts '61  
 Sammi Elefant '10  
 John Ellis '32  
 Jason Farber & Elizabeth Coriat  
 Michele Gaul  
 Libarid Guluzian & Angela Kriarakis

Peter Hall '66  
 Stephen Hamilton '78 & Janice Naymark  
 Ari & Ken Harris '98  
 David Hebditch '54  
 Chillion F. G. Heward '49  
 Mark & Lysa Hornstein  
 Ghislain Houle  
 Phil Jangl  
 Pavel K.  
 Derek Kent '87  
 Eric Klinkhoff '66  
 Fotios Koutroubis & Sylvie Contino  
 David H. Laidley '63  
 Claudette & Bill Lopez  
 The Ludwick Family  
 Lorne Matalon '72  
 John McBoyle '71  
 Sandra McGill  
 Malcolm '57 & Joan Bond Thorton McLeod  
 Michael Mee '02  
 Sylvain Meloche  
 Neil Morrison '81  
 Thomas & Gwen Nacos  
 The Ng Family  
 The Nofz Family  
 Michele Owen  
 Mladen Palaic '81 & Gerry Chase  
 Frank Panarello & Johanne Schumann  
 Mark '92 & Jean Pascal  
 Giuseppina Pasquale  
 George Pereira & Valentina Aguiar  
 Paul Rolian '61  
 Neil '87 & Daniele Rossy  
 Nicholas Rossy '05  
 Colin & Alexandra Ryan  
 Oscar & Georgia Sachs  
 Leanne & David Schwartz '87  
 Ariel Shlien & Isabelle Perez-Shlien  
 Nancy Smith

Christopher Spencer '82  
 Deborah & Howard Szalavetz  
 Colin & Karen Trestan  
 John C. Wallace '55  
 Julian Wise '64  
 Richard Woo  
 Yuri Zerebecky  
 Wenpei & Haihong Zhang

**UP TO \$999**

Anonymous (97)  
 Elsie Abdallah & Alyson Doughty  
 Arianne Aberman & Arie Koifman  
 Sandra Afeyan '04  
 Ian Aitken & Mary Leslie  
 Frithjof Akerblom '58  
 Borhan Al-Atassi & Clara Al-Hussaini  
 Charles Allan '08  
 Simon Allan '09  
 Mark Allison  
 Matthew Altman '08  
 Hon. W. David Angus '54  
 Amer Arab  
 John Archer '44  
 David W. Armstrong '46  
 Eric Artola '15  
 Ryan Artola '13  
 Inder Arya  
 Christian & Lucy Auclair  
 Min Naing Aung & Myat Myitzu Soe  
 David Aziz '07  
 John Badian '56  
 Avinash Lal  
 Dane Baily '68  
 Warren Baldwin '68  
 Adam Balinsky '87  
 Madeleine Ballard '06  
 Michael C. Ballard Sr.  
 Michael S. Ballard Jr. '08  
 Robert & Andrea Barakett  
 Alec Barclay '76  
 Walter Baslyk

Bob Bassett '44  
 Jennifer Batrie  
 John '92 & Nicole Batsis  
 Ryad Bedjaoui  
 Heidi Bell  
 Gary Benjamin '73  
 Mitchell Benjamin '80  
 Annie Bergevin  
 Jeffrey Traer Bernstein '96  
 Clayton & Cheryl Bertoia  
 The Esther & Bernard Besner Family Foundation  
 Carla & Yan Besner  
 Rebecca Elie Best  
 Paul Bethel '60  
 Mr. & Mrs. Bhuller  
 Kevin Bianchini '04  
 Anton Bilaver & Danina Kapetanovic  
 Katia Vigny Billick  
 Steve Bloomfield & Natalie Mammitzsch  
 Steven Blostein '78  
 Danny & Lorie Blumer  
 Guillaume Boisset '87  
 Richard A. Bolton '56  
 Mikhael Bornstein '85  
 Pierre Boulanger '59  
 Ryan Bowles  
 David Bradwell (Pre-U '71)  
 Craig & Chris Bromberg  
 Bill & Elaine Brooks  
 James Brooks (Pre-U '98)  
 Julie Brown  
 Elena Bubelich  
 William Bukowski & Nina Howe  
 Thomas R. Burpee '55  
 Michael Butler '61  
 Frank Cabral & Sonia Marta  
 Paul Cappelli '62  
 Taylor Carlin '54  
 Trevor H. Caron '51  
 Angela Cattle  
 Gurveen Chadha '07  
 Chaussures Tony Inc.

Jian Chen & Xue Song Hu  
 Zezhong Chen & Yan Liu  
 Marie-Noël Chidiac  
 King Wei Chu '91  
 Keith Chuprun  
 Tim Churchill-Smith '73  
 Karolina Ciesielska  
 Jamie Clark '57  
 Dan Clarke  
 Megan Clarke '07  
 Penni Clarke  
 Jordy Cohen '91  
 Karen Commerford  
 Richard Cook  
 Cheryl Cornforth  
 David Cottingham (Pre-U '76)  
 Michael Coughlin '99  
 Pierre Coupey '59  
 Ken Covo '73  
 Joseph Cox & Johanne L'Oranger  
 Jaysen '94 & Carrie Cristofaro  
 Andrew Cruess '78  
 Leigh Cruess '74  
 Suzanne Da Costagil  
 Andrea & Ben Dalfen  
 Cinzia D'Angelo  
 Peter Darling '54  
 Eric David '08  
 Karl David  
 Stephen David '06  
 Lawrence A. Davis '49  
 Norman Davis '47  
 Douglas B. Dawson '58  
 Robert de Fougerolles '57  
 Eric Dedekam '76  
 Julie Delaney  
 Lucie Des Parois  
 Adriaan B. DeVries '66  
 Erica & Hilly Diamond  
 Charles Dillingham '61  
 Jeffrey Dinsmore '76  
 Stephen Dinsmore & Elizabeth Myles  
 Michael Doumet '03

Philippe Douville & Lori Bogdanis  
 The Dufresne Family  
 Chris Emergui  
 Neil Erlick '96  
 Shawn Faguy '93  
 Dr. Julian Falutz '72  
 Terrill Fancott '56  
 Mr. & Mrs. John R. Feifer  
 Susan Ferguson  
 Linda Filosa & Benoit Piquette  
 Chris '80 & Christina Fitzgerald  
 Michael Fitzsimmons '09  
 Shari Ann Fleming  
 Mark & Caroline Fletcher  
 Kyle Folkerson '19  
 Tom Foody '82  
 Michel Fortier '56  
 Paul Fournier '61  
 Alistair M. Fraser '57  
 Ethan Friedman & Aida Lutfy  
 John Fry '47  
 Michael Gaul  
 Janette Gentile  
 William D. Gibb '52  
 Connor Girouard  
 Virginie Giroux & Jordan Harpur  
 Stuart Gold '76  
 John Goldsmith '90  
 Neal F. Gordon '78  
 Robert (Squee) Gordon '55  
 Marc Gorenko '96  
 Jonathan Green  
 Tammy Groff  
 Alexander Gross & Miriam Hakim  
 Charles Grubsztajn & Micol Haimson  
 John C. Gubany '81  
 Rohan Gulrajani '97  
 Chris Guthrie '80 & Lis Wigmore  
 The Hon. A. Derek Guthrie '53

“RECEIVING A BURSARY HAS ALLOWED ME TO IMPROVE MYSELF AS A PERSON WITH TEACHERS WHO HELP ME LEARN ABOUT WHAT KIND OF LEARNER I AM AND BELIEVE IN ME. I FEEL GOING TO LCC IS A HUGE PRIVILEGE THAT MAKES ME WANT TO BE AND DO BETTER IN MY COMMUNITY AND IN MY LIFE.”

— STUDENT

“THE HELP WE RECEIVED WAS INSTRUMENTAL. IT ALLOWED MY DAUGHTER TO HAVE ACCESS TO AN EDUCATION THAT HAS HELPED SHAPE WHO SHE IS. THE TEACHERS HAVE BEEN GREAT AND, AS SHE LOOKS TO EMBARK ON THE NEXT PHASE OF HER EDUCATIONAL JOURNEY, WE KNOW THAT SHE IS BOTH FULLY PREPARED AND AHEAD OF THE CURVE. WE BELIEVE IN *NON NOBIS SOLUM*, AND THE FACT THAT LCC IS READY TO HELP THOSE WHO NEED IT WILL NEVER BE FORGOTTEN.”

— PARENT

Stephen Guttman  
 Will Hall '08  
 David Halpenny '70  
 Claus Hamann '68  
 Jana Hancinsky-Jast  
 Bruce Harper '53  
 Jeffrey Harper '75  
 Jamie Harper '04  
 Megan Harper '07  
 Patricia Harries  
 Professor & Mrs. Matthew P. Harrington  
 Rich Harris '85  
 Rick Harrop '51  
 Dr. D. Ross Harvey '63  
 Paul Havas '05  
 The Hawkins Family  
 Michael Hayes '51  
 Jun He & Xiaoli Wu  
 Qiong He  
 Alain Hébert  
 Daniel Heffernan '61  
 Jack Hellyer-Milroy '09  
 Leah Hemlock  
 Nadine Hemraj  
 Nadine Hennelly  
 Caroline Hétu  
 Denys Heward '64  
 Geoffrey Heward '79  
 Hamnett Hill '61  
 Todd Hirtle  
 Richard C. Hodgson '51  
 Edward P. Hoffer '60  
 Susan Hogan  
 Adam Holbrough  
 Vanessa Horobjowsky  
 Mada Hoteit  
 Ross Howard '64  
 Shannon L. Howes '00  
 John Hugill '58  
 Leah Humes '10  
 Lise Huppler  
 Julien Hutchinson '47  
 Kendall Hutson  
 The Israel Family  
 Robert & Tania Itzkovitz

## UP TO \$999

### (continued)

Maurice F.L. Jaques '50  
Bruce Jenkins '64  
Dave Jennings  
Peter Johnson '57  
Kristine Jones (Pre-U '93)  
Serge Jothy  
Katerin Juretic  
Jeffrey Kafka '71  
Faycal & Hadhami Kahloun  
Geoffrey '92 & Michelle Kalil  
The Kaspy Family  
Scott & Anna Katz  
Stuart J. Katz '83  
Joanne Kay  
Meagan Kearney  
Drs. Carol & Matthew Kerner  
Paul Keyton '56  
Natanya Khazzam '02  
The Knecht Family  
Dana Kobernick  
Julie Anne Lafleur  
Anne-Marie Lalonde  
Justin Lalonde '94  
Irwin & Claude Lande  
Fraser Laschinger '64  
William & Nan Lassner  
C. Peter Lawes '52  
Ana-Luiza Lawrence  
Peter Lazenby '47  
Ian F. Le Lievre '49  
James Le Lievre '84  
The Edouard Lebon Family  
Stephen Lee  
Christopher Legg '83  
Mark & Sophie Lerner  
Jerome & Christine Letter  
Nancy Levasseur  
Dawn Levy &  
Al Vandenbussche  
Jiaxuan Li & Ying Dong  
Arthur Liberian '05  
Steven Lingard '71  
Madison LLano '16  
Donald Logan '56

“

THE BURSARY WAS A REINFORCEMENT THAT THE SCHOOL SEES OUR SON AS A POSITIVE ADDITION TO LCC AND AS A WHOLE PERSON. IT IS A FEELING THAT THE SCHOOL CARES ABOUT HIM AND SEES HIS VALUE AND IS INVESTED IN HIM.”

— PARENT

“

RECEIVING A BURSARY TOOK A LOT OF STRESS OFF MY PARENTS AS I KNEW THEY WERE DOING EVERYTHING POSSIBLE FOR ME TO ATTEND SUCH A GREAT SCHOOL. THESE BURSARIES ALLOW MANY KIDS TO ATTEND A PRESTIGIOUS SCHOOL THAT THEY NEVER THOUGHT WOULD BE POSSIBLE.”

— STUDENT

“

THROUGH THIS WONDERFUL PROGRAM WE WERE SUPPORTED IN A FASHION THAT PERMITTED US TO OFFER OUR TWO BOYS A GIFT THAT WILL LAST A LIFETIME — THE LCC EXPERIENCE WHICH GOES WAY BEYOND JUST EDUCATION.”

— PARENT OF TWO LCC STUDENTS

Constantine A. Los '57  
John Louson '59  
The Lozano Family  
David Ludmer '84  
Dr. Amy Luers &  
Dr. Leonard Sklar  
Ella Rose Luprano '19 &  
Susan Anne Kohlhoss  
Jonathan Mack  
Simon Madore '91  
Sarah Mahoney  
Jonathan Maislin &  
Alissa Perzow  
Julie Manseau  
Debra Margles &  
Pino Forgione  
Michael Marks '66  
Jennifer & Menashi Mashaal  
James Mathewson '63  
Anthony Maxwell '57  
Peter & Carrie Mazoff  
Andrew McCall '81  
David McCall '50  
David McKee '59  
Kerry McKenna  
John McKercher '54  
Wilson McLean '58  
Arthur McMurrich '64  
Blair McRobie '57  
Ron McRobie '70  
Stephanie Mechanic '05  
Sebastian Meltzer '08  
Karen Jones Michaud  
Craig Miller '70  
Richard Minzberg '09  
Andrew Karl Mittag '77  
Henry Mizrahi &  
Bonnie Lester  
Pierre & Heather Monaghan  
Brian Moore  
Shaun Morehouse  
R. Sheldon Morgan '73  
James Morison '45  
Don Morrell '52  
Nicole Moscato  
Jarred Murphy

Edward Murray '54  
Balaji Natarajan  
Mark Neiss &  
Joanna Morello  
Angela Nguyen  
Charles Nieto '84  
Laura Okuda-Hara '97  
Chris Olive  
J. Aidan O'Neill '71  
The Opolot Family  
Alex Oppen '05  
Cory Oringer '11  
Justin Oringer '14  
Joshua & Chelsea Ostrega  
Michael & Yolanda Page  
Chris Pam '98  
Ron Pam '64  
Thomas Pam '59  
Rick '63 & Bonnie Pattee  
Kathy Peagram  
Samuel Pearl '09  
William Pearl (Pre-U '08)  
Ron Peck '68  
Hugh Penton '59  
Pierre '65 & Janice Péron  
René E.S. Péron '38  
Gordon Peters '60  
Peter Pfefferle &  
Natacha Carpentier  
The Pinto Family  
Julie Poirier  
Paul Eric Poitras &  
Maryse Chainey  
Matthew Polak  
Pennie Polak  
Dima Povalyaev  
The Martin-Prashad Family  
Guy Prenevost &  
Celeste Hebert  
The Price-Gallagher Family  
Virginia Proctor  
Aren Prupas '98  
Jesse Prupas '95  
Xuhua Qin & Yushu Zhang  
Doug Raicek '03  
Ivan Ralston '63

Rajshree Prakash  
Dr. Robert A. Ravinsky '02  
Sara & Adam Ray  
Robert Raymond '56  
M. Bart Reilly '59  
Enza Ricci  
Stephane Rivard &  
Catherine Gregory  
Yves Rivet & Pascale Carrier  
George Robertson '08  
Charles Robertson '59  
Derek Robertson '54  
Caitlin Rose '99  
Carrie Rose &  
Jean-Sebastien Couillard  
Ian Rose '63  
Meghan Rose '02  
Ingrid & Laurence  
Rosenbloom  
Maxine Rupert  
Vanessa Rupert  
Blair Russel '66  
Alexander Rutenberg '19  
Bruce '90 & Paulina  
Rutenberg  
Steve Sadler '56  
Jennifer & Les Samuels  
Laura Sanders  
Patricia Saputo  
The Guarascio Sasso Family  
Marie-Claude Savard  
Michael Sayig '78  
Harry Schiff '04  
Brian Schor  
Lesley Schouela '07  
Lawrence Schrier '73  
Allen Seager '70  
Matthew Seccareccia '08  
Marie-Hélène Senécal  
JG Senécal  
Jeff Shamie '79 &  
Daphne Tsadilas Shamie  
Matthew Shannon '07  
Bernard J. Shapiro '52  
Gerry & Peggy Shapiro  
Harold T. Shapiro '52

Andrew Shatilla '63  
Eric Shatilla '67 & Family  
Neil Shaw '46  
Sylvie Sills  
Nathalie Simard  
Alison Simioni &  
Mathieu Boily  
Benedek Simo  
Erol Sinmaz '01  
Peter R. Slaughter '68  
Gordon Smith '53  
MacKay Smith  
Sanford Smith &  
Joy Melnick-Smith  
Trevor Smith  
Sandee Solivo  
Iyabo Sosina  
Craig Starke  
Bruce Stavert '57  
Kirsten Ingleton Stern  
Neil '85 & Anne Sternthal  
Timothy W. Stewart '61  
John Stirling '47  
John Stix & Dora Knez  
Matthew Stotland '01  
Tony Straessle '50  
David Stuart '64  
Peter Stuart '60  
Karnon Suen '95  
Nels Sultan '81  
Patrick Surry &  
Sharon McKechnie  
Cindy Swyer  
David Tait '70  
Lauren Tajfel Prizant '05  
June Takacs & Charles Côté  
The Tanaka Family  
Marc Tanguay  
A.C. David Terroux '57  
Rob Tipney  
John Torrey '76  
Sylvia Tracy  
Thomas Trenholme '61  
Michael Tricot '94  
Kimberly Tulloch  
Sinem & Ergin Turanli  
Freddy Twik

Maria Varvarikos  
Amelia & Rocco Verelli  
Christian Viau &  
Sarah Kingsley  
Gordon Viberg '62  
Catherine Villeneuve-Tang '02  
Charles Vineberg '96  
John Vlahogiannis  
Marco Vocisano '80  
Tony Wain '60  
Bryan Walker '51  
Haiguang Wang  
Lihua Wang  
Rose Wangechi &  
Jean Yves Ntone  
James H. Watt '68  
Alison Wearing  
Ana & Silviu Weber  
Derek Webster  
Philip '63 & Judith Webster  
Shoshana Weinberger  
Walter & Wendy Weir  
Bill Westaway '51  
Priscilla Whitehead  
Lindsey Whitelaw  
David & Corinne Whittall  
William Whitty '97  
Kevin Williams '85  
Geoffrey Wilson '75,  
in memory of  
Keith Hutchison '75  
Ed & Michele Wilson  
Adrienne Wolfe '01  
James Wong '93  
Owen Woods '01  
Nancy Woollven  
Antony P. Wright '59  
Ronald Wyer '46  
Shitao Xu & Haiwen Teng  
Derek Yates '86  
Michael Younie '83  
Gary Zentner '82  
Adrianna Zerebecky  
Pengxing Zhang &  
Hong Shang  
Yisheng Zhang & Pei Wang  
Nicholas Zigayer '81



## LCCPA News

THANK YOU TO BRIGITTE ROY, 2018–2019 LCCPA CHAIR, FOR ANOTHER PRODUCTIVE YEAR!

On her initiative, and with the goal of bringing in new volunteers and fresh ideas for parent-led activities, all LCCPA events are now co-chaired by an experienced parent and a more recent parent volunteer.

Tina Serrao Di Ioia was elected as LCCPA chair and Annie Bergevin as vice chair for 2019–2020.

**JOIN US!**  
CHECK ONLINE  
FOR EVENTS  
NEAR YOU.



LCC  
ALUMNI SHOW  
COMMUNITY  
SPIRIT AT EVENTS  
& REUNIONS

# Branching Out

## ALUMNI GATHERINGS FAR & WIDE

### ROB NIHON '92 MEMORIAL BASKETBALL TOURNAMENT

Congratulations go to Team Stroll: Daniel Benaroché '12, Kyle Desmarais '05, Will Hall '08 (Pre-U '09), and captain Rob Stroll '98 for capturing the trophy at the annual Rob Nihon '92 Memorial Basketball Tournament, held in May. Five teams with more than 20 players participated.

Rob, who was instrumental in overseeing Old Boys Basketball, is fondly remembered by all.

(Photos 1 & 2)

### LCC GRADUATES' LUNCHEON

Class of 2019 graduates were presented with their alumni ties and pins during our traditional annual luncheon, when they enjoyed their last meal together in the LCC Dining Hall. Among invited alumni, faculty and staff, Amrick Bansal '98, then president of the Alumni Association, welcomed all 111 graduates into their new LCC family, made up of thousands of alumni around the world!

(Photo 3)

### LIONFEST

On September 27, 2019, over 250 alumni from the past 65 years gathered in the LCC Dining Hall to celebrate LIONfest. Participants enjoyed a cocktail and dinner, the Rob Tipney Alumni Soccer Tournament and a spin class and circuit training offered in the newly renovated Tsatas Fitness Centre. Tours given by students and a celebratory luncheon for the 50th and 60th reunion years were among some of the weekend's highlights.

Thanks to all who came out and participated in one of our most special alumni gatherings of the year.

Special mention to those celebrating milestone reunions in the classes of 1959, 1964, 1969, 1974, 1979, 1984, 1989, 1994, 1999, 2004 and 2009.

(Photos 4 & 5)

### ADVENTURE WEST

Thanks to Tim Churchill-Smith '73 for facilitating the use of the Calgary Petroleum Club for our biennial event in Calgary. We were happy to host a few newcomers, among many faithful returnees. Cheers to Rick Harrop '51, our most senior alum in attendance! We then moved westward for cocktails on the deck overlooking English Bay, dinner, and a presentation by Headmaster Chris Shannon (Pre-U '76) at Vancouver's Jericho Tennis Club. Though he could not join the over 40 alumni in attendance, John Ellis (1932), 104 years young and LCC's most senior alumnus, was there in spirit. Our LCC contingent had a lovely visit with him at his residence just before the event.

(Photos 6, 7 & 8)

For more photos and information about reunions and events: [lcc.ca/alumni](http://lcc.ca/alumni)

**KEEP YOUR NEWS COMING!**  
Send your photos & news updates to:  
[communications@lcc.ca](mailto:communications@lcc.ca)

# Alumni News



STORIES FROM YOUR LCC FAMILY

## 50s

After retiring from a busy 50-year law practice in Montreal, **PAUL R. MARCHAND '58** is now the executive director of the private Doggone Foundation, which was established by the late Elspeth McConnell, widow of John G. McConnell '29. She died in 2017 and, to date, foundation gifts approximating \$50 million has been directed to medical research, fine art and education. Beneficiaries include McGill, Concordia, UBC, the Montreal General, the Royal Victoria and Jewish General hospitals, as well as LCC.



## 60s

Since his retirement, **GRAHAM WATERS '64** has revitalized his interest in duplicate bridge and recently achieved the distinction of Silver Life Master with the American Contract Bridge League (ACBL). **(Photo above)**

This spring, in the span of just 52 days, **PETER R. SLAUGHTER '68** welcomed the birth of three grandchildren: Gabrielle on April 2, Clara Helen on April 18 and Ryan Hayden on May 23. All are doing well.

**ANDRÉ (ANDY) PIVER '68** is currently on the executive of the Kootenay-Columbia Electoral District Association for the Green Party of Canada. He recently published a premise article in the *British Columbia Medical Journal* and, aside from practicing medicine part-time, homesteads a small farm with a new hazelnut grove in picturesque and historic Procter near the cultural and outdoors hub of Nelson, BC. **(Photo left)**

## 70s

Along with being a co-founding director of The Wine Investment Fund, the oldest and arguably the largest absolute return fine wine fund in the world, **RODNEY BIRRELL '70** has become the chairman of Troubadour Theatres Limited. Troubadour Theatres is based in London, England, and creates installation theatres to fill the immediate needs of cities around the world that cannot meet their theatrical and entertainment requirements. The British National Theatre's *War Horse* was performed at Troubadour Wembley Park in October.

**JOHN HAGUE '70** retired on May 31 after 20 great years at Deloitte in Toronto. He took the summer off to have fun, including a month-long canoe trip on the Horton River in the Northwest Territories.

After 13 years teaching in the School of Business at Alverno College, some fun time working at Amazon, and in anticipation of his 50th class reunion in 2021, **JIM HENDERSON '71** officially "retired" in December 2018. In addition to continuing his HR and organizational consulting firm, Global HR Business

## + STAY CONNECTED

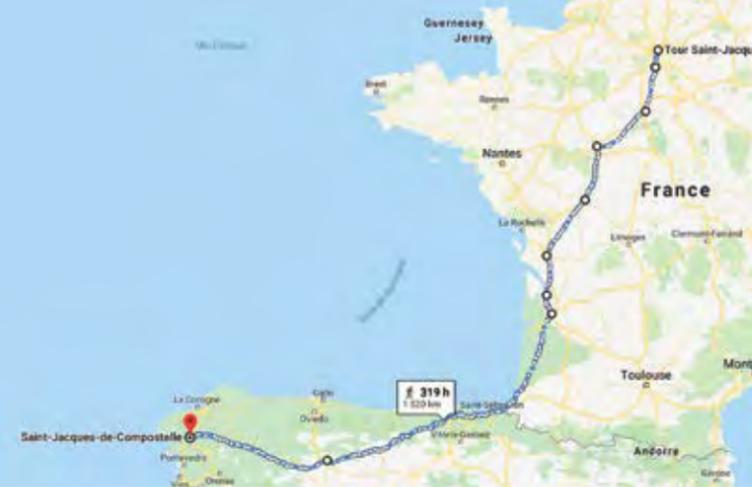
Keep track of what is happening with LCC alumni by visiting [lcc.ca/alumni](http://lcc.ca/alumni)



Solutions, and offering more executive coaching, he is also now navigating the world of Medicare, Social Security, CPP and OAS. "Almost a full-time job in itself," he says, adding, "I am the proud grandfather of four, all of whom are living in Calgary, while I am still in Milwaukee, Wisconsin. My partner, Debbie, and I look forward to some fun travel. So, LCC alumni with a B&B or an Air Bnb, please let me know. But for sure, I will see my classmates in Montreal in fall 2021!"

**(Photo above)** Soon trading in my suit and tie for swim shorts at the beach!





## 80s

“See you in Spain!” **DIEGO BRAVO '83** and his wife, Rita, are returning to Madrid after nearly three years living and working in the San Francisco Bay Area.

Long-time freelance writer **PHILIP MOSCOVITCH '84** has published his first book, *Adventures in Bubbles and Brine* (Formac Press). The book tells the stories of fermented foods and drinks in Nova Scotia — exploring their history, meeting people making them today and providing recipes for readers who want to try them at home. Available wherever books are sold.

## BRENT MCCAIN '87

has decided to move on after 21 years at Sanofi Pharmaceuticals in Canada, Paris, Singapore, Tokyo and New Jersey. He is pleased to announce that he is the Global Commercial Lead at Shionogi, a Japanese pharmaceutical company looking to significantly expand its global footprint. He will continue to be based in NJ and would be happy to hear from LCC alumni at [brent.mccain@shionogi.com](mailto:brent.mccain@shionogi.com).

After selling his shares in the company he founded, Tergos Architecture and Construction, **ALEJANDRO P. MONTERO '88** has branched out into real estate brokerage in order to pursue his passion of becoming a real estate developer. While awaiting his official license to be able to work, he went on a 66-day pilgrimage from Paris to Santiago de Compostela, which he has been dreaming about for 22 years.

**(Photo top left)** Approximate itinerary, from Paris to Santiago de Compostela



## 90s

The syndicated weekend talk radio show of **TODD VAN DER HEYDEN '90** has now expanded into its eighth and ninth markets nationwide, including into Canada's biggest radio market, Toronto's Newstalk 1010. *Viewpoints with Todd van der Heyden* debuted eight years ago on CJAD 800 in Montreal and has been adding new markets ever since, including in podcast form. He continues to anchor nationally on weekdays on CTV's all-news cable network, CTV News Channel, based in Toronto. **(Photo below)**

**JOHN R. FEIFER '98** and his wife are excited to announce the birth of their daughter, Elle Feifer, on August 6, 2019.



## KRISTINA RIOUX '06

got married in September 2018, finished her MBA at Georgetown, obtained her CFA designation, moved to Minneapolis with her husband and dogs, and is currently working as an investment banking associate at Lazard.

**(Photo above)** Kristina and Ilya on their wedding day, with their dogs, Francis and Benjamin

## 2000s

**CARLO GENONI '00** now calls Berlin home. After a challenging international assignment presented itself, he finds himself on a path towards new adventures.

**ROGER HILTON '04** has lived in Europe since 2014. He is currently the Defence and Security Stream Manager at GLOBSEC, an international think tank based in Bratislava, Slovakia. Prior to relocating to Slovakia, he worked for the NATO Rapid Deployable Corps – Greece (NRDC-GR) in Thessaloniki.



**ASHLEY LEUTNER '09** and her husband, David Spodek, welcomed a baby boy. Jack Dylan Spodek was born on May 29, 2019. **(Photo above)**

In April 2019, **MICHAEL-PHILLIP BOGGIA '13** opened a 1980s-themed café in Le Triangle of Côte-des-Neiges. He is currently the youngest café owner in Montreal.

**(Photo below)** You can find the café on Instagram @cafetrianglemtl



## COLE WALKER '17

**(PRE-U '18)** completed his first year of college after being on the dean's list for two semesters, which requires a GPA of 3.5 or higher. He will be going to Leeds, England, on a two-year mission for The Church of Jesus Christ of Latter Day Saints. 🙏



COMPOSITE SKETCH OF SENIOR B BASKETBALL TEAM BY EDGARD RODRIGUEZ '56. THE TEAM REGISTERED AN IMPRESSIVE RECORD OF 9 WINS, 1 TIE AND 1 LOSS.

### CLOCKWISE FROM UPPER LEFT:

Robert (Squee) Gordon '55, F. Peter Cundill '56, Chris Bryson (Coach), Peter R. Johnson '57, James McBride '56, Derek R. Caron '56, Stephen D. Jewett '55, Robert V. Raspa '56, Guy B. Trudel '56, David M. Lank '55, Brian Moorhouse '56

Blast from the past!

THANK  
YOU  
BEST  
WISHES

# adieu

TO OUR RETIREES

A VERY SPECIAL THANK YOU  
FOR OVER THREE DECADES  
OF SERVICE.



FACULTY & STAFF  
*NON NOBIS SOLUM*  
AWARD WINNERS

Congratulations to Todd Hirtle, math department head, and Chris Viau, director of athletics, both of whom received the *Non Nobis Solum* Award in 2018–2019.

Based on nominations submitted by faculty and staff members, this peer-led initiative provides an opportunity to recognize colleagues who have made an outstanding contribution to the LCC community.



11 ANS

**Emmanuel Soret** prend sa retraite après 11 ans en tant qu'enseignant de français à LCC. Il a enseigné aux niveaux secondaire et préuniversitaire, et a été entraîneur de natation. Au cours de toutes ses années à LCC, il a su créer des liens solides avec ses élèves et ceux-ci le lui ont bien rendu. Son humour, tout français qu'il était, a charmé ses collègues qui retiennent de lui son pragmatisme et sa joie de vivre. Il visite la France souvent — lieu de sa naissance — où il parcourt des kilomètres en moto.



13 YEARS

**Lynne Parent** devoted 13 years to LCC as accounts payable supervisor in the finance department. As a steady and dependable member of the team, Lynne would process over \$10 million of invoices annually. She ran the accounts payable office as a well-oiled machine, and her first priority was always to ensure that the bills were paid and on time! Her easy-going personality was an asset as she interacted with faculty, staff, students, and suppliers on a daily basis. She helped keep the school departments on budget, handled fundraising deposits and issued staff refunds amongst other tasks. Dedicated, reliable, and conscientious, Lynne was an integral part of the finance team. Her absence will be noticeable and her humming a tune down the hallways will be missed!



15 YEARS

**Judy Shenker** spent 15 years at LCC and was the founder and coordinator of our learning support program: LEAD (Learning Enrichment and Development). During her tenure, LEAD grew from a staff of one half-time position to a department of six full-time and several part-time teachers. They offer critical support to students with differentiated learning styles and equip them with diverse skill sets to achieve success in the classroom and beyond. Over the years, Judy and her team have changed lives. At the closing student assembly last year, one student publicly thanked her for doing exactly that: changing her life and giving her the skills and confidence she needed to excel.



32 YEARS

**Brian Moore** retired after 32 years of service. He headed the English department and taught English in grades 8 and 12, North American Literature in grades 10 and 11 and Honours English in grade 12. He was the school's first International Baccalaureate Diploma Programme coordinator, leading LCC in its pursuit to be an IB Diploma accredited school. A champion of literacy, he was the co-creator of the LCC Reads program, now in its 15<sup>th</sup> year. Committed to his craft, he was the facilitator of the "Critical Friends" group where teachers gathered over a meal to discuss a theme, all with the goal of professional improvement. Brian also contributed to the school's athletics program as the cross-country running coach and participated in staff hockey.



32 YEARS

**Sylvia Tracy** dedicated 32 years to teaching art in the Junior School. The first winner of the faculty *Non Nobis Solum* Award, Sylvia led by example. She inspired a passion for art in her students that has been evident in the beautiful work seen throughout the Junior School hallways, at the annual art show or as part of special initiatives, such as the Refashionista show. Sylvia was always there to support her colleagues in times of need or stress, usually with a handmade card and personal note. She often travelled to other countries to fulfill her commitment to community service, whether it was to improve or build elementary schools or teach art and English in the Dominican Republic, or build showers in a Haitian slum, among many other efforts. 🇵🇸

It is with deep sadness that we announce the passing of the following members of the LCC community:

**ALUMNI**

**ERIC J. HYDE '41** on December 9, 2018, in Montreal, QC.

**W. BRUCE KIPPEN '43** on June 30, 2019. He is survived by his son **David '86**.

**BRUCE D. GILLINGHAM '47** on August 13, 2019, in Burlington, ON.

**RENÉ MENKÈS '49** on October 7, 2019, in Montreal. He is survived by his son **John '82**.

**PETER A. WILKINS '51** on July 3, 2019, in Oakville, ON.

**BRUCE N. HARPER '53** on August 30, 2019, in Montreal. He is survived by his son **Stephen '77**, nephews **Gary '73, Jaime '75, Jeffrey '75, David '80** and **Scott '84**, great-nephews **James '04** and **Michael '02**, and great-nieces **Laura '01** and **Megan '07**.

**BRIAN A. CHALMERS '58** on August 19, 2019, in London, ON. He is survived by his son **Colin '89**.

**JAMIE W. DUNCAN '64** on April 1, 2019, in British Columbia.

**ALEX BERLONI '99** on September 10, 2019, in Italy. He is survived by his brothers **Federico '99** and **Roberto '96**.

**STAFF MEMBERS**

**PAMELA TAYLOR**, on August 30, 2019, in Toronto, ON. During her 23 years at LCC, Pam was the secretary to Headmasters Geoff Merrill and Ted Staunton, the university and Pre-U advisors, and in the Junior School.

**BOARD MEMBERS**

**DAVID TORREY**, former LCC Board member (1977–1982), on July 16, 2019, in Montreal, QC. He is survived by his sons **John '76, Bruce '81,** and **David '83**.



**lowercanadaconnect.ca**

LCC alumni are connecting with one another and with the school! Launched in fall 2018, the online platform lowercanadaconnect.ca is off to a great start providing alumni around the globe with opportunities to network, post and access jobs and internships, and keep up to date on all the happenings on Royal Avenue.

**JOIN NOW!**



673

ACTIVE USERS REGISTERED ON THE PLATFORM



90%

ALUMNI WILLING TO HELP AND/OR MENTOR



75

AMBASSADORS

165

JOB BOARD VIEWS



4,553

TOTAL PAGE VIEWS FOR THE QUARTER



39

UNIQUE NETWORKING RELATIONSHIPS





**[lcc.ca](http://lcc.ca)**

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